

DEPARTMENT OF EDUCATION

400 Maryland Avenue SW., Washington, DC 20202

Phone, 800-USA-LEARN (toll free). Internet, www.ed.gov.

SECRETARY OF EDUCATION

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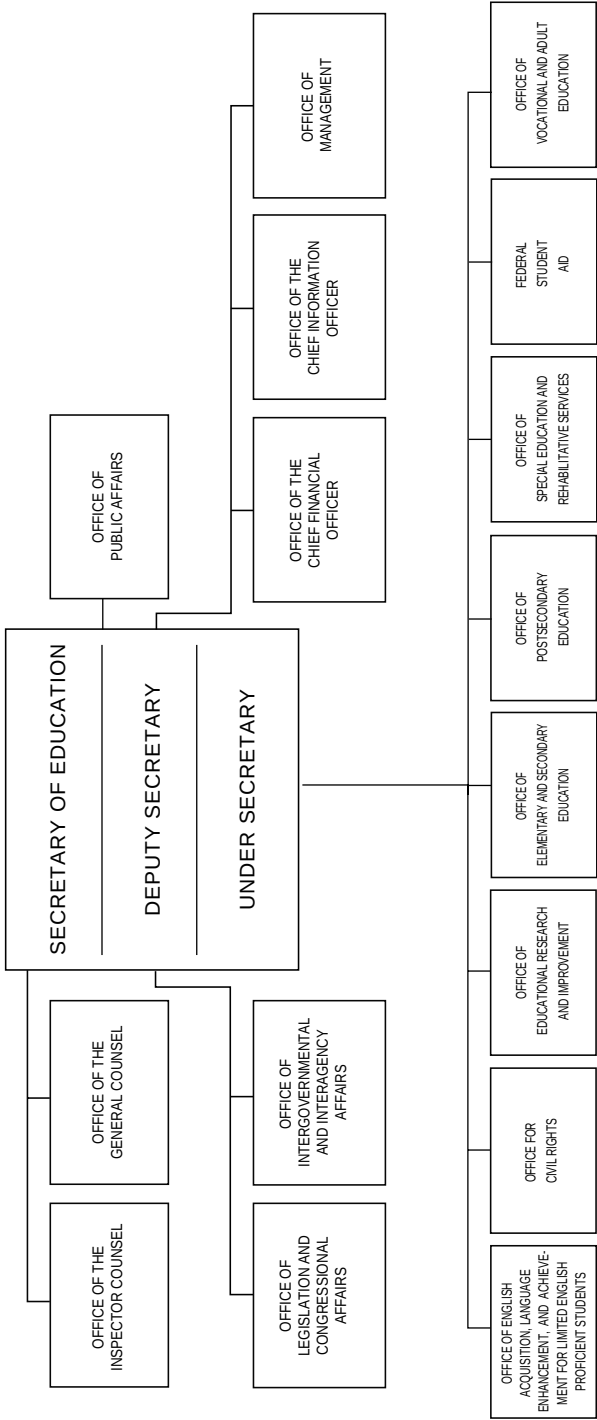
The Department of Education establishes policy for, administers, and coordinates most Federal assistance to education. Its mission is to ensure equal access to education and to promote educational excellence throughout the Nation.

The Department of Education was created by the Department of Education Organization Act (20 U.S.C. 3411) and is administered under the supervision and direction of the Secretary of Education.

Secretary The Secretary of Education advises the President on education plans, policies, and programs of the Federal

Government and serves as the chief executive officer of the Department, coordinating and overseeing all Department activities, providing support and encouragement to States and localities on matters related to education, and focusing the resources of the Department and the attention of the country on ensuring equal access to

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education and promoting educational excellence throughout the Nation.

Activities

Educational Research and Improvement

The Office of Educational Research and Improvement provides national leadership in expanding fundamental knowledge and improving the quality of education. It is responsible for conducting and supporting education-related research activities; monitoring the state of education through the collection and analysis of statistical data; promoting the use and application of research and development to improve instructional practices in the classroom; and disseminating these findings to States and local education entities.

Elementary and Secondary Education

The Office of Elementary and Secondary Education formulates policy for, directs, and coordinates the Department's activities relating to preschool, elementary, and secondary education. Included are grants and contracts to State educational agencies and local school districts, postsecondary schools, and nonprofit organizations for State and local reform; the education of disadvantaged, migrant, and Indian children; drug and violence prevention programs and programs that promote the health and well-being of children; impact aid; and after-school learning programs. The Office also focuses on providing children with the readiness skills and support they need in early childhood so they can learn to read once they enter school; improving the instructional practices of teachers and other instructional staff in elementary schools; and reducing class size.

English Language Acquisition The Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students provides national leadership in promoting high-quality education for the Nation's population of English language learners.

