

105TH CONGRESS
1ST SESSION

H. R. 1803

To assist States and secondary and postsecondary schools to develop, implement, and improve career preparation education so that every student has an opportunity to acquire academic and technical knowledge and skills needed for postsecondary education, further learning, and a wide range of opportunities in high-skill, high-wage careers, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JUNE 5, 1997

Mr. CLAY (for himself and Mr. MARTINEZ) (both by request), introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To assist States and secondary and postsecondary schools to develop, implement, and improve career preparation education so that every student has an opportunity to acquire academic and technical knowledge and skills needed for postsecondary education, further learning, and a wide range of opportunities in high-skill, high-wage careers, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 SHORT TITLE

2 SECTION 1. This Act may be cited as the “Career
3 Preparation Education Reform Act of 1997”.

4 TITLE I—AMENDMENTS TO THE CARL D. PER-
5 KINS VOCATIONAL AND APPLIED TECH-
6 NOLOGY EDUCATION ACT

7 AMENDMENT TO THE ACT

8 SEC. 101. The Carl D. Perkins Vocational and Ap-
9 plied Technology Education Act (20 U.S.C. 2301 et seq.;
10 hereinafter referred to as “the Act”) is amended in its
11 entirety to read as follows:

12 “SHORT TITLE; TABLE OF CONTENTS

13 “SECTION 1. (a) SHORT TITLE.—This Act may be
14 cited as the ‘Carl D. Perkins Career Preparation Edu-
15 cation Act’.

16 “(b) TABLE OF CONTENTS.—The table of contents
17 for this Act is as follows:

“TABLE OF CONTENTS

“Sec. 1. Short title; table of contents.

“Sec. 2. Declaration of policy, findings, and purpose.

“Sec. 3. Authorization of appropriations.

“TITLE I—PREPARING STUDENTS FOR CAREERS

“PART A—CAREER PREPARATION EDUCATION

“Sec. 101. Career Preparation Education; Priorities.

“Sec. 102. State leadership activities.

“Sec. 103. State plans.

“Sec. 104. Local activities.

“Sec. 105. Local applications.

“Sec. 106. Performance goals and indicators.

“Sec. 107. Evaluation, improvement, and accountability.

“Sec. 108. Allotments.

“Sec. 109. Within-State allocation and distribution of funds.

“PART B—TECH-PREP EDUCATION

- “Sec. 111. Program elements.
- “Sec. 112. State leadership activities.
- “Sec. 113. Local activities.
- “Sec. 114. Local applications.
- “Sec. 115. Evaluation, improvement, and accountability.
- “Sec. 116. Allotment and distribution.

“TITLE II—NATIONAL SUPPORT FOR STATE AND LOCAL REFORMS

- “Sec. 201. Awards for excellence.
- “Sec. 202. National activities.
- “Sec. 203. National assessment.
- “Sec. 204. National research center.
- “Sec. 205. Data systems.
- “Sec. 206. National Occupational Information Coordinating Committee.
- “Sec. 207. Career preparation education for Indians and Native Hawaiians.

“TITLE III—GENERAL PROVISIONS

- “Sec. 301. Waivers.
- “Sec. 302. Effect of Federal payments.
- “Sec. 303. Maintenance of effort.
- “Sec. 304. Identification of State-imposed requirements.
- “Sec. 305. Out-of-State relocations.
- “Sec. 306. Entitlement.
- “Sec. 307. Definitions.

1 “DECLARATION OF POLICY, FINDINGS, AND PURPOSE

2 “SEC. 2. (a) DECLARATION OF POLICY.—The Con-
 3 gress declares it to be the policy of the United States that,
 4 in order to meet new economic challenges brought about
 5 by technology, increasing international economic competi-
 6 tion, and changes in production technologies and the orga-
 7 nization of work, the Nation must enable every student
 8 to obtain the academic, technical, and other skills needed
 9 to prepare for, and make a transition to, postsecondary
 10 education, further learning, and a wide range of opportu-
 11 nities in high-skill, high-wage careers.

1 “(b) DECLARATION OF FINDINGS.—The Congress
2 finds that—

3 “(1) in order to be successful workers, citizens,
4 and learners in the 21st century, individuals will
5 need a combination of strong basic and advanced
6 academic skills; computer and other technical skills;
7 theoretical knowledge; communications, problem-
8 solving, and teamwork skills; and the ability to ac-
9 quire additional knowledge and skills throughout a
10 lifetime;

11 “(2) students in the United States can achieve
12 challenging academic and technical skills, and may
13 learn better and retain more, when they learn in
14 context, learn by doing, and have an opportunity to
15 learn and understand how academic and technical
16 skills are used outside the classroom;

17 “(3) a majority of high school graduates in the
18 United States do not complete a rigorous course of
19 study that prepares them for completing a two-year
20 or four-year college degree or for entering high-skill,
21 high-wage careers; adult students are an increasingly
22 diverse group and often enter postsecondary edu-
23 cation unprepared for academic and technical work;
24 and certain individuals (including students who are
25 members of special populations) often face great

1 challenges in acquiring the knowledge and skills
2 needed for successful employment;

3 “(4) education reform efforts at the secondary
4 level are creating new American high schools that
5 are committed to high academic standards for all
6 students, and that ensure that all students have the
7 academic and technical skills needed to pursue post-
8 secondary education, provide students with opportu-
9 nities to explore careers, use technology to enhance
10 learning, and create safe, supportive learning envi-
11 ronments;

12 “(5) community colleges are offering adults a
13 gateway to higher education, access to quality occu-
14 pational certificates and degrees that increase their
15 skills and earnings, and continuing education oppor-
16 tunities necessary for professional growth by ensur-
17 ing that the academic and technical skills gained by
18 students adequately prepare them for the workforce,
19 by enhancing connections with employers, and by ob-
20 taining sufficient resources so that students have ac-
21 cess to state-of-the-art programs, equipment, and
22 support services;

23 “(6) State initiatives to develop challenging
24 State academic standards for all students are help-
25 ing to establish a new framework for education re-

1 form, and States developing school-to-work oppor-
2 tunity systems are helping to create opportunities
3 for all students to participate in school-based, work-
4 based, and connecting activities leading to post-
5 secondary education, further learning, and first jobs
6 in high-skill, high-wage careers;

7 “(7) local, State, and national programs sup-
8 ported under the Carl D. Perkins Vocational and
9 Applied Technology Education Act have assisted
10 many students in obtaining technical and academic
11 skills and employment, and technical preparation
12 (tech-prep) education has promoted the integration
13 of academic and vocational education, reinforced and
14 stimulated improvements in classroom instruction,
15 and forged strong secondary-postsecondary connec-
16 tions that serve as a catalyst for the reform of voca-
17 tional education and the development of school-to-
18 work systems;

19 “(8) career preparation education increases its
20 effectiveness and better enables every student to
21 achieve to challenging academic standards and in-
22 dustry-recognized skill standards to prosper in a
23 highly competitive, technological economy when it is
24 aligned with broader State and local education re-
25 forms and with challenging standards reflecting the

1 needs of employers and the demands of high-skill,
2 high-wage careers, and has the active involvement of
3 employers, parents, and labor and community orga-
4 nizations in planning, developing, and implementing
5 services and activities;

6 “(9) while current law has promoted important
7 reforms in vocational education, it contains numer-
8 ous set-asides and special programs and require-
9 ments that may inhibit further reforms as well as
10 the proper implementation of performance manage-
11 ment systems needed to ensure accountability for re-
12 sults;

13 “(10) the Federal Government can—through a
14 performance partnership with States and localities
15 based on clear programmatic goals, increased State
16 and local flexibility, improved accountability, and
17 performance goals, indicators, and incentives—pro-
18 vide to States and localities financial assistance for
19 the improvement and expansion of career prepara-
20 tion education in all States, as well as for services
21 and activities that ensure that every student, includ-
22 ing those with special needs, has the opportunity to
23 achieve the academic and technical skills needed to
24 prepare for postsecondary education, further learn-
25 ing, and a wide range of careers; and

1 “(11) the Federal Government can also assist
2 States and localities by carrying out nationally sig-
3 nificant research, program development, demonstra-
4 tion, dissemination, evaluation, capacity-building,
5 data collection, professional development, and tech-
6 nical assistance activities that support State and
7 local efforts to implement successfully programs,
8 services, and activities that are funded under this
9 Act, as well as those supported with their own re-
10 sources.

11 “(c) DECLARATION OF PURPOSE.—The purpose of
12 this Act is to assist all students, through a performance
13 partnership with States and localities, to acquire the
14 knowledge and skills they need to meet challenging State
15 academic standards and industry-recognized skill stand-
16 ards, and to prepare for postsecondary education, further
17 learning, and a wide range of opportunities in high-skill,
18 high-wage careers. This purpose shall be pursued through
19 support for State and local efforts that—

20 “(1) build on the efforts of States and localities
21 to develop and implement education reforms based
22 on challenging academic standards;

23 “(2) integrate reforms of vocational education
24 with State reforms of academic preparation in
25 schools;

1 “(3) promote, in particular, the development of
2 services and activities that integrate academic and
3 occupational instruction, link secondary and post-
4 secondary education, and promote school-based and
5 work-based learning and connecting activities;

6 “(4) increase State and local flexibility in pro-
7 viding services and activities designed to develop, im-
8 plement, and improve career preparation education,
9 including tech-prep education, and in integrating
10 these services and activities with services and activi-
11 ties supported with other Federal, State, and local
12 education and training funds in exchange for clear
13 accountability for results;

14 “(5) provide every student, including those who
15 are members of special populations, with the oppor-
16 tunity to participate in the full range of career prep-
17 aration education programs, services, and activities;

18 “(6) integrate career guidance and counseling
19 into the educational processes, so that students are
20 well prepared to make informed education and ca-
21 reer decisions, find employment, and lead productive
22 lives; and

23 “(7) benefit from national research, program
24 development, demonstration, dissemination, evalua-
25 tion, capacity-building, data collection, professional

1 development, and technical assistance activities sup-
2 porting the development, implementation, and im-
3 provement of career preparation education pro-
4 grams, services, and activities.

5 “AUTHORIZATION OF APPROPRIATIONS

6 “SEC. 3. (a) PREPARING STUDENTS FOR CA-
7 REERS.—(1) There are authorized to be appropriated to
8 carry out part A of title I, relating to career preparation
9 education, \$1,064,047,000 for the fiscal year 1998 and
10 such sums as may be necessary for each of the fiscal years
11 1999 through 2002.

12 “(2) There are authorized to be appropriated to carry
13 out part B of title I, relating to technical preparation edu-
14 cation, \$105,000,000 for the fiscal year 1998 and such
15 sums as may be necessary for each of the fiscal years 1999
16 through 2002.

17 “(b) NATIONAL SUPPORT FOR STATE AND LOCAL
18 REFORMS.—From the amount appropriated for any fiscal
19 year under subsection (a) the Secretary shall reserve—

20 “(1) not more than 7 percent to carry out title
21 II (except section 207, relating to career preparation
22 education for Indians and Native Hawaiians), of
23 which not more than 2 percent of the amount appro-
24 priated under subsection (a) for any fiscal year after
25 the fiscal year 2000 shall be available to carry out

1 activities under section 201, relating to awards for
2 excellence; and

3 “(2) 1.75 percent to carry out activities under
4 sections 207(b) and 207(c), relating to career prepa-
5 ration education for Indians, and section 207(d), re-
6 lating to career preparation education for Native
7 Hawaiians.

8 “TITLE I—PREPARING STUDENTS FOR
9 CAREERS

10 “PART A—CAREER PREPARATION EDUCATION

11 “CAREER PREPARATION EDUCATION; PRIORITIES

12 “SEC. 101. (a) CAREER PREPARATION EDU-
13 CATION.—(1) In order to enable every student to obtain
14 the academic, technical, and other knowledge and skills
15 that are needed to make a successful transition to post-
16 secondary education and a wide range of careers and fur-
17 ther learning, as well as support, to the maximum extent
18 possible, the integration of vocational education with
19 broader educational reforms underway in States and sec-
20 ondary and postsecondary schools, funds under this part
21 shall be used to support career preparation education pro-
22 grams, services, and activities.

23 “(2) As used in this Act, career preparation edu-
24 cation programs, services, and activities means those
25 that—

1 “(A) support the development, implementation,
2 or improvement of State School-to-Work systems, as
3 set forth in title I of the School-to-Work Opportuni-
4 ties Act of 1994; or

5 “(B) otherwise prepare students for employ-
6 ment and further learning in technical fields.

7 “(b) PRIORITIES.—In using funds under this part,
8 States and local recipients, as described in section 105(a),
9 shall give priority to services and activities designed to—

10 “(1) ensure that every student, including those
11 who are members of special populations, has the op-
12 portunity to achieve a combination of strong basic
13 and advanced academic skills, computer and other
14 technical skills, theoretical knowledge, communica-
15 tions, problem-solving, and other skills needed to
16 meet challenging State academic standards and in-
17 dustry-recognized skill standards;

18 “(2) promote the integration of academic and
19 vocational education;

20 “(3) support the development and implementa-
21 tion of courses of study in broad occupational clus-
22 ters or industry sectors;

23 “(4) effectively link secondary and postsecond-
24 ary education;

1 “(5) provide students, to the extent possible,
2 with strong experience in, and understanding of, all
3 aspects of an industry;

4 “(6) provide students with work-related experi-
5 ences, such as internships, work-based learning,
6 school-based enterprises, entrepreneurship, and job-
7 shadowing that link to classroom learning;

8 “(7) provide schoolsite and worksite mentoring;

9 “(8) provide instruction in general workplace
10 competencies and instruction needed for students to
11 earn a skill certificate;

12 “(9) provide career guidance and counseling for
13 students, including the provision of career aware-
14 ness, exploration, and planning services, and finan-
15 cial aid information to students and their parents;

16 “(10) ensure continuing parent and employer
17 involvement in program design and implementation;
18 and

19 “(11) provide needed support services, such as
20 mentoring, opportunities to participate in student
21 organizations, tutoring, the modification of curricu-
22 lum, classrooms, and equipment, transportation, and
23 child care.

24 “STATE LEADERSHIP ACTIVITIES

25 “SEC. 102. (a) RESPONSIBLE AGENCY OR AGEN-
26 CIES.—Any State desiring to receive a grant under this

1 part, as well as a grant under part B, shall, consistent
2 with State law, designate an educational agency or agen-
3 cies that shall be responsible for the administration of
4 services and activities under this Act, including—

5 “(1) the development, submission, and imple-
6 mentation of the State plan;

7 “(2) the efficient and effective performance of
8 the State’s duties under this Act; and

9 “(3) consultation with other appropriate agen-
10 cies, groups, and individuals that are involved in the
11 development and implementation of services and ac-
12 tivities assisted under this Act such as employers,
13 industry, parents, students, teachers, labor organiza-
14 tions, community-based organizations, State and
15 local elected officials, and local program administra-
16 tors, including the State agencies responsible for ac-
17 tivities under the State’s implementation grant
18 under the School-to-Work Opportunities Act of
19 1994.

20 “(b) IN GENERAL.—Each State that receives a grant
21 under this part shall, from amounts reserved for State
22 leadership activities under section 109(c), conduct pro-
23 grams, services, and activities that further the develop-
24 ment, implementation, and improvement of career prepa-
25 ration education within the State and that are integrated,

1 to the maximum extent possible, with broader education
2 reforms underway in the State, including such activities
3 as—

4 “(1) providing comprehensive professional de-
5 velopment (including initial teacher preparation) for
6 vocational, academic, career guidance, and adminis-
7 trative personnel that—

8 “(A) will help such teachers and personnel
9 to meet the goals established by the State
10 under section 106; and

11 “(B) reflects the State’s assessment of its
12 needs for professional development, as deter-
13 mined under section 2205(b)(2)(C) the Elemen-
14 tary and Secondary Education Act of 1965, and
15 is integrated with the professional development
16 activities that the State carries out under title
17 II of that Act;

18 “(2) developing and disseminating curricula
19 that are aligned, as appropriate, with challenging
20 State academic standards and industry-recognized
21 skill standards;

22 “(3) monitoring and evaluating the quality of,
23 and improvement in, services and activities con-
24 ducted with assistance under this Act;

1 “(4) promoting equity in secondary and post-
2 secondary education and, to the maximum extent
3 possible, ensuring opportunities for all students, in-
4 cluding students who are members of special popu-
5 lations, to participate in education activities that are
6 free from sexual and other harassment and that lead
7 to high-skill, high-wage careers;

8 “(5) supporting tech-prep education activities,
9 including, as appropriate, activities described under
10 part B of this title;

11 “(6) improving and expanding career guidance
12 and counseling programs that assist students to
13 make informed education and career decisions;

14 “(7) improving and expanding the use of tech-
15 nology in instruction;

16 “(8) supporting partnerships of local edu-
17 cational agencies, institutions of higher education,
18 and, as appropriate, other entities, such as employ-
19 ers, labor organizations, parents, community-based
20 organizations, and local workforce boards for ena-
21 bling all students, including students who are mem-
22 bers of special populations, to achieve to challenging
23 State academic standards and industry-recognized
24 skill standards;

1 “(9) promoting the dissemination and use of oc-
2 cupational information and one-stop career center
3 resources;

4 “(10) providing financial incentives or awards
5 to one or more local recipients in recognition of ex-
6 emplary quality or innovation in education services
7 and activities, or exemplary services and activities
8 for students who are members of special populations,
9 as determined by the State through a peer review
10 process, using performance goals and indicators de-
11 scribed in section 106 and any other appropriate cri-
12 teria;

13 “(11) supporting vocational student organiza-
14 tions, especially with respect to efforts to increase
15 the participation of students who are members of
16 special populations in such organizations;

17 “(12) developing career preparation education
18 curricula that provide students with understanding
19 in all aspects of the industry; and

20 “(13) serving individuals in State institutions,
21 such as State correctional institutions and institu-
22 tions that serve individuals with disabilities.

23 “(c) SPECIAL POPULATIONS.—Any State that re-
24 ceives a grant under this part shall—

1 “(1) work to eliminate bias and stereotyping in
2 education at the secondary and postsecondary levels;

3 “(2) disseminate data on the effectiveness of
4 career preparation education programs, services, and
5 activities in the State in meeting the educational and
6 employment needs of women and students who are
7 members of special populations;

8 “(3) review proposed actions on applications,
9 grants, contracts, and policies of the State to help
10 to ensure that the needs of women and students who
11 are members of special populations are addressed in
12 the administration of this part;

13 “(4) recommend outreach and other activities
14 that inform women and students who are members
15 of special populations about their education and em-
16 ployment opportunities; and

17 “(5) advise local educational agencies, post-
18 secondary educational institutions, and other inter-
19 ested parties in the State on expanding career prep-
20 aration opportunities for women and students who
21 are members of special populations and ensuring
22 that the needs of men and women in training for
23 nontraditional jobs are met.

24 “(d) STATE REPORT.—(1) The State shall annually
25 report to the Secretary on the quality and effectiveness

1 of the programs, services, and activities, provided through
2 its grant under this part, as well as its grant under part
3 B, based on the performance goals and indicators and the
4 expected level of performance included in its State plan
5 under section 103(e)(2)(B).

6 “(2) The State report shall also—

7 “(A) include such information, and in such
8 form, as the Secretary may reasonably require, in
9 order to ensure the collection of uniform data; and

10 “(B) be made available to the public.

11 “STATE PLANS

12 “SEC. 103. (a) IN GENERAL.—Any State desiring to
13 receive a grant under this part, as well as a grant under
14 part B, for any fiscal year shall submit to, or have on
15 file with, the Secretary a five year State plan in accord-
16 ance with this section. The agency or agencies designated
17 under section 102(a) may submit its State plan as part
18 of a comprehensive plan that may include State plan provi-
19 sions under the Goals 2000: Educate America Act, the
20 School-to-Work Opportunities Act of 1994, and section
21 14302 of the Elementary and Secondary Education Act
22 of 1965. Any State that receives an implementation grant
23 under subpart B of title II of the School-to-Work Opportu-
24 nities Act of 1994 shall make the plan that it submits
25 or files under this section consistent with the approved
26 plan for which it received its implementation grant.

1 “(b) APPROVALS.—(1) Notwithstanding the designa-
2 tion of the responsible agency or agencies under section
3 102(a), the agencies that shall approve the State plan
4 under subsection (a) are—

5 “(A) the State educational agency; and

6 “(B) the State agency responsible for commu-
7 nity colleges.

8 “(2) The Secretary shall approve a State plan under
9 subsection (a), or a revision to an approved State plan,
10 only if the Secretary determines that it meets the require-
11 ments of this section and the State’s performance goals
12 and expected level of performance under subsection
13 (e)(2)(B) are sufficiently rigorous as to meet the purpose
14 of this Act and to allow the Department of Education to
15 make progress toward its performance objectives and indi-
16 cators established under the Government Performance and
17 Results Act. The Secretary shall establish a peer review
18 process to make recommendations regarding approval of
19 the State plan and revisions to the plan. The Secretary
20 shall not finally disapprove a State plan before giving the
21 State reasonable notice and an opportunity for a hearing.

22 “(c) CONSULTATION.—(1) In developing and imple-
23 menting its plan under subsection (a), and any revisions
24 under subsection (g), the designated agency or agencies
25 under section 102(a) shall consult widely with employers,

1 labor organizations, parents, and other individuals, agen-
2 cies, and organizations in the State that have an interest
3 in education and training, including the State agencies re-
4 sponsible for activities under the State’s implementation
5 grant under the School-to-Work Opportunities Act of
6 1994, as well as individuals, employers, and organizations
7 that have an interest in education and training for stu-
8 dents who are members of special populations.

9 “(2) The designated agency or agencies under section
10 102(a) shall submit the State plan under this section, and
11 any revisions to the State plan under subsection (g), to
12 the Governor for review and comment, and shall ensure
13 that any comments the Governor may have are included
14 with the State plan or revision when the plan or revision
15 is submitted to the Secretary.

16 “(d) ASSESSMENT.—(1) The State plan under sub-
17 section (a), and any revisions to the State plan under sub-
18 section (a), shall be based upon a recent, objective assess-
19 ment of—

20 “(A) the academic and technical skills edu-
21 cation, training, and retraining needs of secondary,
22 adult, and postsecondary students, including individ-
23 uals who are members of special populations, that
24 are necessary to meet the projected skill demands of

1 high-wage, high-skill careers during the period of the
2 plan; and

3 “(B) the capacity of programs, services, and ac-
4 tivities to meet those needs, taking into account the
5 priorities under section 101(b) and the State’s per-
6 formance goals under section 106(a).

7 “(2) The assessment shall also include—

8 “(A) an analysis of the State’s performance on
9 its State and local standards and measures under
10 Section 115 of the Carl D. Perkins Vocational and
11 Applied Technology Education Act of 1990; and

12 “(B) an identification of any provisions of the
13 State plan that have been included based on that
14 analysis.

15 “(e) CONTENTS.—(1) A State plan under subsection
16 (a) shall describe how the State will use funds under this
17 part to—

18 “(A) improve student achievement of academic,
19 technical, and other knowledge and skills and ad-
20 dress the priorities described in section 101(b);

21 “(B) help ensure that every student, including
22 those who are members of special populations, has
23 the opportunity to achieve to challenging State aca-
24 demic standards and industry-recognized skill stand-
25 ards and to be prepared for postsecondary edu-

1 cation, further learning, and high-skill, high-wage
2 careers;

3 “(C) further the State’s education reform ef-
4 forts and school-to-work opportunities system; and

5 “(D) carry out State leadership activities under
6 section 102.

7 “(2) A State plan under subsection (a) shall also—

8 “(A) describe how the State will integrate its
9 services and activities under this title with the broad
10 education reforms in the State and with relevant em-
11 ployment, training, technology, and welfare pro-
12 grams carried out in the State;

13 “(B) include a statement, expressed in terms of
14 the performance indicators published by the Sec-
15 retary under section 106(b), and any other perform-
16 ance indicators the State may choose, of the State’s
17 performance goals established under section 106(a)
18 and the level of performance the State expects to
19 achieve in progressing toward its performance goals
20 during the life of the State plan;

21 “(C) describe how the State will ensure that the
22 data reported to it from its local recipients under
23 this Act and the data it reports to the Secretary are
24 complete, accurate, and reliable;

1 “(D) describe how the State will provide incen-
2 tives or rewards for exemplary programs, services, or
3 activities under this Act, if the State elects to imple-
4 ment the authority under section 102(b)(10);

5 “(E) describe how funds will be allocated and
6 used at the secondary and postsecondary level, the
7 consortia that will be formed among secondary and
8 postsecondary schools and institutions, and how
9 funds will be allocated to such consortia; and

10 “(F) be made available to the public.

11 “(f) ASSURANCES.—A State plan under subsection
12 (a) shall contain assurances that the State will—

13 “(1) comply with the requirements of this Act
14 and the provisions of the State plan; and

15 “(2) provide for the fiscal control and fund ac-
16 counting procedures that may be necessary to ensure
17 the proper disbursement of, and accounting for,
18 funds paid to the State under this Act.

19 “(g) REVISIONS.—When changes in conditions or
20 other factors require substantial revision to an approved
21 State plan under subsection (a), the State shall submit
22 revisions to the State plan to the Secretary after the State
23 plan revisions have been approved by the agencies respon-
24 sible for approving the plan under subsection (b).

1 “LOCAL ACTIVITIES

2 “SEC. 104. (a) GENERAL REQUIREMENTS.—Each re-
3 cipient of a subgrant under this part shall—

4 “(1) conduct career preparation education pro-
5 grams, services and activities that further student
6 achievement of academic, technical, and other knowl-
7 edge and skills;

8 “(2) provide services and activities that are of
9 sufficient size, scope, and quality to be effective;

10 “(3) give priority under this part to assisting
11 schools or campuses that serve the highest numbers
12 or percentages of students who are members of spe-
13 cial populations; and

14 “(4) promote equity in career preparation edu-
15 cation and, to the maximum extent possible, ensure
16 opportunities for every student, including those who
17 are members of special populations, to participate in
18 education activities that are free from sexual and
19 other harassment and that lead to high-skill, high-
20 wage careers.

21 “(b) AUTHORIZED ACTIVITIES.—Each recipient of a
22 subgrant under this part may use funds to—

23 “(1) provide programs, services, and activities
24 that promote the priorities described in section
25 101(b), such as—

1 “(A) developing curricula and assessments
2 that are aligned, as appropriate, with challeng-
3 ing State academic standards, as well as indus-
4 try-recognized skill standards, and that inte-
5 grate academic and vocational instruction,
6 school-based and work-based instruction and
7 connecting activities, and secondary and post-
8 secondary level instruction;

9 “(B) acquiring and adapting equipment,
10 including instructional aids;

11 “(C) providing professional development
12 activities, including such activities for teachers,
13 mentors, counselors, and administrators, and
14 board members;

15 “(D) providing services, directly or through
16 community-based or other organizations, that
17 are needed to meet the needs of students who
18 are members of special populations, such as
19 mentoring, opportunities to participate in stu-
20 dent organizations, tutoring, curriculum modi-
21 fication, equipment modification, classroom
22 modification, supportive personnel, instructional
23 aids and devices, guidance, career information,
24 English language instruction, transportation,
25 and child care;

1 “(E) supporting tech-prep education serv-
2 ices and activities, career academies, and public
3 charter, pilot, or magnet schools that have a ca-
4 reer focus;

5 “(F) carrying out activities that ensure ac-
6 tive and continued involvement of employers,
7 parents, local workforce boards, and labor orga-
8 nizations in the development, implementation,
9 and improvement of a career preparation edu-
10 cation in the State, such as support for local
11 school-to-work partnerships and intermediary
12 organizations that support activities that link
13 school and work;

14 “(G) assisting in the reform of secondary
15 schools, including schoolwide reforms and
16 schoolwide programs authorized under section
17 1114 of the Elementary and Secondary Edu-
18 cation Act of 1965;

19 “(H) supporting vocational student organi-
20 zations, especially with respect to efforts to in-
21 crease the participation of students who are
22 members of special populations in such organi-
23 zations;

24 “(I) providing assistance to students who
25 have participated in services and activities

1 under this Act in finding an appropriate job
2 and continuing their education and training;
3 and

4 “(J) developing and implementing per-
5 formance management systems and evaluations;
6 and

7 “(2) carry out other services and activities that
8 meet the purposes of this Act.

