Appropriation.

SEC. 2. The Commissioner shall prescribe such regulations as may be necessary to carry out the provisions of this Act.

SEC. 3. There are authorized to be appropriated from revenues of the United States such sums as may be necessary to reimburse the District of Columbia, on a monthly basis, for payments made under this Act from revenues of the District of Columbia in the case of retired officers or members of the United States Park Police force, the Executive Protective Service, or the United States Secret Service.

Effective date.

SEC. 4. This Act shall take effect on the first day of the first month which begins more than thirty days after the date of enactment of this Act.

Approved August 16, 1971.

Public Law 92-122

August 16, 1971
[H. R. 7586]

AN ACT

To amend the Act of December 30, 1969, establishing the Cabinet Committee on Opportunities for Spanish-Speaking People, to authorize appropriations for two additional years.

Cabinet Committee on Opportunities for Spanish-Speaking People.
Appropriation extension.
83 Stat. 840.

Be it enacted by the Senate and House of Representatives of the United States of American in Congress assembled, That section 10 of the Act entitled "An Act to establish the Cabinet Committee on Opportunities for Spanish-Speaking People, and for other purposes", approved December 30, 1969 (42 U.S.C. 4310), is amended by striking out "and 1971" and inserting in lieu thereof ", 1971, 1972, and 1973".

Approved August 16, 1971.

Public Law 92-123

August 16, 1971
[S. J. Res. 105]

JOINT RESOLUTION

Authorizing the President to issue a proclamation designating 1971 as the "Year of World Minority Language Groups".

Year of World Minority Language Groups.
Designation authorization.

Resolved by the Senate and House of Representatives of the United States of America in Congress assembled, That the Congress finds and declares that—

(1) there are more than two thousand minority language groups of one hundred and sixty million people, most of whom live in remote areas of the world in cultural isolation without books or even an alphabet;

(2) it has been shown that these people are gifted individuals whose human resources the world is denied;

(3) the translation of literacy materials and teachings of moral and spiritual significance into minority languages, which requires that an alphabet be produced and a thorough grammatical analysis of the languages be undertaken, results in an expansion of literacy and an improvement of the cultural bases of the language groups affected;

(4) such organizations as the Summer Institute of Linguistics composed of linguistic scholars trained at the Universities of Oklahoma, North Dakota, Washington, Michigan, Indiana, California, Pennsylvania, Texas, and elsewhere have undertaken the task of bringing literacy to such groups;

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