

There are many ways you can get help to choose a drug plan and enroll. You can ask your doctor or pharmacist for help. You can speak with a Medicare counselor 24 hours a day at 1-800-MEDICARE. You can enroll online by visiting the official Medicare web site at [medicare.gov](http://medicare.gov). If you need help enrolling, citizens' groups like AARP and NAACP, faith-based organizations, health professionals, and pharmacies are working to answer questions. Between now and May 15th, events will be held across the country to answer your questions and help you enroll for the new drug coverage. And if you have family or friends on Medicare, you can help too. Helping can be as simple as showing an older neighbor how to fill out a form, helping a senior use the Internet, or making a call for your mom or dad.

I was proud to sign Medicare prescription drug coverage into law. Because we

acted, America now has a Medicare system to fit the needs of the 21st century, and millions of American seniors and persons with disabilities are now saving a lot of money and receiving the modern health care they deserve. Over the coming days, we will continue working to make sure that everyone with Medicare has a chance to save money and enjoy the peace of mind that this new drug coverage brings.

Thank you for listening.

NOTE: The address was recorded at 7:50 a.m. on May 5 in the Cabinet Room at the White House for broadcast at 10:06 a.m. on May 6. The transcript was made available by the Office of the Press Secretary on May 5 but was embargoed for release until the broadcast. The Office of the Press Secretary also released a Spanish language transcript of this address.

## Commencement Address at Oklahoma State University in Stillwater, Oklahoma *May 6, 2006*

Thank you all very much. President Schmidly, thank you. Members of the Oklahoma State faculty and administration; Governor; people in the statehouse; Members of the United States Congress; distinguished guests; parents, friends, family, and, most important, the class of 2006: Thanks for the warm welcome to this great State and to this fine campus. I'm honored to be here.

Laura sends her greetings, and she's disappointed that she couldn't be here with me. She was even more disappointed when she found out I had planned a romantic dinner for two—at Eskimo Joe's. She also said she had one question to ask the students here today: How orange are you? If you read the papers, you know that when some would criticize me, they call me a

cowboy. This cowboy is proud to be standing here in the midst of a lot of other cowboys.

I want to thank the moms and dads here for the sacrifice and for the love you've shown your children. I want to thank the faculty for your hard work and dedication. I congratulate the class of 2006. Some of you are graduating with honors that involved much sacrifice and achievement. Others perhaps spent a little less time in the library. *[Laughter]* For all of you, I bring a message of great hope: There's life after English Comp. *[Laughter]* Someday, you'll appreciate what you've learned here; you're going to make your teachers proud. I know the professors who taught me English marvel at my way of words. *[Laughter]*

The last few months before graduation are busy ones. Amid all the excitement, there's one thing that probably eluded a few of you—you haven't had time to find a job. I speak for your parents when I say, now is the time to start looking. Some good news for you: The job market for college graduates is the best it's been in years. The economy of ours is strong, and so you'll have more jobs to choose from than previous classes, and your starting salaries will be higher. And the opportunities beyond are only limited by the size of your dreams.

You're privileged to live in the world's freest country at one of the most hopeful moments in human history. Soon you'll leave this university to take your place in our society. And as you do, you'll witness dramatic changes, and these changes will present you with opportunities and choices and great challenges.

Your generation will enjoy unimagined opportunities because of education. You know, when this university was founded in 1890, it was called the Oklahoma Territorial Agricultural and Mechanical College, one of the Nation's land-grant colleges. And the investment has paid off many times over. Some of the oldtimers remember that after the Dust Bowl hit Oklahoma in the 1930s, this university responded by helping the farmers and ranchers with innovative soil conservation techniques. OSU is still committed to the land-grant mission of high-quality teaching and advanced research and outreach to the communities it serves. But the school has moved far beyond its original focus on agriculture, and Oklahoma State University is now a comprehensive public university with eight degree-granting colleges that offer more than 350 programs to more than 21,000 students.

This fine university has adapted, and to succeed in the 21st century, you're going to have to adapt as well. Your degree marks the successful end of your undergraduate education, and when you leave this university, you're going to enter a dynamic world

and an economy that is constantly creating new opportunities that will require you to learn new skills. I urge you to rise to these challenges. Take charge of your future; be open to new ideas; be willing to take risks. Treat the degree you receive today as the first step in a lifetime of learning, and your lives will be rich in purpose and reward.