9 “(c) EQUIPMENT.—Equipment acquired or adapted
10 with funds under this part may be used for other instruc-
11 tional purposes when not being used to carry out this part
12 if such acquisition or adaptation is reasonable and nec-
13 essary for providing services or activities under this part
14 and such other use is incidental to, does not interfere with,
15 and does not add to the cost of, the use of such equipment
16 under this part.

17 “LOCAL APPLICATIONS

18 “SEC. 105. (a) ELIGIBILITY.—Schools and other in-
19 stitutions or agencies eligible to apply, individually or as
20 consortia, to a State for a subgrant under this part are—

21 “(1) local educational agencies;

22 “(2) area vocational education schools;

23 “(3) intermediate educational agencies;

24 “(4) institutions of higher education; and

25 “(5) postsecondary educational institutions con-
26 trolled by the Bureau of Indian Affairs or operated

1 by, or on behalf of; any Indian tribe that is eligible
2 to contract with the Secretary of the Interior for the
3 administration of programs under the Indian Self-
4 Determination Act or the Act of April 16, 1934.

5 “(b) APPLICATION REQUIREMENTS.—Any applicant
6 that is eligible under subsection (a) and that desires to
7 receive a subgrant under this part shall, according to re-
8 quirements established by the State, submit an application
9 to the agency or agencies designated under section 102(a).
10 In addition to including such information as the State may
11 require and identifying the results the applicant seeks to
12 achieve, each application shall also describe how the appli-
13 cant will use funds under this part to—

14 “(1) develop, improve, or implement career
15 preparation education programs, services, or activi-
16 ties in secondary schools and postsecondary institu-
17 tions and address the priorities described in section
18 101(b), in accordance with section 103;

19 “(2) evaluate progress toward the results it
20 seeks to achieve, consistent with the performance
21 goals and indicators established under section 106;

22 “(3) coordinate its services and activities with
23 related services and activities offered by community-
24 based organizations, employers, and labor organiza-
25 tions, and, to the extent possible, integrate its serv-

1 ices and activities under this title with broad edu-
2 cational reforms in the State and with relevant em-
3 ployment, training, and welfare programs carried
4 out in the State; and

5 “(4) consult with students, their parents, em-
6 ployers, and other interested individuals or groups
7 (including labor organizations and organizations rep-
8 resenting special populations), in developing their
9 services and activities.

10 “PERFORMANCE GOALS AND INDICATORS

11 “SEC. 106. (a) PERFORMANCE GOALS.—(1) Any
12 State desiring to receive a grant under this part, as well
13 as under part B, in consultation with employers, parents,
14 labor organizations, and other individuals, agencies, and
15 organizations in the State that have an interest in edu-
16 cation and training, shall—

17 “(A) establish performance goals to define the
18 level of performance to be achieved by students
19 served under this title and to evaluate the quality
20 and effectiveness of programs, services, and activi-
21 ties under this title; and

22 “(B) express such goals in an objective, quan-
23 tifiable, and measurable form.

24 “(2) Any State may also use amounts it receives for
25 State leadership activities under section 109(c) to evaluate
26 its entire career preparation education program in second-

1 ary and postsecondary schools and to carry out activities
2 under paragraph (1).

3 “(b) PERFORMANCE INDICATORS.—(1) After con-
4 sultation with the Secretary of Labor, States, local edu-
5 cational agencies, institutions of higher education, rep-
6 resentatives of business and industry, and other interested
7 parties, the Secretary shall publish in the Federal Register
8 performance indicators (including the definition of rel-
9 evant terms and appropriate data collection methodolo-
10 gies) described in paragraph (2) that State and local re-
11 cipients shall use in measuring or assessing progress to-
12 ward achieving the State’s performance goals under sub-
13 section (a).

14 “(2) The Secretary shall publish performance indica-
15 tors for programs, services, and activities under this Act
16 in the following areas:

17 “(A) achievement to challenging State academic
18 standards, such as those established under Goals
19 2000: Educate America Act, and industry-recognized
20 skill standards;

21 “(B) receipt of a high school diploma, skill cer-
22 tificate, and postsecondary certificate or degree;

23 “(C) job placement, retention, and earnings,
24 particularly in the student’s field of study; and

1 “(D) such other indicators as the Secretary de-
2 termines.

3 “(c) TRANSITION.—A State shall use the perform-
4 ance goals and indicators established under subsections
5 (a) and (b) not later than July 1, 1999. In order to pro-
6 vide a transition for State evaluation activities, each State
7 receiving funds under this title shall use the system of
8 standards and measures the State developed under section
9 115 of the Carl D. Perkins Vocational and Applied Tech-
10 nology Education Act as in effect prior to the enactment
11 of this Act during the period that the State is establishing
12 performance goals under subsection (a).

13 “(d) TECHNICAL ASSISTANCE.—The Secretary shall
14 provide technical assistance to the States regarding the
15 development of the State’s performance goals under sub-
16 section (a), as well as use of uniform national performance
17 data. The Secretary may use funds appropriated for title
18 II to provide technical assistance under this section.

19 “EVALUATION, IMPROVEMENT AND ACCOUNTABILITY

20 “SEC. 107. (a) LOCAL EVALUATION.—(1) Each re-
21 cipient of a subgrant under this part shall—

22 “(A) annually evaluate, using the performance
23 goals and indicators described in section 106, and
24 report to the State regarding its use of funds under
25 this part to develop, implement, or improve its ca-

1 career preparation education program, services, and
2 activities; and

3 “(B) biennially evaluate, and report to the
4 State regarding the effectiveness of its programs,
5 services, and activities under this part in achieving
6 the priorities described in section 101(b), including
7 the participation, progress, and outcomes of students
8 who are members of special populations.

9 “(2) Such recipient may evaluate portions of its en-
10 tire career preparation education program, including por-
11 tions that are not supported under this part. If such recip-
12 ient does so, it need not evaluate separately that portion
13 of its entire career preparation education program sup-
14 ported with funds under this part.

15 “(b) IMPROVEMENT ACTIVITIES.—If a State deter-
16 mines, based on the local evaluation conducted under sub-
17 section (a) and applicable performance goals and indica-
18 tors established under section 106, that a recipient of a
19 subgrant under this part is not making substantial
20 progress in achieving the purpose of this Act in accordance
21 with the priorities described in section 101(b), the State
22 shall work jointly with the recipient to develop a plan, in
23 consultation with teachers, counselors, parents, students,
24 employers, and labor organizations, for improvement for
25 succeeding school years. If, after not more than 2 years

1 of implementation of the improvement plan, the State de-
2 termines that the local recipient is not making sufficient
3 progress, the State shall take whatever corrective action
4 it deems necessary, consistent with State law. The State
5 shall take corrective action only after it has provided tech-
6 nical assistance to the recipient and shall ensure that any
7 corrective action it takes allows for continued career prep-
8 aration education services and activities for the recipient’s
9 students.

10 “(c) TECHNICAL ASSISTANCE.—If the Secretary de-
11 termines that the State is not properly implementing its
12 responsibilities under subsection (b), or is not making sub-
13 stantial progress in meeting the purpose of this Act or
14 carrying out services and activities under this part that
15 are in accord with the priorities described in section
16 101(b), based on the performance goals and indicators and
17 expected level of performance included in its State plan
18 under section 103(e)(2)(B), the Secretary shall work with
19 the State to implement improvement activities.

20 “(d) WITHHOLDING OF FEDERAL FUNDS.—If, after
21 a reasonable time, but not earlier than one year after im-
22 plementation of the improvement activities described in
23 subsection (c), the Secretary determines that the State is
24 not making sufficient progress, based on the performance
25 goals and indicators and expected level of performance in-

1 cluded in its State plan under section 103(e)(2)(B), the
2 Secretary shall, after notice and opportunity for a hearing,
3 withhold from the State all, or a portion, of the State's
4 allotment under this part. The Secretary may use funds
5 withheld under the preceding sentence to provide, through
6 alternative arrangements, services and activities within the
7 State that meet the purpose of this Act and are in accord
8 with the priorities described in section 101(b).

9 "ALLOTMENTS

10 "SEC. 108. (a) ALLOTMENT TO STATES FOR CAREER
11 PREPARATION EDUCATION.—Subject to subsection (b),
12 from the remainder of the sums available for this part,
13 the Secretary shall allot to each State for each fiscal
14 year—

15 "(1) an amount that bears the same ratio to 50
16 percent of the sum being allotted as the product of
17 the population aged 15 to 19, inclusive, in the State
18 in the fiscal year preceding the fiscal year for which
19 the determination is made and the State's allotment
20 ratio bears to the sum of the corresponding products
21 for all the States; and

22 "(2) an amount that bears the same ratio to 50
23 percent of the sum being allotted as the product of
24 the population aged 20 to 24, inclusive, in the State
25 in the fiscal year preceding the fiscal year for which
26 the determination is made and the State's allotment

1 ratio bears to the sum of the corresponding products
2 for all the States.

3 “(b) HOLD-HARMLESS AMOUNTS.—(1) Notwith-
4 standing any other provision of law and subject to para-
5 graph (2), for fiscal year 1998 no State shall receive an
6 allotment for services and activities authorized under this
7 part that is less than 90 percent of the sum of the pay-
8 ments made to the State for fiscal year 1997 for programs
9 authorized by title II of the Carl D. Perkins Vocational
10 and Applied Technology Education Act, and for fiscal
11 years 1998 through 2002 no State shall receive for serv-
12 ices and activities authorized under this part an allotment
13 that is less than 90 percent of its allotment under this
14 part for the preceding fiscal year.

15 “(2) If for any fiscal year the amount appropriated
16 for services and activities authorized under this part and
17 available for allotment under this section is insufficient to
18 satisfy the provisions of paragraph (1), the Secretary shall
19 ratably reduce the payments to all States for such services
20 and activities as necessary.

21 “(3) Notwithstanding any other provision of law, the
22 allotment for this part for each of American Samoa,
23 Guam, the Northern Mariana Islands, and the Virgin Is-
24 lands shall not be less than \$200,000.

1 “(c) ALLOTMENT RATIO.—The allotment ratio of any
2 State shall be 1.00 less the product of—

3 “(1) 0.50; and

4 “(2) the quotient obtained by dividing the per
5 capita income for the State by the per capita income
6 for all the States (exclusive of American Samoa,
7 Guam, Puerto Rico, the Northern Mariana Islands,
8 and the Virgin Islands), except that—

9 “(A) the allotment ratio shall in no case be
10 more than 0.60 or less than 0.40; and

11 “(B) the allotment ratio for American
12 Samoa, Guam, Puerto Rico, the Northern Mari-
13 ana Islands, and the Virgin Islands shall be
14 0.60.

15 “(d) REALLOTMENT.—If the Secretary determines
16 that any amount of any State’s allotment under subsection
17 (a) for any fiscal year will not be required for carrying
18 out the services and activities for which such amount has
19 been allotted, the Secretary shall make such amount avail-
20 able for reallocation to one or more other States. Any
21 amount reallocated to a State under this subsection shall
22 be deemed to be part of its allotment for the fiscal year
23 in which it is obligated.

24 “(e) STATE GRANTS.—(1) From the State’s allot-
25 ment under subsection (a), the Secretary shall make a

1 grant for each fiscal year to each State that has an ap-
2 proved State plan under section 103.

3 “(2) The Secretary may promulgate regulations with
4 regard to indirect cost rates that may be used for grants
5 and subgrants awarded under this title.

6 “(f) DEFINITIONS AND DETERMINATIONS.—For pur-
7 poses of this section—

8 “(1) allotment ratios shall be computed on the
9 basis of the average of the appropriate per capita in-
10 comes for the 3 most recent consecutive fiscal years
11 for which satisfactory data are available;

12 “(2) the term ‘per capita income’ means, with
13 respect to a fiscal year, the total personal income in
14 the calendar year ending in such year, divided by the
15 population of the area concerned in such year; and

16 “(3) population shall be determined by the Sec-
17 retary on the basis of the latest estimates available
18 to the Department that are satisfactory to the Sec-
19 retary.

20 “WITHIN-STATE ALLOCATION AND DISTRIBUTION OF
21 FUNDS

22 “SEC. 109. (a) IN GENERAL.—(1) For each of the
23 fiscal years 1998 and 1999, the State shall award as sub-
24 grants to eligible recipients under section 105(a) at least
25 80 percent of its grant under section 108(e) for that fiscal
26 year.

1 “(2) For each of the fiscal years 2000 through 2002,
2 the State shall award as subgrants to eligible recipients
3 under section 105(a) at least 85 percent of its grant under
4 section 108(e) for that fiscal year.

5 “(b) STATE ADMINISTRATION.—(1) The State may
6 use an amount not to exceed 5 percent of its grant under
7 section 108(e) for each fiscal year for administering its
8 State plan, including developing the plan, reviewing local
9 applications for subgrants under this part and part B,
10 supporting activities to ensure the active participation of
11 interested individuals and organizations, and ensuring
12 compliance with all applicable Federal laws.

