105TH CONGRESS H. R. 3248

AN ACT
To provide dollars to the classroom.

105TH CONGRESS 2D SESSION

H.R.3248

AN ACT

To provide dollars to the classroom.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

- 2 This Act may be cited as the "Dollars to the Class-
- 3 room Act".

4 TITLE I—IMPROVEMENT OF

5 CLASSROOM SERVICES AND

6 ACTIVITIES

7 SEC. 101. GRANTS TO STATES.

- 8 The Secretary is authorized to award grants in ac-
- 9 cordance with this title to States for use by States and
- 10 local educational agencies to improve classroom services
- 11 and activities for students.

12 **SEC. 102. GRANT AWARD.**

- (a) Reservation of Funds.—From the amount ap-
- 14 propriated to carry out this title for any fiscal year, the
- 15 Secretary shall reserve—
- 16 $(1) \frac{1}{2}$ of 1 percent for the outlying areas, to be
- distributed among the outlying areas on the basis of
- their relative need, as determined by the Secretary
- in accordance with the purposes of this section; and
- 20 (2) ½ of 1 percent for the Secretary of the In-
- 21 terior for programs under this title in schools oper-
- ated or funded by the Bureau of Indian Affairs.
- 23 (b) State Allocations.—Funds appropriated to
- 24 carry out this title for any fiscal year, which are not re-
- 25 served under subsection (a), shall be allocated among the
- 26 States as follows:

1	(1) Hold Harmless.—If the amount of funds
2	appropriated to carry out this title in any fiscal year
3	equals or exceeds the aggregate amount all States
4	received in fiscal year 1998 under—
5	(A) title III of the Goals 2000: Educate
6	America Act (20 U.S.C. 5881 et seq.);
7	(B) section 1002(g)(2) of the Elementary
8	and Secondary Education Act of 1965 (20
9	U.S.C. 6302(g);
10	(C) section 1502 of the Elementary and
11	Secondary Education Act of 1965 (20 U.S.C.
12	6492);
13	(D) part B of title II of the Elementary
14	and Secondary Education Act of 1965 (20
15	U.S.C. 6641 et seq.);
16	(E) section 3132 of the Elementary and
17	Secondary Education Act of 1965 (20 U.S.C.
18	6842 et seq.);
19	(F) title VI of the Elementary and Second-
20	ary Education Act of 1965 (20 U.S.C. 7311 et
21	seq.); and
22	(G) part B of title VII of the Stewart B.
23	McKinney Homeless Assistance Act (42 U.S.C.
24	11421 et sea.).

- as such provisions were in effect on the day preceding the date of the enactment of this Act, the Secretary shall allocate to each State the aggregate amount such State received for fiscal year 1998 under such provisions.
 - (2) Insufficient funds.—If the amount of appropriations to carry out this title for any fiscal year is insufficient to pay the full amounts that all States are eligible to receive under paragraph (1) for such year, the Secretary shall ratably reduce such amounts for such year.
 - (3) Remaining funds.—If funds remain after meeting the requirements of paragraph (1), such remaining funds shall be allocated among the States in the following manner:
 - (A) 50 percent of such remaining funds shall be allocated to States in proportion to their grants under part A of title I of the Elementary and Secondary Education Act of 1965 for the preceding fiscal year; and
 - (B) 50 percent of such remaining funds shall be allocated to States in proportion to the number of children ages 5 through 17, inclusive, according to the most recent available data that are satisfactory to the Secretary.

1 (c) Definition of State.—For purposes of this 2 section, the term "State" includes the 50 States, the Dis-3 trict of Columbia, and the Commonwealth of Puerto Rico. (d) Definition of Outlying Area.—For purposes 4 of this section, the term "outlying area" includes American Samoa, Guam, the United States Virgin Islands, and the Commonwealth of the Northern Mariana Islands. 8 (e) Payments.—Funds awarded to a State under this section shall be paid to the individual or entity in the 10 State that is responsible for the State administration of Federal education funds pursuant to State law. 12 (f) Use of State Awards.— 13 (1) In General.—From the amount made 14 available to a State under subsection (b) for a fiscal 15 year, the State— 16 (A) shall use not more than 5 percent of 17 the total amount to support programs or activi-18 ties, for children ages 5 through 17, that the 19 State determines appropriate, of which the 20 State shall distribute 20 percent of the 5 per-21 cent to local educational agencies in the State 22 to pay the administrative expenses of the local 23 educational agencies that are associated with 24 the activities and services assisted under this

section; and

(B) shall distribute, pursuant to section 1 2 103(a), not less than 95 percent of the amount 3 to local educational agencies in the State for 4 the fiscal year to enable the local educational agencies to pay the costs of activities or services 6 provided in the classroom, for children ages 5 7 through 17, that the local educational agencies 8 determine appropriate subject to the require-9 ments of section 103(b).

