

cit reduction plan, basically the budget analysts for the big accounting firms and other big finance firms. And they all concluded that my budget was the most honest one presented in a decade, the first Presidential budget to be taken seriously by Congress since the first Reagan budget. And the budget analyst for Price Waterhouse, the big accounting firm, whom I have never met and don't know and obviously doesn't work for me, said that my budget was

the best budget in more than a decade, and the only thing I was wrong about is that it would reduce the deficit more than I was saying, not less. So let's just hope he's right. I think he is.

Thank you.

NOTE: The interview began at 5:32 p.m. in the Red Room at the White House.

Statement on the Executive Order on Federal Pollution Prevention August 4, 1993

With this Executive order, the Federal facilities will set the example for the rest of the country and become the leader in applying pollution prevention to daily operations, purchasing decisions, and policies. In the process, Federal facilities will reduce toxic emissions, which helps

avoid cleanup costs and promotes clean technologies.

NOTE: The President's statement was included in a White House statement announcing the signing of the Executive order of August 3, which is listed in Appendix D at the end of this volume.

Remarks Honoring Teachers Hall of Fame Inductees and an Exchange With Reporters August 5, 1993

The President. Thank you, Mr. Secretary, and good afternoon to all of you. I'm sorry we started a little late, but I think you know I've been in there on the telephone to the Congress.

It's a great pleasure to welcome all of you here, especially the inductees into the National Teachers Hall of Fame. I'd also like to thank the representatives of Emporia State University, the Emporia public schools, and the city of Emporia, Kansas, for all their hard work in establishing the National Teachers Hall of Fame. Recognizing our teachers is a wonderful idea, and I hope I can help to do it every year I'm here.

We're here to honor the spirit and the dedication of teaching that motivates this wonderful group of educators, people who every day in small towns and large cities bring to our young people the gift of learning. Every one of us has a memory of a teacher who literally changed our lives. A good teacher does more than pass

on information. A good teacher inspires a thirst for learning that lasts a lifetime, instilling confidence, conveying values, shaping our understanding of the world around us. I'm reminded of a quote from Henry Brooks Adams: "A teacher affects eternity; he can never tell where his influence stops."

The 10 men and women we recognize today, chosen from hundreds of nominees, are examples of our Nation's finest teachers. Not only do they bring a special gift for teaching, they've all made other contributions to their communities. Each of them has a unique style of teaching and a vision for the role of education that must be played now and well into the 21st century.

I'd like to acknowledge each of these inductees, beginning with the ones from 1992. First, Sheryl Abshire from Lake Charles, Louisiana. She served—I'm going to see if I can pronounce this, and I'm from Arkansas, I should be able