

those who attempted to weaken the CRA obligations of banks and thrifts in this process. Our determination resulted in the new requirement that a bank or thrift must have at least a satisfactory CRA rating each and every time it expands into these newly authorized lines of business. This is the first time CRA will be taken into consideration outside traditional bank merger and branch opening activities.

We must remain watchful to ensure that, as we modernize our financial system, it works for all Americans. The Treasury Department's baseline report on CRA will serve as a useful guidepost in assessing how far we have come and what remains to be done. The report will also provide a benchmark against which to assess changes in access to credit and financial services as the industry continues to evolve in the years ahead.

### **Memorandum on International Education Policy**

*April 19, 2000*

*Memorandum for the Heads of Executive Departments and Agencies*

*Subject: International Education Policy*

To continue to compete successfully in the global economy and to maintain our role as a world leader, the United States needs to ensure that its citizens develop a broad understanding of the world, proficiency in other languages, and knowledge of other cultures. America's leadership also depends on building ties with those who will guide the political, cultural, and economic development of their countries in the future. A coherent and coordinated international education strategy will help us meet the twin challenges of preparing our citizens for a global environment while continuing to attract and educate future leaders from abroad.

Since World War II, the Federal Government, in partnership with institutions of higher education and other educational organizations, has sponsored programs to help Americans gain the international experience and skills they will need to meet the challenges of an increasingly interdependent world. During this same period, our colleges and universities have developed an educational

system whose reputation attracts students from all over the world. But our work is not done. Today, the defense of U.S. interests, the effective management of global issues, and even an understanding of our Nation's diversity require ever-greater contact with, and understanding of, people and cultures beyond our borders.

We are fortunate to count among our staunchest friends abroad those who have experienced our country and our values through in-depth exposure as students and scholars. The nearly 500,000 international students now studying in the United States at the postsecondary level not only contribute some \$9 billion annually to our economy, but also enrich our communities with their cultures, while developing a lifelong appreciation for ours. The goodwill these students bear for our country will in the future constitute one of our greatest foreign policy assets.

It is the policy of the Federal Government to support international education. We are committed to:

- encouraging students from other countries to study in the United States;
- promoting study abroad by U.S. students;
- supporting the exchange of teachers, scholars, and citizens at all levels of society;
- enhancing programs at U.S. institutions that build international partnerships and expertise;
- expanding high-quality foreign language learning and in-depth knowledge of other cultures by Americans;
- preparing and supporting teachers in their efforts to interpret other countries and cultures for their students; and
- advancing new technologies that aid the spread of knowledge throughout the world.

The Federal Government cannot accomplish these goals alone. Educational institutions, State and local governments, non-governmental organizations, and the business community all must contribute to this effort. Together, we must increase and broaden our commitment. Therefore, I direct the heads

of executive departments and agencies, working in partnership with the private sector, to take the following actions:

1) The Secretaries of State and Education shall support the efforts of schools and colleges to improve access to high-quality international educational experiences by increasing the number and diversity of students who study and intern abroad, encouraging students and institutions to choose nontraditional study-abroad locations, and helping under-represented U.S. institutions offer and promote study-abroad opportunities for their students.

2) The Secretaries of State and Education, in partnership with other governmental and nongovernmental organizations, shall identify steps to attract qualified post-secondary students from overseas to the United States, including improving the availability of accurate information overseas about U.S. educational opportunities.

3) The heads of agencies, including the Secretaries of State and Education, and others as appropriate, shall review the effect of U.S. Government actions on the international flow of students and scholars as well as on citizen and professional exchanges, and take steps to address unnecessary obstacles, including those involving visa and tax regulations, procedures, and policies.

4) The Secretaries of State and Education shall support the efforts of State and local governments and educational institutions to promote international awareness and skills in the classroom and on campuses. Such efforts include strengthening foreign language learning at all levels, including efforts to achieve bi-literacy, helping teachers acquire the skills needed to understand and interpret other countries and cultures for their students, increasing opportunities for the exchange of faculty, administrators, and students, and assisting educational institutions in other countries to strengthen their teaching of English.

5) The Secretaries of State and Education and the heads of other agencies shall take steps to ensure that international educational exchange programs, including the Fulbright program, are coordinated through the Inter-agency Working Group on United States Government-Sponsored International Ex-

change and Training, to maximize existing resources in a nonduplicative way, and to ensure that the exchange programs receive the support they need to fulfill their mission of increased mutual understanding.

