



# AN INTRODUCTION TO HUD FOR INSTITUTIONS OF HIGHER EDUCATION



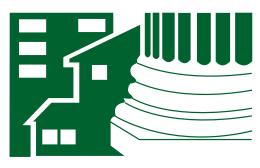








An Introduction to HUD for Institutions of Higher Education



Office of University Partnerships Edited by Tiffany C. Taylor

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Copies of *An Introduction to HUD for Institutions of Higher Education* can be requested from HUD USER. Request the document by title.

Orders can be placed by calling 1–800–245–2691, 1–800–483–2209 (TDD).

An Introduction to HUD for Institutions of Higher Education was compiled by Tiffany C. Taylor in HUD's Office of University Partnerships, Office of Policy Development and Research.

# Foreword

For America's communities to meet the challenges that confront them, they must take advantage of all the resources available to them. This means that colleges and universities—which already play a significant role in the economic, social, and cultural life of a community—must become fully engaged in the welfare and vitality of their locale. Beyond their traditional role creating, preserving, and transmitting knowledge and culture—colleges and universities serve as economic engines, applied technology centers, major employers, investors, real estate developers, and reservoirs of creative and energetic people. The economic shift toward knowledge-intensive industries ensures that our academic institutions will exercise even greater influence in the social and economic conditions of their communities and the families who live in them.

Through the Office of University Partnerships, the U.S. Department of Housing and Urban Development encourages colleges and universities to expand the scope of their economic and social influence in their communities. This publication highlights ongoing HUD programs that colleges and universities can take part in, either in a funded or in an unfunded manner, to better serve their community—as well as their own best interests. Each program allows a college or university and a community to create a partnership that will bring positive resources to bear on the future of both. This guide can assist you in identifying programs that support partnership efforts. I hope that you will find it helpful in mobilizing alliances in your own community.

Andrew Cuomo Secretary of Housing and Urban Development

The Office of University Partnerships (OUP), as part of HUD's Office of Policy Development and Research, is committed to assisting institutions of higher education as they join with their neighbors in partnerships that address urban problems. OUP helps institutions of higher education fulfill their urban mission in a number of ways, including funding the following programs: Community Outreach Partnership Centers, Community Development Work Study, and Doctoral Dissertation Research Grant. Each is discussed further in appendix I. If you would like additional information on OUP or its programs, please phone 1–800–245–2691; write to University Partnerships Clearinghouse, P.O. Box 6091, Rockville, MD 20849–6091; or visit http://www.oup.org.

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# Introduction

This guide contains descriptions of programs offered to colleges by the U.S. Department of Housing and Urban Development (HUD). Originally issued in 1996, the guide has been significantly updated in this edition. Each program description contains the following five sections:

#### Purpose

Gives a brief description of each program and explains its purpose.

# Opportunities for Action

Offers ideas on how to become involved with the program in your community.

# Funding Information

Discusses HUD funding eligibility and explains who may apply. This section also provides information on funding distribution over the past 2 years as well as details on anticipated future funding. In addition, the section describes programs that no longer have an appropriation but still have active grants.

# Examples of Action

Briefly describes current and recently completed work in programs by institutions of higher education.

# For Further Information

Provides contact information at HUD headquarters in Washington, D.C., and at the local level, if applicable. The section also lists toll-free numbers and Web addresses. HUD's Web address is http://www.hud.gov.

Should you wish to reach HUD by mail, write to: U.S. Department of Housing and Urban Development 451 Seventh Street, SW. Washington, DC 20410

Appendix I describes selected programs of HUD's Office of University Partnerships (OUP) as well as other non-HUD Federal programs available to colleges.

Appendix II lists the names and addresses of HUD field offices.

# Bridges to Work

#### Purpose

The Bridges to Work program began in 1996 as a means of connecting low-income, inner-city residents with suburban jobs as well as transportation, child care, and other supportive services. It is intended to bridge the economic gap between inner cities and suburbs and to support the idea that better access to suburban jobs can improve the employment levels of inner-city residents. The program has been defined as a "win-win" opportunity that increases employment and supplements other policy strategies in five metropolitan areas: Baltimore, Chicago, Denver, Milwaukee, and St. Louis. The program was active for 4 years and has concluded.

# Opportunities for Action

- Research local and regional job opportunities to improve participant job placement.
- Counsel participants on opportunities for career advancement, financial management, and educational possibilities.
- Assist in program planning.

# Funding Information

Over a 4-year period, funding for the Bridges to Work program totaled \$17 million. The program concluded in 1999, and future HUD funding is not anticipated.

# Example of Action

#### Northeastern Illinois University, Chicago, Illinois

Northeastern Illinois University collaborated with the Abraham Lincoln Center, a human services agency in Chicago, to help public assistance recipients achieve economic self-sufficiency. This program placed participants in appropriate training and development programs and helped them find jobs that pay a fair wage. Almost three-quarters of those participating found jobs through the program.

#### For Further Information

For specific information on the Bridges to Work Program, contact one of the following individuals:
Anne Roder, Project Coordinator at Public/Private Ventures: 215–557–4400.
David Ford, Denver, Colorado: 303–893–3382.
Luke Weissberg, Chicago, Illinois: 312–663–0723.
Ron Samuels, Baltimore, Maryland: 410–614–6505.
Blair Forlaw, St. Louis, Missouri: 314–421–4220.
David Wilson, Milwaukee, Wisconsin: 414–270–1731.

# Capital Fund Program

#### Purpose

The Capital Fund Program (CFP) replaces both the Comprehensive Grant Program and the Comprehensive Improvement Assistance Program. CFP makes assistance available to public housing authorities (PHAs) for capital and management activities. Funding is determined by a formula, and all PHAs are eligible to participate in the Capital Fund Program.

#### Opportunities for Action

- Develop, finance, and modernize public housing developments.
- Assist with management improvements.

## Funding Information

- FY 1999: \$3.0 billion
- FY 2000: \$2.9 billion Future HUD funding is anticipated.

# Examples of Action

Examples are not available at this time.

# For Further Information

For general information, contact William J. Flood, Director of the Office of Capital Improvements, at 202–708–1640.

To learn if your local area is involved, contact your local public housing authority.

# Community Development Block Grant

# Purpose

The Community Development Block Grant (CDBG) program provides annual direct grants on a formula basis to eligible metropolitan cities, urban counties, and States for revitalizing neighborhoods, increasing affordable housing and economic opportunities, and/or improving area facilities and services. Projects supported through these funds must benefit low- and moderate-income families, prevent or eliminate slums or blight, or meet other community development needs.

# Opportunities for Action

- Plan community development projects.
- Renovate property within the community.
- Build the capacity of neighborhood organizations.
- Provide public and social services to youth, seniors, and the disabled.
- Implement crime reduction initiatives.
- Help community members prepare for and obtain employment.

# Funding Information

- FY 1999: \$4.75 billion
- FY 2000: \$4.78 billion

Future funding for this program is anticipated.

# Examples of Action

#### University of Illinois at Urbana-Champaign, East St. Louis, Illinois

The University of Illinois at Urbana-Champaign Community Outreach Partnership Center has opened a one-stop shop for neighborhood associations, nonprofit developers, and residents to access university resources. Staff offer design assistance for housing developments, hold leadership training for residents, and organize faculty and students to help residents complete community projects.

#### Kean University, Elizabeth, New Jersey

Kean University used CDBG funds to set up a small business incubator to help fledgling small businesses in the neighborhood start up and remain viable. These small businesses can access office and computer equipment through CDBG funds. Job training centers were established for faculty and students to help residents become entrepreneurs, earn general equivalency diplomas (GEDs), develop job skills, and receive training to become childcare providers.

#### For Further Information

The Office of Block Grant Assistance in HUD's Office of Community Planning and Development (CPD) administers the program. For information on a specific CDBG program, contact HUD field office program officers directly.

# Empowerment Zones/ Enterprise Communities

## Purpose

The Empowerment Zones/Enterprise Communities (EZ/EC) initiative offers tax incentives, performance grants, and loans to residents in low-income areas designated as Empowerment Zones or Enterprise Communities. The initiative's goal is to create and retain jobs, increase private investment, rehabilitate housing, alleviate poverty, and otherwise rebuild communities physically and socially. To apply for EZ/EC designation, an urban or rural community demonstrating economic distress develops a strategy to promote economic opportunity and community revitalization. As of 2000 nearly 150 urban and rural communities have been designated as an EZ or EC.

# Opportunities for Action

The strategies developed by each EZ/EC community best express the possibilities for action in that particular community. The strategies address the human, physical, and economic problems facing the community. Examples of possible activities include the following:

- Construct public facilities and improvements.
- Provide public services for youth, seniors, and the disabled.
- Implement crime reduction initiatives.
- Research local economic trends.
- Assist in developing community plans.

### Funding Information

- FY 1999: \$55 million
- FY 2000: \$70 million

# Examples of Action

#### Columbia University, City University of New York, City College of the City University of New York, Hostos College, New York, New York

Columbia University, the City University of New York (CUNY), City College of the City University of New York (the 4-year CUNY college located in Harlem), and Hostos College are committed to improving the educational opportunities for EZ residents. Columbia, CUNY, and City College provided technical expertise to the EZ coordinating committee throughout the strategic planning process.

#### Michigan State University, Detroit, Michigan

The Community Outreach Partnership, formed by Michigan State University, the University of Michigan, and Wayne State University, brings the institutions' collective resources and expertise to communities through the Detroit Collaboration and Innovation Center. The partnership provides a place where community organizations come together to solve problems and receive assistance on preservation and the development of affordable housing.

**Roxbury Community College, Boston, Massachusetts** Education and Work Readiness programs have been established to ensure that residents of this EZ have the skills to be assertive members of the workforce. A new Health Professional Career Ladder curriculum will be developed at the Roxbury Community College campus in the Enterprise Zone. The Career Ladder program includes six developmental training stages, progressing from certificate programs to doctorate programs. These courses will be scheduled at convenient times for EZ residents and will include services to help residents complete their studies.

#### For Further Information

For more information, contact Community Connections at 1–800–998–9999, or visit the EZ/EC home page at http://www.ezec.gov/index.html.

# Fair Housing Initiatives Program–Education and Outreach Initiative

#### Purpose

The Fair Housing Initiatives Program–Education and Outreach Initiative (FHIP–EOI) offers a wide range of support for fair housing activities. Funding is provided to State and local government agencies and nonprofit organizations for products and initiatives explaining to the general public and key housing market actors what equal opportunity in housing means and what it requires in the sale, rental, and financing of housing.

### Opportunities for Action

- Promote awareness that discrimination on the basis of ethnicity, color, religion, sex, disability, familial status, or national origin is unlawful.
- Assist in a broad range of educational activities, including developing educational materials, providing housing counseling, and holding meetings that bring together the housing industry with fair housing groups.

#### Funding Information

- FY 1999: \$11.8 million
- FY 2000: \$15.7 million Future funding is anticipated.

## Example of Action

#### Elizabeth City State University, North Carolina

To increase the public's awareness of fair housing laws, Elizabeth City State University operates the Fair Housing Education and Outreach Strategies program for residents in rural communities in northeastern North Carolina. The program develops printed educational materials; hosts seminars and workshops; and provides information on fair housing, including distance learning available through the university's video conference center. Counseling services about purchasing homes are also available through the program.

# For Further Information

For general information or to learn if there is a FHIP–EOI grantee in your area, contact Loretta Dixon at 202–708–0800.

# Fair Housing Initiatives Program–Fair Housing Organization Initiative

#### Purpose

The Fair Housing Initiatives Program–Fair Housing Organization Initiative (FHIP–FHOI) offers a wide range of support for fair housing activities. The initiative builds the capacity and effectiveness of nonprofit fair housing organizations by funding effective fair housing enforcement and education initiatives. FHOI also strengthens the fair housing movement nationally and locally by encouraging the creation and growth of organizations that focus on the rights and needs of Americans in currently underserved locations.

## Opportunities for Action

- Work with providers and consumers on fair housing enforcement.
- Work to protect the rights of persons who believe they have experienced housing discrimination.
- Support the basic operation and activities of new and existing nonprofit fair housing organizations.

### Funding Information

- FY 1999: \$1.2 million
- FY 2000: \$3.5 million

Future funding is anticipated.

### Examples of Action

#### Fayetteville State University, Fayetteville, North Carolina

Fayetteville State facilitates fair and efficient housing transitions for residents of a redevelopment area. The university provides relocation counseling to local residents and to low- and moderate-income residents from other sections of the city. Homeownership counseling, Healthy Homes counseling, and fair housing outreach are offered to potential buyers of the affordable new housing. The goal is to make at least 100 counseling contacts per year and to help 12 families become homeowners.

University of Nebraska at Omaha, Omaha, Nebraska The Omaha Housing Authority (OHA) is working with the Univ-

ersity of Nebraska Community (OTAY) is working with the OHV<sup>2</sup> ersity of Nebraska Community Outreach Partnership Center (COPC) to enhance reading programs offered at housing developments. COPC faculty and staff have worked to establish a geographic information system for the housing authority to track the location of its residents and identify any discriminatory housing patterns. One student from the COPC Minority Doctoral Development Program will be assigned to the OHA.

University of Colorado at Denver, Denver, Colorado The University of Colorado has established Housing Opportunities Made Equal (HOME) to increase awareness of fair housing rights and responsibilities in the metropolitan Denver area and to offer fair housing enforcement through a planned program of education and outreach. Students are trained to be student site coordinators and are responsible for organizing at least one workshop each year in the COPC target communities; these workshops focus on the housing rights of tenants, buyers, and borrowers. HOME's goal is to assist 50 people each year with their housing problems.

# For Further Information

For general information or to learn if there is a FHIP–FHOI grantee in your area, contact Loretta Dixon at 202–708–0800.

# Family Investment Center

#### Purpose

Family Investment Center (FIC) funding was awarded on a competitive basis to help families living in public and Indian housing achieve self-sufficiency and independence through better access to education and employment opportunities.

### Opportunities for Action

- Develop facilities in or near public and Indian housing for training and support services.
- Mobilize public and private resources to expand and improve the delivery of such services.
- Provide funding for essential training and support services that cannot otherwise be funded.
- Improve management's capacity to assess the training and service needs of families, coordinate the provision of training and services that meet such needs, and ensure the long-term provision of such training and services.

# Funding Information

There is no longer funding for this program, but there are still active sites participating in the program.

# Example of Action

# Thomas Nelson Community College, Newport News, Virginia

The Family Investment Center in Newport News, Virginia, is helping public housing residents overcome employment barriers. Funded by HUD and the Newport News Redevelopment and Housing Authority, the Family Investment Center provides child care and transportation so residents can access the center's employment services. GED preparation, computer classes, training for certified nurse assistants, driver's education, and ongoing workshops are available to the community. Thomas Nelson Community College works closely with the Family Investment Center to provide high-quality training and instructors for computer classes, the certified nurse assistant program, and remedial math and reading instruction. These programs enable residents to enter employment, often for the first time, and earn an income above minimum wage.

### For Further Information

For general information, contact the Resident Initiatives Clearing-house at 1–800–955–2232 or Paula Blunt at 202–619–8201, ext. 4261.

# Family Self-Sufficiency

#### Purpose

The Family Self-Sufficiency (FSS) program was implemented in 1993 to promote the development of local strategies, integrate programs, and coordinate public and private resources to enable low-income families on welfare assistance to achieve economic independence and self-sufficiency. As public assistance decreases under welfare reform, PHA income will also decrease. Successful programs like FSS help families eliminate the need for public assistance. A caseworker works with each participating family to develop a training and service plan to make the family self-sufficient within a 5-year period.

