

And we salute our military families: the spouses who put their careers on hold for their loved ones, the children who pick up extra chores while Mom or Dad is deployed, the siblings and parents and extended family members who serve the country every single day. You're the reason Michelle and Jill Biden started the Joining Forces initiative, to make sure America is supporting you too. And today we honor your service here today.

So, as we pause on this Fourth of July to celebrate what makes us American, we salute all of you whose service and sacrifice renews that promise of America every single day. On behalf of the entire country, Michelle and I sim-

ply want to say thank you to all of you for your courage and your strength and your unending service to this Nation.

Happy Fourth of July, everybody. Have a great party. Have a hotdog. Have a hamburger. We want to see you dancing. God bless you all. God bless the United States of America. Hey! Thank you.

NOTE: The President spoke at 5:56 p.m. on the South Lawn at the White House. In his remarks, he referred to musician Armando C. "Pitbull" Pérez. The transcript was released by the Office of the Press Secretary on July 5.

Remarks on Education Prior to a Lunch With Teachers *July 7, 2014*

Well, good afternoon, everybody. I am here with some outstanding teachers as well as Secretary Arne Duncan. And the reason we're here is with the school year now over, it is a great time for us to focus on what we need to do to make sure that next year and the year after that and the year after that continues to improve for students all across this country.

The one ingredient that we know makes an enormous difference is a great teacher, and we have four of the best teachers in the country here. But what we also know is that there are outstanding teachers all across the country, and Arne, myself, I suspect many of you had wonderful teachers that made all the difference in your lives and allowed you to be excited about learning and set you on a path for an extraordinary career.

Unfortunately, there are a lot of kids around the country who are not getting the kind of teaching that they need, not because there aren't a whole lot of great potential teachers out there, but because we're not doing enough to put a lot of our teachers in a position to succeed. They may not be getting the training they need; they may not be getting the professional development and support that they need in the classroom. And part of our goal since we came into office, since Arne became Secretary of Education, is how do we continually im-

prove how teachers can get better each and every year.

Of particular concern is the fact that, typically, the least experienced teachers, the ones with the least support, often end up in the poorest schools. So we have a problem in which the kids who need the most skilled teachers are the least likely to get them. And the most talented and skilled teachers oftentimes are teaching the kids who are already the best prepared and have the most resources outside of the school in order to succeed.

So what we're trying to do today—and Arne is going to have more to say about this this afternoon because there are a whole bunch of other teachers who are here in town—is to highlight what we're calling Excellent Educators for All. It's going to be a program in which we ask States to take a look at where they're distributing great teachers, what are they doing in order to train and promote and place teachers in some of the toughest environments for children. And what we're also going to be doing is providing technical assistance, highlighting best practices, all with the intention of making sure that wherever a child is, anywhere in the country, they've got that opportunity to have somebody in front of the classroom or beside them, guiding them, mentoring them, helping them learn.

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And when I think about my own experience, the only reason I'm here in the White House is because I had some extraordinary teachers as well as a pretty extraordinary mom and grandparents. And I think everybody sitting around this table probably feels the same way. I suspect that's part of what inspired some of these people to become teachers. We want to make sure every child has that access to excellent teachers, and we're very confident that if we can lift up what works, that there are going to be a lot of States that want to adapt it.

So, unfortunately, right now they don't necessarily have the information, and as I said, if we do nothing, if we don't highlight the problem, then inevitably, the kids who probably need the less help get the most, and the kids who need the most help are getting the least. That's something that we're going to need to reverse not just because it's good for these kids; we know that if they've got a great teacher, they're more likely to graduate, more likely

to go to college, more likely to succeed in their career. It's also necessary for our economy, because we've got too many kids who are trapped in situations in which they're not able to realize their full potential.

So I want to thank all these folks for being here, and I'm really looking forward to listening to them to find out what they think can be most helpful in promoting excellence in teaching. All right?

Thank you, everybody.

NOTE: The President spoke at 12:10 p.m. in the Blue Room at the White House. In his remarks, he referred to Justin Minkel, teacher, Jones Elementary School, Springdale, AR; Dwight M. Davis, teacher, Wheatly Education Campus in Washington, DC; Leslie Ross, teacher, Allen Middle School in Greensboro, NC; and Leshawna Coleman, an itinerant teacher of English as a Second Language in Philadelphia, PA.

Statement on the United States-China Strategic and Economic Dialogue *July 8, 2014*

It is an honor to greet the American and Chinese delegations to the sixth round of the United States-China Strategic and Economic Dialogue (S&ED). I want to thank President Xi, Vice Premier Wang, State Councilor Yang, and the entire Chinese delegation for hosting this year's S&ED and for their warm reception of the American delegation.

This year marks a special milestone in the U.S.-China relationship: It is the 35th anniversary of the establishment of diplomatic ties between our two great nations. Today, instead of living detached from each other as we did 35 years ago, the United States and China embrace the benefits of strengthening ties and acknowledge the growing interdependence of our economic destinies. This anniversary provides an opportunity to take stock of the deepening exchanges between our two peoples, the range of cooperation between our two countries on shared security and economic challenges, and dealing forthrightly with our differences. It is also an opportunity for the United

States and China to reaffirm our commitment to working jointly to build a positive, more secure, and prosperous future for all our citizens.

As the premier mechanism for dialogue between the United States and China, the S&ED offers us a chance annually to exchange views on a diverse range of bilateral, regional, and global challenges critical to both our countries. Building on the accomplishments of the previous five rounds of the S&ED, this year's dialogue promises to further advance our cooperative efforts to identify solutions to problems that no country can address on its own. Our efforts to promote economic prosperity, cooperation in Asia, energy security, and security in cyberspace—including at the G-20, APEC, and the Nuclear Security Summit—have a significant and positive impact for our citizens and for the broader international community.

The United States welcomes the emergence of a stable, peaceful, and prosperous China. We are committed to the shared goal of developing over time a "new model" of relations