6) The Secretary of Education, in cooperation with other agencies, shall continue to support efforts to improve U.S. education by developing comparative information, including benchmarks, on educational performance and practices. The Secretary of Education shall also share U.S. educational expertise with other countries.

7) The Secretaries of State and Education shall strengthen and expand models of international exchange that build lasting cross-national partnerships among educational institutions with common interests and complementary objectives.

8) The Secretary of Education and the heads of other agencies, in partnership with State governments, academic institutions, and the business community, shall strengthen programs that build international expertise in U.S. institutions, with the goal of making international education an integral component of U.S. undergraduate education and, through graduate and professional training and research, enhancing the Nation's capacity to produce the international and foreign-language expertise necessary for U.S. global leadership and security.

9) The Secretaries of State and Education, in cooperation with other agencies, the academic community, and the private sector, shall promote wise use of technology internationally, examining the implications of borderless education. The heads of agencies shall take steps to ensure that the opportunities for using technology to expand international education do not result in a widening of the digital divide.

10) The Secretaries of State and Education, in conjunction with other agencies, shall ensure that actions taken in response to this memorandum are fully integrated into the Government Performance and Results Act (GPRA) framework by means of specific goals, milestones, and measurable results, which shall be included in all GPRA reporting activities, including strategic plans, performance plans, and program performance reports.

Items 1–10 of this memorandum shall be conducted subject to the availability of appropriations, consistent with the agencies' priorities and my budget, and to the extent permitted by law.

The Vice President shall coordinate the U.S. Government's international education strategy. Further, I direct that the heads of agencies report to the Vice President and to me on their progress in carrying out the terms of this memorandum.

This memorandum is a statement of general policy and does not confer a private right of action on any individual or group.

**William J. Clinton**

**Letter to Congressional Leaders  
Transmitting a Report on Prevention  
of Nuclear Proliferation**

*April 19, 2000*

*Dear Mr. Speaker: (Dear Mr. President:)*

As required under section 601(a) of the Nuclear Non-Proliferation Act of 1978, as amended (Public Law 95–242, 22 U.S.C. 3281(a)), I am transmitting a report on the United States Government's efforts to prevent nuclear proliferation. The report covers activities between January 1, 1998, and December 31, 1998.

Sincerely,

**William J. Clinton**

NOTE: Identical letters were sent to J. Dennis Hastert, Speaker of the House of Representatives, and Albert Gore, Jr., President of the Senate.

**Remarks at the Oklahoma City  
National Memorial Dedication  
Ceremony in Oklahoma City,  
Oklahoma**

*April 19, 2000*

Thank you very much, Governor Keating. I wanted to be here today, and I was grateful to be asked. I wanted to thank you and Cathy for all you have done. Thank you, Senator Nickels and members of the congressional delegation. Thank you, Mayor Humphreys, and I thank your predecessor, Mayor Norick.

Thank you, Chairman Johnson; thank you, Karen Luke.

I thank all of the Federal leaders who are here today who lost their employees and worked so hard, Attorney General Reno and our Secretaries of Health and Human Services, Housing and Urban Development, and Transportation, the leaders of the Office of Personnel Management, the Customs, the ATF, and the Secret Service and many others. I thank Bob Stanton and the Park Service for making sure this place would be well cared for, forever.

I thank that unknown number of people who contributed to the building of this magnificent monument and to the scholarship fund. I thank General Ferrell and all those who are working and will work here from now on to combat terrorism. I congratulate the young couple who designed this magnificent memorial, and I think we should give them a round of applause. [*Applause*]

I thank the Oklahoma City Philharmonic Brass and the Memorial Community Choir and Shawntel Smith for their ringing in wonderful music today.

Most of all, I thank the families who lost your loved ones; the survivors and your families, the rescue workers, and the family of Oklahoma for setting an example for America. I can add little now to the words and music, even more to the silence and amazing grace of this memorial. Its empty chairs recall the Mercy Seat of Old Testament Scripture—a place for the children of God to come for renewal and dedication.

So this is a day both for remembrance and for renewal. Hillary and I will never forget being with you at that first memorial service while the rescue teams were still searching. I know the last 5 years have not been easy. I hope you can take some comfort in knowing that, just as I said 5 years ago, America is still with you, and that with this memorial you can know America will never forget.

As the Governor said in alluding to Gettysburg, there are places in our national landscape so scarred by freedom's sacrifice that they shape forever the soul of America—Valley Forge, Gettysburg, Selma. This place is such sacred ground.