13 “(2) Each State shall match, from non-Federal
14 sources and on a dollar-for-dollar basis, the funds used
15 for State administration under paragraph (1).

16 “(c) STATE LEADERSHIP.—The State shall use the
17 remainder of its grant under section 108(e) for each fiscal
18 year for State leadership activities described in section
19 102.

20 “(d) DISTRIBUTION OF PART A FUNDS AT THE SEC-
21 ONDARY LEVEL.—(1) Except as provided in subsections
22 (f), (g), and (h), each State shall, each fiscal year, distrib-
23 ute to local educational agencies, or consortia of such
24 agencies, within the State funds under this part available
25 for secondary level education programs, services, and ac-

1 tivities that are conducted in accordance with the prior-
2 ities described in section 101(b). Each local educational
3 agency or consortium shall be allocated an amount that
4 bears the same relationship to the amount available as the
5 amount that the local educational agency or consortium
6 was allocated under subpart 2 of part A of title I of the
7 Elementary and Secondary Education Act of 1965 in the
8 preceding fiscal year bears to the total amount received
9 under such subpart by all the local educational agencies
10 in the State in such fiscal year.

11 “(2) In applying the provisions of paragraph (1), the
12 State shall—

13 “(A) distribute those funds that, based on the
14 distribution formula under paragraph (1), would
15 have gone to a local educational agency serving only
16 elementary schools, to the local educational agency
17 that provides secondary school services to secondary
18 school students in the same attendance area;

19 “(B) distribute to a local educational agency
20 that has jurisdiction over secondary schools, but not
21 elementary schools, funds based on the number of
22 students that entered such secondary schools in the
23 previous year from the elementary schools involved;
24 and

1 “(C) distribute funds to an area vocational edu-
2 cation school or intermediate educational agency in
3 any case in which—

4 “(i) the area vocational education school or
5 intermediate educational agency and the local
6 educational agency or agencies concerned have
7 an agreement to use such funds to provide serv-
8 ices and activities in accordance with the prior-
9 ities described in section 101; and

10 “(ii) the area vocational education school
11 or intermediate educational agency serves an
12 equal or greater proportion of students with
13 disabilities or economically disadvantaged stu-
14 dents than the proportion of these students
15 under the jurisdiction of the local educational
16 agencies sending students to the area vocational
17 education school.

18 “(e) DISTRIBUTION OF PART A FUNDS AT THE
19 POSTSECONDARY LEVEL.—(1) Except as provided in sub-
20 sections (f), (g), and (h), each State shall, each fiscal year,
21 distribute to eligible institutions, or consortia of such insti-
22 tutions, within the State funds under this part available
23 for postsecondary level services and activities that are con-
24 ducted in accordance with the priorities described in sec-
25 tion 101(b). Each such eligible institution or consortium

1 shall be allocated an amount that bears the same relation-
2 ship to the amount of funds available as the number of
3 Pell Grant recipients and recipients of assistance from the
4 Bureau of Indian Affairs enrolled in the preceding fiscal
5 year by such institution or consortium in a career prepara-
6 tion education program that does not exceed two years
7 bears to the number of such recipients enrolled in such
8 programs within the State in such fiscal year.

9 “(2) For the purposes of this subsection—

10 “(A) the term ‘eligible institution’ means—

11 “(i) an institution of higher education;

12 “(ii) a local education agency providing
13 education at the postsecondary level;

14 “(iii) an area vocational education school
15 providing education at the postsecondary level;

16 and

17 “(iv) a postsecondary educational institu-
18 tion controlled by the Bureau of Indian Affairs
19 or operated by or on behalf of any Indian tribe
20 that is eligible to contract with the Secretary of
21 the Interior for the administration of programs
22 under the Indian Self-Determination Act or the
23 Act of April 16, 1934; and

1 “(B) the term ‘Pell Grant recipient’ means a
2 recipient of financial aid under subpart 1 of part A
3 of title IV of the Higher Education Act of 1965.

4 “(3) An eligible institution may use funds distributed
5 in accordance with paragraph (1) to provide postsecondary
6 level services and activities for students enrolled in a ca-
7 reer preparation education program that exceeds two
8 years through a written articulation agreement between
9 the eligible institution and the administrators of that pro-
10 gram.

11 “(f) ALTERNATIVE PART A DISTRIBUTION FOR-
12 MULA.—The state may distribute funds under subsection
13 (d) or (e) using an alternative formula if the State dem-
14 onstrates to the Secretary’s satisfaction that—

15 “(1) the alternative formula better meets the
16 purposes of this Act;

17 “(2) the alternative formula is in accord with
18 the priorities described in section 101(b); and

19 “(3)(A) the formula described in subsection (d)
20 or (e) does not result in a distribution of funds to
21 the eligible recipients or consortia that have the
22 highest numbers or percentages of economically dis-
23 advantaged students, as described in subsection (j);
24 and

1 “(B) the alternative formula would result in
2 such a distribution.

3 “(g) MINIMUM SUBGRANT AMOUNTS.—(1)(A) Ex-
4 cept as provided in subparagraph (B), no local educational
5 agency shall be eligible for a subgrant under this part un-
6 less the amount allocated to that agency under subsection
7 (c) or (d) equals or exceeds \$15,000.

8 “(B) The State may waive the requirement in sub-
9 paragraph (A) in any case in which the local educational
10 agency—

11 “(i) enters into a consortium with one or more
12 other local educational agencies to provide services
13 and activities conducted in accordance with the pri-
14 orities described in section 101(b) and the aggregate
15 amount allocated and awarded to the consortium
16 equals or exceeds \$15,000; or

17 “(ii) is located in a rural, sparsely-populated
18 area and demonstrates that the agency is unable to
19 enter into a consortium for the purpose of providing
20 services and activities conducted in accordance with
21 the priorities described in section 101(b), but that
22 the agency is able to provide services and activities
23 that meet the purposes of this Act.

24 “(2)(A) Except as provided in subparagraph (B), no
25 eligible institution shall be eligible for a subgrant under

1 this part unless the amount allocated to that institution
 2 under subsection (d) or (e) equals or exceeds \$50,000.

3 “(B) The State may waive the requirement in sub-
 4 paragraph (A) in any case in which the eligible institu-
 5 tion—

6 “(i) enters into a consortium with one or more
 7 other eligible institutions to provide services and ac-
 8 tivities conducted in accordance with the priorities
 9 described in section 101 and the aggregate amount
 10 allocated and awarded to the consortium equals or
 11 exceeds \$50,000; or

12 “(ii) is a tribally controlled community college.

13 “(h) PART A SECONDARY-POSTSECONDARY CONSOR-
 14 TIA.—The State may distribute funds available for part
 15 A in any fiscal year for secondary and postsecondary level
 16 services and activities, as applicable, to one or more local
 17 educational agencies and one or more eligible institutions
 18 that enter into a consortium in any case in which—

19 “(1) the consortium has been formed to provide
 20 services and activities conducted in accordance with
 21 the priorities described in section 101(b); and

22 “(2) the aggregate amount allocated and
 23 awarded to the consortium under subsections (a),
 24 (b), and (c) or exceeds \$50,000.

1 “(i) REALLOCATIONS.—The State shall reallocate to
2 one or more local educational agencies, eligible institu-
3 tions, and consortia any amounts that are allocated in ac-
4 cordance with subsections (d) through (f), but that would
5 not be used by a local educational agency or eligible insti-
6 tution, in a manner the State determines will best serve
7 the purpose of this Act and be in accord with the priorities
8 described in section 101(b).

9 “(j) ECONOMICALLY DISADVANTAGED STUDENTS.—
10 For the purposes of this section, the State may determine
11 the number of economically disadvantaged students on the
12 basis of—

13 “(1) eligibility for free or reduced-price meals
14 under the National School Lunch Act or for assist-
15 ance under part A of title IV of the Social Security
16 Act;

17 “(2) the number of children counted for alloca-
18 tion purposes under title I of the Elementary and
19 Secondary Education Act of 1965; or

20 “(3) any other index of disadvantaged economic
21 status if the State demonstrates to the satisfaction
22 of the Secretary that the index is more representa-
23 tive of the number of low-income students than the
24 indices described in paragraphs (1) and (2).

1 “PART B—TECH-PREP EDUCATION

2 “PROGRAM ELEMENTS

3 “SEC. 111. Funds under this part shall be used only
4 to develop, implement, and improve tech-prep education
5 programs that—

6 “(1) include—

7 “(A) a non-duplicative sequence of study,
8 with a common core of required proficiency in
9 mathematics, science, communications, and
10 technology, consisting of at least 2 years of sec-
11 ondary school preceding graduation and leading
12 to an associate degree, an industry-recognized
13 skill certificate, completion of a registered ap-
14 prenticeship program, or a bachelor’s degree in
15 a specific career field;

16 “(B) an integrated academic and technical
17 curriculum appropriate to the needs of the stu-
18 dents enrolled in the secondary schools and
19 postsecondary education institutions participat-
20 ing in a consortium;

21 “(C) curriculum and professional develop-
22 ment to—

23 “(i) train academic, vocational, and
24 technical teachers to use strategies and

1 techniques effectively to support tech-prep
2 education; and

3 “(ii) train counselors to advise stu-
4 dents effectively, and to help ensure that
5 students successfully complete their tech-
6 prep education and enter into appropriate
7 employment;

8 “(D) preparatory services, including out-
9 reach, career counseling, assessment, and test-
10 ing, that assist students to enter into tech-prep
11 education, as well as career awareness, explo-
12 ration, and planning activities that help stu-
13 dents in tech-prep education to make informed
14 choices;

15 “(E) equal access for students who are
16 members of special populations; and

17 “(F) work-based learning opportunities, for
18 both students and educators, that are tied to
19 the tech-prep curriculum; and

20 “(2) are conducted by a consortium—

21 “(A) of at least one public secondary
22 school or local educational agency and at least
23 one postsecondary educational institution; and

24 “(B) that displays strong, comprehensive
25 institutional links within the consortium.

1 “STATE LEADERSHIP RESPONSIBILITIES

2 “SEC. 112. (a) IN GENERAL.—Each State that re-
3 ceives a grant under this part may use funds reserved for
4 leadership activities under section 109(c) to conduct serv-
5 ices and activities that further the development, implemen-
6 tation, and improvement of tech-prep education programs
7 throughout the State in accordance with the purposes of
8 this Act.

9 “(b) STATE PLAN.—Any State desiring to receive a
10 grant under this part for any fiscal year shall—

11 “(1) have an approved State plan under section
12 103 for that fiscal year; and

13 “(2) include in such plan—

14 “(A) a description of how the State will
15 use funds under this part only to make com-
16 petitive subgrants to consortia to conduct serv-
17 ices and activities that further the development,
18 implementation, and improvement of tech-prep
19 education programs throughout the State in ac-
20 cordance with the purposes of this Act; and

21 “(B) a description of how tech-prep edu-
22 cation programs under this part will relate to,
23 and be integrated with, the career preparation
24 education programs, services, and activities sup-
25 ported in the State under part A of this title.

1 “(c) STATE REPORT.—Any State that receives a
 2 grant under this part shall annually report to the Sec-
 3 retary on the quality and effectiveness of its services and
 4 activities provided under the grant, based on the perform-
 5 ance goals and indicators, as appropriate, established
 6 under section 106. Such report shall be part of the report
 7 that the State submits in accordance with section 102(d).

8 “LOCAL ACTIVITIES

9 “SEC. 113. (a) GENERAL AUTHORITY.—Each recipi-
 10 ent of a subgrant under this part shall use such funds
 11 to develop, implement, or improve a tech-prep education
 12 program described in section 111.

13 “(b) ADDITIONAL ACTIVITIES.—A recipient of a
 14 subgrant under this part may use such funds to—

15 “(1) acquire tech-prep education program
 16 equipment, subject to subsection (c); and

17 “(2) obtain technical assistance from State or
 18 local entities that have successfully designed, estab-
 19 lished, and operated tech-prep programs.

20 “(c) EQUIPMENT.—Equipment acquired or adapted
 21 with funds under this part may be used for other instruc-
 22 tional purposes when not being used to carry out this part
 23 if such acquisition or adaptation is reasonable and nec-
 24 essary for providing services or activities under this part
 25 and such other use is incidental to, does not interfere with,

1 and does not add to the cost of, the use of such equipment
2 under this part.

3 “LOCAL APPLICATIONS

4 “SEC. 114. (a) ARTICULATION AGREEMENT.—A con-
5 sortium that desires to receive a subgrant under this part
6 shall submit to the agency or agencies designated under
7 section 102(a) a written articulation agreement among the
8 consortium participants that describes each participant’s
9 role in carrying out the tech-prep education program.

10 “(b) APPLICATION REQUIREMENTS.—(1) A consor-
11 tium that desires to receive a subgrant under this part
12 shall, according to requirements established by the State,
13 submit an application to the agency or agencies designated
14 under section 102(a). In addition to including such infor-
15 mation as the State may require and identifying the re-
16 sults the consortium seeks to achieve, each application
17 shall also describe how the consortium will—

18 “(A) use funds under this part to develop, im-
19 prove, or implement a tech-prep education program;

20 “(B) evaluate progress toward the results it
21 seeks to achieve, consistent with the performance
22 goals and indicators established under section 106;

23 “(C) coordinate its services and activities with
24 related services and activities offered by community-
25 based organizations, employers, and labor organiza-
26 tions, and, to the extent possible, integrate its serv-

1 ices and activities under this part with career prepa-
2 ration education programs, services and activities,
3 broad education reforms, and relevant employment,
4 training, and welfare programs carried out in the
5 State; and

6 “(D) consult with students, their parents, and
7 other interested individuals or groups (including em-
8 ployers and labor organizations), in developing their
9 services and activities.

10 “(2) A consortium may submit its application as part
11 of the application for funds under part A of this title.