- (2) ADMINISTRATIVE EXPENSES.—For the purpose of paragraph (1)(B), the costs of activities and services provided in the classroom exclude the administrative expenses associated with the activities and services.
- 15 (g) SUPPLEMENT NOT SUPPLANT.—A State or local
 16 educational agency shall use funds received under this title
 17 only to supplement the amount of funds that would, in
 18 the absence of such Federal funds, be made available from
 19 non-Federal sources for the education of pupils participat20 ing in programs assisted under this title, and not to sup21 plant such funds.

22 (h) Annual Reports.—

23 (1) IN GENERAL.—Each State receiving assist-24 ance under this part shall issue a report on an an-25 nual basis, not later than April 1 of each year begin-

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- ning the year after the date of the enactment of this

 Act, to the Secretary, the Committee on Education

 and the Workforce of the House of Representatives,

 the Committee on Labor and Human Resources of

 the Senate, and the Committees on Appropriations

 of the Senate and the House of Representatives that

 describes how funds under this title have been used

 to improve student performance in that State.
 - (2) CERTIFICATION.—The report must also include a certification by the State that 95 percent of funding provided under this title during the preceding fiscal year has been expended by local educational agencies within that State for classroom activities and services pursuant to subsection (f)(1)(B).
 - (3) Measures of Performance.—In determining student academic performance within the State, the State shall use such measures of student academic performance as it deems appropriate. The State may disaggregate data by poverty, subject area, race, gender, geographic location, or other criteria as the State deems appropriate.
 - (4) AVAILABILITY OF REPORT.—Each State shall make the report described in this subsection

1	available to parents and members of the public
2	throughout that State.
3	SEC. 103. LOCAL AWARDS.
4	(a) Determination of Amount of Funds.—
5	(1) In general.—The individual or entity in
6	the State that is responsible for the State adminis-
7	tration of Federal education funds pursuant to State
8	law of each State receiving assistance under this
9	title, in consultation with the Governor of such
10	State, the chief State school officer of such State,
11	representatives from the State legislature, and rep-
12	resentatives from local educational agencies within
13	such State, shall develop a formula for the allocation
14	of funds described in section 102, to local edu-
15	cational agencies, taking into consideration—
16	(A) poverty rates within each local edu-
17	cational agency;
18	(B) children living in sparsely populated
19	areas;
20	(C) an equitable distribution of funds
21	among urban, rural, and suburban areas;
22	(D) children whose education imposes a
23	higher than average cost per child; and
24	(E) such other factors as considered appro-
25	priate.

1 (2) Hold Harmless.—No local educational 2 agency shall receive an award under this subsection 3 for any fiscal year in an amount that is less than the amount the local educational agency received to 5 carry out programs or activities for fiscal year 1998 6 for title III of the Goals 2000: Educate America Act 7 (20 U.S.C. 5881 et seq.), part B of title II of the 8 Elementary and Secondary Education Act of 1965 9 (20 U.S.C. 6641 et seq.), section 3132 of the Ele-10 mentary and Secondary Education Act of 1965 (20) 11 U.S.C. 6842 et seq.), title VI of the Elementary and 12 Secondary Education Act of 1965 (20 U.S.C. 7311 13 et seq.), and part B of title VII of the Stewart B. 14 McKinney Homeless Assistance Act (42 U.S.C. 15 11421 et seq.) as in effect on the day preceding the 16 date of the enactment of this Act plus amounts the 17 local educational agency is eligible to receive during 18 fiscal years 1999 through 2003 pursuant to all 19 multiyear awards made prior to the date of enact-20 ment of this Act under any program that is repealed 21 by section 107 that is not listed in this sentence.

