

And somebody that understands all the competing the considerations, it would be a good thing to have a President that understood that.

So I think his economic policy is right. I think he'll do more to try to help everybody benefit from the things that are going on. And I think he really understands the future. And I think that's what you want.

So what I'd like to ask you to do is to go out and tell people who want to know why you came here tonight—not to hear me tell Irish jokes—that, well, California is a better place than it was 8 years ago. They had some ideas, and they turned out to be pretty good, that you agree with Gore's economic policy and you think we ought to spread the benefits to more people and build one American community. And you want somebody who understands the future and can lead us there.

And on the critical issues, there really are differences between the parties, and it's important that they be clarified and uplifted. But if the people believe that this election is about whether we can build the future of our dreams for our children, we'll be just fine.

Thank you.

NOTE: The President spoke at 8:37 p.m. in Dining Room B at Mr. A's Restaurant. In his remarks, he referred to dinner hosts Mike and Carol Thorsness; Edward G. Rendell, general chair, Democratic National Committee; Bertrand Hug, owner, Mr. A's Restaurant; and Gov. George W. Bush of Texas. A tape was not available for verification of the content of these remarks.

Remarks to the United States Olympic Training Center Community in Chula Vista, California

June 23, 2000

Thank you very much. Thank you, Deena, for the wonderful introduction and for the way you represent our country—and for the little local reference to Arkansas, I liked that. [Laughter]

Thank you, Bill Hybl, for the work you do with the Olympic Committee. And I want to say a special word of thanks to Pat Milkovich for the wonderful tour of the train-

ing center today. We had a great time, and I thank you so much.

I want to thank Representative Bob Filner, the Congressman from this district for being with me today and for his support. Someone just thanked him on the way for being against having all that cargo noise coming over here and interrupting your training center. So, I figure he'll take a lot of heat for that position. So, somebody who likes it might as well clap. [Laughter]

I want to thank the Venita Vista High School Marching Band for playing; let's give them a hand, they're great. [Applause] Some of their members have been selected to perform at the opening ceremonies in Sydney, and I know they'll have a good time. I'd like to thank Mayor Morton from Chula Vista and the Chula Vista council members who are here and the county officials who are here. And Representative Susan Davis, the candidate for Congress. Thank you for coming. I'm glad to see all of you here.

Most of all, I'd like to thank the athletes and the coaches and the trainers that gave me a tour around this magnificent facility today. I had a great time. And I realize that most of these things I can't do anymore—[laughter]—but I really had a great time.

Deena talked about perseverance and hard work, but I want to tell you a little something about her. She was too humble to mention her own experience with cross country championships in Portugal this year. About 100 yards into the race her throat closed up, and she couldn't breathe. After 5 kilometers, she blacked out and fell. It turned out a bee had flown into her mouth and stung her in the throat.

But she got up and kept going, and thanks to her, the women's team still left Portugal with a medal. She gave new meaning to the term "making a beeline." Give her a hand, she was great. [Applause]

One of the real highlights of our White House years for Hillary, Chelsea, and me has been the chance to be a part of the Olympic experience, cheering on our teams from Lillehammer to Atlanta to Nagano and now to Sydney, where at least I know my daughter is going. My wife is in a competition of her own, and I am informed that my services may

be needed elsewhere; but our daughter informed us that she would be in Sydney to cheer the teams on.

I am so glad to have this chance to see all the work that you're doing to prepare for the games here. You know, just moments before he won one of his gold medals, the legendary Jesse Owens said, "a lifetime of training for just 10 seconds." In the magic of the Olympic moment, it may be easy for those of us who aren't part of it, except as spectators, to lose sight of all that had to be done before. The years and years of getting up before the Sun, the time away from your loved ones, the hard work, the sacrifice, and something that's often overlooked—the pain.

So on behalf of all the people of this country. I'd like to just say more than anything else, I wanted to come here to say to these team members and those who want to make the Olympic teams, we appreciate you; we thank you; and we are very, very proud of you.

I have thought a lot, especially in the Olympic season, about why the Olympics mean so much to people all over the world, and especially why the American people get so completely caught up in them, why they capture our imagination and our hearts. Obviously, we love athletics. And we are highly competitive people, as that little in-your-face rap that Deena gave us showed about the American team.