### Opportunities for Action

- Contract to provide onsite education and job training.
- Counsel participants on higher education and financial aid opportunities.
- Develop and maintain cooperation of community services to support program needs.

#### Funding Information

- FY 1999: \$24 million
- FY 2000: \$26 million Future funding is anticipated.

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# Example of Action

#### University of South Florida, Tampa, Florida

To reduce the obstacles to self-sufficiency, the Florida Community Partnership Center (FCPC) is helping current and former welfare recipients prepare for jobs, learn interview techniques, find employment, locate affordable child care, and access other necessary services. Through five one-stop job/career development centers located throughout the Tampa Bay region, FCPC provides a fully integrated system of employment, education, training, and supportive services.

# For Further Information

For general information on the Section 8 FSS program, contact Patricia Arnado at 202–708–0744. For general information on the public and Indian housing authority FSS program, contact Paula Blunt at 202–619–8201, ext. 4261.

To learn if your local area is involved, contact your local public housing authority.

# Historically Black Colleges and Universities

### Purpose

The Historically Black Colleges and Universities (HBCU) program is designed to expand the role and effectiveness of HBCUs in helping their communities with neighborhood revitalization, housing, and economic development. HUD views HBCUs as key partners in rebuilding America's neighborhoods and annually invites HBCUs to compete for funds to facilitate revitalization. Although the education of African-American youth is their primary mission, HBCUs play many other important roles in the Nation, such as serving as economic anchors in their communities.

## Opportunities for Action

- Purchase property, clear land or demolish buildings, and rehabilitate homes and businesses.
- Provide direct homeownership assistance to low- and moderateincome persons.
- Initiate special economic development activities and public services.
- Establish a Community Development Corporation to undertake eligible activities.

# Funding Information

- FY 1999: \$10 million
- FY 2000: \$10 million Future funding is anticipated.

### Examples of Action

#### Howard University, Washington, D.C.

Howard University is expanding its work with community-based organizations in more neighborhoods surrounding its campus. Howard University is managing a microloan program to support business development along U Street. Through its partnership in the Georgia Avenue Community Renaissance Initiative (GACRI), the university will be undertaking six new activities that build on its previously funded community activities. HUD resources will allow Howard University to begin work with three new community partners to augment housing rehabilitation and repair projects benefiting lowto moderate-income homeowners and homebuyers. In addition, Howard seeks to institutionalize community development by enriching the university's degree and certificate programs with intensive community development and technical assistance internships.

#### Virginia State University, Petersburg, Virginia

Virginia State University will rehabilitate the historic Virginia Hall Auditorium to a state-of-the-art facility. Virginia State University fills a crucial need in providing educational and community outreach services for residents of neighboring counties (Dinwiddie, Prince George) and cities (Colonial Heights and Hopewell). The rehabilitated auditorium will help the university better serve the community by providing space for administering public service, promoting jobs and economic expansion, and stimulating neighborhood developmental growth.

#### For Further Information

For general information contact the Community Connections Information Center at 1–800–998–9999. Or, contact Delores Pruden, HBCU Program Specialist, at 202–708–1590.

# HOPE VI: Urban Revitalization Demonstration

#### Purpose

The HOPE VI program was developed as a result of recommendations by the National Commission on Severely Distressed Public Housing, which was charged with proposing a National Action Plan to eradicate severely distressed public housing by the year 2000. The Commission recommended revitalization in three general areas: physical improvements, management improvements, and social and community services to address resident needs.

### Opportunities for Action

- Encourage PHAs to seek partnerships with private entities to create mixed-finance and mixed-income affordable housing that is radically different from traditional public housing projects.
- Improve community and supportive services.

### Funding Information

- FY 1999: \$600.0 million
- FY 2000: \$563.8 million

Future funding is anticipated.

### Examples of Action

#### Morehouse College, Spelman College, Atlanta, Georgia

The Atlanta Housing Authority has forged a unique strategic partnership with three historically black colleges adjacent to Harris Homes—Morehouse College, Spelman College, and Morehouse School of Medicine—to provide innovative supportive service programs for the residents of the new Harris Homes community. These services include child development education, technology-focused elementary education, mentoring of school-age children, and preventive healthcare education. The Housing Authority is committed to grooming 50 neighborhood children for enrollment in and graduation from one of the local colleges.

**Tennessee State University, Nashville, Tennessee** The Metropolitan Development and Housing Agency (MDHA) was awarded a HOPE VI revitalization grant to revitalize the Preston Taylor Homes public housing development. MDHA has established strong partnerships with Tennessee State University (TSU), the Board of Education, and the city of Nashville to develop a state-of-the-art elementary lab school, a true neighborhood amenity that will be situated to allow many children to walk to school. TSU will also design numerous student internships to increase self-sufficiency among Preston Taylor Homes residents. The Preston Taylor Homes has easy access to downtown, strong local churches, and the TSU campus nearby.

### For Further Information

For general information, contact William J. Flood at 202–708–1640 or 202–401–8812. More information is also on the HUD Web site at http://www.hud.gov/pih/programs/ph/hope6/hope6.html.

To learn if your local area is involved, contact your local public housing authority and ask for the HOPE VI coordinator.

# Housing Opportunities for Persons With AIDS

#### Purpose

Persons with AIDS and other HIV-related illnesses often face desperate situations as their ability to work (and therefore their income) declines and their healthcare expenses mount. Homelessness and lack of adequate medical care threaten both family stability and the health of the affected person. Housing Opportunities for Persons With AIDS (HOPWA) helps low-income people with AIDS and their families by providing funds for secure housing that can serve as a base for health care and other services. Communities receive funds through a formula based on the number of cases of AIDS as reported to the Centers for Disease Control and Prevention. To receive funds, States and localities must design long-term strategies to meet the housing needs of low-income people with AIDS and their families, which encourages communities to better coordinate local and private efforts to serve people with AIDS.

#### Opportunities for Action

- Volunteer at emergency shelters, group homes, and other supportive services.
- Rehabilitate and construct community residences.

### Funding Information

- FY 1999: \$208 million
- FY 2000: \$240 million Future funding is anticipated.

## Example of Action

#### Barry University, Miami Shores, Florida

Barry University School of Social Work, in conjunction with other partners, will be awarded funds for HOPWA technical assistance activities. A \$250,000 grant will enable this team to provide technical assistance to HOPWA grantees, project sponsors, and potential recipients over a 1-year period. Based on their current project operations, the team will target HOPWA program activities to communities in States east of the Mississippi River.

### For Further Information

For general information and to learn which communities are involved, contact the Community Connections Information Center at 1–800–998–9999 or the Office of HIV/AIDS at 202–708–1934.

To learn if your local area is involved, contact the Community Planning and Development director at your area HUD field office, listed in the blue pages of the local telephone directory.

# Jobs-Plus

#### Purpose

Jobs-Plus is a welfare-to-work demonstration project aimed at significantly increasing employment and income of public housing residents in six select cities—Baltimore, Chattanooga, Dayton, Los Angeles, St. Paul, and Seattle. The program will be locally designed in each city, with residents playing a central role in designing and managing elements of the program.

## Opportunities for Action

- Implement state-of-the-art employment and training services that have proved effective for welfare recipients and public housing residents.
- Develop financial incentives that promote work through State welfare reform efforts and PHA modifications to rent rules and eligibility requirements.
- Build a public housing community that actively supports work through resident groups and other local organizations.

# Funding Information

The Jobs-Plus initiative is funded by \$8.4 million in Federal funds under HUD's Moving-to-Work initiative, a matching grant of \$8.4 million from the Rockefeller Foundation, and support from other public agencies and foundation partners.

