

Oct. 14 / Administration of William J. Clinton, 1999

Statement on the Death of Former President Julius Nyerere of Tanzania *October 14, 1999*

On behalf of the American people, Hillary and I extend our deepest sympathies to the family of former President Julius Nyerere, to President Mkapa, and the people of Tanzania. President Nyerere's death is a great loss for Tanzania, for Africa, and for the international community as a whole.

President Nyerere was a pioneering leader for freedom and self-government in Africa. Many African leaders sought his guidance as they crafted their own new societies.

President Nyerere dedicated his life to a vision rooted in the belief that all people have

a responsibility to protect those who cannot protect themselves. He practiced this ethic personally, aiding not only courageous African leaders but also ordinary victims of regional conflict; he opened Tanzania's borders to refugees from wars in Mozambique, Rwanda, Burundi, Congo, and Uganda.

President Nyerere's legacy of determination and compassion lives on in the generous people of Tanzania today. We join our friends in Tanzania and Africa in celebrating his achievements and mourning his death. Our thoughts and prayers are with his family and his fellow citizens.

Memorandum on Individual Training Accounts for Federal Employees *October 14, 1999*

Memorandum for the Director of the Office of Personnel Management
Subject: Individual Training Accounts for Federal Workers

Thank you for forwarding the options and recommendations of the Task Force on Federal Training Technology on establishing individual training accounts (ITAs) for Federal employees.

Your report provides a thoughtful and thorough review of the ways ITAs may be used to improve the quality of training available to Federal workers. The skills needed by Federal workers, the technologies available for training, and the institutions capable of delivering high-quality training are all changing rapidly. Individual employees may be in the best position to discover opportunities in this fast changing market; ITAs can give them needed flexibility.

Improving the efficiency and quality of Federal Government services in the years ahead will require educated workers to fill new jobs and allow incumbent workers to continuously upgrade their knowledge and skill base. We have an obligation to explore the use of new technologies to provide cost-effective, high-quality, and accessible training to ensure that we provide the kind of working environment that attracts and retains outstanding working men and women.

After reviewing your report, it is clear that ITAs merit further exploration because of their potential for improving Federal training. The Task Force points out that while a number of private firms, State governments, and foreign governments are currently implementing ITAs, the programs are not fully tested. I support the Task Force recommendation that Federal agencies should begin a series of pilot projects and develop tools for evaluating their success. I therefore direct that OPM work with the Task Force to develop a guidance for agencies to use in developing and evaluating ITA pilot projects.

I understand that the Task Force also is making steady progress in developing recommendations for Federal agencies to make effective use of technology to improve training opportunities. I look forward to reviewing the final Task Force report and learning more about the development of the demonstrations of advanced learning technologies being proposed by the Executive departments. Particularly valuable are the Task Force's recommendations regarding how agencies can use their combined procurement power to stimulate development of high-quality training technologies conforming to standards used in commercial and university instruction. Your

work will serve not only to strengthen the Federal workforce and ensure that the American taxpayers receive the best service possible, but can also accelerate the development of technologies useful in schools and companies throughout the Nation.

I appreciate your leadership, the commitment of the Task Force, and the dedicated service of your staff, particularly Emzell Blanton, the Executive Director of the Task Force, in ensuring the success of this important effort.

WILLIAM J. CLINTON

Remarks to the NCAA Men's and Women's Basketball Champions October 14, 1999

The President. Thank you very much. Well, ladies and gentlemen, welcome to the White House. I want to say a special word of welcome to Purdue Coach Carolyn Peck and UConn Coach Jim Calhoun and their wonderful teams; and we're honored to be joined by two Members of Congress from Connecticut, John Larson and Nancy Johnson.

Usually, you know, the Members of Congress, they stand in front of the team, and I shake hands with them, and then I go shake hands with the team. And I started shaking hands with the UConn team, and Nancy Johnson was the fourth person in the line, and I wondered what position she could possibly have played. [*Laughter*]

Well, we're delighted that they're both here, and the two Connecticut Senators, Joe Lieberman and Chris Dodd were also here. They had to go vote, and they're going to try to get back before we finish. But we thank them for coming.

It's a great honor for me today to welcome the Purdue Lady Boilermakers and the UConn Huskies, two talented basketball teams who remained focused enough to win the most coveted prize in college basketball. It's a kind of a joke around the White House that I am a fanatic basketball fan, that I frequently misbehave during the NCAA tournament—[*laughter*—especially if the Arkansas Razorbacks aren't playing well that year.

But I studied these teams very closely. I'd like to—I think that I would like to begin by making two acknowledgements that are important to the human element of basketball. First of all, the Lady Boilermakers lost one of their teammates, Tiffany Young, last August in a car accident, and her parents are here. And I'd like to acknowledge their presence and thank them

for coming. Would you—well, they're here somewhere. There they are.

And in this week, I can't help noting that on Monday we lost one of the greatest basketball players of all time, Wilt Chamberlain, whose dedication, determination, and performance inspired countless Americans, most of whom never scored 100 points in a single game.

Wilt Chamberlain once said, in his rather wry and funny way, "They say nobody is perfect. Then, they tell you practice makes perfect. I wish they'd make up their mind." [*Laughter*] One thing is clear. With practice and talent, UConn and Purdue got pretty close to perfect. They both beat two very talented Duke Blue Devil teams.

This was a season of firsts. First time a men's team from New England had won the NCAA tournament since Harry Truman lived in the White House; the first time the Purdue women or the UConn men ever won a national championship.

Let me begin by saluting the Lady Boilermakers. All America was awed by your performance. I understand it was fueled by power naps and peanut butter. [*Laughter*] If that's true, I think I'll stay with them both. [*Laughter*]

They had a dazzling 34–1 season record. I told the coach when we were starting this that I happened to see one night, on television, their early-season victory against Tennessee. Because, you know, Tennessee's coming here has become a kind of regular event—[*laughter*—Coach Summitt and her husband and her wonderful son have become friends of ours. And Al Gore was in a slump the next day. [*Laughter*] And he said, "Well, they must have had an off night." And I said, "Al, I watched the game. They didn't have an off night." [*Laughter*] "That Purdue