

105TH CONGRESS
2D SESSION

H. R. 3296

To amend subpart 8 of part A of title IV of the Higher Education Act of 1965 to support the participation of low-income parents in postsecondary education through the provision of campus-based child care.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 26, 1998

Mrs. MORELLA (for herself, Mrs. JOHNSON of Connecticut, Mr. KENNEDY of Massachusetts, Mr. GREEN, Mr. PRICE of North Carolina, Ms. JACKSON-LEE of Texas, and Ms. WOOLSEY) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To amend subpart 8 of part A of title IV of the Higher Education Act of 1965 to support the participation of low-income parents in postsecondary education through the provision of campus-based child care.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. CAMPUS-BASED CHILD CARE.**

4 Subpart 8 of part A of title IV of the Higher Edu-
5 cation Act of 1965 (20 U.S.C. 1070f) is amended by add-
6 ing at the end the following:

1 **“SEC. 420C. CAMPUS-BASED CHILD CARE.**

2 “(a) SHORT TITLE.—This section may be cited as the
3 ‘Child Care Access Means Parents in School Act’.

4 “(b) FINDINGS.—Congress finds that—

5 “(1) earning potential increases significantly
6 when individuals attend college for any period of
7 time;

8 “(2) public assistance recipients who complete
9 college are more likely to leave public assistance per-
10 manently;

11 “(3) students who are parents and receive cam-
12 pus-based child care are more likely to remain in
13 school, and to graduate more rapidly and at a higher
14 rate than students who are parents and do not re-
15 ceive campus-based child care;

16 “(4) students who are parents rate access to
17 campus-based child care programs as an important
18 factor affecting their college enrollment;

19 “(5) children placed in high quality child care
20 programs exhibit significant positive results from the
21 experience, including—

22 “(A) higher earnings as adults;

23 “(B) higher rates of secondary school
24 graduation;

25 “(C) lower rates of retention in grade level;

1 “(D) lower rates of teenage pregnancy;
2 and

3 “(E) reduced need for special education or
4 social services;

5 “(6) the public saves \$7 for every \$1 invested
6 in quality child care; and

7 “(7) campus-based child care programs may
8 have an increasingly difficult time accessing Federal
9 child care funds under the structure of the Personal
10 Responsibility and Work Opportunity Reconciliation
11 Act of 1996 (Public Law 104–193; 110 Stat. 2105).

12 “(c) PURPOSE.—The purpose of this section is to
13 support the participation of low-income parents in post-
14 secondary education through the provision of campus-
15 based child care services.

16 “(d) PROGRAM AUTHORIZED.—

17 “(1) AUTHORITY.—The Secretary may award
18 grants to institutions of higher education to assist
19 the institutions in providing campus-based child care
20 services to low-income students.

21 “(2) AMOUNT OF GRANTS.—

22 “(A) IN GENERAL.—The amount of a
23 grant awarded to an institution of higher edu-
24 cation under this section for a fiscal year shall
25 not exceed 1 percent of the total amount of all

1 Federal Pell Grant funds awarded to students
2 enrolled at the institution of higher education
3 for the preceding fiscal year.

4 “(B) MINIMUM.—A grant under this sec-
5 tion shall be awarded in an amount that is not
6 less than \$10,000.

7 “(3) DURATION; RENEWAL; AND PAYMENTS.—

8 “(A) DURATION.—The Secretary shall
9 award a grant under this section for a period
10 of 3 years.

11 “(B) RENEWAL.—A grant under this sec-
12 tion may be renewed for a period of 3 years.

13 “(C) PAYMENTS.—Subject to subsection
14 (f)(2), the Secretary shall make annual grant
15 payments under this section.

16 “(4) ELIGIBLE INSTITUTIONS.—An institution
17 of higher education shall be eligible to receive a
18 grant under this section for a fiscal year if the total
19 amount of all Federal Pell Grant funds awarded to
20 students enrolled at the institution of higher edu-
21 cation for the preceding fiscal year equals or exceeds
22 \$1,000,000.

23 “(5) USE OF FUNDS.—Grant funds under this
24 section shall be used by an institution of higher edu-
25 cation to support or establish a campus-based child

1 care program serving the needs of low-income stu-
2 dents enrolled at the institution of higher education.