12 “(c) APPROVAL AND SPECIAL CONSIDERATION.—(1)
13 The agency or agencies designated under section 102(a)
14 shall approve applications based on their potential to cre-
15 ate an effective tech-prep education program as described
16 in section 111.

17 “(2) The designated agency or agencies shall give
18 special consideration to applications that—

19 “(A) provide for effective employment place-
20 ment activities and for the transfer of students to 4-
21 year baccalaureate degree programs;

22 “(B) are developed in consultation with busi-
23 ness, industry, labor organizations, and institutions
24 of higher education that award bachelor’s degrees;

1 “(C) address effectively the needs of special
2 populations; and

3 “(D) demonstrate the use of tech-prep edu-
4 cation programs as a primary strategy for systemic
5 educational reform.

6 “EVALUATION, IMPROVEMENT AND ACCOUNTABILITY

7 “SEC. 115. (a) LOCAL EVALUATION.—(1) Each re-
8 cipient of a subgrant under this part shall—

9 “(A) annually evaluate, using the performance
10 goals and indicators described in section 106, as ap-
11 propriate, and report to the State regarding, its use
12 of funds under this part to develop, implement, or
13 improve tech-prep education programs described
14 under section 111; and

15 “(B) biennially evaluate and report to the State
16 regarding, the effectiveness of its services and activi-
17 ties supported under this part in achieving the pur-
18 poses of this Act, including the progress of students
19 who are members of special populations.

20 “(2) Such recipient may evaluate portions of its en-
21 tire tech-prep education program, including portions that
22 are not supported under this part. If such recipient does
23 so, it need not evaluate separately that portion of its entire
24 tech-prep education program supported with funds under
25 this part.

1 “(b) IMPROVEMENT ACTIVITIES.—If a State deter-
2 mines, based on the local evaluation conducted under sub-
3 section (a) and applicable performance goals and indica-
4 tors established under section 106, that a recipient of a
5 subgrant under this part is not making substantial
6 progress in achieving the purpose of this Act, the State
7 shall work jointly with the recipient to develop a plan, in
8 consultation with teachers, parents, and students, for im-
9 provement for succeeding school years. If, after not more
10 than 2 years of implementation of the improvement plan,
11 the State determines that the recipient is not making suf-
12 ficient progress, the State shall take whatever corrective
13 action it deems necessary, consistent with State law. The
14 State shall take corrective action only after it has provided
15 technical assistance to the recipient and shall ensure that
16 any corrective action it takes allows for continued tech-
17 prep services and activities for the recipient’s students.

18 “(c) TECHNICAL ASSISTANCE.—If the Secretary de-
19 termines that the State is not properly implementing its
20 responsibilities under subsection (b), or is not making sub-
21 stantial progress in meeting the purpose of this Act, based
22 on the performance goals and indicators and expected level
23 of performance included in its State plan under section
24 103(e)(2)(B), the Secretary shall work with the State to
25 implement improvement activities.

1 “(d) WITHHOLDING OF FEDERAL FUNDS.—If, after
 2 a reasonable time, but not earlier than one year of imple-
 3 mentation of the improvement activities described in sub-
 4 section (c), the Secretary determines that the State is not
 5 making sufficient progress, based on the performance
 6 goals and indicators and expected level of performance in-
 7 cluded in its State plan under section 103(e)(2)(B), the
 8 Secretary shall, after notice and opportunity for a hearing,
 9 withhold from the State all, or a portion, of the State’s
 10 allotment under this part. The Secretary may use funds
 11 withheld under the preceding sentence to provide, through
 12 alternative arrangements, tech-prep services and activities
 13 within the State that meet the purpose of this Act.

14 “ALLOTMENT AND DISTRIBUTION

15 “SEC. 116. (a) ALLOTMENT TO STATES FOR TECH-
 16 PREP EDUCATION.—(1) From the amount appropriated
 17 for this part under section 3(a)(2) for each fiscal year,
 18 the Secretary shall allot funds to each State for programs
 19 under this part based on the ratio that its allotment under
 20 section 108 bears to the sum of State allotments under
 21 part A for that fiscal year.

22 “(2) From the State’s allotment under paragraph
 23 (1), the Secretary shall make a grant for each fiscal year
 24 to each State that has an approved State plan in accord-
 25 ance with section 112(b).

16 “(d) EQUITABLE DISTRIBUTION OF ASSISTANCE.—
17 In making subgrants under this part, the agency or agen-
18 cies designated under section 102(a) shall ensure an equi-
19 table distribution of assistance between urban and rural
20 areas of the State.

23 “AWARDS FOR EXCELLENCE”

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1 fiscal year 2000, and through a peer review process, make
2 performance awards to one or more States that have—

3 “(1) exceeded in an outstanding manner their
4 performance goals or expected level of performance
5 under section 103(e)(2)(B);

6 “(2) implemented exemplary career preparation
7 education programs, services, or activities in second-
8 ary and postsecondary schools in accordance with
9 the priorities described in section 101(b); or

10 “(3) provided exemplary career preparation
11 education programs, services, or activities for stu-
12 dents who are members of special populations.

13 “NATIONAL ACTIVITIES

14 “SEC. 202. (a) GENERAL AUTHORITY.—(1) In order
15 to carry out the purpose of this Act, the Secretary may,
16 directly or through grants, contracts, or cooperative agree-
17 ments, carry out research, development, dissemination,
18 evaluation, capacity-building, and technical assistance ac-
19 tivities in accord with the purposes of this Act, such as
20 activities relating to—

21 “(A) challenging State academic standards and
22 industry-recognized skill standards, including curric-
23 ula and assessments aligned with such standards;

24 “(B) the improvement in academic, technical,
25 communications and other skills of students partici-
26 pating in career preparation education;

1 “(C) best practices in career preparation edu-
2 cation, including curricula, assessments, and sup-
3 portive services;

4 “(D) effective career guidance and counseling
5 practices, including the identification of components
6 of such programs that meet the career preparation
7 education needs of students;

8 “(E) the use community- and work-based learn-
9 ing, job shadowing, internships, entrepreneurship,
10 and school-based enterprises to further academic
11 and technical skills development;

12 “(F) the use of technology, including distance
13 learning, to enhance learning;

14 “(G) the preparation of students for new and
15 advanced technologies and industries, such as infor-
16 mation technology and telecommunications, bio-
17 technology, and robotics;

18 “(H) enhancing employer-school partnerships;

19 “(I) the development of effective performance
20 management systems;

21 “(J) the creation of innovative learning environ-
22 ments with a career focus, such as career academies,
23 and public charter, magnet, and pilot schools;

24 “(K) ‘whole school’ reforms, in which all stu-
25 dents are expected to gain academic and computer

1 and other technical skills, and be prepared for post-
2 secondary education and career opportunities; and

3 “(L) improvements in technical education at
4 the postsecondary level.

5 “(2) The Secretary shall coordinate activities carried
6 out under this section with related activities under the
7 School-to-Work Opportunities Act of 1994, the Goals
8 2000: Educate America Act, the Job Training Partnership
9 Act, the Higher Education Act of 1965, and the Elemen-
10 tary and Secondary Education Act of 1965.

11 “(3) Research and development activities carried out
12 under this section may include support for States in their
13 development and implementation of performance goals
14 and indicators established under section 106. The Sec-
15 retary shall broadly disseminate information resulting
16 from research and development activities carried out
17 under this Act, and shall ensure broad access at the State
18 and local levels to the information disseminated.

19 “(4) Activities carried out under this section may in-
20 clude support for occupational and career information sys-
21 tems, such as the system described in section 206.

22 “(b) PROFESSIONAL DEVELOPMENT.—(1) The Sec-
23 retary may, directly, or through grants, contracts, or coop-
24 erative agreements, support professional development ac-
25 tivities for educators (including teachers, administrators,

1 counselors, mentors, and board members) to help to en-
2 sure that all students receive an education that prepares
3 them for postsecondary education, further learning, and
4 high-skill, high-wage careers.

5 “(2)(A) Professional development activities supported
6 under this subsection shall—

7 “(i) be tied to challenging State academic
8 standards and industry-recognized skill standards;

9 “(ii) take into account recent research on teach-
10 ing and learning;

11 “(iii) be of sufficient intensity and duration to
12 have a positive and lasting impact on the educator’s
13 performance;

14 “(iv) include strong academic and technical
15 skills content and pedagogical components; and

16 “(v) be designed to improve educators’ skills in
17 such areas as integrating academic and vocational
18 instruction, articulating secondary and postsecond-
19 ary education, combining school-based and work-
20 based instruction and connecting activities, using oc-
21 cupational and career information, computer lit-
22 eracy, innovative uses of educational technology, and
23 all aspects of an industry.

24 “(B) Funds under this subsection may be used for
25 such activities as pre-service and inservice training, includ-

1 ing internships at employer sites, training of work-site su-
2 pervisors, and support for development of local, regional,
3 and national educator networks that facilitate the ex-
4 change of information relevant to the development of ca-
5 reer preparation education programs.

6 “(3) In supporting activities under this subsection,
7 the Secretary shall give priority to designing and imple-
8 menting new models of professional development for edu-
9 cators, and preparing educators to use innovative forms
10 of instruction, such as worksite learning and the integra-
11 tion of academic and vocational instruction.

12 “NATIONAL ASSESSMENT

13 “SEC. 203. (a) GENERAL AUTHORITY.—(1) The Sec-
14 retary shall conduct a national assessment of services and
15 activities assisted under this Act, through independent
16 studies and analyses, including, when appropriate, studies
17 based on data from longitudinal surveys, that are con-
18 ducted through one or more competitive awards.

19 “(2) The Secretary shall appoint an independent ad-
20 visory panel, consisting of administrators, educators, re-
21 searchers, and representatives of employers, parents,
22 counselors, students, special populations, labor, and other
23 relevant groups, as well as representatives of Governors
24 and other State and local officials, to advise the Secretary
25 on the implementation of such assessment, including the
26 issues to be addressed, the methodology of the studies, and

1 the findings and recommendations. The panel, at its dis-
2 cretion, may submit to the Congress an independent anal-
3 ysis of the findings and recommendations of the
4 assessment.

5 “(b) CONTENTS.—The assessment required under
6 subsection (a) shall examine the extent to which services
7 and activities assisted under this Act have achieved their
8 intended purposes and results, including the extent to
9 which—

10 “(1) State and local recipients are meeting the
11 performance objectives for their programs estab-
12 lished by the Secretary under the Government Per-
13 formance and Results Act, using the performance in-
14 dicators under section 106(b);

15 “(2) State and local services and activities have
16 developed, implemented, or improved systems estab-
17 lished under the School-to-Work Opportunities Act
18 of 1994;

19 “(3) services and activities assisted under this
20 Act succeed in preparing students, including stu-
21 dents who are members of special populations, for
22 postsecondary education, further learning, and entry
23 into high-skill, high-wage careers;

24 “(4) students who participate in services and
25 activities supported under this Act succeed in meet-

1 ing challenging State academic standards and indus-
2 try-recognized skill standards;

3 “(5) services and activities assisted under this
4 Act are integrated with, and further, broad-based
5 education reform; and

6 “(6) the program improvement, participation,
7 local and State assessment, and accountability provi-
8 sions of this Act, including the performance goals
9 and indicators established under section 106, are ef-
10 fective.

11 “(c) REPORT.—The Secretary shall submit to the
12 Congress an interim report on or before July 1, 2001, and
13 a final report on or before July 1, 2002.

14 “NATIONAL RESEARCH CENTER

15 “SEC. 204. (a) GENERAL AUTHORITY.—(1) The Sec-
16 retary may, through grants, contracts, or cooperative
17 agreements, establish one or more national centers in the
18 areas of—

19 “(A) applied research and development; and

20 “(B) dissemination and training.

21 “(2) The Secretary shall consult with States prior to
22 establishing one or more such centers.

23 “(3) Entities eligible to receive funds under this sec-
24 tion are institutions of higher education, other public or
25 private nonprofit organizations or agencies, and consortia
26 of such institutions, organizations, or agencies.

1 “(b) ACTIVITIES.—(1) The national center or centers
2 shall carry out such activities as the Secretary determines
3 to be appropriate to assist State and local recipients of
4 funds under this Act to achieve the purpose of this Act,
5 which may include activities in such areas as—

6 “(A) the integration of vocational and academic
7 instruction, secondary and postsecondary instruc-
8 tion, and work-based and classroom-based instruc-
9 tion and connecting activities;

10 “(B) effective inservice and preservice teacher
11 education that assists career preparation education
12 systems at the elementary, secondary, and post-
13 secondary levels;

14 “(C) performance goals and indicators that
15 serve to improve career preparation education pro-
16 grams and student outcomes;

17 “(D) effects of economic changes on the kinds
18 of knowledge and skills required for employment;

19 “(E) longitudinal studies of student achieve-
20 ment; and

21 “(F) dissemination and training activities relat-
22 ed to the applied research and demonstration activi-
23 ties described in this subsection, which may also in-
24 clude—

1 “(i) serving as a repository for industry-
2 recognized skill standards, State academic
3 standards, and related materials; and

4 “(ii) developing and maintaining national
5 networks of educators who facilitate the devel-
6 opment of career preparation education sys-
7 tems.

8 “(2) The center or centers conducting the activities
9 described in paragraph (1) shall annually prepare a sum-
10 mary of key research findings of such center or centers
11 and shall submit copies of the summary to the Secretaries
12 of Education, Labor, and Health and Human Services.
13 The Secretary shall submit that summary to the Commit-
14 tee on Labor and Human Resources of the Senate, and
15 the Committee on Education and the Workforce of the
16 House of Representatives.

17 “(c) REVIEW.—From funds available for this title,
18 the Secretary shall—

19 “(1) consult at least annually with the national
20 center or centers and with experts in education to
21 ensure that the activities of the national center or
22 centers meet the needs of career preparation edu-
23 cation programs; and

1 “(2) undertake an independent review of award
2 recipients under this section prior to extending an
3 award to such recipient beyond 5 years.

