

June 30 / Administration of William J. Clinton, 2000

Judge Wynn the Senate votes that they so richly deserve.

We cannot afford to allow political considerations to empty our courts and put justice on hold. I have worked very hard to avoid contentious ideological fights over nominees. I have worked hard to put forward good, qualified candidates who reflect the diversity of our Nation. The judges I have nominated during my tenure as President are the most diverse group in history. They have also garnered, as a group, the

highest American Bar Association ratings of any President's nominees in nearly 40 years. They have shattered the myth that diversity and quality do not go hand in hand. But despite the high qualifications of my nominees, there is a mounting vacancy crisis in our courts. Too often, we are creating situations in which justice delayed means justice denied. And ultimately, if we fail to make our courts reflect America, we risk an America where there may be less respect for the decisions of our courts.

## Statement on Funding To Hire Highly Qualified Teachers

June 30, 2000

Today Secretary Riley announced the award of \$1.3 billion to continue on the path to hiring 100,000 new, highly qualified teachers as part of my class size reduction program. These funds will allow States to place more high-quality teachers in smaller classes in the early grades, so that approximately 1.7 million children can receive the personal and academic support they need. The Vice President and I have a long-standing commitment to ensure that all children have access to a first-class education, and these grants provide support to State and local communities to work toward this goal by investing in what works. Unfortunately, Republicans in

Congress are rejecting this proven strategy of investing in what works and insisting on accountability for results, in favor of unfocused block grants with little or no accountability. I urge Congress to reverse its recent actions and enact full funding to reduce class sizes in the early grades, strengthen accountability and turn around failing schools, expand before-school and after-school opportunities, assist low-income students in preparing for college, help bridge the digital divide, improve teacher quality, and expand English language/civics education programs for adults.

## Letter to Congressional Leaders on Continuation of the National Emergency With Respect to the Taliban

June 30, 2000

*Dear Mr. Speaker: (Dear Mr. President:)*

Section 202(d) of the National Emergencies Act (50 U.S.C. 1622(d)) provides for the automatic termination of a national emergency unless, prior to the anniversary date of its declaration, the President publishes in the *Federal Register* and transmits to the Congress a notice stating that the emergency is to continue in effect beyond the anniversary date. In accordance with this provision, I have sent the enclosed notice to the *Federal Register* for publication, stating that the emergency declared with respect to the

Taliban is to continue in effect beyond July 5, 2000.

On July 4, 1999, I issued Executive Order 13129, "Blocking Property and Prohibiting Transactions with the Taliban," to deal with the unusual and extraordinary threat to the national security and foreign policy of the United States posed by the actions and policies of the Taliban in Afghanistan. The order blocks all property and interests in property of the Taliban and prohibits trade-related transactions by United States persons involving the territory of Afghanistan controlled by the Taliban.