# Examples of Action

Examples are not available at this time.

# For Further Information

For general information on the Jobs-Plus initiative, contact Garland E. Allen, Program Officer, at 202–708–3700, ext. 126.

# Moving-to-Work

#### Purpose

Moving-to-Work is a demonstration program in which HUD and certain high-performing public housing agencies will design and test ways to give incentives to families to become economically selfsufficient, reduce the cost of housing assistance, and increase housing choices for low-income households. HUD monitors the effects of deregulation on the PHAs' role in promoting self-sufficiency and on their efficient use of Federal resources.

# Opportunities for Action

- Plan and implement innovative programs that address local needs.
- Provide job training, employment, and other supportive services.
- Assist in establishing reasonable rent policies that will promote employment and self-sufficiency for public housing residents.

### Funding Information

- FY 1999: Not available
- FY 2000: \$5 million Future HUD funding is anticipated.

# Examples of Action

No examples are available at this time.

# For Further Information

For general information, contact Stephen Holmquist or Beth Cooper at 202–708–0713.

Or visit the Moving-to-Work home page on the HUD World Wide Web at http://www.hud.gov/pih/programs/ph/mtw/pihmtw.html.

# Neighborhood Networks

#### Purpose

Neighborhood Networks is a program designed to encourage the development of computer learning centers and related activities at HUD-assisted and HUD-insured properties. Onsite access to computer training and resources will enhance residents' self-sufficiency, employability, and economic self-reliance. In addition, participating owners will be rewarded through an increase in competitiveness and attractiveness of their properties in a more market-driven economy.

## Opportunities for Action

- Provide staff to help residents gain computer knowledge.
- Arrange for used computer equipment to be provided at the center.
- Allow space on a university computer server for residents to have access to e-mail accounts and shared software.

## Funding Information

HUD does not offer direct funding for this program. Funding is mainly from contractors, but also from local support such as businesses, private foundations, and educational institutions.

## Examples of Action

#### University of Illinois, Chicago, Chicago, Illinois

The Neighborhoods Initiative is in the midst of a 5-year, \$2.4 million HUD grant to help develop joint university-community projects. The University of Illinois at Chicago (UIC) Neighborhoods Initiative has already been commended for improving the quality of life in Chicago communities. The initiative seeks to form partnerships between UIC and residents in the Pilsen and Near West Side neighborhoods in areas such as economic development, education, housing, and health.

The partnerships have led to more affordable housing, afterschool activities, improved physical and mental health services, improved educational resources, increased employment, and redevelopment of commercial areas.

#### Elizabeth City State University, North Carolina

To increase educational opportunities and self-sufficiency for local residents, Elizabeth City State University's Neighborhood Networks Project offers computer resources and training for 350 low-income residents of the Herrington Village housing development. Services provided include specialized software to assist residents who wish to get off welfare, job-skills training, academic remediation, basic-skills training, and interpersonal-skills training.

#### For Further Information

For general information, contact the Neighborhood Network Information Center at 1–888–312–2743 or Willie Spearman, Director of the Office of Housing Assistance and Grant Administration, at 202–708–3000. Information also can be obtained from the HUD World Wide Web site at http://www.hud.gov/nnw/nnwindex.html.

For specific information on Neighborhood Networks centers in your area, contact the Neighborhood Networks coordinator at your HUD field office, listed in the blue pages of the local telephone directory.

## Public and Indian Housing Drug Elimination Program

### Purpose

The Public Housing Drug Elimination Program (PHDEP) provides grants to reduce or eliminate drugs and drug-related crime in public housing neighborhoods. The program provides formula-based grants to public housing authorities to plan and implement a variety of activities combating crime and drugs.

### Opportunities for Action

- Fund community policing and voluntary tenant patrols.
- Develop programs to reduce or eliminate the use of drugs, including programs for prevention, intervention, and treatment.
- Reimburse local police for additional security services.
- Make physical improvements to enhance security.

### Funding Information

- FY 1999: \$310 million
- FY 2000: \$310 million Future HUD funding is anticipated.

## Example of Action

#### Kent State University, Kent, Ohio

The 1999 PHDEP is a multiple partnership designed to decrease drug and criminal activity while uplifting and enhancing the lives of the affected Trumbull Metropolitan Housing Authority residents. The program components address the needs and desires defined by residents. Kent State University's coordination affords residents a useful connection in their efforts to move from welfare to work. This PHDEP also provides youth with alternatives to illicit activities in a safe and enriching social environment.

#### For Further Information

For general information, contact Sonia Burgos at 202–708–1197.

To learn if your local area is involved, contact your local public or Indian housing authority.

## Research and Technology Activity

#### Purpose

The Research and Technology Activity program funds research, demonstrations, and program evaluation and monitoring of highpriority projects that can enhance the mission of the U.S. Department of Housing and Urban Development. HUD selects most projects from solicited proposal competitions, but unsolicited proposals may be accepted. These few unsolicited proposals must include cost sharing, and they are subject to different rules than solicited proposals.

### Opportunities for Action

- Research the effectiveness of current HUD programs.
- Study a current problem, and help design an effective solution.

#### Funding Information

- FY 1999: \$47.5 million, including \$10 million for the Partnership for Advancing Technology in Housing (PATH).
- FY 2000: \$45.0 million, including \$10 million for PATH. Future HUD funding is anticipated.

## Examples of Action

## Boston College, University of Vermont, University of Wisconsin at Milwaukee

Boston College, the University of Vermont, and the University of Wisconsin at Milwaukee received grants to prepare case studies on how campus/community partnership activities were institutionalized in the teaching, research, and service missions of several colleges and universities.

#### Case Western Reserve University, University of Michigan, University of Massachusetts at Boston, University of Pennsylvania

Case Western Reserve University, the University of Michigan, the University of Massachusetts at Boston, and the University of Pennsylvania have been involved in projects reflecting the interaction of welfare and housing assistance within their communities. Case Western Reserve is conducting studies on the distance to jobs from welfare-home areas within Cleveland. The University of Michigan has focused on personal barriers such as substance abuse and unavailability of day care that have a direct impact on employment and the welfare population. The University of Massachusetts at Boston is conducting research on the number of families leaving homeless shelters and entering the welfare population. The University of Pennsylvania is focusing on the increase in homelessness versus the demand for housing assistance after the onset of the Welfare Reform Act.

#### For Further Information

For general information regarding both solicited and unsolicited proposals, contact Patrick Tewey, Director of the Budget, Contracts, and Program Control Office, at 202–708–1796.

## Resident Opportunity and Self-Sufficiency

#### Purpose

Formerly known as the Economic Development and Supportive Services Program, the purpose of the Resident Opportunity and Self-Sufficiency (ROSS) program is to give funding to public and Indian housing authorities to assist residents with grants for supportive services, resident empowerment activities, and activities to increase selfsufficiency. The program also helps elderly and handicapped persons live independently or prevent premature or unnecessary institutionalization. These grants are awarded competitively to PHAs that provide evidence of firm funding or service commitments from partners.

### Opportunities for Action

- Provide educational and computer training.
- Counsel residents on credit and financial management to increase homeownership opportunities.
- Assist with supportive services, economic development activities, administrative costs, and other program support costs.

#### Funding Information

- FY 1999: \$39 million
- FY 2000: \$55 million

Future HUD funding is anticipated.

## Examples of Action

#### University of San Diego, San Diego, California

The University of San Diego COPC uses community resources to design economic development strategies for the Linda Vista community. The strategies include hiring more community residents,

increasing the economic exchange between the university and the community, and planning for small business development in the area.

Northeastern University, Boston, Massachusetts The Northeastern University COPC created the Capital System, an economic development pilot that has national relevance for poor urban communities. The system is designed to aid communities that will ensure funds for community support and sustain continued economic growth. A technology transfer center also has been established to communicate new ideas from the university's research to businesses seeking to create or improve ways to produce goods and services for

#### Bakersfield College, Bakersfield, California

domestic and world markets.

