

- Make sure the material you develop is accessible to people with disabilities. Earlier this month, I announced my support for the Web Accessibility Initiative, a public-private partnership that will make it easier for people with disabilities to use the World Wide Web.

I am also directing the Department of Education to develop a "Parents Guide to the Internet," that will explain the educational benefits of this exciting resource, as well as steps that parents can take to minimize the risks associated

with the Internet, such as access to material that is inappropriate for children.

The Department of Education will also be responsible for chairing an interagency working group to coordinate this initiative to ensure that the agency-created material is of high quality, is easily accessible, and promotes awareness of Internet-based educational resources among teachers, parents, and students.

WILLIAM J. CLINTON

NOTE: This memorandum was released by the Office of the Press Secretary on April 19.

The President's Radio Address *April 19, 1997*

The President. Good morning. Vice President Gore and I are here in the Oval Office on the second national NetDay, when citizens and communities all across America come together to help us meet the goal of connecting every classroom and library in the United States to the Internet by the year 2000. With us today are three AmeriCorps members, two local high school students, and two Communication Workers of America volunteers, all of whom are contributing to this effort.

NetDay is a great example of how America works best when we all work together. It's like an old-fashioned barnraising, neighbor joins with neighbor to do something for the good of the entire community; students, teachers, parents, community groups, government, business, unions, all pulling together to pull cable, hook up our schools, and put the future at the fingertips of all our young people.

Once we reach our goal of linking our schools to the Internet, for the first time in history, children in the most isolated rural schools, the most comfortable suburbs, the poorest inner-city schools, all of them will have the same access to the same universe of knowledge. That means a boy in Lake Charles, Louisiana, can visit a museum halfway around the world, a girl in Juneau, Alaska, can visit the Library of Congress on-line.

Since the first NetDay just over a year ago, nearly a quarter million volunteers have wired 50,000 classrooms around our country. Today

NetDay activities are occurring in more than 40 States. In a few minutes, Vice President Gore and I will have a chance to use a new video and computer technology set up for the first time right in the Oval Office to meet with volunteers in south central Los Angeles and children in Hartford, Connecticut. I want to thank them and all the NetDay volunteers for their service to our country.

We have to do everything we can to make technology literacy a reality for every child in America. That's why I asked the Federal Communications Commission to give our schools and libraries a discount, a special "E-rate," or education rate, to help them connect classrooms to the Internet and to stay on-line. On May 6th, the FCC will vote on a plan to provide more than \$2 billion in yearly E-rate discounts for schools and libraries. This can make all the difference for communities struggling to make sure their students are ready for the 21st century. So today, again, I call on the FCC to approve this plan and give our children access to this new world of knowledge.

Now, more than ever, we can't afford for our children to be priced out of cyberspace. But connecting young people to the Internet is not enough. We have to make sure that when they log on they have access to the information that will prepare them for the world of the future. And Government has a vital role to play in all this. For instance, NASA lets students talk to astronauts on the Internet. And Vice President

Gore's GLOBE project gives tomorrow's environmental scientists a chance to interact with the scientists of today. Today I am directing every department and agency in our National Government to develop educational Internet services targeted to our young people. With this action, we are one step closer to giving young people the tools they need to be the best they can be in the 21st century.

We owe much of our progress thus far to the efforts of the Vice President. He has led our national campaign for technology literacy, and I'd like him to say a few words now.

Mr. Vice President.

[At this point, the Vice President made brief remarks describing Technology Literacy Challenge Fund grants.]

The President. Thank you, Mr. Vice President.

Both of us encourage all of you to visit the White House home page. And once again, let me thank all the NetDay volunteers. We are going to meet our goal. We're going to get every classroom and every library in this country hooked up by the year 2000.

Have a great day, and thanks for listening.

NOTE: The President spoke at 10:06 a.m. from the Oval Office at the White House.

Teleconference Remarks to Students on NetDay April 19, 1997

The President. Hi, students!

Students. Hi, Mr. President!

The President. Now, is that Mr. Contreras with you?

Precious Robinson. Yes, this is Mr. Contreras.

The President. Hello, Miguel, how are you?

Miguel Contreras. Buenos días, Mr. President.

The President. Buenos días. Now, why don't you tell us why you're volunteering this weekend?

Mr. Contreras. Well, we've got quite a number of union members here in Los Angeles as part of the national AFL-CIO NetDay, that are coming together here to help wire 38 schools and empowerment zones in Los Angeles. And we're going to kick it off today. We think that educational opportunities is equivalent to civil rights here, and we want to make sure that all our students have the necessary tools to bring them into the 21st century.

So we're glad that you're supporting this effort. And the unions here—in particular, the International Brotherhood of Electrical Workers, Local 11; we have the CWA, Communication Workers of America; and the United Teachers of LA all have turned out today to ensure that the wiring is a success. So we're going to move forward today.

The President. Thank you.

And Ms. Robinson, what benefits do you expect to flow from this to the students at your school?

Ms. Robinson. Well, we want to be prepared for the 21st century, and we want our children to be familiar and to be competent and to be ready to use the Internet. So we expect a great deal—great many benefits from this. We want the super-information highway. We know that is the way of the future, and we want all of our students to be prepared for that.

We have a lot of our staff members here also, my teachers, my parents, my superintendent. And so we're all very excited about the work that's going to take place today.

The President. Well, thank you.

How many of the young people behind us know how to use a computer? Raise your hand if you can use a computer.

Mr. Contreras. Quite a number of them.

The President. Good for you. Well, good luck.

Mr. Contreras. Don't ask the adults. [Laughter]

The President. Well, don't ask the adults on this side of the screen, either. [Laughter] The Vice President can raise his hand; I'm not so sure about me. [Laughter]

Have a good day. Thank you.

Students. Thank you, Mr. President.

The President. Now we want to go to Hartford. There's Hartford. Good morning!

Students. Good morning!

The President. I want to thank all the young people who are there participating in the Youth