(3) Insufficient funds.—If the amount allocated to a State to carry out this title for any fiscal year is insufficient to pay the full amounts that all local educational agencies in such State are eligible

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- 1 to receive under paragraph (2) for such year, the
- 2 State shall ratably reduce such amounts for such
- 3 year.
- 4 (b) Local Uses of Funds.—Funds made available
- 5 under this section to a local educational agency shall be
- 6 used for the following classroom services and activities:
- 7 (1) Programs for the acquisition and use of in-
- 8 structional and educational materials, including li-
- 9 brary services and materials (including media mate-
- rials), assessments, reference materials, and other
- 11 curricular materials which are tied to high academic
- standards and which will be used to improve student
- achievement and which are part of an overall edu-
- cation reform program.
- 15 (2) Professional development for instructional
- staff.
- 17 (3) Programs to improve the higher order
- thinking skills of disadvantaged elementary and sec-
- ondary school students and to prevent students from
- dropping out of school.
- 21 (4) Efforts to lengthen the school day or the
- school year.
- 23 (5) Programs to combat illiteracy in the student
- 24 population.

- 1 (6) Programs to provide for the educational 2 needs of gifted and talented children.
 - (7) Promising education reform projects that are tied to State student content and performance standards.
 - (8) Carrying out comprehensive school reform programs that are based on reliable research.
 - (9) Programs for homeless children and youth.
 - (10) Programs that are built upon partnerships between local educational agencies and institutions of higher education, educational service agencies, libraries, businesses, regional educational laboratories, or other educational entities, for the purpose of providing educational services consistent with this section.
 - (11) The acquisition of books, materials and equipment, payment of compensation of instructional staff, and instructional activities that are necessary for the conduct of programs in magnet schools.
 - (12) Programs to promote academic achievement among women and girls.
 - (13) Programs to provide for the educational needs of children with limited English proficiency or who are American Indian, Alaska Native, or Native Hawaiian.

- 1 (14) Activities to provide the academic support, 2 enrichment, and motivation to enable all students to 3 reach high State standards. 4 (15) Efforts to reduce the pupil-teacher ratio. (16) Projects and programs which assure the 6 participation in mainstream settings in arts and education programs of individuals with disabilities. 7 8 (17) Projects and programs to integrate arts 9 education into the regular elementary and secondary 10 school curriculum. 11 (18) Programs designed to educate students 12 about the history and principles of the Constitution 13 of the United States, including the Bill of Rights, 14 and to foster civic competence and responsibility. 15 (19) Mathematics and science education in-16 structional materials. 17 (20) Programs designed to improve the quality 18 of student writing and learning and the teaching of 19 writing as a learning process.
 - (21) Technology related to the implementation of school-based reform programs, including professional development to assist teachers and other school officials regarding how to effectively use such equipment and software.

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- 1 (22) Computer software and hardware for in-2 structional use.
 - (23) Developing, adapting, or expanding existing and new applications of technology.
 - (24) Acquiring connectivity linkages, resources, and services, including the acquisition of hardware and software, for use by teachers, students, and school library media personnel in the classroom or in school library media centers, in order to improve student learning.
 - (25) After-school programs designed to engage children in a constructive manner and to promote their academic, developmental, and personal growth;
 - (26) Developing, constructing, acquiring, maintaining, operating, and obtaining technical assistance in the use of telecommunications audio and visual facilities and equipment for use in the classroom.
 - (27) Developing, acquiring, and obtaining technical assistance in the use of educational and instructional video programming for use in the classroom.
- 22 (c) PARENT INVOLVEMENT.—Each local educational 23 agency receiving assistance under this section shall involve 24 parents and members of the public in planning for the use 25 of funds provided under this section.

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1 SEC. 104. PARTICIPATION OF CHILDREN ENROLLED IN PRI-

2	VATE SCHOOLS.
3	Each local educational agency that receives funds
4	under this title shall provide for the participation of chil-
5	dren enrolled in private schools, and their teachers or
6	other educational personnel, in the activities and services
7	assisted under such section in the same manner as private
8	school children, and their teachers or other educational
9	personnel, participate in activities and services under the
10	Elementary and Secondary Education Act of 1965 (20
11	U.S.C. 6301 et seq.) pursuant to sections 14503, 14504,
12	14505, and 14506 of such Act (20 U.S.C. 8893, 8894,
13	8895, and 8896).
14	SEC. 105. DEFINITIONS.
15	In this title—
16	(1) the term "local educational agency" has the
17	meaning given the term in section 14101 of the Ele-
18	mentary and Secondary Education Act of 1965 (20
19	U.S.C. 8801);
20	(2) the term "educational service agency" has
21	the meaning given the term in section 14101 of the
22	Elementary and Secondary Education Act of 1965
23	(20 U.S.C. 8801);
24	(3) the term "Secretary" means the Secretary
25	of Education; and