To foster a cohesive approach toward local community issues such as unemployment, illiteracy, high rates of crime, and alcohol and drug abuse, Bakersfield College operates the Economic Development Partnership Project for residents in the neighboring communities of Lamont, Arvin, and Weedpatch. Activities provided include an annual economic summit, industry-customized workforce assessment and training, and improved access to academic education. The project also offers the Viva la Educacion program to increase educational and mentoring opportunities for residents, most of whom are Hispanic.

#### For Further Information

For general information, contact the Resident Initiatives Clearinghouse at 1–800–955–2232 or Paula Blunt, Program Specialist, at 202–619–8201, ext. 4261.

To learn if your local area is involved, contact your local public housing authority.

# Step-Up

#### Purpose

Step-Up is an apprenticeship employment and training program that provides career potential for low-income persons by enabling them to work on construction projects that meet certain prevailing wage requirements. Step-Up encourages work by offering apprenticeships to low-income participants who earn wages while learning skills on the job, supplemented by classroom instruction. The program was initiated in 1992 by HUD and the U.S. Department of Labor. Twenty-five different programs are designated as Step-Up sites.

## Opportunities for Action

- Link families to work by "enabling" connections to employment.
- Promote solutions that are locally driven and implemented by entrepreneurial public and private entities.
- Affirm traditional values such as the work ethic, family bonds, and self-reliance.
- Use local resources and assets to maximize urban-based revitalization strategies.

## Funding Information

Funding is provided to public housing authorities through programs such as Community Development Block Grants, Resident Opportunity and Self-Sufficiency program, HOPE VI, and Comprehensive Grants.

### Example of Action

#### Arizona State University, Maricopa Community College, Phoenix, Arizona

The city of Phoenix Housing Department has forged two strong partnerships with institutions of higher learning to provide a Step-Up program. The city has contracted with Maricopa Community College to provide training in facilities maintenance 3 days per week. The institution's normal 2-year program has been redesigned to fit the shorter timespan and apprenticeship components of Step-Up. Arizona State University, another partner in the program, offers program participants apprenticeship positions in its facilities maintenance division. The positions are at no cost to the university and last for 1 year.

#### For Further Information

For general information, contact the Resident Initiatives Clearinghouse at 1–800–955–2232 or Richard S. Allan, Assistant to the Secretary for Labor Relations (Acting), at 202–708–0370.

To learn if your area is involved, contact your local public housing authority.

## Supportive Housing Program

### Purpose

The Supportive Housing Program develops housing and related supportive services for people moving from homelessness to independent living. Program funds help homeless people live in a stable place, increase their skills or income, and gain more control over the decisions that affect their lives.

#### Opportunities for Action

- Assist in acquiring a homeless facility.
- Build, rehabilitate, or lease a homeless facility.
- Pay for new or increased supportive services to homeless people.
- Meet day-to-day operating expenses of homeless facilities and administrative expenses.

### Funding Information

The Supportive Housing Program does not receive separate funding from HUD, but rather receives funding through the Homeless Assistance Program accounts.

### Examples of Action

No examples are available at this time.

#### For Further Information

To obtain more general information about the Supportive Housing Program, contact Jean Whaley, Director of the Division of State Assistance in the Office of Special Needs Assistance Programs, at 202–708–2140. To learn more about your local area's involvement in the Supportive Housing Program and in homeless issues, contact your HUD field office, listed in the blue pages of the local telephone directory.

## Twenty/20 Education Communities

#### Purpose

The Twenty/20 Education Communities program (formerly Campus of Learners) is designed to provide a collegelike setting for learning at 25 different public housing developments. The goal is to help residents focus on educational opportunities. Public housing authorities must pursue private- and public-sector resources to establish job training, education, and employment opportunities for their residents.

#### Opportunities for Action

- Implement changes needed for housing development.
- Offer help to residents who are students of local schools and higher education institutions.
- Give residents access to technology by providing classes in life skills, computers, and educational competence through the use of computers.
- Provide e-mail accounts to local residents.
- Staff computer labs with university students through work-study funds, volunteers, and class efforts.

#### Funding Information

The Twenty/20 Education Communities program was initiated in 1996 but does not include separate funding. Public housing authorities rely heavily on public and private funds for this program. Each PHA must present itself as having a strong partnership with a local college or university.

#### Examples of Action

#### Denver University, Community College of Denver, Denver, Colorado

The North Lincoln Homes Campus of Learners in Denver, Colorado, is a partnership of the Denver Housing Authority; Telecommunications, Inc. (TCI); the Community College of Denver; Denver University; and the Denver school district. These partners work together to provide a network of educational resources, streamlined access to family services, and viable employment and training programs to move North Lincoln's public housing residents from public assistance to self-sufficiency. All 206 apartments in North Lincoln Homes will be wired for computers. In coordination with TCI, access to high-technology computer-learning services will be provided at an onsite family learning center at North Lincoln Homes.

#### Southern Illinois University at Edwardsville, Edwardsville, Illinois

Partnering with the East St. Louis Housing Authority, Southern Illinois University at Edwardsville offers a Campus of Learners Program with services to 73 families. The program promotes family self-sufficiency through comprehensive activities that include helping residents identify needed support services, education, training, and career goals and outlining tasks necessary to meet these goals. Education, GED, tutorial, and life-skills services are provided as well. Residents also receive help in completing a Career/Action Plan—an outline of individual steps to achieve full-time employment and homeownership. All participants must achieve self-sufficiency within 5 years.

**Maysville Community College, Maysville, Kentucky** The Housing Authority of Maysville and Maysville Community College are preparing residents of public housing for higher education in a groundbreaking program called Orientation to College, which creates a Campus of Learners in a public housing setting. The program includes a battery of core classes designed to enhance confidence, shore up academic preparation, and launch residents into liberal arts, science, or technical degree programs. The housing authority contributes use of a community center and computer lab.

#### For Further Information

Information about the Twenty/20 Education Communities program and a designation kit can be obtained from the Resident Initiatives Clearinghouse at 1–800–955–2232. The initiative is administered by HUD's Office of Public and Indian Housing; the program officer is Beverly B. Hardy, 202–708–4214, ext. 4254.

General descriptions of planned and recently implemented activities undertaken with local CDBG funds are described in summaries of each entitlement locality's Consolidated Plan, available online at HUD's Web site (http://www.hud.gov/states.html).

# YouthBuild Initiative

#### Purpose

YouthBuild funds programs that help young high school dropouts obtain education, employment skills, and meaningful onsite work experience in a construction trade. It enables them to choose a more productive path toward self-sufficiency and away from poverty, dependence, and crime. In YouthBuild, participants spend time learning in the classroom, earning income as trainees at construction sites, and contributing to their communities by helping to build or rehabilitate affordable housing.

#### Opportunities for Action

- Counsel participants on their future employment options.
- Provide sufficient staff for educational and job-training services.

#### Funding Information

• FY 1999: \$42.5 million

• FY 2000: \$42.5 million Future HUD funding is anticipated.

## Example of Action

#### **Youngstown State University, Youngstown, Ohio** Several Youngstown, Ohio, organizations, including Youngstown State University, are working together to provide low-income residents with training in the construction trades and basic literacy skills. Through both classroom and hands-on instruction, the program teaches participants the basics of carpentry and painting as well as how to install electrical and plumbing fixtures, drywall, roofing, and flooring.

#### For Further Information

HUD publishes a YouthBuild Fact Sheet, as well as other informative publications, available free from Community Connections at 1–800–998–9999.

Additional information is also available on the YouthBuild home page at http://www.youthbuild.org/index.shtml.