4 “DATA SYSTEMS

5 “SEC. 205. (a) IN GENERAL.—The Secretary shall
6 maintain a data to collect information about, and report
7 on, the condition of career preparation education and on
8 the effectiveness of State and local programs, services, and
9 activities carried out under this Act in order to provide
10 the Secretary and the Congress, as well as Federal, State,
11 local, and tribal agencies, with information relevant to im-
12 provement in the quality and effectiveness of career prepa-
13 ration. The Secretary shall periodically report to the
14 Congress on the Secretary’s analysis of performance data
15 collected each year pursuant to this Act.

16 “(b) CONTENTS.—The data system shall—

17 “(1) provide information on the participation
18 and performance of students, including students who
19 are members of special populations;

20 “(2) include data that are at least nationally
21 representative;

22 “(3) report on career preparation in the context
23 of education reform; and

24 “(4) be based, to the extent feasible, on data
25 from general purpose data systems of the Depart-
26 ment or other Federal agencies, augmented as nec-

1 essary with data from additional surveys focusing on
2 career preparation education.

3 “(c) COORDINATION.—(1) The Secretary shall con-
4 sult with a wide variety of experts in academic and occupa-
5 tional education, including individuals with expertise in
6 the development and implementation of career preparation
7 education, in the development of data collections and re-
8 ports under this section.

9 “(2) In maintaining the data system, the Secretary
10 shall—

11 “(A) ensure that the system, to the extent prac-
12 ticable, uses comparable information elements and
13 uniform definitions common to State plans, perform-
14 ance indicators, and State and local assessments;
15 and

16 “(B) cooperate with the Secretaries of Com-
17 merce and Labor to ensure that the data system is
18 compatible with other Federal information systems
19 regarding occupational data, and to the extent fea-
20 sible, allow for international comparisons.

21 “(d) ASSESSMENTS.—(1) As a regular part of its as-
22 sessments, the National Center for Education Statistics
23 shall, as appropriate, collect and report information on ca-
24 reer preparation education for a nationally representative
25 sample of students, including, to the extent feasible, fair

1 and accurate assessments of the educational achievement
 2 of special populations. Such assessment may include inter-
 3 national comparisons.

4 “(2) The Commissioner of Education Statistics may
 5 authorize a State educational agency, or consortium of
 6 such agencies, to use items and data from the National
 7 Assessment of Educational Progress for the purpose of
 8 evaluating a course of study related to services and activi-
 9 ties under title I, if the Commissioner has determined in
 10 writing that such use will not—

11 “(A) result in the identification of characteris-
 12 tics or performance of individual schools or students;

13 “(B) result in the ranking or comparing of
 14 schools or local educational agencies;

15 “(C) be used to evaluate the performance of
 16 teachers, principals, or other local educators for re-
 17 ward or punishment; or

18 “(D) corrupt the use or value of data collected
 19 for the National Assessment.

20 “NATIONAL OCCUPATIONAL INFORMATION COORDINATING
 21 COMMITTEE

22 “SEC. 206. (a) IN GENERAL.—There is established
 23 a National Occupational Information Coordinating Com-
 24 mittee (in this section refereed to as the ‘Committee’)
 25 which shall consist of the Assistant Secretary for Voca-
 26 tional and Adult Education, the Commissioner of the Re-

1 habilitation Services Administration, the Director of the
2 Office of Bilingual Education and Minority Languages Af-
3 fairs, the Assistant Secretary for Post Secondary Edu-
4 cation, the Assistant Secretary for Elementary and Sec-
5 ondary Education, the Commissioner of the National Cen-
6 ter for Education Statistics of the Department of Edu-
7 cation, the Commissioner of Labor Statistics and the As-
8 sistant Secretary for Employment and Training of the De-
9 partment of Labor, the Under Secretary for Research,
10 Education, and Economics of the Department of Agri-
11 culture, the Assistant Secretary for Economic Develop-
12 ment of the Department of Commerce, and the Assistant
13 Secretary of Defense (Force Management and Personnel).
14 The Committee shall provide funds, on an annual basis,
15 to State occupational information coordinating committees
16 and to eligible recipients and shall—

17 “(1) in the use of program and employment
18 data, improve coordination and communication
19 among administrators and planners of education and
20 employment and training programs, including cor-
21 rections and welfare programs, at the Federal,
22 State, and local levels;

23 “(2) coordinate the efforts of Federal, State,
24 and local agencies and tribal agencies with respect
25 to such programs.

1 “(3) develop and implement, in cooperation
2 with State and local agencies, an occupational infor-
3 mation system to meet the common occupational in-
4 formation needs of education programs and employ-
5 ment and training programs at the national, State,
6 and local levels;

7 “(4) conduct studies to improve the quality and
8 delivery of occupational and career information; and

9 “(5) develop curricula and career information
10 resources and provide training and technical assist-
11 ance consistent with 453(b)(2) of the Job Training
12 Partnership Act in support of comprehensive guid-
13 ance and counseling programs designed to promote
14 improved career decisionmaking by individuals.

15 “(b) STATE COMMITTEES.—Each State receiving as-
16 sistance under this Act shall establish a State occupational
17 information coordinating committee composed of rep-
18 resentatives of the State education, vocational education,
19 and postsecondary education agencies, the State employ-
20 ment security agency, the State economic development
21 agency, the State job training coordinating council, and
22 the agency administering the vocational rehabilitation pro-
23 gram. Such committee shall, with funds available to it
24 from the National Occupational Information Coordinating
25 Committee established under subsection (a)—

1 “(1) implement an occupational information
2 system in the State that will meet the common needs
3 for the planning for, and the operation of, education
4 and employment and training programs, including
5 corrections and welfare;

6 “(2) implement a career information delivery
7 system; and,

8 “(3) conduct training and technical assistance
9 in support of personnel delivering career develop-
10 ment services.

11 “(c) ALLOCATION.—Of amounts made available by
12 the Secretary to carry out the provisions of this section,
13 the Committee shall use not less than 75 percent of such
14 funds to support State occupational information coordi-
15 nating committees for the purpose of operating State oc-
16 cupational information systems and career information de-
17 livery systems.

18 “(d) GIFTS, BEQUESTS, AND DEVISES.—(1) The
19 Committee may accept, administer, and use gifts or dona-
20 tions of services, money, or property, whether real or per-
21 sonal, tangible or intangible.

22 “(2) The responsible official shall establish written
23 rules setting forth the criteria to be used by the Commit-
24 tee in determining whether the acceptance of contributions
25 of services, money, or property would reflect unfavorably

1 upon the ability of the Institute or any employee to carry
2 out its responsibilities or official duties in a fair and objec-
3 tive manner, or would compromise the integrity, or the
4 appearance of the integrity, of its programs or any official
5 involved in those programs.

6 “(e) EXPERTS AND CONSULTANTS.—The Committee
7 may procure temporary and intermittent services under
8 section 3109(b) of title 5, United States Code.

9 “CAREER PREPARATION EDUCATION FOR INDIANS AND
10 NATIVE HAWAIIANS

11 “SEC. 207. (a) ALLOTMENT FOR INDIANS AND NA-
12 TIVE HAWAIIANS.—In each fiscal year, from the amount
13 the Secretary reserves under section 3(b)(2)—

14 “(1) 1.5 percent shall be available for carrying
15 out subsections (b) and (c); and

16 “(2) 0.25 percent shall be available for carrying
17 out subsection (d).

18 “(b) ASSISTANCE TO TRIBES OR BUREAU-FUNDED
19 SCHOOLS.—(1)(A) From funds reserved under subsection
20 (a)(1) for each fiscal year, the Secretary shall make grants
21 to, or enter into cooperative agreements with, tribal orga-
22 nizations of eligible Indian tribes or Bureau-funded
23 schools to develop and provide services and activities that
24 are consistent with the purpose of this Act and conducted
25 in accordance with the priorities described in section 101.

1 “(B) any tribal organization or Bureau-funded school
2 that receives assistance under this subsection shall—

3 “(i) establish performance goals and indicators
4 to define the level of performance to be achieved by
5 students served under this subsection;

6 “(ii) evaluate the quality and effectiveness of
7 services and activities provided under this sub-
8 section;

9 “(iii) provide guidance and counseling services
10 to students; and

11 “(iv) help to ensure that students served under
12 this subsection have an opportunity to achieve to
13 challenging academic and industry recognized skill
14 standards, receive high school diplomas, skill certifi-
15 cates, and postsecondary certificates or degrees, and
16 enter employment related to their course work.

17 “(2)(A) The Secretary shall make such a grant or
18 cooperative agreement—

19 “(i) upon the request of any Indian tribe that
20 is eligible to contract with the Secretary of the Inte-
21 rior for programs under the Indian Self-Determina-
22 tion Act or the Act of April 16, 1934; or

23 “(ii) upon the application (filed under such con-
24 ditions as the Secretary may require) of any Bu-
25 reau-funded school that offers secondary programs.

1 “(B)(i) A grant or cooperative agreement under this
2 subsection with any tribal organization shall be subject to
3 the terms and conditions of section 102 of the Indian Self-
4 Determination Act, except section 102(b), and shall be
5 conducted in accordance with the provisions of sections 4,
6 5, and 6 of the Act of April 16, 1934 that are relevant
7 to the services and activities administered under this sub-
8 section. An eligible applicant that receives written notifica-
9 tion that the Secretary will not award it a grant or cooper-
10 ative agreement may submit written objections to that no-
11 tice in accordance with regulations of the Secretary.

12 “(ii) A grant or cooperative agreement under this
13 subsection with any Bureau-funded school shall not be
14 subject to the requirements of the Indian Self-Determina-
15 tion Act or the Act of April 16, 1934.

16 “(C) Any tribal organization or Bureau-funded school
17 eligible to receive assistance under this subsection may
18 apply individually or as part of a consortium with another
19 tribal organization or school.

20 “(D) The Secretary may not place upon such grants
21 or cooperative agreements any restrictions relating to pro-
22 grams or results other than those that apply to grants or
23 cooperative agreements to States under this Act.

24 “(3) Any tribal organization or Bureau-funded school
25 receiving assistance under this subsection may provide sti-

1 pend to students who are undertaking career preparation
2 education and who have acute economic needs that cannot
3 be met through work-study programs.

4 “(4) In making grants or cooperative agreements
5 under this subsection, the Secretary shall give special con-
6 sideration to awards that involve, are coordinated with, or
7 encourage, tribal economic development plans.

8 “(c) ASSISTANCE TO TRIBALLY CONTROLLED POST-
9 SECONDARY VOCATIONAL INSTITUTIONS.—(1) The Sec-
10 retary may make 4-year grants to tribally controlled post-
11 secondary vocational institutions to provide to Indian stu-
12 dents services and activities that are consistent with the
13 purpose of this Act and conducted in accordance with the
14 priorities described in section 101(b), including support
15 for the operation, maintenance, and capital expenses of
16 such institutions.

17 “(2) To be eligible for assistance under this sub-
18 section, a tribally controlled postsecondary vocational in-
19 stitution shall—

20 “(A) be governed by a board of directors or
21 trustees, a majority of whom are Indians;

22 “(B) demonstrate adherence to stated goals, a
23 philosophy, or a plan of operation that fosters indi-
24 vidual Indian economic self-sufficiency;

25 “(C) have been in operation for at least 3 years;

1 “(D) hold accreditation with, or be a candidate
2 for accreditation by, a nationally recognized accredit-
3 ing authority for postsecondary vocational education;

4 “(E) offer technical degrees or certificate-grant-
5 ing programs; and

6 “(F) enroll the full-time equivalent of not less
7 than 100 students, of whom a majority are Indians.

8 “(3) To receive assistance under this subsection, a
9 tribally controlled postsecondary vocational institution
10 shall apply to the Secretary in such manner and at such
11 time as the Secretary may require.

12 “(4) The Secretary shall, based on the availability of
13 appropriations, distribute to each tribally controlled voca-
14 tional institution having an approved application an
15 amount based on full-time equivalent Indian students at
16 each such institution.

17 “(d) ASSISTANCE TO NATIVE HAWAIIANS.—(1) In
18 recognition of the findings and declarations made by Con-
19 gress in section 9202 of the Elementary and Secondary
20 Education Act of 1965 (20 U.S.C. 7902), the Secretary
21 shall, from the funds reserved under subsection (a)(2) for
22 each fiscal year, make one or more grants to, or enter into
23 one or more cooperative agreements with, organizations,
24 institutions, or agencies with experience providing edu-
25 cational and related services to Native Hawaiians to de-

1 velop and provide, for the benefit of Native Hawaiians,
2 services and activities that are consistent with the purpose
3 of this Act and conducted in accordance with the priorities
4 described in section 101(b).

5 “(2) To receive assistance under this subsection, the
6 organization, institution, or agency shall apply to the Sec-
7 retary in such manner and at such time as the Secretary
8 may require.

9 “(e) ACCOUNTABILITY.—The Secretary shall require
10 from each institution assisted under this section such in-
11 formation regarding fiscal control and program quality
12 and effectiveness as is reasonable.

13 “(f) DEFINITIONS.—For the purposes of this section:

14 “(1) The term ‘Bureau-funded school’ has the
15 same meaning given ‘Bureau funded school’ in sec-
16 tion 1146(3) of the Education Amendments of 1978
17 (25 U.S.C. 2026(3)).

18 “(2) The term ‘full-time equivalent Indian stu-
19 dents’ means the sum of the number of Indian stu-
20 dents enrolled full time at an institution, plus the
21 full-time equivalent of the number of Indian stu-
22 dents enrolled part time (determined on the basis of
23 the quotient of the sum of the credit hours of all
24 part-time students divided by 12) at such institu-
25 tion.

1 “(3) The term ‘Indian’ means a member of an
2 Indian tribe.

