

In paragraphs (1) and (2), the date “October 15, 2008” is substituted for “the date of enactment of this Act” to reflect the date of enactment of the National Aeronautics and Space Administration Authorization Act of 2008 (Public Law 110–422, 122 Stat. 4779).

§ 40703. Research alignment

In addition to pursuing the research and development initiative described in section 40702 of this title, the Administrator shall, to the maximum extent practicable within available funding, align the fundamental aeronautics research program to address high priority technology challenges of the National Academies’ Decadal Survey of Civil Aeronautics, and shall work to increase the degree of involvement of external organizations, and especially of universities, in the fundamental aeronautics research program.

(Pub. L. 111–314, § 3, Dec. 18, 2010, 124 Stat. 3390.)

HISTORICAL AND REVISION NOTES

<i>Revised Section</i>	<i>Source (U.S. Code)</i>	<i>Source (Statutes at Large)</i>
40703	42 U.S.C. 17722.	Pub. L. 110–422, title III, § 303, Oct. 15, 2008, 122 Stat. 4787.

§ 40704. Research program on perceived impact of sonic booms

(a) ESTABLISHMENT.—The Administrator shall establish a cooperative research program with industry, including the conduct of flight demonstrations in a relevant environment, to collect data on the perceived impact of sonic booms. The data could enable the promulgation of appropriate standards for overland commercial supersonic flight operations.

(b) COORDINATION.—The Administrator shall ensure that sonic boom research is coordinated as appropriate with the Administrator of the Federal Aviation Administration, and as appropriate make use of the expertise of the Partnership for Air Transportation Noise and Emissions Reduction Center of Excellence sponsored by the Administration and the Federal Aviation Administration.

(Pub. L. 111–314, § 3, Dec. 18, 2010, 124 Stat. 3391.)

HISTORICAL AND REVISION NOTES

<i>Revised Section</i>	<i>Source (U.S. Code)</i>	<i>Source (Statutes at Large)</i>
40704(a)	42 U.S.C. 17723(b).	Pub. L. 110–422, title III, § 304(b), (c), Oct. 15, 2008, 122 Stat. 4787.
40704(b)	42 U.S.C. 17723(c).	

Statutory Notes and Related Subsidiaries

Purpose

Pub. L. 110–422, title III, § 304(a), Oct. 15, 2008, 122 Stat. 4787, provided that: “The ability to fly commercial aircraft over land at supersonic speeds without adverse impacts on the environment or on local communities would open new markets and enable new transportation capabilities. In order to have the basis for establishing appropriate sonic boom standards for such flight operations, a research program is needed to assess the impact in a relevant environment of commercial supersonic flight operations.”

CHAPTER 409—MISCELLANEOUS

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40904.	Microgravity research.
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40909.	Compliance with title IX of Education Amendments of 1972.

Statutory Notes and Related Subsidiaries

CYBERSECURITY IN STEM PROGRAMS OF THE NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

Pub. L. 116–283, div. H, title XCIV, § 9406, Jan. 1, 2021, 134 Stat. 4812, provided that: “In carrying out any STEM education program of the National Aeronautics and Space Administration (referred to in this section as ‘NASA’), including a program of the Office of STEM Engagement, the Administrator of NASA shall, to the maximum extent practicable, encourage the inclusion of cybersecurity education opportunities in such program.”

NASA INTERNSHIP AND FELLOWSHIP OPPORTUNITIES

Pub. L. 115–303, § 3, Dec. 11, 2018, 132 Stat. 4399, provided that: “Not later than October 1, 2018, the Administrator of the National Aeronautics and Space Administration (in this section referred to as ‘NASA’) shall institute a process to encourage the recruitment of qualified candidates who are women or individuals who are underrepresented in the fields of science, technology, engineering, and mathematics (STEM) and computer science for internships and fellowships at NASA with relevance to the aerospace sector and related fields.”

EDUCATION AND OUTREACH

Pub. L. 115–10, title VIII, § 824, Mar. 21, 2017, 131 Stat. 64, provided that:

“(a) SENSE OF CONGRESS.—It is the sense of Congress that—

“(1) United States competitiveness in the 21st century requires engaging the science, technology, engineering, and mathematics (referred to in this section as ‘STEM’) talent in all States;

“(2) the [National Aeronautics and Space] Administration is uniquely positioned to educate and inspire students and the broader public on STEM subjects and careers;

“(3) the Administration’s Education and Communication Offices, Mission Directorates, and Centers have been effective in delivering educational content because of the strong engagement of Administration scientists and engineers in the Administration’s education and outreach activities;

“(4) the Administration’s education and outreach programs, including the Experimental Program to Stimulate Competitive Research (EPSCoR) and the Space Grant College and Fellowship Program, reflect the Administration’s successful commitment to growing and diversifying the national science and engineering workforce; and

“(5) in order to grow and diversify the Nation’s engineering workforce, it is vital for the Administra-

¹ Section catchline amended by Pub. L. 117–167 without corresponding amendment of chapter analysis.