But I think there's even more to it than the love of competition and athletics. I think people like the Olympics, in large measure, because the Olympics work pretty much the way we think life ought to work; the way we think the world ought to work: everybody gets an opportunity to play—and regardless of race or station in life—and increasingly, thank goodness, regardless of gender. People are valued based on their performance and their effort, not their posturing. People get a chance to do their best, and also to bring out the best in one another. And everybody, including those that don't win medals, is better off for having tried, in giving his or her best. You win by playing by the rules and by doing it well.

I think we like the Olympics because we all think the world ought to work that way. And we know if other forms of human en-

deavor worked that way, we'd be better off. One of the reasons I ran for President 8 years ago is that I thought that Washington ought to work more like that. I thought it ought to be more about production and less about posturing. And it's tough for people in politics, because they know that if they produce, they may not get on the evening news. But if they posture, they can get there.

And so I hope part of what will happen in this, is that the Olympic spirit will catch up in Washington and will actually produce some things: medicine for our seniors on Medicare and a Patients' Bill of Rights and an increase in the minimum wage; a lot of other things we could be doing that we could actually reach agreement on across party lines, even though it may cost everybody a few seconds on the evening news.

The rules of the game there are too often, I've got an idea; you've got an idea; let's fight [*Laughter*] And you give us all a good sober reminder that in the end, when it's all said and done, we're going to be judged not by what we said but by what we've done. And I thank you for that.

Now, let me just say, this day is special for a lot of reasons. It's Olympic Day: on this day more than 100 years ago, the modern Olympic games were founded. It was also 100 years ago this summer that women were first allowed to compete in the Olympic games, and they did, all 11 of them. [*Laughter*] This year more than 4,000 women will compete in the Olympic games—the largest number ever.

Let me say a couple of other things about this day. On this day 60 years ago one of the greatest Olympians of all time was born: Wilma Rudolph. She won her first medal the last time the Olympics were held in Australia, in 1956. And finally, today is special because it's also on this day 28 years ago that Title IX became the law of the land.

Now, it's interesting that all this stuff happened on this day. But Title IX has really enabled America to live up to the Olympic spirit to give everybody a chance, to give everybody a chance to play by the rules, everybody a chance to live up to his and her God-given abilities.

Before Title IX, there were 300,000 girls in high school sports. Today, there are more

than 2 million. It's not a coincidence that in Atlanta, the first generation of women to grow up under Title IX—literally to have their whole lives in Title IX—went on to win the gold medal in soccer, the gold medal in softball, the gold medal in gymnastics, and the gold medal in basketball. It works.

Believe it or not, I found out not long ago that Title IX's requirement for equal opportunity in sports and in education does not apply to the education and training programs run by the Federal Government itself. So on this anniversary of Title IX, I am actually signing an Executive order that applies Title IX to the Federal Government's programs and prohibits discrimination of any kind in federally conducted education and training programs.

Let me just say one other thing about the importance of broadening opportunities here. I would like to ask all of you who are presently athletes or who have been or who are otherwise involved in this Olympic movement to continue to share your gifts, not only on the field of competition but in the playing field of life, and especially with our young people—and with those whose job it is to raise them well.

Let me just give you one example of something that really concerns me. Over the last 20 years, too many of our schools have abandoned their music, their arts, and their psychological education programs. You may have noticed that last week I went to New York City to be on the "Today Show" to talk about the VH1 music and school program, where they worked so hard to get instruments back into schools so schools can start their school music programs again.

There is so much evidence that a lot of young people learn better if they have access early to music and arts programs. But it's also really troubling to me that so many schools have just completely abandoned physical education programs for all kids, while maintaining team sports.

Now, a lot of the athletes behind me may be going to the Olympics in sports for which there was no competition in their schools. And they wouldn't necessarily have been football or basketball players, or even soccer players, if their schools had competitive soccer.

Listen to this. The percentage of high school students in daily physical education has declined more than 30 percent in the last 10 years. Today, fewer than one in three students are enrolled in phys-ed every day. Meanwhile, the percentage of young people who are overweight has doubled in the same time period. The two things are closely related. And we know that it has an effect on learning, on self-image, on self-esteem, on a sense of what you can do.

Today I'm directing our Secretary of Education, Dick Riley, and Donna Shalala, the Secretary of Health and Human Services, to work with the U.S. Olympic Committee, our physical fitness council, and others to try to find ways to encourage more young people to get fit and stay fit. And I'm asking Congress to establish a foundation that will leverage the energy, creativity, and resources of the private sector in furthering the mission of the President's Council on Physical Fitness, to help every young people in America to live an active, safe, and healthy life.