3 “(4) The term ‘Indian tribe’ has the meaning
4 given that term in section 102(2) of the Federally
5 Recognized Indian Tribe List Act of 1994 (25
6 U.S.C. 479a(2)).

7 “TITLE III—GENERAL PROVISIONS

8 “WAIVERS

9 “SEC. 301. (a) REQUEST FOR WAIVER.—Any State
10 may request, on its own behalf or on behalf of a local re-
11 cipient, a waiver by the Secretary of one or more statutory
12 or regulatory provisions described in this section in order
13 to carry out more effectively State efforts to reform edu-
14 cation and develop, implement, or improve career prepara-
15 tion education, including tech-prep education, in the State.

16 “(b) GENERAL AUTHORITY.—(1) Except as provided
17 in subsection (d), the Secretary may waive any require-
18 ment of any statute listed in subsection (c), or of the regu-
19 lations issued under that statute, for a State that requests
20 such a waiver—

21 “(A) if, and only to the extent that the Sec-
22 retary determines that such requirement impedes the
23 ability of the State to carry out State efforts to re-
24 form education and develop, implement, or improve
25 career preparation education in the State;

1 “(B) if the State waives, or agrees to waive,
2 any similar requirements of State law;

3 “(C) if in the case of a statewide waiver, the
4 State—

5 “(i) has provided all local recipients of as-
6 sistance under this Act in the State with notice
7 of, and an opportunity to comment on, the
8 State’s proposal to request a waiver; and

9 “(ii) has submitted the comments of such
10 recipients to the Secretary; and

11 “(D) if the State provides such information as
12 the Secretary reasonably requires in order to make
13 such determinations.

14 “(2) The Secretary shall act promptly on any request
15 submitted under paragraph (1).

16 “(3) Each waiver approved under this subsection
17 shall be for a period not to exceed five years, except that
18 the Secretary may extend such period if the Secretary de-
19 termines that the waiver has been effective in enabling the
20 State to carry out the purpose of this Act.

21 “(c) PROGRAMS.—(1) The statutes subject to the
22 waiver authority of the Secretary under this section are—

23 “(A) this Act;

24 “(B) part A of title I of the Elementary and
25 Secondary Education Act of 1965 (authorizing pro-

1 grams and activities to help disadvantaged children
2 meet high standards);

3 “(C) part B of title II of the Elementary and
4 Secondary Education Act of 1965 (Dwight D. Eisen-
5 hower Professional Development Program);

6 “(D) title IV of the Elementary and Secondary
7 Education Act of 1965 (Safe and Drug-Free Schools
8 and Communities Act of 1994);

9 “(E) title VI of the Elementary and Secondary
10 Education Act of 1965 (Innovative Education Pro-
11 gram Strategies);

12 “(F) part C of title VII of the Elementary and
13 Secondary Education Act of 1965 (Emergency Im-
14 migrant Education Program); and

15 “(G) the School-to-Work Opportunities Act of
16 1994.

17 “(2) The Secretary may not waive any requirement
18 under paragraph (1)(G) without the concurrence of the
19 Secretary of Labor.

20 “(d) WAIVERS NOT AUTHORIZED.—The Secretary
21 may not waive any statutory or regulatory requirement of
22 the programs listed in subsection (c) relating to—

23 “(1) the basic purposes or goals of the affected
24 programs;

25 “(2) maintenance of effort;

1 “(3) comparability of services;

2 “(4) the equitable participation of students at-
3 tending private schools;

4 “(5) parental participation and involvement;

5 “(6) the distribution of funds to States or to
6 local recipients;

7 “(7) the eligibility of an individual for partici-
8 pation in the affected programs;

9 “(8) public health or safety, labor standards,
10 civil rights, occupational safety and health, or envi-
11 ronmental protection; or

12 “(9) prohibitions or restrictions relating to the
13 construction of buildings or facilities.

14 “(e) TERMINATION OF WAIVERS.—The Secretary
15 shall periodically review the performance of any State for
16 which the Secretary has granted a waiver under this sec-
17 tion and shall terminate such waiver if the Secretary de-
18 termines that the performance of the State affected by the
19 waiver has been inadequate to justify a continuation of
20 the waiver, or the State fails to waive similar requirements
21 of State law in accordance with subsection (b)(1)(B).

22 “EFFECT OF FEDERAL PAYMENTS

23 “SEC. 302. (a) STUDENT FINANCIAL ASSISTANCE.—

24 (1) The portion of any student financial assistance re-
25 ceived under this Act that is made available for attendance
26 costs described in paragraph (2) shall not be considered

1 as income or resources in determining eligibility for assist-
2 ance under any program of welfare benefits, including the
3 Temporary Assistance to Needy Families program, that
4 is funded in whole or in part with Federal funds.

5 “(2) For purposes of this subsection, attendance
6 costs are—

7 “(A) tuition and fees normally assessed a stu-
8 dent carrying the same academic workload, as deter-
9 mined by the institution, including costs for rental
10 or purchase of any equipment, materials, or supplies
11 required of all students in the same course of study;
12 and

13 “(B) an allowance for books, supplies, transpor-
14 tation, dependent care, and miscellaneous personal
15 expenses for a student attending the institution on
16 at least a half-time basis, as determined by the insti-
17 tution.

18 “(b) INSTITUTIONAL AID.—No State shall take into
19 consideration payments under this Act in determining, for
20 any educational agency or institution in that State, the
21 eligibility for State aid, or the amount of State aid, with
22 respect to public education within the State.

23 “MAINTENANCE OF EFFORT

24 “SEC. 303. (a) Except as provided in subsection (b),
25 a State may receive its full allotment of funds under part
26 A and part B for any fiscal year only if the Secretary finds

1 that either the fiscal effort per student or the aggregate
2 expenditures of such State for career preparation edu-
3 cation, including tech-prep education programs, for the
4 fiscal year preceding the fiscal year for which the deter-
5 mination is made was not less than 90 percent of such
6 fiscal effort or aggregate expenditures for career prepara-
7 tion education for the second fiscal year preceding the fis-
8 cal year for which the determination is made.

9 “(b) The Secretary shall reduce the amount of allot-
10 ments of funds under part A and part B for any fiscal
11 year in the exact proportion by which the State fails to
12 meet the requirements of subsection (a) by falling below
13 90 percent of either the fiscal effort per student or aggre-
14 gate expenditures (using the measure most favorable to
15 the State), and no such lesser amount shall be used for
16 computing the effort required under subsection (a) for
17 subsequent years.

18 “(c) The Secretary may waive, for one fiscal year
19 only, the requirements of this section if the Secretary de-
20 termines that such a waiver would be equitable due to ex-
21 ceptional or uncontrollable circumstances such as a natu-
22 ral disaster or a precipitous and unforeseen decline in the
23 financial resources of the State.

24 “IDENTIFICATION OF STATE-IMPOSED REQUIREMENTS

25 “SEC. 304. Any State rule or policy imposed on the
26 provision of services or activities funded by this Act, in-

cluding any rule or policy based on State interpretation of any Federal law, regulation, or guideline, shall be identified as a State-imposed requirement.

“OUT-OF-STATE RELOCATIONS

“SEC. 305. No funds provided under this Act shall be used for the purpose of directly providing incentives or inducements to an employer to relocate a business enterprise from one State to another if such relocation would result in a reduction in the number of jobs available in the State where the business enterprise is located before such incentives or inducements are offered.

“ENTITLEMENT

“SEC. 306. Nothing in this Act shall be construed to provide any individual with an entitlement to services under this Act.

“DEFINITIONS

“SEC. 307. As used in this Act, unless otherwise noted:

“(1) The term ‘all aspects of an industry’ has the same meaning as given that term under section 4(1) of the School-to-Work Opportunities Act of 1994.

“(2) The term ‘area vocational education school’ means—

“(A) a specialized public high school that provides vocational education to students who

1 are preparing to earn a high school diploma or
2 its equivalency and to enter the labor market;
3 or

4 “(B) a public technical institute or voca-
5 tional school that provides vocational education
6 to individuals who have completed or left high
7 school and who are preparing to enter the labor
8 market.

9 “(3) The term ‘career guidance and counseling’
10 has the same meaning as given that term under sec-
11 tion 4(4) of the School-to-Work Opportunities Act of
12 1994.

13 “(4) The term ‘community-based organization’
14 means any such organization of demonstrated effec-
15 tiveness described in section 4(5) of the Job Train-
16 ing Partnership Act.

17 “(5) The term ‘institution of higher education’
18 has the same meaning as given that term under sec-
19 tion 1201(a) of the Higher Education Act of 1965.

20 “(6) The term ‘intermediate educational agen-
21 cy’ means a combination of school districts or coun-
22 ties (as defined in section 14101(9) of the Elemen-
23 tary and Secondary Education Act of 1965) as are
24 recognized in a State as an administrative agency
25 for the State’s career preparation education schools

1 or for career preparation education programs within
2 its public elementary or secondary schools.

3 “(7) The term ‘limited English proficiency’ has
4 the meaning given such term in section 7501(8) of
5 the Elementary and Secondary Education Act of
6 1965.

7 “(8) The term ‘local educational agency’ has
8 the same meaning as given that term under section
9 4(10) of the School-to-Work Opportunities Act of
10 1994.

11 “(9) The term ‘postsecondary educational insti-
12 tution’ means—

13 “(A) an institution of higher education, as
14 defined in section 1201(a) of the Higher Edu-
15 cation Act of 1965, that provides not less than
16 a 2-year program which is acceptable for full
17 credit toward a bachelor’s degree;

18 “(B) a tribally controlled community col-
19 lege; or

20 “(C) a not-for-profit educational institution
21 offering apprenticeship programs of at least 2
22 years beyond the completion of secondary
23 school.

1 “(10) The term ‘school dropout’ has the same
2 meaning as given that term under section 4(17) of
3 the School-to-Work Opportunities Act of 1994.

4 “(11) The term ‘Secretary’ means the Secretary
5 of Education.

6 “(12) The term ‘skill certificate’ has the same
7 meaning as given that term under section 4(22) of
8 the School-to-Work Opportunities Act of 1994.

9 “(13) The Term ‘special populations’ includes
10 students with disabilities, educationally or economi-
11 cally disadvantaged students, students of limited
12 English proficiency, displaced homemakers, teen par-
13 ents, single pregnant women, foster children, mi-
14 grant children, school dropouts, students who are
15 identified as being at-risk of dropping out of second-
16 ary school, students who are seeking to prepare for
17 occupations that are not traditional for their gender,
18 and, to the extent feasible, individuals younger than
19 age 25 in correctional institutions.

20 “(14) Except as otherwise provided, the term
21 ‘State’ includes, in addition to each of the several
22 States, the District of Columbia, the Commonwealth
23 of Puerto Rico, the Virgin Islands, Guam, American
24 Samoa, and the Northern Mariana Islands.

1 “(15) The term ‘State educational agency’ has
2 the same meaning as given that term under section
3 4(24) of the School-to-Work Opportunities Act of
4 1994.

5 “(16) The term ‘students with disabilities’
6 means students who have a disability or disabilities,
7 as such term is defined in section 3(2) of the Ameri-
8 cans With Disabilities Act of 1990.

9 “(17) The term ‘tribally controlled community
10 college’ means an institution that receives assistance
11 under the Tribally Controlled Community College
12 Assistance Act of 1976 or the Navajo Community
13 College Act.”.

14 **TITLE II—EFFECTIVE DATE; TRANSITION**

15 **EFFECTIVE DATE**

16 **SEC. 201.** This Act shall take effect on July 1, 1998.

17 **TRANSITION**

18 **SEC. 202.** Notwithstanding any other provisions of
19 law—

20 (1) upon enactment of the Career Preparation
21 Education Reform Act of 1997, a State or local re-
22 cipient of funds under the Carl D. Perkins Voca-
23 tional and Applied Technology Education Act may
24 use any such unexpended funds to carry out services
25 and activities that are authorized by either such Act

1 or the Carl D. Perkins Career Preparation Edu-
2 cation Act; and

3 (2) a State or local recipient of funds under the
4 Carl D. Perkins Career Preparation Education Act
5 for the fiscal year 1998 may use such funds to carry
6 out services and activities that are authorized by ei-
7 ther such Act or were authorized by the Carl D.
8 Perkins Vocational and Applied Technology Edu-
9 cation Act prior to its amendment.