3 “(6) CONSTRUCTION.—Nothing in this section
4 shall be construed to prohibit an institution of high-
5 er education that receives grant funds under this
6 section from serving the child care needs of the com-
7 munity served by the institution.

8 “(7) DEFINITION OF LOW-INCOME STUDENT.—
9 For the purpose of this section, the term “low-in-
10 come student” means a student who is eligible to re-
11 ceive a Federal Pell Grant for the fiscal year for
12 which the determination is made.

13 “(e) APPLICATIONS.—An institution of higher edu-
14 cation desiring a grant under this section shall submit an
15 application to the Secretary at such time, in such manner,
16 and accompanied by such information as the Secretary
17 may require. Each application shall—

18 “(1) demonstrate that the institution is an eligi-
19 ble institution described in subsection (d)(4);

20 “(2) specify the amount of funds requested;

21 “(3) demonstrate the need of low-income stu-
22 dents at the institution for campus-based child care
23 services by including in the application student de-
24 mographics and other relevant data;

1 “(4) contain a description of the activities to be
2 assisted, including whether the grant funds will sup-
3 port an existing child care program or a new child
4 care program;

5 “(5) identify the resources the institution will
6 draw upon to support the child care program and
7 the participation of low-income students in the pro-
8 gram, such as accessing social services funding,
9 using student activity fees to help pay the costs of
10 child care, using resources obtained by meeting the
11 needs of parents who are not low-income students,
12 and accessing foundation, corporate or other institu-
13 tional support, and demonstrate that the use of the
14 resources will not result in increases in student tui-
15 tion;

16 “(6) contain an assurance that the institution
17 will meet the child care needs of low-income students
18 through the provision of services, or through a con-
19 tract for the provision of services;

20 “(7) in the case of an institution seeking assist-
21 ance for a new child care program—

22 “(A) provide a timeline, covering the pe-
23 riod from receipt of the grant through the pro-
24 vision of the child care services, delineating the
25 specific steps the institution will take to achieve

1 the goal of providing low-income students with
2 child care services;

3 “(B) specify any measures the institution
4 will take to assist low-income students with
5 child care during the period before the institu-
6 tion provides child care services; and

7 “(C) include a plan for identifying re-
8 sources needed for the child care services, in-
9 cluding space in which to provide child care
10 services, and technical assistance if necessary;

11 “(8) contain an assurance that any child care
12 facility assisted under this section will meet the ap-
13 plicable State or local government licensing, certifi-
14 cation, approval, or registration requirements; and

15 “(9) contain a plan for any child care facility
16 assisted under this section to become accredited
17 within 3 years of the date the institution first re-
18 ceives assistance under this section.

19 “(f) REPORTING REQUIREMENTS; CONTINUING ELI-
20 GIBILITY.—

21 “(1) REPORTING REQUIREMENTS.—

22 “(A) REPORTS.—Each institution of high-
23 er education receiving a grant under this sec-
24 tion shall report to the Secretary 18 months

1 and 36 months after receiving the first grant
2 payment under this section.

3 “(B) CONTENTS.—The report shall in-
4 clude—

5 “(i) data on the population served
6 under this section;

7 “(ii) information on campus and com-
8 munity resources and funding used to help
9 low-income students access child care serv-
10 ices;

11 “(iii) information on progress made
12 toward accreditation of any child care fa-
13 cility; and

14 “(iv) information on the impact of the
15 grant on the quality, availability, and af-
16 fordability of campus-based child care serv-
17 ices.

18 “(2) CONTINUING ELIGIBILITY.—The Secretary
19 shall make the third annual grant payment under
20 this section to an institution of higher education
21 only if the Secretary determines, on the basis of the
22 18-month report submitted under paragraph (1),
23 that the institution is making a good faith effort to
24 ensure that low-income students at the institution
25 have access to affordable, quality child care services.

1 “(g) AUTHORIZATION OF APPROPRIATIONS.—There
2 are authorized to be appropriated \$60,000,000 for fiscal
3 year 1999 and such sums as may be necessary for each
4 of the 4 succeeding fiscal years to carry out this section.”.

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