Your generation will face unprecedented choices because of technology. When I was in college, we listened to music on 45 rpm records as opposed to the iPod. We used manual typewriters instead of the personal computer. When we made a mistake while writing a paper, we didn't have the luxury of spell check. As a matter of fact, we used something that maybe some of you have heard of—it was big and bulky—it's called a dictionary. [Laughter] Technology has helped improve almost every aspect of your life on campus—except maybe the cafeteria food. [Laughter]

Just as technology is making life better for college students, it's making all of us more productive. If you take a job in an office, the technology you use will make you more efficient than earlier generations. If you decide to open a small business, technology can help you lower your costs or reach more customers through the Internet. If you're a farmer or a rancher, technology gives you instant access to expert advice from specialists who may live thousands of miles away. By helping each of us do our jobs better, technology is improving life for all of us.

Some of the most exciting advances in technology you'll see will be in the field of energy. When I graduated from school, cars drank gasoline. Last month in California, I saw cars powered by hydrogen that use no gasoline and emit no pollution. Within your lifetime, advances in technology will make our air cleaner and our cars more efficient. The gasoline engine will seem as antiquated as the rotary phone and the black-and-white TV.

Technology holds promise for extending and improving our lives through dramatic

breakthroughs in the field of medicine. In recent times, we've gone from x rays to MRIs, from eyeglasses to laser eye surgery, from major operations that would keep you in the hospital for weeks to miracle drugs that can prevent the need for the operation in the first place. In the decades ahead, you're going to witness incredible changes in health care that will even be more revolutionary.

These advances in technology will transform lives, and they will present you with profound dilemmas. Science offers the prospect of eventual cures for terrible diseases and temptations to manipulate life and violate human dignity. With the Internet, you can communicate instantly with someone halfway across the world and isolate yourself from your family and your neighbors. Your generation will have to resolve these dilemmas. My advice is, harness the promise of technology without becoming slaves to technology. My advice is, ensure that science serves the cause of humanity and not the other way around.

Your generation will confront the challenges of a world that is now at our doorsteps. When Oklahoma was settled in the late 19th century, this was America's frontier. Now the whole world is within your reach. You can e-mail friends in Central America, or you can fly nonstop across the Atlantic or Pacific, or you use your Bank of Oklahoma card and withdraw money from an ATM in Australia.

At the same time, we're seeing the rise of new competitors like China and India, and this competition creates uncertainty. Some look at the changes taking place all around us, and they worry about the future. Their reaction is to wall America off from the world and to retreat into protectionism. This is a sure path to stagnation and decline. I ask you to reject this kind of pessimism.

We should welcome competition. We should welcome competition, because it makes our country stronger and more prosperous. Today, the citizens of Oklahoma

export wheat to Mexico or pork to Japan or liquid pumps to Russia. For your generation, even more opportunities will come from overseas. Government must help, but it is up to you to take advantage of what you have learned here and meet the future with confidence in your ability to compete and succeed.

A country that shuts itself off from competition will be a country that isolates itself from the duties and opportunities of our world. One of the greatest opportunities of this young century is the advance of human freedom. The advance of liberty is the story of our time, and we're seeing new chapters written before our eyes. Freedom is taking root in places where liberty was once unimaginable. Just 25 years ago, there were only 45 democracies on the face of the Earth. Today, there are 122 democracies, and more people now live in liberty than ever before. The advance of liberty gives us hope in the future because free societies are peaceful societies. As freedom spreads, the threat of tyranny and terror will recede, and the rise of democracy will bring peace to the world and security to the United States of America.

No, this changing world presents you with a lot of exciting opportunities. Yet a changing world also needs the anchor of old-fashioned values and virtues, like courage and compassion. These are the virtues that sustain our democracy and make self-government possible. These virtues are what we will need to build a more hopeful future. And these virtues are present in the Oklahoma State class of 2006.

We see these virtues in an extraordinary young woman named Melissa Unwin. Melissa has been studying in your College of Education. Back in 2001, she was diagnosed with cancer, and the doctors doubted she would ever finish college. If you know anything about educators, you know that when they tell you—when somebody tells them something is impossible, they're going to work harder to prove you wrong. And

that's just what Melissa has done. The degree that Melissa has earned today is an example of courage in the face of adversity, and she represents a spirit necessary for your generation to succeed.

We see the spirit of compassion in the members of the class of 2006 who've stepped forward to serve their community. As part of your "Into the Streets" volunteer effort this past fall, one fraternity helped build a playground at the local homeless shelter. They probably realized it was better to help somebody else than go to the bar. [Laughter] Other members of your class traveled down the gulf coast after Hurricane Katrina to help clean up debris and deliver comfort and relief. They didn't have to do that, but they felt the calling to go help somebody in need.

I met seniors who have volunteered in a wide variety of ways, upon my landing. They build houses for the underprivileged and visit nursing homes and tutor fellow students. One of these volunteers says this about her service: "I feel I've been very fortunate, and any way I can help other people to have a house to live in, to have food on the table, or even a clean yard, means I'm making a difference."