Federal Student Aid The Office of Student Financial Assistance (FSA) provides financial assistance through grants and work and loan programs to

students pursuing a postsecondary education. The Federal student financial aid programs include: Stafford loans; parent loans for undergraduate students; supplemental loans for students; Federal insured student loans; consolidated loans; Perkins loans; income contingent loans; Pell grants; the College Work-Study Program; supplemental educational opportunities grants; and State student incentive grants. FSA also works to improve credit management and debt collection through the collection of defaulted student loans under the Guaranteed Student Loan Program and the Law Enforcement Education Program, and the collection of overpayments in the Pell Grant Program and Supplemental Educational Opportunities Grant Program.

Postsecondary Education The Office of Postsecondary Education formulates policy and directs and coordinates programs for assistance to postsecondary educational institutions and students pursuing a postsecondary education. Programs include assistance for the improvement and expansion of American educational resources for international studies and services, grants to improve instruction in crucial academic subjects, and construction assistance for academic facilities.

Special Education and Rehabilitative Services The Office of Special Education and Rehabilitative Services (OSERS) provides leadership to ensure that people with disabilities have services, resources, and equal opportunities to learn, work, and live as fully integrated, contributing members of society. OSERS supports programs that serve millions of disabled children, youth, and adults. It coordinates the activities of the Office of Special Education Programs, which works to help States provide quality educational opportunities and early-intervention services to help students with disabilities achieve their goals. OSERS supports State vocational rehabilitation programs that give disabled people the education, job training, and job placement services they need to gain meaningful employment. It supports research and technological

programs that are crafting blueprints for a barrier-free, inclusive society.

Vocational and Adult Education The Office of Vocational and Adult Education administers grant, contract, and technical assistance programs for vocational-technical education and for adult education and literacy.

Regional Offices Each regional office serves as a center for the dissemination

of information and provides technical assistance to State and local educational agencies and other institutions and individuals interested in Federal education activities. Offices are located in Atlanta, GA; Boston, MA; Chicago, IL; Dallas, TX; Denver, CO; Kansas City, MO; New York, NY; Philadelphia, PA; San Francisco, CA; and Seattle, WA.

Federally Aided Corporations

American Printing House for the Blind

P.O. Box 6085, Louisville, KY 40206
Phone, 502-895-2405. Internet, www.aph.org.

President
Chairman of the Board

TUCK TINSLEY III
JOSEPH A. TARADIS III

The American Printing House for the Blind (APH) produces and distributes educational materials adapted for students who are legally blind and enrolled in formal educational programs below the college level. Materials produced by APH include textbooks in braille and large type, educational tools such as braille typewriters and microcomputer software and hardware,

teaching aides such as tests and performance measures, and other special supplies. The materials are distributed to programs serving individuals who are blind through allotments to the States.

For further information, contact the American Printing House for the Blind, P.O. Box 6085, Louisville, KY 40206. Phone, 502-895-2405. Internet, www.aph.org.

Gallaudet University

800 Florida Avenue NE., Washington, DC 20002
Phone, 202-651-5000. Internet, www.gallaudet.edu.

President, Gallaudet University
Chairman, Board of Trustees

I. KING JORDAN
GLENN B. ANDERSON

The Columbia Institution for the Instruction of the Deaf and Dumb, and the Blind was incorporated by act of February 16, 1857 (11 Stat. 161). The name of the institution was changed in 1865, 1911, 1954, and eventually in 1986 to Gallaudet University. Gallaudet is a private, nonprofit education institution providing elementary, secondary, undergraduate, and continuing education programs for

persons who are deaf. The University offers a traditional liberal arts curriculum for students who are deaf and graduate programs in fields related to deafness for students who are deaf and students who are hearing. Gallaudet also conducts a wide variety of basic and applied deafness research and provides public service programs for persons who are deaf and professionals who work with persons who are deaf.

Gallaudet University is accredited by a number of accrediting bodies, among which are the Middle States Association of Colleges and Secondary Schools, the National Council for Accreditation of Teacher Education, and the Conference of Educational Administrators of Schools and Programs for the Deaf.

Laurent Clerc National Deaf Education Center

Gallaudet's Laurent Clerc National Deaf Education Center operates two Federally funded elementary and secondary education programs on the main campus of the University, the Kendall Demonstration Elementary School and the Model Secondary School for the Deaf. These programs are authorized by the Education of the Deaf Act of 1986 (20 U.S.C. 4304, as amended October 7, 1998) for the primary purpose of developing, evaluating, and disseminating model curricula, instructional techniques and strategies, and materials that can be used in a variety of educational environments serving individuals who are deaf and individuals who are hard of hearing throughout the Nation. The Education of the Deaf Act requires the programs to include students preparing for postsecondary opportunities other than

college and students with a broad spectrum of needs, such as students who are lower achieving academically, come from non-English speaking homes, have secondary disabilities, are members of minority groups, or are from rural areas.

Model Secondary School for the Deaf

The school was established by act of October 15, 1966 (20 U.S.C. 693), which was superseded by the Education of the Deaf Act of 1986. The school provides day and residential facilities for secondary aged students from across the United States from grades 9 through 12, inclusive.