1 (4) except as otherwise provided, the term
2 "State" means each of the several States of the
3 United States, the District of Columbia, the Com4 monwealth of Puerto Rico, Guam, American Samoa,
5 the Commonwealth of the Northern Mariana Is6 lands, and the United States Virgin Islands.

7 SEC. 106. GENERAL PROVISIONS.

- 8 (a) Rule of Construction.—Nothing in this title
- 9 shall be construed to authorize an officer or employee of
- 10 the Federal Government to require, direct, or control a
- 11 State, local educational agency or school's specific instruc-
- 12 tional content of pupil performance standards and assess-
- 13 ments, curriculum, or program of instruction as a condi-
- 14 tion of eligibility to receive funds under this title.
- 15 (b) STATE AND LOCAL DETERMINATION.—
- 16 (1) IN GENERAL.—The Secretary shall not 17 issue any regulation regarding the type of classroom 18 activities or services that may be assisted under this 19 title.
- 20 (2) Instructional method and setting.—
 21 No local educational agency shall be required to pro22 vide services under this title through a particular in23 structional method or in a particular instructional
 24 setting in order to receive funding under this title.

1 SEC. 107. REPEALS.

2	The following provisions are repealed:
3	(1) Title III of the Goals 2000: Educate Amer-
4	ica Act (20 U.S.C. 5881 et seq.).
5	(2) Title IV of the Goals 2000: Educate Amer-
6	ica Act (20 U.S.C. 5911 et seq.).
7	(3) Title VI of the Goals 2000: Educate Amer-
8	ica Act (20 U.S.C. 5951).
9	(4) Titles II, III, and IV of the School-to-Work
10	Opportunities Act of 1994 (20 U.S.C. 6121 et seq.,
11	6171 et seq., and 6191 et seq.).
12	(5) section 1502 of the Elementary and Second-
13	ary Education Act of 1965 (20 U.S.C. 6492).
14	(6) section 1503 of the Elementary and Second-
15	ary Education Act of 1965 (20 U.S.C. 6493).
16	(7) section 1002(g)(2) of the Elementary and
17	Secondary Education Act of 1965.
18	(8) Part A of title II of the Elementary and
19	Secondary Education Act of 1965 (20 U.S.C. 6621
20	et seq.).
21	(9) Part B of title II of the Elementary and
22	Secondary Education Act of 1965 (20 U.S.C. 6641
23	et seq.).
24	(10) Title III of the Elementary and Secondary
25	Education Act of 1965 (20 U.S.C. 6801 et seq.).

1	(11) Part A of title V of the Elementary and
2	Secondary Education Act of 1965 (20 U.S.C. 7201
3	et seq.).
4	(12) Part B of title V of the Elementary and
5	Secondary Education Act of 1965 (20 U.S.C. 7231
6	et seq.).
7	(13) Title VI of the Elementary and Secondary
8	Education Act of 1965 (20 U.S.C. 7311 et seq.).
9	(14) Part B of title IX of the Elementary and
10	Secondary Education Act of 1965 (20 U.S.C. 7901
11	et seq.).
12	(15) Part C of title IX of the Elementary and
13	Secondary Education Act of 1965 (20 U.S.C. 7931
14	et seq.).
15	(16) Part A of title X of the Elementary and
16	Secondary Education Act of 1965 (20 U.S.C. 8001
17	et seq.).
18	(17) Part B of title X of the Elementary and
19	Secondary Education Act of 1965 (20 U.S.C. 8031
20	et seq.).
21	(18) Part D of title X of the Elementary and
22	Secondary Education Act of 1965 (20 U.S.C. 8091
23	et seq.).