Appendix I: Selected Programs of the Office of University Partnerships and Non-HUD Federal Departments

#### Learn and Serve Corporation for National Service

The Learn and Serve grant program supports service-learning programs organized by institutions of higher education and nonprofit organizations to benefit communities. For more information, call 202–606–5000 or access the World Wide Web at http://www.cns.gov/learn/index.html.

#### Urban Extension Program U.S. Department of Agriculture

The Urban Extension Program coordinates the delivery of cooperative extension programs run by land-grant universities in urban areas. The programs include activities such as urban gardening instructions, environmental safety education, and food and nutrition education. For more information, contact Orrin E. Smith, National Program Leader for Urban Programs in the Office of Cooperative State Research, Education, and Extension Service, at 202–720–6014.

#### Alaska Native/Native Hawaiian Institutions Assisting Communities (AN/NHIAC)

U.S. Department of Housing and Urban Development Announced in fiscal year 2000, the Alaska Native/Native Hawaiian Institutions Assisting Communities program is designed to help Alaska Native and Native Hawaiian colleges and universities expand their role and effectiveness in addressing community development needs. For more information, contact Jane Karadbil, Senior Program Analyst in the Office of University Partnerships, at 202–708–1537.

#### Community Development Work Study Program U.S. Department of Housing and Urban Development

The Community Development Work Study Program works to attract economically disadvantaged and minority students to careers in community planning and development by awarding students work stipends, tuition support, and other assistance through their universities. For more information, contact Armand Carriere, Grant Specialist in the Office of University Partnerships, at 202–708–3061.

Community Outreach Partnership Centers Program U.S. Department of Housing and Urban Development The Community Outreach Partnership Centers Program provides funds to help institutions of higher education form or expand centers for applied research, conduct outreach to communities and neighborhoods, and exchange information on these activities. For more information, contact Armand Carriere, Grant Specialist in the Office of University Partnerships, at 202–708–3061.

Doctoral Dissertation Research Grant Program U.S. Department of Housing and Urban Development The Doctoral Dissertation Research Grant Program nurtures the next generation of urban scholars, providing \$15,000 awards each year to 15 doctoral candidates working to complete their research and dissertations on housing and urban development issues. For more information, contact Jane Karadbil, Senior Program Analyst in the Office of University Partnerships, at 202–708–1537.

Hispanic-Serving Institutions Assisting Communities U.S. Department of Housing and Urban Development

Hispanic-Serving Institutions Assisting Communities (HSIAC) is designed to help Hispanic-serving colleges and universities expand their role and effectiveness in addressing community development needs—neighborhood revitalization, housing, and economic development—in their localities. HSIAC funds grantees to carry out projects designed primarily to benefit low- and moderate-income residents, help prevent or eliminate slums or blight, or meet an urgent community development need in the community where the Hispanic-serving institution is located. For more information, contact Jane Karadbil, Senior Program Analyst in the Office of University Partnerships, at 202–708–1537.

Tribal Colleges and Universities U.S. Department of Housing and Urban Development The Tribal Colleges and Universities (TCU) program is a proposal that includes \$5 million in competitive grants to Tribal colleges and universities. The goal is to assist local communities with neighborhood revitalization and housing and economic development. These colleges will provide technical assistance and building support to their surrounding communities through supportive service activities. For more information, contact Jane Karadbil, Senior Program Analyst in the Office of University Partnerships, at 202–708–1537.

## Appendix II: HUD Field Offices

Region	Office	Contact
New England	Boston, Massachusetts	Mary Lou Crane Secretary's Representative HUD, New England O'Neil Federal Building 10 Causeway Street, Room 375 Boston, MA 02222–1092 Phone: 617–565–5236 Fax: 617–565–6558
	Hartford, Connecticut	Raymond A. Jordan Senior Community Builder HUD, Hartford Office One Corporate Center Hartford, CT 06103–3220 Phone: 860–240–4844 Fax: 860–240–4850
	Bangor, Maine	Loren W. Cole Senior Community Builder HUD, Bangor Office 202 Harlow Street Chase Building, Suite 101 P.O. Box 1384 Bangor, ME 04401–4925 Phone: 207–945–0468 Fax: 207–945–0533
	Manchester, New Hampshire	David B. Harrity Senior Community Builder HUD, Manchester Office Norris Cotton Federal Building 275 Chestnut Street Manchester, NH 03103–2487 Phone: 603–666–7682 Fax: 603–666–7667

Region	Office	Contact
New England (continued)	Providence, Rhode Island	Nancy D. Smith Senior Community Builder HUD, Providence Office 10 Weybosset Street, Sixth Floor Providence, RI 02903–2808 Phone: 401–528–5352 Fax: 401–528–5391
	Burlington, Vermont	Michael McNamara Senior Community Builder HUD, Burlington Office Federal Building 11 Elmwood Avenue, Room 237 P.O. Box 879 Burlington, VT 05401–0879 Phone: 802–951–6290 Fax: 802–951–6298
New York/ New Jersey	New York, New York	Charlie King Secretary's Representative HUD, New York/New Jersey 26 Federal Plaza, Suite 3541 New York, NY 10278–0068 Phone: 212–264–4377 Fax: 212–264–3363
	Camden, New Jersey	Laura Pelzer Senior Community Builder HUD, Camden Office Hudson Building, Second Floor 800 Hudson Square Camden, NJ 08102–1156 Phone: 856–757–5081 Fax: 856–757–5373
	Newark, New Jersey	Diane Johnson Senior Community Builder HUD, Newark Office One Newark Center, 13th Floor Newark, NJ 07102–5260 Phone: 973–622–7619 Fax: 973–645–2323

Region	Office	Contact
New York/ New Jersey (continued)	Albany, New York	Robert Scofield Senior Community Builder HUD, Albany Office 52 Corporate Circle Albany, NY 12203–5121 Phone: 518–464–4200, ext. 4204 Fax: 518–464–4300
	Buffalo, New York	Steven Banko Senior Community Builder HUD, Buffalo Office Lafayette Court, Fifth Floor 465 Main Street Buffalo, NY 14203–1780 Phone: 716–551–5755, ext. 5000 Fax: 716–551–5752
Mid-Atlantic	Philadelphia, Pennsylvania	Mary Ann Wilson Acting Secretary's Representative HUD, Mid-Atlantic The Wanamaker Building 100 Penn Square, East Philadelphia, PA 19107–3380 Phone: 215–656–0600 Fax: 215–656–3445
	Washington, D.C.	Lorraine Richardson Senior Community Builder HUD, Washington, D.C. Office 820 First Street, NE, Suite 300 Washington, DC 20002–4205 Phone: 202–275–9200, ext. 3818 Fax: 202–523–4399
	Wilmington, Delaware	Diana Lello Senior Community Builder HUD, Delaware State Office One Rodney Square 920 King Street, Suite 404 Wilmington, DE 19801 Phone: 302–573–6300 Fax: 302–573–6259

Region	Office	Contact
Mid-Atlantic (continued)	Baltimore, Maryland	Harold D. Young Senior Community Builder HUD, Baltimore Office 10 South Howard Street Fifth Floor Baltimore, MD 21201–2505 Phone: 410–962–2520, ext. 3474 Fax: 410–962–1849
	Pittsburgh, Pennsylvania	Richard M. Nemoytin Senior Community Builder HUD, Pittsburgh Office 339 Sixth Avenue, Sixth Floor Pittsburgh, PA 15222–2515 Phone: 412–644–5945 Fax: 412–644–4240
	Richmond, Virginia	William P. Miles Acting Senior Community Builder HUD, Richmond Office 3600 West Broad Street, Suite 378 Richmond, VA 23230–4920 Phone: 804–278–4500, ext. 3240 Fax: 804–278–4603
	Charleston, West Virginia	Fred Roncaglione Senior Community Builder HUD, Charleston Office 405 Capitol Street, Suite 708 Charleston, WV 25301–1795 Phone: 304–347–7036, ext. 101 Fax: 304–347–7050
Southeast/ Caribbean	Atlanta, Georgia	Davey L. Gibson Secretary's Representative HUD, Southeast/Caribbean Five Points Plaza 40 Marietta Street Atlanta, GA 30303–2806 Phone: 404–331–4111 Fax: 404–730–2392 or 404–331–5136

