

**Remarks Following a Meeting With Secretary of Transportation Mary E. Peters and Federal Aviation Administration Acting Administrator Robert A. Sturgell**  
September 27, 2007

**The President.** Today I'm joined by Secretary of Transportation Mary Peters and the Acting Administrator of the FAA, Bobby Sturgell. I want to thank you all for coming.

We've been having a discussion about the fact that a lot of our air travelers are not only inconvenienced, they're—in some cases, they're just not being treated fairly. And there's a lot of anger amongst our citizens about the fact that, you know, they're just not being treated right.

And the Secretary and I have been talking about what to do about it, and I've instructed her to report back to me as quickly as possible on two matters: One, to make sure that consumers are treated fairly and complaints are listened to, and that we address some of the egregious behavior that our consumers have been subjected to. Endless hours sitting in an airplane on a runway, and there's no communication between the pilot and the airport, it's just not right. And so Mary is going to work very hard to make sure the system is much more responsive.

The other issue, of course, is dealing with congestion. And one of the reasons why our consumers on airlines, airline passengers are being so inconvenienced is because the skies are too crowded. And there's some short-term things we're going to do, and Mary is going to report back to me about what those will be.

Also, Congress needs to look at this FAA reauthorization—I call it modernization—and work with this Department and work with Bobby bringing our FAA into the 21st century, so that our consumers and passengers and citizens won't be inconvenienced the way they are.

Now, we've got a problem; we understand there's a problem; and we're going to address the problem. Madam Secretary, I appreciate your willingness to do so.

**Secretary Peters.** Thank you, Mr. President.

**The President.** Thank you.

NOTE: The President spoke at 2:20 p.m. in the Oval Office at the White House.

**Statement on the Situation in Burma**  
September 27, 2007

The world is watching the people of Burma take to the streets to demand their freedom, and the American people stand in solidarity with these brave individuals. We feel admiration and compassion for the monks and peaceful protesters calling for democracy. Every civilized nation has a responsibility to stand up for people suffering under a brutal military regime like the one that has ruled Burma for too long. I call on all nations that have influence with the regime to join us in supporting the aspirations of the Burmese people and to tell the Burmese junta to cease using force on its own people, who are peacefully expressing their desire for change. By its own account, the junta has already killed at least nine nonviolent demonstrators, and many others have been injured and arrested as they seek to express their views peacefully. I urge the Burmese soldiers and police not to use force on their fellow citizens. I call on those who embrace the values of human rights and freedom to support the legitimate demands of the Burmese people.

**Executive Order 13445—  
Strengthening Adult Education**  
September 27, 2007

By the authority vested in me as President by the Constitution and the laws of the United States of America, it is hereby ordered as follows:

**Section 1. Policy.** It is the policy of the United States to use existing Federal programs that serve adults, including new Americans, to strengthen literacy skills, improve opportunities for postsecondary education and employment, and facilitate participation in American life.

**Sec. 2. Definitions.** As used in this order: (a) "agency" means an executive agency as defined in section 105 of title 5, United States Code, other than the Government Accountability Office; and

(b) “adult education” means teaching or instruction below the postsecondary level, for individuals who are 16 years of age or older, designed to provide:

- (i) mastery of basic education skills needed to function effectively in society;
- (ii) a secondary school diploma or its equivalent; or
- (iii) the ability to speak, read, or write the English language.

**Sec. 3. Establishment of Interagency Adult Education Working Group.** The Secretary of Education shall establish within the Department of Education for administrative purposes only, an Interagency Adult Education Working Group (Working Group), consistent with this order.

**Sec. 4. Membership and Operation of the Working Group.**

(a) The Working Group shall consist exclusively of:

- (i) the Secretary of Education, who shall serve as Chair;
- (ii) the Secretary of the Treasury, the Attorney General, and the Secretaries of the Interior, Labor, Health and Human Services, Housing and Urban Development, and Veterans Affairs; and
- (iii) other officers or full-time or permanent part-time employees of the United States, as determined by the Chair, with the concurrence of the head of the agency concerned.

(b) The Chair, or the Chair’s designee under subsection (c) of this section, in implementing section 5 of this order, shall convene and preside at the meetings of the Working Group, determine its agenda, direct its work, and establish and direct subgroups of the Working Group, as appropriate to deal with particular subject matters, that shall consist exclusively of members of the Working Group or their designees under subsection (c) of this section.

