

BARACK OBAMA

Consistent with title 10, United States Code, section 161(b)(2) and title 3, United States Code, section 301, you are directed to notify the Congress of these revisions on my behalf.

You are authorized and directed to publish this memorandum in the *Federal Register*.

NOTE: This memorandum was not received for publication in the *Federal Register*.

## Message to the Congress Transmitting the “American Jobs Act of 2011” September 12, 2011

*To the Congress of the United States:*

Today, I am pleased to submit to the Congress the enclosed legislative proposal, the “American Jobs Act of 2011,” together with a section-by-section analysis of the legislation.

The American people understand that the economic crisis and the deep recession were not created overnight and will not be solved overnight. The economic security of the middle class has been under attack for decades. That is why I believe we need to do more than just recover from this economic crisis—we need to rebuild the economy the American way, based on balance, fairness, and the same set of rules for everyone from Wall Street to Main Street. We can work together to create the jobs of the future by helping small business entrepreneurs, by investing in education, and by making things the world buys.

To create jobs, I am submitting the American Jobs Act of 2011—nearly all of which is made up of the kinds of proposals supported by both Republicans and Democrats, and that the Congress should pass right away to get the economy moving now. The purpose of the American Jobs Act of 2011 is simple: put more people back to work and put more money in the pockets of working Americans. And it will do so without adding a dime to the deficit.

First, the American Jobs Act of 2011 provides a tax cut for small businesses, to help them hire and expand now, and an additional tax cut to any business that hires or increases wages. In addition, the American Jobs Act of 2011 puts more money in the pockets of working and middle class Americans by cutting in half the payroll tax that comes out of the pay-

check of every worker, saving typical families an average of \$1,500 a year.

Second, the American Jobs Act of 2011 puts more people back to work, including teachers laid off by State budget cuts, first responders and veterans coming back from Iraq and Afghanistan, and construction workers repairing crumbling bridges, roads and more than 35,000 schools, with projects chosen by need and impact, not earmarks and politics. It will repair and refurbish hundreds of thousands of foreclosed homes and businesses in communities across the country.

Third, the American Jobs Act of 2011 helps out-of-work Americans by extending unemployment benefits to help them support their families while looking for work, and by reforming the system with training programs that build real skills, connect to real jobs, and help the long-term unemployed. It bans employers from discriminating against the unemployed when hiring, and provides a new tax credit to employers hiring workers who have been out of a job for over 6 months. And, it expands job opportunities for hundreds of thousands of low-income youth and adults through a new Pathways Back to Work Fund that supports summer and year round jobs for youth; innovative new job training programs to connect low-income workers to jobs quickly; and successful programs to encourage employers to bring on disadvantaged workers.

Lastly, this legislation is fully paid for. The legislation includes specific offsets to close corporate tax loopholes and asks the wealthiest Americans to pay their fair share that more than cover the cost of the jobs measures. The legislation also increases the deficit

reduction target for the Joint Committee by the amount of the cost of the jobs package and specifies that, if the Committee reaches that higher target, then their measures would replace and turn off the specific offsets in this legislation.

I urge the prompt and favorable consideration of this proposal.

BARACK OBAMA

The White House,  
September 12, 2011.

## Remarks at Fort Hayes Arts and Academic High School in Columbus, Ohio September 13, 2011

*The President.* Hello, Columbus! Oh, it is good to be back in the State of Ohio. Just a couple of people I want to make sure you know are here. First of all, my outstanding Secretary of Education, Arne Duncan, is in the house. Superintendent of Columbus City Schools, Dr. Gene T. Harris, is here. The principal of Fort Hayes Metropolitan Education Center, Milton Ruffin, is here. And the mayor of the great city of Columbus, Michael Coleman, is in the house.

It is a great honor to be here at Fort Hayes, one of the best high schools in Ohio.

I want to thank Tom for that introduction. He just gave me a quick tour, and let me just say, these buildings look great. He did a good job. I wouldn't mind taking a few classes here. You've got computers in every classroom, got state-of-the-art graphic design and science labs, new media center, music rooms. And when you combine that with outstanding teachers and a challenging curriculum, you've got the foundation for what you need to learn and graduate and compete in this 21st-century economy.

So, Fort Hayes, I'm here to talk about exactly that, about the economy. I came to talk about how we can get to a place where we're creating good, middle class jobs again: jobs that pay well, jobs that offer economic security. And the renovation of Fort Hayes is a great example of where those jobs can come from if we can finally get our act together in Washington, if we can get folks in that city to stop worrying so much about their jobs and start worrying about your jobs.

Now, yesterday I sent Congress the "American Jobs Act." This is it right here. It's pretty

thick. This is a plan that does two things: It puts people back to work, and it puts more money in the pockets of working Americans. Everything in the "American Jobs Act" is the kind of proposal that in the past has been supported by both Republicans and Democrats. Everything in it will be paid for. And every one of you can make it happen by sending a message to Congress that says: Pass this bill.

Ohio, if you pass this bill, then right here in this State, tens of thousands of construction workers will have a job again. This is one of the most commonsense ideas out there. All over the country, there are roads and bridges and schools just like Fort Hayes in need of repair. Some of the buildings here at Fort Hayes were originally built during the Civil War. That's old. And when buildings are that old, they start falling apart. They start leaking, and ceiling tiles start to cave in, and there's no heat in the winter or air conditioning in the summer. Some of the schools the ventilation is so poor it can make students sick.

How do we expect our kids to do their very best in a situation like that? The answer is we can't. Every child deserves a great school, and we can give it to them, but we got to pass this bill.

Your outstanding Senator, Sherrod Brown, has been fighting to make this happen. And those of you here at Fort Hayes have been making it happen. See, a few years back, you decided to renovate this school. And you didn't just repair what was broken, you rebuilt this school for the 21st century, with faster Internet and cutting-edge technology. And that hasn't just created a better, safer learning environment for