Region	Office	Contact
Southeast/ Caribbean (continued)	Birmingham, Alabama	Heager L. Hill Senior Community Builder HUD, Birmingham Office 600 Beacon Parkway West Room 300 Birmingham, AL 35209–3144 Phone: 205–290–7617, ext.1001 Fax: 205–290–7593
	Jacksonville, Florida	James Walker Senior Community Builder HUD, Jacksonville Office 301 West Bay Street, Suite 2200 Jacksonville, FL 32202–5121 Phone: 904–232–2627 Fax: 904–232–3759
	Miami, Florida	Jose Cintron Senior Community Builder HUD, Florida State Office 909 SE First Avenue Miami, FL 33131 Phone: 305–536–4421 Fax: 305–536–5764
	Orlando, Florida	Michael P. Daly Senior Community Builder HUD, Orlando Office 3751 Maguire Boulevard Room 270 Orlando, FL 32803–3032 Phone: 407–648–6443 Fax: 407–648–6310
	Tampa, Florida	Karen Jackson-Sims Senior Community Builder HUD, Tampa Office 500 Zack Street, Room 402 Tampa, FL 33602–3945 Phone: 813–228–2026, ext. 2107 Fax: 813–228–2431

Region	Office	Contact
Southeast/ Caribbean (continued)	Louisville, Kentucky	John Milchick Senior Community Builder HUD, Louisville Office 601 West Broadway P.O. Box 1044 Louisville, KY 40201–1044 Phone: 502–582–5251 Fax: 502–582–6074
	Jackson, Mississippi	Patricia Hoban-Moore Senior Community Builder HUD, Jackson Office McCoy Federal Building 100 West Capitol Street Room 910 Jackson, MS 39269–1096 Phone: 601–965–4700, ext. 2105 or 601–965–4738 Fax: 601–965–4773
	Greensboro, North Carolina	James E. Blackmon Senior Community Builder HUD, Greensboro Office Koger Building 2306 West Meadowview Road Greensboro, NC 27401–3707 Phone: 336–547–4001, 4002, or 4003 Fax: 336–547–4138
	San Juan, Puerto Rico	Michael A. Colon Senior Community Builder HUD, Caribbean Office 171 Carlos E. Chardon Avenue San Juan, PR 00918–0903 Phone: 787–766–5201 Fax: 787–766–5995
	Columbia, South Carolina	William D. Gregorie Senior Community Builder HUD, Columbia Office 1835 Assembly Street Columbia, SC 29201–2480 Phone: 803–765–5207 Fax: 803–253–3043

Region	Office	Contact
Southeast/ Caribbean (continued)	Knoxville, Tennessee	Mark J. Brezina Senior Community Builder HUD, Knoxville Office 710 Locust Street, SW Knoxville, TN 37902–2526 Phone: 865–545–4384 Fax: 865–545–4569
	Memphis, Tennessee	Benjamin F. Davis Senior Community Builder HUD, Memphis Office 200 Jefferson Avenue, Suite 1200 Memphis, TN 38103–2335 Phone: 901–544–3403 Fax: 901–544–3697
	Nashville, Tennessee	Brenda L. Cleaver Senior Community Builder HUD, Nashville Office 235 Cumberland Bend Drive Suite 200 Nashville, TN 37228–1803 Phone: 615–736–5213, ext. 7120 Fax: 615–736–2018
Midwest	Chicago, Illinois	Rosanna A. Marquez Secretary's Representative HUD, Midwest Ralph Metcalfe Federal Building 77 West Jackson Boulevard Chicago, IL 60604–3507 Phone: 312–353–5680 Fax: 312–886–2729
	Springfield, Illinois	Debbie Wills Senior Community Builder HUD, Springfield Office 320 West Washington Seventh Floor Springfield, IL 62707 Phone: 217–492–4120 Fax: 217–492–4154

Region	Office	Contact
Midwest (continued)	Indianapolis, Indiana	William K. Fattic Senior Community Builder HUD, Indianapolis Office 151 North Delaware Street Suite 1200 Indianapolis, IN 46204–2526 Phone: 317–226–7034 Fax: 317–226–6317
	Detroit, Michigan	Regina F. Solomon Senior Community Builder HUD, Detroit Office 477 Michigan Avenue Detroit, MI 48226–2592 Phone: 313–226–7900 Fax: 313–226–5611
	Flint, Michigan	James Sutton Senior Community Builder HUD, Flint Office 1101 South Saginaw Street North Building Flint, MI 48502–1953 Phone: 810–766–5082 Fax: 810–766–5122
	Grand Rapids, Michigan	Louis M. Berra Senior Community Builder HUD, Grand Rapids Trade Center Building 50 Louis Street, NW Grand Rapids, MI 49503–2648 Phone: 616–456–2125 Fax: 616–456–2191
	Minneapolis, Minnesota	Thomas Feeney Senior Community Builder HUD, Minneapolis Office 220 Second Street, South Minneapolis, MN 55401–2195 Phone: 612–370–3000, ext. 2045 Fax: 612–370–3220

Region	Office	Contact
Midwest (continued)	Cincinnati, Ohio	Deborah Williams-Holston Senior Community Builder Coordinator HUD, Cincinnati Office 525 Vine Street, Suite 700 Cincinnati, OH 45202–3188 Phone: 513–684–2967 Fax: 513–684–6224
	Cleveland, Ohio	Douglas W. Shelby Senior Community Builder HUD, Cleveland Office 1350 Euclid Avenue, Suite 500 Cleveland, OH 44115–1815 Phone: 216–522–4058, ext. 7102 Fax: 216–522–4067
	Columbus, Ohio	Thomas Leach Senior Community Builder HUD, Columbus Office 200 North High Street Columbus, OH 43215–2499 Phone: 614–469–2540, ext. 8116 Fax: 614–469–7700
	Milwaukee, Wisconsin	Delbert Reynolds Senior Community Builder HUD, Milwaukee Office 310 West Wisconsin Avenue Room 1380 Milwaukee, WI 53203–2289 Phone: 414–297–3214, ext. 8001 Fax: 414–297–3947
Southwest	Fort Worth, Texas	Louis G. Ybarra Acting Secretary's Representative HUD, Southwest 801 Cherry Street P.O. Box 2905 Fort Worth, TX 76113–2905 Phone: 817–978–5965 Fax: 817–978–5567

Region	Office	Contact
Southwest (continued)	Little Rock, Arkansas	Richard L. Young Senior Community Builder HUD, Little Rock Office 425 West Capitol Avenue Room 900 Little Rock, AR 72201–3488 Phone: 501–324–5401 Fax: 501–324–6142
	New Orleans, Louisiana	Jason Gamlin Senior Community Builder HUD, New Orleans Office Hale Boggs Building 501 Magazine Street, Ninth Floor New Orleans, LA 70130–3099 Phone: 504–589–7201 Fax: 504–589–6619
	Shreveport, Louisiana	Martha Sakre Senior Community Builder HUD, Shreveport Office 401 Edwards Street, Room 1510 Shreveport, LA 71101–3289 Phone: 318–676–3440 Fax: 318–676–3407
	Albuquerque, New Mexico	Michael R. Griego Senior Community Builder HUD, Albuquerque Office 625 Silver Avenue SW, Suite 100 Albuquerque, NM 87102–3185 Phone: 505–346–6463, ext. 7332 Fax: 505–346–6704
	Oklahoma City, Oklahoma	Kevin McNeely Senior Community Builder HUD, Oklahoma City Office 500 West Main Street, Suite 400 Oklahoma City, OK 73102–2233 Phone: 405–553–7500 Fax: 405–553–7588