(c) A member of the Working Group may designate, to perform the Working Group or Working Group subgroup functions of the member, any person who is a part of the member’s agency and who is either an officer of the United States appointed by the President or a member of the Senior Executive Service.

**Sec. 5. Functions of the Working Group.** Consistent with the policy set forth in section 1 of this order, the Working Group shall:

- (a) identify Federal programs that:
  - (i) focus primarily on improving the basic education skills of adults;
  - (ii) have the goal of transitioning adults from basic literacy to postsecondary education, training, or employment; or
  - (iii) constitute programs of adult education;
- (b) as appropriate, review the programs identified under subsection (a) of this section and submit to the heads of the agencies administering those programs recommendations to:
  - (i) promote the transition of adults from such programs to postsecondary education, training, or employment;
  - (ii) increase the effectiveness, efficiency, and availability of such programs;
  - (iii) minimize unnecessary duplication among such programs;
  - (iv) measure and evaluate the performance of such programs; and
  - (v) undertake and disseminate the results of research related to such programs;
- (c) identify gaps in the research about effective ways to teach adult education for postsecondary readiness, recommend areas for further research to improve adult education programs and services, and identify promising practices in disseminating valid existing and future research findings; and
- (d) obtain information and advice as appropriate, in a manner that seeks individual advice and does not involve collective judgment or consensus advice or deliberation, concerning adult education from:
  - (i) State, local, territorial, and tribal officials; and
  - (ii) representatives of entities or other individuals;
- (e) at the request of the head of an agency, unless the Chair declines the request, promptly review and provide advice on a proposed action by that agency relating to adult education; and
- (f) report to the President, through the Assistant to the President for Domestic Policy, on its work, and on the implementation of any recommendations arising from its work, at such times and in such formats as the

Chair may specify, with the first such report to be submitted no later than 9 months after the date of this order.

**Sec. 6. Administration of the Working Group.** (a) To the extent permitted by law, the Department of Education shall provide the funding and administrative support the Working Group needs, as determined by the Chair, to implement this order.

(b) The heads of agencies shall provide, as appropriate, such assistance and information as the Chair may request to implement this order.

**Sec. 7. General Provisions.** (a) Nothing in this order shall be construed to impair or otherwise affect:

(i) authority granted by law to an agency or the head thereof; or

(ii) functions of the Director of the Office of Management and Budget relating to budget, administrative, or legislative proposals.

(b) This order shall be implemented consistent with applicable law and subject to the availability of appropriations.

(c) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity, by any party against the United States, its agencies or entities, its officers, employees, or agents, or any other person.

**George W. Bush**

The White House,  
September 27, 2007.

[Filed with the Office of the Federal Register,  
8:45 a.m., October 1, 2007]

NOTE: This Executive order will be published in the *Federal Register* on October 2.

**Message to the Congress  
Transmitting Proposed Legislation  
To Implement the United States-  
Peru Free Trade Agreement**  
*September 27, 2007*

*To the Congress of the United States:*

I am pleased to transmit legislation and supporting documents to implement the United States-Peru Trade Promotion Agreement (Agreement). The Agreement represents a historic development in our rela-

tions with Peru, and it reflects the commitment of the United States to supporting democracy and economic growth in Peru. It will also help Peru battle illegal crop production by creating alternative economic opportunities.

In negotiating this Agreement, my Administration was guided by the objectives set out in the Trade Act of 2002. The Agreement will create significant new opportunities for American workers, farmers, ranchers, businesses, and consumers by opening new markets and eliminating barriers.

Under the Agreement, tariffs on approximately 80 percent of U.S. exports will be eliminated immediately. This will help to level the playing field, since over 97 percent of our imports from Peru already enjoy duty-free access to our market under U.S. trade preference programs. United States agricultural exports will enjoy substantial new improvements in access. Almost 90 percent, by value, of current U.S. agricultural exports will be able to enter Peru duty-free immediately, compared to less than 2 percent currently. By providing for the effective enforcement of labor and environmental laws, combined with strong remedies for noncompliance, the Agreement will contribute to improved worker rights and high levels of environmental protection in Peru.

The Agreement forms an integral part of my Administration's larger strategy of opening markets around the world through negotiating and concluding global, regional, and bilateral trade initiatives. The Agreement provides the opportunity to strengthen our economic and political ties with the Andean region, and underpins U.S. support for democracy and freedom while contributing to further hemispheric integration.

Approval of this Agreement is in our national interest.

**George W. Bush**

The White House,  
September 27, 2007.