

Pub. L. 103-227, Mar. 31, 1994, 108 Stat. 125; Pub. L. 103-239, May 4, 1994, 108 Stat. 568; Pub. L. 103-382, Oct. 20, 1994, 108 Stat. 3518; Pub. L. 104-66, Dec. 21, 1995, 109 Stat. 707; Pub. L. 104-193, Aug. 22, 1996, 110 Stat. 2105; Pub. L. 105-244, Oct. 7, 1998, 112 Stat. 1581. Pub. L. 88-210 was subsequently amended generally by Pub. L. 105-332, §1(b), Oct. 31, 1998, 112 Stat. 3076, including an amendment to provide that the Act be cited as the Carl D. Perkins Vocational and Technical Education Act of 1998, and was further amended by Pub. L. 106-246, July 13, 2000, 114 Stat. 511; Pub. L. 106-554, Dec. 21, 2000, 114 Stat. 2763; Pub. L. 107-20, July 24, 2001, 115 Stat. 155; Pub. L. 107-110, Jan. 8, 2002, 115 Stat. 1425. Pub. L. 88-210 was subsequently amended generally by Pub. L. 109-270, §1(b), Aug. 12, 2006, 120 Stat. 683, including an amendment to provide that the Act be cited as the Carl D. Perkins Career and Technical Education Act of 2006. Pub. L. 88-210 is shown herein, however, as having been added by Pub. L. 109-270 without reference to the intervening amendments listed above because of the extensive revision of Pub. L. 88-210 by Pub. L. 109-270.

§ 2301. Purpose

The purpose of this chapter is to develop more fully the academic and career and technical skills of secondary education students and post-secondary education students who elect to enroll in career and technical education programs, by—

(1) building on the efforts of States and localities to develop challenging academic and technical standards and to assist students in meeting such standards, including preparation for high skill, high wage, or high demand occupations in current or emerging professions;

(2) promoting the development of services and activities that integrate rigorous and challenging academic and career and technical instruction, and that link secondary education and postsecondary education for participating career and technical education students;

(3) increasing State and local flexibility in providing services and activities designed to develop, implement, and improve career and technical education, including tech prep education;

(4) conducting and disseminating national research and disseminating information on best practices that improve career and technical education programs, services, and activities;

(5) providing technical assistance that—

(A) promotes leadership, initial preparation, and professional development at the State and local levels; and

(B) improves the quality of career and technical education teachers, faculty, administrators, and counselors;

(6) supporting partnerships among secondary schools, postsecondary institutions, baccalaureate degree granting institutions, area career and technical education schools, local workforce investment boards, business and industry, and intermediaries; and

(7) providing individuals with opportunities throughout their lifetimes to develop, in conjunction with other education and training programs, the knowledge and skills needed to keep the United States competitive.

(Pub. L. 88-210, §2, as added Pub. L. 109-270, §1(b), Aug. 12, 2006, 120 Stat. 684.)

PRIOR PROVISIONS

A prior section 2301, Pub. L. 88-210, §2, as added Pub. L. 105-332, §1(b), Oct. 31, 1998, 112 Stat. 3077, stated purpose of this chapter, prior to the general amendment of this chapter by Pub. L. 109-270.

Another prior section 2301, Pub. L. 88-210, §2, as added Pub. L. 98-524, §1, Oct. 19, 1984, 98 Stat. 2437; amended Pub. L. 101-392, §2, Sept. 25, 1990, 104 Stat. 756, stated purpose of this chapter, prior to the general amendment of this chapter by Pub. L. 105-332.

SHORT TITLE OF 2006 AMENDMENT

Pub. L. 109-270, §1(a), Aug. 12, 2006, 120 Stat. 683, provided that: “This Act [see Tables for classification] may be cited as the ‘Carl D. Perkins Career and Technical Education Improvement Act of 2006’.”

SHORT TITLE OF 1998 AMENDMENT

Pub. L. 105-332, §1(a), Oct. 31, 1998, 112 Stat. 3076, provided that: “This Act [see Tables for classification] may be cited as the ‘Carl D. Perkins Vocational and Applied Technology Education Amendments of 1998’.”

SHORT TITLE OF 1990 AMENDMENT

Pub. L. 101-392, §1(a), Sept. 25, 1990, 104 Stat. 753, provided that: “This Act [see Tables for classification] may be cited as the ‘Carl D. Perkins Vocational and Applied Technology Education Act Amendments of 1990’.”

SHORT TITLE OF 1968 AMENDMENT

Pub. L. 90-576, §1, Oct. 16, 1968, 82 Stat. 1064, provided that: “This Act [enacting sections 6, 1119c-4, 1226, 1241 to 1248, 1261 to 1264, 1281 to 1284, 1301 to 1305, 1321 to 1323, 1341, 1351 to 1355, 1371 to 1374, and 1391 of this title, amending sections 237, 237 note, 238, 239, 240, 241, 403, 421, 422, 423, 423 note, 425, 425 note, 426, 441, 442, 442 note, 443, 444, 462, 464, 481, 482, 482 note, 483, 484, 491, 511, 521, 541, 551, 561, 563, 588, 589, 611, 633, 644, 645, 1202, and 1221 of this title, repealing sections 15i, 15i note, 15j to 15q, 15aa to 15jj, 15aaa to 15ggg, 30, 31 to 33, and 34 of this title and section 1667 of Title 48, Territories and Insular Possessions, and enacting provisions set out as notes under sections 6, 11, 240, 886, 1202, 1321, and 2301 of this title and section 2809 of Title 42, The Public Health and Welfare may be cited as the ‘Vocational Education Amendments of 1968’.”

SHORT TITLE

Pub. L. 88-210, §1(a), as added by Pub. L. 109-270, §1(b), Aug. 12, 2006, 120 Stat. 683, provided that: “This Act [enacting this chapter] may be cited as the ‘Carl D. Perkins Career and Technical Education Act of 2006’.”

Pub. L. 88-210, title II, §201, as added by Pub. L. 105-332, §1(b), Oct. 31, 1998, 112 Stat. 3117, which provided that title II of Pub. L. 88-210, enacting subchapter II of this chapter, could be cited as the “Tech-Prep Education Act”, was omitted in the general amendment of Pub. L. 88-210 by Pub. L. 109-270, §1(b), Aug. 12, 2006, 120 Stat. 683.

VOCATIONAL EDUCATION POLICY

Section 6 of Pub. L. 98-524 provided that: “It is the sense of the Congress that effective vocational education programs are essential to our future as a free and democratic society; that such programs are best administered by local communities, and community colleges school boards, where the primacy of parental control can be emphasized with a minimum of Federal interference; and that as a means to strengthening vocational education and training programs, nongovernmental alternatives promoting links between public school needs and private sector sources of support should be encouraged and implemented.”

§ 2302. Definitions

Unless otherwise specified, in this chapter: