

*Annual Burden Hours:* 300.

*Needs and Uses:* The United States Marine Corps is collecting this information to identify and notify individuals who may have been exposed to contaminated drinking water at Marine Corps Base Camp Lejeune between 1953 and 1987. This collection is necessary to comply with Section 315 of the 2008 Defense Authorization Act (Pub. L. 110–181), which mandates that the Secretary of the Navy notify all persons, including residents and workers, who were potentially affected.

The information is used to build and maintain the Camp Lejeune Notification Database. The Marine Corps uses this database to send an official notification letter and provide registrants with current information and research updates. The collected information may also be used by federal health agencies, such as the Department of Veteran Affairs and the Agency for Toxic Substances and Diseases Registry, to assist with future health studies related to exposure.

The respondents are former residents and workers of Camp Lejeune during the specified timeframe who voluntarily register for the database via the official website, email, or toll-free number. Without this information collection, the Marine Corps would be unable to fulfill its legal obligation to directly contact and inform this population about their potential exposure and related health information.

*Affected Public:* Individuals or households.

*Frequency:* On occasion.

*Respondent's Obligation:* Voluntary.

*DoD Clearance Officer:* Mr. Reginald Lucas.

Dated: May 8, 2026.

**Stephanie J. Bost,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

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## DEPARTMENT OF EDUCATION

[Docket No.: ED–2026–SCC–0001]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; State Authorization

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a

reinstatement without change of a previously approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before June 12, 2026.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain) to access the site. Find this information collection request (ICR) by selecting “Department of Education” under “Currently Under Review,” then check the “Only Show ICR for Public Comment” checkbox. [Reginfo.gov](http://Reginfo.gov) provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Carolyn Rose, 202–453–5967.

**SUPPLEMENTARY INFORMATION:** The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* State Authorization.

*OMB Control Number:* 1845–0144.

*Type of Review:* A reinstatement of a previously approved ICR.

*Respondents/Affected Public:* Private Sector; State, Local, and Tribal Governments.

*Total Estimated Number of Annual Responses:* 5,428.

*Total Estimated Number of Annual Burden Hours:* 2,714.

*Abstract:* The regulations in § 600.9(c)(2)(i) require an institution to determine in accordance with the institution’s policies and procedures in which State a student is located while enrolled in a distance education or

correspondence course, under either State jurisdiction or when the institution participates in a State authorization reciprocity agreement under which it is covered.

The Department of Education requests reinstatement of this information collection regarding Institutional Eligibility regulations in § 600.9—State Authorization. The requirements to these regulations have not changed.

**Ross Santy,**

*Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2026–09449 Filed 5–12–26; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### Competition Announcement; Comprehensive Centers

**AGENCY:** Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Department of Education (ED) announces the opportunity to apply for competitive grants for the Fiscal Year (FY) 2026 under the Comprehensive Centers program, Assistance Listing Numbers (ALNs) 84.283B and 84.283D.

**DATES:** Complete proposals must be submitted electronically through the [Grants.gov](http://Grants.gov) “APPLY” function by 11:59:59 p.m. Eastern time June 30, 2026.

**FOR FURTHER INFORMATION CONTACT:** Dr. Michelle Daley. Telephone: (202) 987–1057. Email:

[OESE.ComprehensiveCenters@ed.gov](mailto:OESE.ComprehensiveCenters@ed.gov).

**SUPPLEMENTARY INFORMATION:** The purpose of the Comprehensive Centers program is to provide capacity-building services to state educational agencies, regional educational agencies, local educational agencies, and schools that improve educational opportunities and student outcomes, close achievement gaps, and improve the quality of instruction for all students, particularly for groups of students with the greatest need. The FY 2026 competition includes six absolute priorities and three competitive preference priorities, selection criteria, and requirements. The absolute priorities are: National Center, Regional Centers, National Comprehensive Center on Improving Literacy for Students with Disabilities, Field-Initiated Content Centers, Emerging Needs Content Centers, and Meaningful Learning Opportunities. The competitive preference priorities are: Returning Education to the States, Meaningful Learning Opportunities, and Promoting Evidence-Based Literacy.