I hope you'll help us do that. We need to remember that not every 6- or 8- or 10-year-old can be on the football team or on a basketball team, or even on a soccer team, and all of our kids need access to healthy lifestyles, good exercise, and basic good athletic habits. We need your help in achieving that goal.

Finally, let me say I'd give anything to be in Sydney. I thank you for your dedication, your courage, for reaching deep inside, for giving your heart and soul to this. And I want you to win all the medals you can, just like Deena said. But I want you to realize that by what you have accomplished already, and by the way you have done it, you have already made your country very proud.

You carry more than our flag to Sydney. You carry the spirit of our country, our hopes, our dreams, our prayers. And all of us will be with you all the way.

Thank you, and God bless you.

NOTE: The President spoke at 10:55 a.m. on the terrace at the U.S. Olympic Training Center Visitors Center. In his remarks, he referred to athlete Deena Drossin, who introduced the President; Bill Hybil, president, U.S. Olympic Committee; Pat Milkovich, director, U.S. Olympic Training Center; Mayor Shirley A. Horton of Chula Vista;

State Assemblywoman Susan Davis, a candidate for California's 49th Congressional District. The President also referred to Title IX—Prohibition of Sex Discrimination, part of Public Law 92–318, the Education Amendments of 1972.

**Executive Order 13160—
Nondiscrimination on the Basis of
Race, Sex, Color, National Origin,
Disability, Religion, Age, Sexual
Orientation, and Status as a Parent in
Federally Conducted Education and
Training Programs**

June 23, 2000

By the authority vested in me as President by the Constitution and the laws of the United States of America, including sections 921–932 of title 20, United States Code; section 2164 of title 10, United States Code; section 2001 *et seq.*, of title 25, United States Code; section 7301 of title 5, United States Code; and section 301 of title 3, United States Code, and to achieve equal opportunity in Federally conducted education and training programs and activities, it is hereby ordered as follows:

Section 1. *Statement of policy on education programs and activities conducted by executive departments and agencies.*

1–101. The Federal Government must hold itself to at least the same principles of nondiscrimination in educational opportunities as it applies to the education programs and activities of State and local governments, and to private institutions receiving Federal financial assistance. Existing laws and regulations prohibit certain forms of discrimination in Federally conducted education and training programs and activities—including discrimination against people with disabilities, prohibited by the Rehabilitation Act of 1973, 29 U.S.C. 701 *et seq.*, as amended, employment discrimination on the basis of race, color, national origin, sex, or religion, prohibited by Title VII of the Civil Rights Act of 1964, 42 U.S.C. 2000e–17, as amended, discrimination on the basis of race, color, national origin, or religion in educational programs receiving Federal assistance, under Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d, and sex-based discrimination

in education programs receiving Federal assistance under Title IX of the Education Amendments of 1972, 20 U.S.C. 1681 *et seq.* Through this Executive Order, discrimination on the basis of race, sex, color, national origin, disability, religion, age, sexual orientation, and status as a parent will be prohibited in Federally conducted education and training programs and activities.

1–102. No individual, on the basis of race, sex, color, national origin, disability, religion, age, sexual orientation, or status as a parent, shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in, a Federally conducted education or training program or activity.

Sec. 2. Definitions.

2–201. “Federally conducted education and training programs and activities” includes programs and activities conducted, operated, or undertaken by an executive department or agency.

2–202. “Education and training programs and activities” include, but are not limited to, formal schools, extracurricular activities, academic programs, occupational training, scholarships and fellowships, student internships, training for industry members, summer enrichment camps, and teacher training programs.

2–203. The Attorney General is authorized to make a final determination as to whether a program falls within the scope of education and training programs and activities covered by this order, under subsection 2–202, or is excluded from coverage, under section 3.

2–204. “Military education or training programs” are those education and training programs conducted by the Department of Defense or, where the Coast Guard is concerned, the Department of Transportation, for the primary purpose of educating or training members of the armed forces or meeting a statutory requirement to educate or train Federal, State, or local civilian law enforcement officials pursuant to 10 U.S.C. Chapter 18.

2–205. “Armed Forces” means the Armed Forces of the United States.

2–206. “Status as a parent” refers to the status of an individual who, with respect to an individual who is under the age of 18 or who is 18 or older but is incapable of self-