Kendall Demonstration Elementary School

The school became the Nation's first demonstration elementary school for the deaf by act of December 24, 1970 (20 U.S.C. 695). This act was superseded by the Education of the Deaf Act of 1986. The school is a day program serving students from the Washington, DC, metropolitan area from the age of onset of deafness to age 15, inclusive, but not beyond the eighth grade or its equivalent.

For further information, contact the Public Relations Office, Gallaudet University, 800 Florida Avenue NE., Washington, DC 20002. Phone, 202-651-5505. Internet, www.gallaudet.edu.

Howard University

2400 Sixth Street NW., Washington, DC 20059
Phone, 202-806-6100. Internet, www.howard.edu.

President

H. PATRICK SWYGERT

Howard University was established by act of March 2, 1867 (14 Stat. 438). It offers instruction in 12 schools and colleges: the colleges of arts and sciences; dentistry; engineering, architecture, and computer sciences; medicine; and pharmacy, nursing, and allied health sciences; the graduate school; the schools of business; communications; divinity; education; law; and social work; and a summer school. In addition, Howard University has research institutes, centers, and

special programs in the following areas: disability and socioeconomic policy studies; terrestrial and extraterrestrial atmospheric studies; aerospace science and technology; the W. Montague Cobb Human Skeletons Collection; drug abuse; science, space, and technology; African-American resources; cancer; child development; computational science and engineering; international

affairs; sickle cell disease; and the national human genome project.

For further information, contact the Office of University Communications, Howard University, 2400 Sixth Street NW., Washington, DC 20059. Phone, 202-806-0970. Internet, www.howard.edu.

National Institute for Literacy

Suite 730, 1775 I Street NW., Washington, DC 20006
Phone, 202-233-2025

Director SANDRA L. BAXTER, Acting

The National Institute for Literacy leads the national effort towards a fully literate America. By building and strengthening national, regional, and State literacy infrastructures, the Institute fosters collaboration and innovation. Its goal is to ensure that all Americans with literacy needs receive the high-quality education and basic skills services necessary to achieve success in the workplace, family, and community.

National Technical Institute for the Deaf

Rochester Institute of Technology

52 Lomb Memorial Drive, Rochester, NY 14623
Phone, 716-475-6853 (voice/TDD). Internet, www.ntid.edu.

President, Rochester Institute of Technology ALBERT J. SIMONE
Vice President, National Technical Institute for the Deaf ROBERT R. DAVILA

The National Technical Institute for the Deaf (NTID) was established by act of June 8, 1965 (20 U.S.C. 681) to promote the employment of persons who are deaf by providing technical and professional education. The National Technical Institute for the Deaf Act was superseded by the Education of the Deaf Act of 1986 (20 U.S.C. 4431, as amended October 7, 1998). The Department of Education maintains a contract with the Rochester Institute of Technology (RIT) for the operation of a residential facility for postsecondary technical training and education for individuals who are deaf. The purpose of the special relationship with the host institution is to provide NTID and its students access to more facilities, institutional services, and career preparation options than could be otherwise provided by a national technical institute for the deaf standing alone. NTID offers a variety of technical programs at the certificate, diploma, and associate degree levels. Degree programs include majors in business, engineering, science, and visual communications. In addition, NTID students may participate in approximately 200 educational programs available through the Rochester Institute of Technology. Students who are deaf that enroll in NTID or RIT programs are provided a

wide range of support services and special programs to assist them in preparing for their careers, including tutoring, counseling, notetaking, interpreting, specialized educational media, cooperative work experience, and specialized job placement. Both RIT and NTID are accredited by the Middle States Association of Colleges and Secondary Schools.

NTID also conducts applied research in occupational and employment-related aspects of deafness, communication assessment, the demographics of NTID's

target population, and learning processes in postsecondary education. In addition, NTID conducts training workshops and seminars related to deafness. These workshops and seminars are offered to professionals throughout the Nation who employ, work with, teach, or otherwise serve persons who are deaf.

For further information, contact the Rochester Institute of Technology, National Technical Institute for the Deaf, Department of Recruitment and Admissions, Lyndon Baines Johnson Building, 52 Lomb Memorial Drive, Rochester, NY 14623-5604. Phone, 716-475-6700. Internet, www.ntid.edu.

Sources of Information

Inquiries on the following information may be directed to the specified office, Department of Education, 400 Maryland Avenue SW., Washington, DC 20202.

Contracts and Small Business Activities

Call or write the Office of Small and Disadvantaged Business Utilization. Phone, 202-708-9820.

Employment Inquiries and applications for employment, and inquiries regarding the college recruitment program, should be directed to the Human Resources Group. Phone, 202-401-0553.

Organization Contact the Executive Office, Office of Management. Phone, 202-401-0690. TDD, 202-260-8956.

For further information, contact the Information Resources Center, Department of Education, Room 5E248 (FB-6), 400 Maryland Avenue SW., Washington, DC 20202. Phone, 800-USA-LEARN. Internet, www.ed.gov.