We see the spirit of service in the members of the class of 2006 who've stepped forward to defend our freedom. In this graduating class, there are 27 new lieutenants who are receiving their Army and Air Force commissions along with their OSU degrees. They're carrying on the proud tradition of service in uniform exemplified by an OSU graduate named Luke James. After earning his commission at OSU in 2002, Luke had the world at his feet; he had a wife and infant son that he adored. Yet Luke had chosen a life of service, and in 2004, Second Lieutenant Luke James, graduate of OSU, was deployed to Iraq as a member of the Army's 82d Airborne. Short-

ly after arriving in that country, Luke was killed while leading his troops on patrol. He was awarded the Bronze Star. He's buried at Arlington National Cemetery.

On the anniversary of her son's death, Luke's mom went to visit her son's grave. And afterward, a young soldier came up to her and thanked her for the way she had raised her son. He said that Lieutenant James had saved his life. Luke's mom says this of her son's service: "All of Luke's life, he was very dedicated to the concept of freedom. While no soldier wants war, he understood the necessity of war, that it can ensure the freedoms we enjoy in America." Luke James is part of a generation who are every bit as selfless and dedicated to liberty as any that has ever come before. And the future of the United States of America is better because of the character of young Americans like Luke James.

In this time of technological change and global competition, ultimately the character of America will be determined by your willingness to serve a cause larger than yourselves. The day will come when you'll be asked, what have you done to build a better America than the one you found? I'm confident that you will answer the call to service. I'm confident that your lives will be more fulfilling and your country more hopeful. And I'm confident that you'll look back and say, "Job well done."

Congratulations to you all. May God bless you, the class of 2006, and may God bless the United States of America.

NOTE: The President spoke at 10:10 a.m. in Boone Picket Stadium. In his remarks, he referred to David J. Schmidly, president, Oklahoma State University; Gov. Brad Henry of Oklahoma; and Arleen James, mother of 2d Lt. Luke S. James, USA, who was killed in Iraq on January 27, 2004.

## Interview With Sabine Christiansen of ARD German Television May 4, 2006

### *President's Upcoming Visit to Germany*

*Ms. Christiansen.* Thank you very much, Mr. President, for joining us. We feel very honored by this. Mrs. Merkel invited you to Germany, as we heard, this summer, just before the G-8 summit. And we feel very honored in Germany that you would come and visit us. And as I heard, you're going to visit for the first time the former GDR. Are you looking forward to that?

*The President.* Yes, I am. It was very kind of Chancellor Merkel—who I call Angela, by the way—to invite me to her residence. It's a gesture of friendship that I appreciate. And Laura and I are looking forward to it. And it will give me a chance to continue our dialog on important issues. I'll get to know her a little better, and she'll know me better. It will make the relationship be stronger over time. So I'm looking forward to it, and I really appreciate it.

### *German Chancellor Angela Merkel*

*Ms. Christiansen.* Your father helped to make German reunification possible. And Chancellor Merkel told me that you've shown a lot of interest in her life, in her former life in the former GDR. What was the point of interest for you?

*The President.* Well, last night we were sitting around in the private dining room upstairs here, and I thought it would be interesting for her to describe what it was like to grow up in a Communist world. Laura and I certainly don't know what that's like, nor did Condi Rice or Steve Hadley, the members of my team. And I thought it would be good for all of us to hear what it was like.

It was very interesting. She talked about—you know, her dad was a pastor, and she talked about the different pioneer clubs and the schools. It also gave me a chance to get a glimpse into her soul. As

I said in the Oval Office yesterday, there's something really refreshing, to work with somebody who understands firsthand what it means to be free. And certainly Angela Merkel has gone from a society which was repressive to a society which is open and free. So I wanted to hear the history, her history, and I also wanted to get a better feel for what she's like and why she thinks the way she thinks.

### *Germany-U.S. Relations*

*Ms. Christiansen.* That sounds more like a real transatlantic friendship than a partnership—well, with difficulties we had before.

*The President.* Well, listen, first of all, I had a good relationship with Chancellor Schroeder. The problem was, of course, that there was a disagreement over a very difficult decision I had to make, and that was Iraq.

I fully understand why a government or a people would be, you know, I guess, disappointed in me in a way, and not understand why somebody would commit troops to achieve an objective. And I like to remind people that September the 11th, for us, was a change in our history, and it certainly changed the way I thought. And for others, it was just a moment in passing. So there was a disagreement.

On the other hand, U.S.-German relations were always important, and now we have a chance to turn a new chapter in our relationship, strengthen that alliance, strengthen that relationship, and work on matters that will make this world a better place.

So I'm thrilled with my relationship with Chancellor Merkel. She's a really interesting person. She is—first of all, I found her to be confident, not overconfident, but confident in her beliefs, and that's very important—for me, at least—to be dealing