Region	Office	Contact
Southwest (continued)	Tulsa, Oklahoma	James S. Colgan Senior Community Builder HUD, Tulsa Office 50 East 15th Street Tulsa, OK 74119–4030 Phone: 918–581–7496 Fax: 918–581–7440
	Dallas, Texas	C. Don Babers Senior Community Builder HUD, Dallas Office 525 Griffin Street, Room 860 Dallas, TX 75202–5007 Phone: 214–767–8300 Fax: 214–767–8973
	Houston, Texas	George H. Rodriguez Senior Community Builder HUD, Houston Office 2211 Norfolk, Room 200 Houston, TX 77098–4096 Phone: 713–313–2274, ext. 7015 Fax: 713–313–2319
	Lubbock, Texas	Miguel C. Rincon, Jr. Senior Community Builder HUD, Lubbock Office 1205 Texas Avenue, Room 511 Lubbock, TX 79401–4093 Phone: 806–472–7265, ext. 3030 Fax: 806–472–7275
	San Antonio, Texas	A. Cynthia Leon Senior Community Builder HUD, San Antonio Office 800 Dolorosa San Antonio, TX 78207–4563 Phone: 210–475–6806 Fax: 210–472–6804

Region	Office	Contact
Great Plains	Kansas City, Kansas	Acting Secretary's Representative HUD, Great Plains 400 State Avenue, Room 200 Kansas City, KS 66101–2406 Phone: 913–551–5462, ext. 4 Fax: 913–551–5469
	Des Moines, Iowa	William McNarney Senior Community Builder HUD, Des Moines Office 210 Walnut Street, Room 239 Des Moines, IA 50309–2155 Phone: 515–284–4573 Fax: 515–284–4743
	St. Louis, Missouri	Roy E. Pierce Senior Community Builder HUD, St. Louis Office 1222 Spruce Street, Room 3207 St. Louis, MO 63103–2836 Phone: 314–539–6560 Fax: 314–539–6384
	Omaha, Nebraska	Terry Gratz Senior Community Builder HUD, Omaha Office 10909 Mill Valley Road, Suite 100 Omaha, NE 68154–3955 Phone: 402–492–3103 Fax: 402–492–3150
Rocky Mountains	Denver, Colorado	Joseph A. Garcia Secretary's Representative HUD, Rocky Mountains 633 17th Street, 14th Floor Denver, CO 80202–3607 Phone: 303–672–5440 Fax: 303–672–5004

Region	Office	Contact
Rocky Mountains (continued)	Helena, Montana	Richard Brinck Senior Community Builder HUD, Helena Office Power Block Building 7 West Sixth Avenue Helena, MT 59601 Phone: 406–449–5048 Fax: 406–449–5052
	Fargo, North Dakota	Joel Manske Senior Community Builder HUD, Fargo Office 657 Second Avenue North Room 366 Fargo, ND 58108 Phone: 701–239–5040 Fax: 701–239–5249
	Sioux Falls, South Dakota	Sheryl Miller Senior Community Builder HUD, Sioux Falls Office 2400 West 49th Street Room I–201 Sioux Falls, SD 57105–6558 Phone: 605–330–4223 Fax: 605–330–4428
	Salt Lake City, Utah	Julie Fagan Senior Community Builder HUD, Salt Lake City Office 257 East, 200 South, Room 550 Salt Lake City, UT 84111–2048 Phone: 801–524–6071 Fax: 801–524–3439
	Casper, Wyoming	Kelly Jorgensen Senior Community Builder HUD, Wyoming Office 100 East B Street, Room 4229 Casper, WY 82601–1969 Phone: 307–261–6250 Fax: 307–261–6245

Region	Office	Contact
Pacific/Hawaii	San Francisco, California	Arthur Agnos Secretary's Representative HUD, Pacific/Hawaii 450 Golden Gate Avenue Box 36003 San Francisco, CA 94102–3448 Phone: 415–436–6532 Fax: 415–436–6446
	Phoenix, Arizona	Terry Goddard Senior Community Builder HUD, Phoenix Office 400 North Fifth Street, Suite 1600 Phoenix, AZ 85004–2361 Phone: 602–379–4434 Fax: 602–379–3985
	Tucson, Arizona	Sharon K. Atwell Senior Community Builder HUD, Tucson Office 33 North Stone Avenue Room 700 Tucson, AZ 85701–1467 Phone: 520–670–6000 Fax: 520–670–6207
	Fresno, California	Ann Marie Sudduth Senior Community Builder HUD, Fresno Office 2135 Fresno Street, Suite 100 Fresno, CA 93721–1718 Phone: 559–487–5032, ext. 232 Fax: 559–487–5191
	Los Angeles, California	Nelson Hernandez Senior Community Builder HUD, Los Angeles Office 611 West Sixth Street, Suite 800 Los Angeles, CA 90017 Phone: 213–894–8007 Fax: 213–894–8107

Region	Office	Contact
Pacific/Hawaii (continued)	Sacramento, California	William F. Bolton Senior Community Builder HUD, Sacramento Office 925 L Street Sacramento, CA 95814 Phone: 916–498–5220, ext. 322 Fax: 916–498–5262
	San Diego, California	Charles Wilson Senior Community Builder HUD, San Diego Office Symphony Towers 750 B Street, Suite 1600 San Diego, CA 92101–8131 Phone: 619–557–5310 Fax: 619–557–5312
	Santa Ana, California	Theresa Camiling Acting Senior Community Builder HUD, Santa Ana Office 1600 North Broadway, Suite 100 Santa Ana, CA 92706–3927 Phone: 714–796–5577, ext. 3006 Fax: 714–796–1285
	Honolulu, Hawaii	Gordan Furutani Senior Community Builder HUD, Honolulu Office 7 Waterfront Plaza 500 Ala Moana Boulevard Room 500 Honolulu, HI 96813–4918 Phone: 808–522–8175, ext. 256 or 259 Fax: 808–522–8194
	Las Vegas, Nevada	Ken Lobene Senior Community Builder HUD, Las Vegas Office 333 North Rancho Drive Atrium Building, Suite 700 Las Vegas, NV 89106–3714 Phone: 702–388–6208 or 6500 Fax: 702–388–6244

Region	Office	Contact
Pacific/Hawaii (continued)	Reno, Nevada	Wayne Waite Senior Community Builder HUD, Reno Office 3702 South Virginia Street Suite G–2 Reno, NV 89502–6581 Phone: 775–784–5383 Fax: 775–784–5360
Northwest/Alaska	Seattle, Washington	Bob Santos Secretary's Representative HUD, Northwest/Alaska 909 First Avenue, Suite 200 Seattle, WA 98104–1000 Phone: 206–220–5101 Fax: 206–220–5108
	Anchorage, Alaska	Coleen Bickford Senior Community Builder HUD, Anchorage Office 949 East 36th Avenue, Suite 401 Anchorage, AK 99508–4399 Phone: 907–271–4170 Fax: 907–271–3778
	Boise, Idaho	Gary Gillespie Senior Community Builder HUD, Boise Office Suite 220, Plaza IV 800 Park Boulevard Boise, ID 83712–7743 Phone: 208–334–1990, ext. 3007 Fax: 208–334–9648
	Portland, Oregon	Thomas C. Cusack Senior Community Builder HUD, Portland Office 400 Southwest Sixth Avenue Room 700 Portland, OR 97204–1632 Phone: 503–326–2561 Fax: 503–326–2568

Region	Office	Contact
Northwest/Alaska (continued)	Spokane, Washington	Arlene Patton Senior Community Builder HUD, Spokane Office U.S. Courthouse Building 920 West Riverside, Suite 588 Spokane, WA 99201–1010 Phone: 509–353–0674 Fax: 509–353–0682

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