1	(19) Part F of title X of the Elementary and
2	Secondary Education Act of 1965 (20 U.S.C. 8141
3	et seq.).
4	(20) Part G of title X of the Elementary and
5	Secondary Education Act of 1965 (20 U.S.C. 8161
6	et seq.).
7	(21) Part I of title X of the Elementary and
8	Secondary Education Act of 1965 (20 U.S.C. 8241
9	et seq.).
10	(22) Part J of title X of the Elementary and
11	Secondary Education Act of 1965 (20 U.S.C. 8271
12	et seq.).
13	(23) Part K of title X of the Elementary and
14	Secondary Education Act of 1965 (20 U.S.C. 8331
15	et seq.).
16	(24) Part L of title X of the Elementary and
17	Secondary Education Act of 1965 (20 U.S.C. 8351
18	et seq.).
19	(25) Part A of title XIII of the Elementary and
20	Secondary Education Act of 1965 (20 U.S.C. 8621
21	et seq.).
22	(26) Part C of title XIII of the Elementary and
23	Secondary Education Act of 1965 (20 U.S.C. 8671
24	et sea.).

1	(27) Subtitle B of title VII of the Stewart B.
2	McKinney Homeless Assistance Act (42 U.S.C.
3	11421 et seq.).
4	SEC. 108. AUTHORIZATION OF APPROPRIATIONS.
5	There are authorized to be appropriated to carry out
6	this title, \$2,740,000,000 for fiscal year 1999,
7	\$2,800,000,000 for fiscal year 2000, \$2,870,000,000 for
8	fiscal year 2001, \$2,940,000,000 for fiscal year 2002; and
9	\$3,001,000,000 for fiscal year 2003.
10	TITLE II—MISCELLANEOUS
11	PROVISIONS
12	SEC. 201. EXPANSION OF ED-FLEX DEMONSTRATIONS.
13	(a) Waiver Authority.—
14	(1) In general.—Except as provided in sub-
15	section (c), the Secretary may waive any statutory
16	or regulatory requirement applicable to any program
17	or Act described in subsection (b) for a State edu-
18	cational agency, local educational agency, or school
19	if—
20	(A) and only to the extent that, the Sec-
21	retary determines that such requirement im-
22	pedes the ability of the State, or of a local edu-
23	cational agency or school in the State, to carry
24	out the State or local improvement plan;

1	(B) the State educational agency has
2	waived, or agrees to waive, similar requirements
3	of State law;
4	(C) in the case of a statewide waiver, the
5	State educational agency—
6	(i) provides all local educational agen-
7	cies and parent organizations in the State
8	with notice and an opportunity to comment
9	on the State educational agency's proposal
10	to seek a waiver; and
11	(ii) submits the local educational
12	agencies' comments to the Secretary; and
13	(D) in the case of a local educational agen-
14	cy waiver, the local educational agency provides
15	parents, community groups, and advocacy or
16	civil rights groups with the opportunity to com-
17	ment on the proposed waiver.
18	(2) APPLICATION.—(A)(i) To request a waiver
19	under paragraph (1), a local educational agency or
20	school that receives funds under this title, or a local
21	educational agency or school shall transmit an appli-
22	cation for such a waiver to the State educational
23	agency. The State educational agency then shall sub-
24	mit approved applications for waivers under para-
25	graph (1) to the Secretary.

1	(ii) A State educational agency may request a
2	waiver under paragraph (1) by submitting an appli-
3	cation for such waiver to the Secretary.
4	(B) Each application submitted to the Sec-
5	retary under subparagraph (A) shall—
6	(i) identify the statutory or regulatory re-
7	quirements that are requested to be waived and
8	the goals that the State educational agency or
9	local educational agency or school intends to
10	achieve;
11	(ii) describe the action that the State edu-
12	cational agency has undertaken to remove State
13	statutory or regulatory barriers identified in the
14	application of local educational agencies;
15	(iii) describe the goals of the waiver and
16	the expected programmatic outcomes if the re-
17	quest is granted;
18	(iv) describe the numbers and types of stu-
19	dents to be impacted by such waiver;
20	(v) describe a timetable for implementing a
21	waiver; and
22	(vi) describe the process the State edu-
23	cational agency will use to monitor, on a bian-
24	nual basis, the progress in implementing a
25	waiver.