10 TITLE III—AMENDMENTS TO OTHER ACTS

11 AMENDMENTS TO THE JOB TRAINING PARTNERSHIP ACT

12 SEC. 301. The Job Training Partnership Act (29
13 U.S.C. 1501 et seq.) is amended—

14 (1) in section (4)—

15 (A) in paragraph (14), by striking “in sec-
16 tion 521(22) of the Carl D. Perkins Vocational
17 Education Act” and inserting in lieu thereof
18 “section 4(10) of the School-to-Work Opportu-
19 nities Act of 1994”; and

20 (B) in paragraph (28), by striking “Voca-
21 tional Education Act” and inserting in lieu
22 thereof “Vocational and Applied Technology
23 Education Act as in effect on the day prior to
24 the date of enactment of the Career Prepara-
25 tion Education Reform Act of 1997”;

1 (2) in section 121(a)(2), by adding at the end
2 thereof the following sentence: “The State may sub-
3 mit such plan as part of a State plan, or amendment
4 to a State plan, under the Carl D. Perkins Career
5 Preparation Education Act or the School-to-Work
6 Opportunities Act of 1994.”;

7 (3) in section 122(b)—

8 (A) by amending paragraph (8) to read as
9 follows:

10 “(8) consult with the appropriate State agency
11 under section 105 of the Carl D. Perkins Career
12 Preparation Education Act to obtain a summary of
13 activities and an analysis of results in training
14 women in nontraditional employment under such
15 Act, and annually disseminate such summary to
16 service delivery areas, service providers throughout
17 the State, and the Secretary;”;

18 (B) in paragraph (11)(B), by striking
19 “section 113(b)(14) of the Carl D. Perkins Vo-
20 cational Education Act” and inserting in lieu
21 thereof “section 105(e)(2) of the Carl D. Per-
22 kins Career Preparation Education Act”;

23 (4) in section 123(c)—

24 (A) in paragraph (1)(E)(iii), by striking
25 “Carl D. Perkins Vocational and Applied Tech-

1 nology Education Act (20 U.S.C. 2301 et seq.)”
2 and inserting in lieu thereof “Carl D. Perkins
3 Career Preparation Education Act”; and

4 (B) in paragraph (2)(D)(iii), by striking
5 “Vocational and Applied Technology” and in-
6 serting in lieu thereof “Career Preparation”;
7 (5) in section 125—

8 (A) in subsection (a), by inserting after
9 “coordinating committee” a comma and “as de-
10 scribed in section 422(b) of the Carl D. Perkins
11 Vocational and Applied Technology Education
12 Act as in effect on the day prior to the date of
13 enactment of the Career Preparation Education
14 Reform Act of 1997,”;

15 (B) in subsection (b)(1), by striking out
16 “Vocational” and inserting in lieu thereof “Ca-
17 reer Preparation”; and

18 (C) in subsection (c), by inserting after
19 “Coordinating Committee” a comma and “as
20 established in section 422(a) of the Carl D.
21 Perkins Vocational and Applied Technology
22 Education Act as in effect on the day prior to
23 the date of enactment of the Career Prepara-
24 tion Education Reform Act of 1997,”;

1 (6) in section 205(a)(2), by striking “Carl D.
2 Perkins Vocational and Applied Technology Edu-
3 cation Act (20 U.S.C. 2301 et seq.)” and inserting
4 in lieu thereof “Carl D. Perkins Career Preparation
5 Education Act”;

6 (7) in section 265(b)(3), by striking “Carl D.
7 Perkins Vocational and Applied Technology Edu-
8 cation Act (20 U.S.C. 2301 et seq.)” and inserting
9 in lieu thereof “Carl D. Perkins Career Preparation
10 Education Act”;

11 (8) in section 314(g)(2), by striking out “Voca-
12 tional and Applied Technology” and inserting in lieu
13 thereof “Career Preparation”;

14 (9) in section 427(a)(1), by striking “local
15 agencies, including a State board or agency des-
16 ignated pursuant to section 111(a)(1) of the Carl D.
17 Perkins Vocational Act which operates or wishes to
18 develop area vocational education school facilities or
19 residential vocational schools (or both) as authorized
20 by such Act, or private organizations” and inserting
21 in lieu thereof “local agencies, or private organiza-
22 tions”;

23 (10) in section 455(b), by striking “Carl D.
24 Perkins Vocational and Applied Technology Edu-
25 cation Act (20 U.S.C. 2301 et seq.)” and inserting

1 in lieu thereof “Carl D. Perkins Career Preparation
2 Education Act”;

3 (11) in section 461(c), by striking out “Voca-
4 tional” and inserting in lieu thereof “Career Prepa-
5 ration”;

6 (12) in section 464—

7 (A) in subsection (a), by striking out “Carl
8 D. Perkins Vocational Education Act)” and in-
9 serting in lieu thereof “Carl D. Perkins Voca-
10 tional and Applied Technology Education Act
11 as in effect on the day prior to the date of en-
12 actment of the Career Preparation Education
13 Reform Act of 1997)”;

14 (B) in subsection (b), by striking out “In
15 addition to its responsibilities under the Carl D.
16 Perkins Vocational Education Act, the” and in-
17 serting in lieu thereof “The”; and

18 (C) in subsection (c), by striking out “this
19 Act, under section 422 of the Carl D. Perkins
20 Vocational Education Act, and” and inserting
21 in lieu thereof “this Act and”;

22 (13) in section 605(c), by striking out “Voca-
23 tional Education Act)” an inserting in lieu thereof
24 “Vocational and Applied Technology Education Act
25 as in effect on the day prior to the date of enact-

1 ment of the Career Preparation Education Reform
2 Act of 1995)”;

3 (14) in section 701(b)—

4 (A) by amending paragraph (1) to read as
5 follows:

6 “(1) IN GENERAL.—For purposes of this title,
7 the term ‘applicable Federal human resource pro-
8 gram’ includes any program authorized under the
9 provisions of law described under paragraph (2)(A)
10 that the Governor and the head of the State agency
11 or agencies responsible for the administration of
12 such program jointly agree to include within the ju-
13 risdiction of the State Council.”; and

14 (B) in paragraph (2)(A)(ii), by striking
15 “Carl D. Perkins Vocational and Applied Tech-
16 nology Education Act (20 U.S.C. 2301 et seq.)”
17 and inserting in lieu thereof “Carl D. Perkins
18 Career Preparation Education Act”; and

19 (15) in section 703(a)(2), by striking the
20 comma after “section 123(a)(2)(D)” and “except
21 that, with respect to the Carl D. Perkins Vocational
22 and Applied Education Act (20 U.S.C. 2301 et
23 seq.), such State may use funds only to the extent
24 provided under section 112(g) of such Act”.

1 AMENDMENTS TO THE ADULT EDUCATION ACT

2 SEC. 302. The Adult Education Act (20 U.S.C. 1201
3 et seq.) is amended—

4 (1) in section 322(a)(4), by striking “Voca-
5 tional and Applied Technology” and inserting in lieu
6 thereof “Career Preparation”;

7 (2) in section 342—

8 (A) in subsection (c)(11), by striking “Carl
9 D. Perkins Vocational Education Act of 1963”
10 and inserting in lieu thereof “Carl D. Perkins
11 Career Preparation Education Act”, and

12 (B) in subsection (d), by striking “Voca-
13 tional” and inserting in lieu thereof “Career
14 Preparation”; and

15 (3) by amending section 384(d)(1)(D)(ii) to
16 read as follows:

17 “(ii) be coordinated with activities con-
18 ducted by other educational and training enti-
19 ties that provide relevant technical assistance;”.

20 AMENDMENTS TO THE SCHOOL-TO-WORK OPPORTUNITIES

21 ACT OF 1994

22 SEC. 303. The School-to-Work Opportunities Act (20
23 U.S.C. 1601 et seq.) is amended—

24 (1) in section 202(a)(3), by striking “Voca-
25 tional and Applied Technology” and inserting in lieu
26 thereof “Career Preparation”;

1 (2) in section 203(b)(2), by striking clause (I)
2 and redesignating clauses (J) and (K) as clauses (I)
3 and (J), respectively;

4 (3) in section 213—

5 (A) in subsection (d)(6)(B), by striking
6 “Vocational and Applied Technology” and in-
7 serting in lieu thereof “Career Preparation”;
8 and

9 (B) in subsection (b)(4), by striking clause
10 (I) and redesignating clauses (J) and (K) as
11 clauses (I) and (J), respectively;

12 (4) in section 403(a), by striking “the individ-
13 uals assigned under section 111(b)(1) of the Carl D.
14 Perkins Vocational and Applied Technology Edu-
15 cation Act (20 U.S.C. 2321(b)(1)),”;

16 (5) in section 404—

17 (A) by inserting “and” after “(29 U.S.C.
18 1733(b)),”; and

19 (B) by striking “and the National Network
20 for Curriculum Coordination in Vocational Edu-
21 cation under section 402(c) of the Carl D. Per-
22 kins Vocational and Applied Technology Edu-
23 cation Act (20 U.S.C. 2402(c)),”;

(6) in section 502(b)(6), by striking “Vocational and Applied Technology” and inserting in lieu thereof “Career Preparation”; and

(7) in section 505—

(A) in subsection (a)(2)(B)(i), by striking “section 102(a)(3) of the Carl D. Perkins Vocational and Applied Technology Education Act (20 U.S.C. 2312(a)(3))” and inserting in lieu thereof “section 112(c) of the Carl D. Perkins Career Preparation Education Act”; and

(B) in subsection (e), by striking “section 201(b) of the Carl D. Perkins Vocational and Applied Technology Education Act (20 U.S.C. 2312(a)(3))” and inserting in lieu thereof “section 102 of the Carl D. Perkins Career Preparation Education Act”.

AMENDMENTS TO THE ELEMENTARY AND SECONDARY
EDUCATION ACT OF 1965

SEC. 304. The Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.) is amended—

(1) in section 1114(b)(2)(C)(v), by striking “Vocational and Applied Technology” and inserting in lieu thereof “Career Preparation”;

(2) in section 9115(b)(5), by striking “Vocational and Applied Technology” and inserting in lieu thereof “Career Preparation”;

10 SEC. 305. The Goals 2000: Educate America Act (20
11 U.S.C. 5801 et seq.) is amended—

(1) in section 306—

(A) in subsection (c)(1)(A), by inserting before the semicolon at the end thereof a comma and “as in effect on the day prior to the date of enactment of the Career Preparation Education Reform Act of 1997, until not later than July 1, 2000, and the performance goals and indicators developed pursuant to section 107 of the Carl D. Perkins Career Preparation Education Act thereafter”; and

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1 (2) in section 311(b)(6), by striking out “Voca-
 2 tional and Applied Technology” and inserting in lieu
 3 thereof “Career Preparation”.

4 OTHER TECHNICAL AND CONFORMING AMENDMENTS

5 SEC. 306. (a) HIGHER EDUCATION ACT OF 1965.—
 6 The Higher Education Act of 1965 (20 U.S.C. 1001 et
 7 seq.) is amended—

8 (1) by amending section 127(2) to read as fol-
 9 lows:

10 “(2) have, as one of the partners participating
 11 in an articulation agreement, an entity that uses
 12 funds under title I of the Carl D. Perkins Career
 13 Preparation Education Act to support tech-prep
 14 education services and activities;”;

15 (2) in section 481(a)(3)(A), by striking “section
 16 521(4)(C) of the Carl D. Perkins Vocational and
 17 Applied Technology Education Act” and inserting in
 18 lieu thereof “section 305(3)(B) of the Carl D. Per-
 19 kins Career Preparation Education Act”;

20 (3) in section 484(l)(1), by striking “section
 21 521(4)(C) of the Carl D. Perkins Vocational and
 22 Applied Technology Education Act” and inserting in
 23 lieu thereof “section 305(3)(B) of the Carl D. Per-
 24 kins Career Preparation Education Act”; and

25 (4) in section 503(b)(2)(B)(vi), by striking “in
 26 a Tech-Prep program under section 344 of the Carl

1 D. Perkins Vocational and Applied Technology Edu-
2 cation Act” and inserting in lieu thereof “in a tech-
3 prep program supported through services and activi-
4 ties under the Carl D. Perkins Career Preparation
5 Education Act”.

6 (b) INDIVIDUALS WITH DISABILITIES EDUCATION
7 ACT.—Section 626(g) of the Individuals with Disabilities
8 Education Act (20 U.S.C. 1400 et seq.) is amended by
9 striking out “Vocational and Applied Technology” and in-
10 serting in lieu thereof “Career Preparation”.

11 (c) REHABILITATION ACT OF 1973.—Section
12 101(a)(11)(A) of the Rehabilitation Act of 1973 (29
13 U.S.C. 701 et seq.) is amended by striking out “Voca-
14 tional and Applied Technology Education Act (20 U.S.C.
15 2301 et seq.)” and inserting in lieu thereof “Career Prep-
16 aration Education Act”.

17 (d) DISPLACED HOMEMAKERS SELF-SUFFICIENCY
18 ASSISTANCE ACT.—Section 9(a)(2) of the Displaced
19 Homemakers Self-Sufficiency Assistance Act (29 U.S.C.
20 2301 et seq.) is amended by inserting “as in effect on the
21 day prior to the date of enactment of the Career Prepara-
22 tion Education Reform Act of 1997 or the State or agen-
23 cies designated under section 102(a) of the Carl D. Per-
24 kins Career Preparation Education Act,”.

1 (e) WAGNER-PEYSER ACT.—Section 7(c)(2)(A) of
2 the Act of June 6, 1933 (29 U.S.C. 49 et seq.) is amended
3 by striking out “Vocational and Applied Technology” and
4 inserting in lieu thereof “Career Preparation”.

5 (f) EQUITY IN EDUCATIONAL LAND-GRANT STATUS
6 ACT OF 1994.—Section 533(c)(4)(A) of the Equity in
7 Education Land-Grant Status Act of 1994 (7 U.S.C. 301
8 note; part C of title V of the Improving America’s Schools
9 Act) is amended by inserting after “(20 U.S.C.
10 2397h(3))” a comma and “as in effect on the day prior
11 to the date of the enactment of the Career Preparation
12 Education Reform Act of 1997,”.

13 (g) TITLE 31, CHAPTER 67, OF THE UNITED STATES
14 CODE.—Section 6703(a)(12) of title 31, United States
15 Code (as added by section 31001 of the Violent Crime
16 Control and Law Enforcement Act of 1994) is amended
17 by striking out “Vocational and Applied Technology” and
18 inserting in lieu thereof “Career Preparation”.

19 (h) NONTRADITIONAL EMPLOYMENT FOR WOMEN
20 ACT.—Section 2(b)(3) of the Nontraditional Employment
21 for Women Act (29 U.S.C. 1501 note) is amended by
22 striking out “Vocational and Applied Technology” and in-
23 serting in lieu thereof “Career Preparation”.

24 (i) TRAINING TECHNOLOGY TRANSFER ACT OF
25 1988.—Section 6107(6) of the Training Technology

1 Transfer Act of 1988 (20 U.S.C. 5091 et seq.) is amended
2 by inserting before the semicolon at the end thereof a
3 comma and “as in effect on the day prior to the date of
4 enactment of the Career Preparation Education Reform
5 Act of 1997”.

6 (j) GENERAL REDESIGNATION.—Any other ref-
7 erences to the Carl D. Perkins Vocational and Applied
8 Technology Education Act shall be deemed to refer to the
9 Carl D. Perkins Career Preparation Education Act.

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