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more important that he doesn't consider me his commander in chief was that he didn't act like President Reagan was his commander in chief. That is more important.

But what is really at stake in this election is what is in the heart of the people of Virginia. Are we going to go forward? Are we going to go back to trickle-down economics of the eighties? Are we going to empower people and challenge them to assume responsibility, or are we going to make them a bunch of cheap promises in a power grab? Are we going to bring out the best in each other, or are we going to keep right on dividing people and letting them vote their fears? That is what is at issue.

This is a period of profound historic change for America. You cannot blame people for being upset and angry and confused. And frankly, it's hard for them to get the facts about what's going on half the time.

And what you have to do in the next 17 days is not so much to bash your adversaries, although, goodness knows, you need to answer them back. You need to turn the light on in Virginia and let the light shine. And let people feel the future flowing through their veins, in their hearts, in their minds, and their spirits.

If you will give the people of Virginia the vision of the future that is symbolized by the lives of the people we come here to honor tonight, Chuck Robb will win, Jim Moran will win, Leslie Byrne will win. But that's not what's really important: the Commonwealth of Virginia will win.

Go do it. Don't leave a stone unturned. Don't leave a person untouched.

God bless you, and goodnight.

NOTE: The President spoke at 8 p.m. at the Radisson Hotel. In his remarks, he referred to Yasser Arafat, Chairman, Palestine Liberation Organization; Prime Minister Yitzhak Rabin of Israel; Margo Horner, chair of the 8th congressional district, Democratic National Committee; Mame Reily, chief of staff and campaign manager for Congressman Jim Moran; Mark Warner, chairman, Virginia Democratic Party, and Lieutenant Governor of Virginia Don Beyer. This item was not received in time for publication in the appropriate issue.

Memorandum on World AIDS Day, 1994

October 21, 1994

Memorandum for the Heads of Executive Departments and Agencies

Subject: World AIDS Day, 1994

As you know, December 1, 1994, is World AIDS Day—a day set aside for our Nation and for the world to reflect on the scope of the HIV pandemic, to honor those we have lost, and to renew our commitment to fight this disease on all fronts.

It is my hope that all departments and agencies once again will plan significant activities to recognize World AIDS Day, as so many did last year. I was touched by the outstanding programs many of your agencies presented for employees, and I appreciated the acts of personal service a number of you performed for people living with HIV and AIDS. These activities exemplify what we have worked to make hallmarks of this Administration: leadership by example and putting people first.

The theme of World AIDS Day, 1994, "AIDS and Families: Protect and Care for the Ones We Love," recognizes that HIV is a challenge to families, not just individuals. Family members must work together to protect their loved ones from becoming infected. And all family members share responsibility for those who have become ill.

In order to begin planning for December 1, I request that each agency head designate an appropriate individual to plan and coordinate World AIDS Day, 1994, activities for the agency. Please inform the White House Office of the National AIDS policy coordinator by November 1 of the individual you have selected who will act as the coordinator for your agency's activities, and keep the office informed of the activities you plan for that day. The Office also will sponsor a meeting of coordinators from all the agencies and will inform your World AIDS Day coordinator of the time and place.

William J. Clinton

NOTE: This item was not received in time for publication in the appropriate issue.

The President's Radio Address

October 22, 1994

Good morning. As the autumn leaves begin to reach the height of their color, students all across our country are hard at work preparing for math tests and spelling bees, history papers and midterm exams. Their knowledge and skills are being tested. Their report cards will be a measure of their success.

Well, just like those students, America is also being tested. We're facing difficult questions about how we should guide our children in today's world and whether we'll prepare them for the challenges they'll meet. It's not an easy test, perhaps one of the most difficult we have ever undertaken. But the right answers are before us, and our children will be the measure of our success. We've found a number of right answers already. Our national report card shows some exciting progress.

When I became President, I knew the only way we could continue to lead the world would be if we developed the learning capacities of as many of our citizens as possible. That's why the progress we've made on our lifelong learning agenda is so vital to the long-term strength of the United States.

In all our education proposals, we've tried to make a fundamental change in the way the Federal Government helps students to meet their goals. Instead of prescribing detailed rules and regulations that schools have to follow, as the Federal Government has done in the past, we've tried to show that it's the responsibility of individual teachers and students and communities, with the help of our National Government, to work hard to make good lives for themselves.

In everything from an expanded Head Start program to new youth apprenticeships for young people who don't go to college, we've worked to build on those principles. In our Goals 2000 law, which I signed last spring, we set tough world-class standards in the basic subjects for students and schools, but we made it clear that students and teachers at the school level have to decide how to meet those standards. We made it clear that we have to keep guns and drugs out of our schools, that we have to encourage our parents to stay involved with our children's education.

Now this past week, I had the opportunity to sign into law the elementary and secondary education act. That bill says that, while the National Government will set the standards and help to develop the measurements of whether schools are meeting them, it is fundamentally the responsibility of people at the grassroots to make sure those standards are met. We are encouraging what we know is the true magic of education, that which occurs between teacher and student, with the help of parents and principals and communities.

This new law does another thing. It supports programs that teach our young people that character does count, that helps them to learn the difference between right and wrong, based on standards developed in our local communities.

We also have to work to make sure more Americans have the higher education they need to compete and win in the global economy. One of the biggest obstacles has been soaring college costs and an inadequate national system of college loans. We've started two new programs to help fix those problems. Our national service program, AmeriCorps, is already giving 20,000 people the chance to serve their country and earn money for higher education. Within 3 years, 100,000 people will be participating in this domestic Peace Corps. To give you some idea of how many that is, the largest number of young people who ever participated in the Peace Corps in a single year was 16,000.

Over and above the national service program, this week I announced that Americans will be able to open what we call individual education accounts. We already have individual retirement accounts that help people direct the growth of their own retirement benefits, and now all Americans will be able to have individual education accounts, so that they can pay back college loans over time in ways that meet their own needs and the requirements of their own working lives. This program will save the Government money, reduce defaults, lower fees for everyone. With these reforms, we're helping to make sure that America can embrace the chal-