1	(3) Timeliness.—The Secretary shall act
2	promptly on a request for a waiver under paragraph
3	(1) and shall provide a written statement of the rea-
4	sons for granting or denying such request.
5	(4) Duration.—Each waiver under paragraph
6	(1) shall be for a period not to exceed 4 years. The
7	Secretary may extend such period if the Secretary
8	determines that the waiver has been effective in ena-
9	bling the State or affected local educational agencies
10	to carry out reform plans.
11	(b) Included Programs.—The statutory or regu-
12	latory requirements subject to the waiver authority of this
13	section are any such requirements under the following pro-
14	grams or Acts:
15	(1) Title I of the Elementary and Secondary
16	Education Act of 1965.
17	(2) Part A of title II of the Elementary and
18	Secondary Education Act of 1965.
19	(3) Part A of title V of the Elementary and
20	Secondary Education Act of 1965.
21	(4) Title VIII of the Elementary and Secondary
22	Education Act of 1965.
23	(5) Part B of title IX of the Elementary and
24	Secondary Education Act of 1965.

1	(6) The Carl D. Perkins Vocational and Applied
2	Technology Education Act.
3	(c) Waivers Not Authorized.—The Secretary
4	may not waive any statutory or regulatory requirement of
5	the programs or Acts described in subsection (b)—
6	(1) relating to—
7	(A) maintenance of effort;
8	(B) comparability of services;
9	(C) the equitable participation of students
10	and professional staff in private schools;
11	(D) parental participation and involve-
12	ment; and
13	(E) the distribution of funds to States or
14	to local educational agencies; and
15	(2) unless the underlying purposes of the statu-
16	tory requirements of each program or Act for which
17	a waiver is granted continue to be met to the satis-
18	faction of the Secretary.
19	(d) Termination of Waivers.—The Secretary
20	shall periodically review the performance of any State,
21	local educational agency, or school for which the Secretary
22	has granted a waiver under subsection $(a)(1)$ and shall
23	terminate the waiver if the Secretary determines that the
24	performance of the State, the local educational agency, or

1 the school in the area affected by the waiver has been in-2 adequate to justify a continuation of the waiver.

(e) Flexibility Demonstration.—

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4 (1) SHORT TITLE.—This subsection may be 5 cited as the "Education Flexibility Partnership 6 Demonstration Act".

(2) Program authorized.—

(A) In General.—The Secretary may carry out an education flexibility demonstration program under which the Secretary authorizes not more than 50 State educational agencies serving eligible States to waive statutory or regulatory requirements applicable to 1 or more programs or Acts described in subsection (b), other than requirements described in subsection (c), for the State educational agency or any local educational agency or school within the State.

(B) AWARD RULE.—In carrying out subparagraph (A), the Secretary shall select for participation in the demonstration program described in subparagraph (A) three State educational agencies serving eligible States that each have a population of 3,500,000 or greater and three State educational agencies serving eli-

- gible States that each have a population of less than 3,500,000, determined in accordance with the most recent decennial census of the population performed by the Bureau of the Census.
 - (C) Designation.—Each eligible State participating in the demonstration program described in subparagraph (A) shall be known as an "Ed-Flex Partnership State".
 - (3) ELIGIBLE STATE.—For the purpose of this subsection the term "eligible State" means a State that waives State statutory or regulatory requirements relating to education while holding local educational agencies or schools within the State that are affected by such waivers accountable for the performance of the students who are affected by such waivers.
 - (4) STATE APPLICATION.—(A) Each State educational agency desiring to participate in the education flexibility demonstration program under this subsection shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may reasonably require. Each such application shall demonstrate that the eligible State has adopted an educational flexibility plan for the State that includes—

1	(i) a description of the process the State
2	educational agency will use to evaluate applica-
3	tions from local educational agencies or schools
4	requesting waivers of—
5	(I) Federal statutory or regulatory re-
6	quirements described in paragraph (2)(A);
7	and
8	(II) State statutory or regulatory re-
9	quirements relating to education; and
10	(ii) a detailed description of the State stat-
11	utory and regulatory requirements relating to
12	education that the State educational agency will
13	waive.
14	(B) The Secretary may approve an application
15	described in subparagraph (A) only if the Secretary
16	determines that such application demonstrates sub-
17	stantial promise of assisting the State educational
18	agency and affected local educational agencies and
19	schools within such State in carrying out com-
20	prehensive educational reform, after considering—
21	(i) the comprehensiveness and quality of
22	the educational flexibility plan described in sub-
23	paragraph (A);

