

105TH CONGRESS
1ST SESSION

H. R. 269

To provide for a role models academy demonstration program.

IN THE HOUSE OF REPRESENTATIVES

JANUARY 7, 1997

Mrs. ROUKEMA introduced the following bill; which was referred to the
Committee on Education and the Workforce

A BILL

To provide for a role models academy demonstration
program.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; PURPOSE; DEFINITIONS.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Role Models Academy Demonstration Act”.

6 (b) PURPOSE.—The purpose of this Act is to estab-
7 lish a Role Models Academy that—

8 (1) serves as a model, residential, military style
9 magnet school for at-risk youth from around the Na-
10 tion who cease to attend secondary school before
11 graduation from secondary school; and

1 (2) will foster a student’s growth and develop-
2 ment by providing a residential, controlled environ-
3 ment conducive for developing leadership skills, self-
4 discipline, citizenship, and academic and vocational
5 excellence in a structured living and learning envi-
6 ronment.

7 (c) DEFINITIONS.—For the purpose of this Act—

8 (1) the term “Academy” means the academy
9 established under section 3;

10 (2) the term “former member of the Armed
11 Forces” means any individual who was discharged or
12 released from service in the Armed Forces under
13 honorable conditions;

14 (3) the term “local educational agency” has the
15 meaning given that term in section 14101 of the El-
16 ementary and Secondary Education Act of 1965 (20
17 U.S.C. 8801);

18 (4) the term “secondary school” has the mean-
19 ing given that term in section 14101 of the Elemen-
20 tary and Secondary Education Act of 1965 (20
21 U.S.C. 8801); and

22 (5) the term “Secretary” means the Secretary
23 of Education.

24 **SEC. 2. OBJECTIVES.**

25 The objectives of this Act are as follows:

1 (1) To provide a comprehensive, coherent, inte-
2 grated, high quality, cost-effective, residential, edu-
3 cation and vocational training academy for the Na-
4 tion's at-risk youth, designed to meet the entrance
5 demands of colleges and universities and the needs
6 of employers.

7 (2) To establish a comprehensive, national part-
8 nership investment model among the Federal Gov-
9 ernment, States, corporate America, and colleges
10 and universities.

11 (3) To provide for community partnerships
12 among local community leaders, businesses, and
13 churches to provide mentoring to Academy students.

14 (4) To provide for a community partnership be-
15 tween the Academy and the local school system
16 under which model Academy students will serve as
17 mentors to at-risk youth who are attending school to
18 provide such in-school at-risk youth with valuable in-
19 struction and insights regarding—

20 (A) the prevention of drug use and crime;

21 (B) self-restraint; and

22 (C) conflict resolution skills.

23 (5) To provide Academy students with—

24 (A) the tools to become productive citizens;

25 (B) learning skills;

- 1 (C) traditional, moral, ethical, and family
2 values;
3 (D) work ethics;
4 (E) motivation;
5 (F) self-confidence; and
6 (G) pride.

7 (6) To provide employment opportunities at the
8 Academy for former members of the Armed Forces
9 and participants in the program assisted under sec-
10 tion 1151 of title 10, United States Code (Troops to
11 Teachers Program).

12 (7) To make the Academy available, upon dem-
13 onstration of success, for expansion or duplication
14 throughout every State, through block grant funding
15 or other means.

16 **SEC. 3. ACADEMY ESTABLISHED.**

17 The Secretary shall carry out a demonstration pro-
18 gram under which the Secretary establishes a four-year,
19 residential, military style academy—

- 20 (1) that shall offer at-risk youth secondary
21 school coursework and vocational training, and that
22 may offer precollegiate coursework;
23 (2) that focuses on the education and vocational
24 training of youth at risk of delinquency or dropping
25 out of secondary school;

(3) whose teachers are primarily composed of former members of the Armed Forces or participants in the program assisted under section 1151 of title 10, United States Code (Troops to Teachers Program), if such former members or participants are qualified and trained to teach at the Academy;

(4) that operates a mentoring program that—

(A) utilizes mentors from all sectors of society to serve as role models for Academy students;

(B) provides, to the greatest extent possible, one-to-one mentoring relationships between mentors and Academy students; and

(C) involves mentors providing academic tutoring, advice, career counseling, and role models;

(5) that may contain a Junior Reserve Officers' Training Corps unit established in accordance with section 2031 of title 10, United States Code;

(6) that is housed on the site of any military installation closed pursuant to a base closure law; and

(7) if the Secretary determines that the Academy is effective, that serves as a model for similar military style academies throughout the United States.

1 **SEC. 4. AUTHORIZATION.**

2 There are authorized to be appropriated \$30,000,000
3 for fiscal year 1996 and such sums as may be necessary
4 for each of the fiscal years 1997, 1998, 1999, and 2000
5 to carry out this Act.

○