1	(ii) the ability of such plan to ensure ac-
2	countability for the activities and goals de-
3	scribed in such plan;
4	(iii) the significance of the State statutory
5	or regulatory requirements relating to education
6	that will be waived; and
7	(iv) the quality of the State educational
8	agency's process for approving applications for
9	waivers of Federal statutory or regulatory re-
10	quirements described in paragraph (2)(A) and
11	for monitoring and evaluating the results of
12	such waivers.
13	(5) LOCAL APPLICATION.—(A) Each local edu-
14	cational agency or school requesting a waiver of a
15	Federal statutory or regulatory requirement de-
16	scribed in paragraph (2)(A) and any relevant State
17	statutory or regulatory requirement from a State
18	educational agency shall submit an application to
19	the State educational agency at such time, in such
20	manner, and containing such information as the
21	State educational agency may reasonably require.
22	Each such application shall—
23	(i) indicate each Federal program affected
24	and the statutory or regulatory requirement
25	that will be waived;

1	(ii) describe the purposes and overall ex-
2	pected results of waiving each such require-
3	ment;
4	(iii) describe for each school year specific,
5	measurable, educational goals for each local
6	educational agency or school affected by the
7	proposed waiver; and
8	(iv) explain why the waiver will assist the
9	local educational agency or school in reaching
10	such goals.
11	(B) A State educational agency shall evaluate
12	an application submitted under subparagraph (A) in
13	accordance with the State's educational flexibility
14	plan described in paragraph (4)(A).
15	(C) A State educational agency shall not ap-
16	prove an application for a waiver under this para-
17	graph unless—
18	(i) the local educational agency or school
19	requesting such waiver has developed a local re-
20	form plan that is applicable to such agency or
21	school, respectively; and
22	(ii) the waiver of Federal statutory or reg-
23	ulatory requirements described in paragraph
24	(2)(A) will assist the local educational agency
25	or school in reaching its educational goals.

- (6)MONITORING.—Each State educational agency participating in the demonstration program under this subsection shall annually monitor the activities of local educational agencies and schools re-ceiving waivers under this subsection and shall sub-mit an annual report regarding such monitoring to the Secretary.
 - (7) DURATION OF FEDERAL WAIVERS.—(A) The Secretary shall not approve the application of a State educational agency under paragraph (4) for a period exceeding 5 years, except that the Secretary may extend such period if the Secretary determines that such agency's authority to grant waivers has been effective in enabling such State or affected local educational agencies or schools to carry out their local reform plans.
 - (B) The Secretary shall periodically review the performance of any State educational agency granting waivers of Federal statutory or regulatory requirements described in paragraph (2)(A) and shall terminate such agency's authority to grant such waivers if the Secretary determines, after notice and opportunity for hearing, that such agency's performance has been inadequate to justify continuation of such authority.

- 1 (f) ACCOUNTABILITY.—In deciding whether to extend
- 2 a request for a waiver under subsection (a)(1), or a State
- 3 educational agency's authority to issue waivers under sub-
- 4 section (e), the Secretary shall review the progress of the
- 5 State educational agency, local educational agency, or
- 6 school affected by such waiver or authority to determine
- 7 if such agency or school has made progress toward achiev-
- 8 ing the desired results described in the application submit-
- 9 ted pursuant to subsection (a)(2)(B)(iii) or (e)(5)(A)(ii).
- 10 (g) Publication.—A notice of the Secretary's deci-
- 11 sion to grant waivers under subsection (a)(1) and to au-
- 12 thorize State educational agencies to issue waivers under
- 13 subsection (e) shall be published in the Federal Register
- 14 and the Secretary shall provide for the dissemination of
- 15 such notice to State educational agencies, interested par-
- 16 ties, including educators, parents, students, advocacy and
- 17 civil rights organizations, other interested parties, and the
- 18 public.

19 SEC. 202. EXPANSION OF SCHOOLWIDE PROGRAMS.

- 20 Section 1114(a)(1) of the Elementary and Secondary
- 21 Education Act of 1965 (20 U.S.C. 6314) is amended by
- 22 striking "if, for the initial year of the schoolwide program"

- 1 and all that follows through the end and inserting a pe-
- 2 riod.

Passed the House of Representatives September 18, 1998.

Attest:

Clerk.