

72” and add in its place “parts 30, 40, 50, 52, 53, 60, 61, 63, 70, and 72”; and”.

§ 51.22 [Corrected]

■ 4. On page 15793, in the first column, amendatory instruction 114 for § 51.22 is corrected to read as follows:

§ 51.22 [Amended]

114. In § 51.22, as amended at 91 FR 15519 (March 30, 2026):

- a. In paragraph (a)(11), remove “part 52” and add in its place “part 52 or 53”;
- b. In paragraph (a)(15), remove “10 CFR 52.103(g)” and add in its place “10 CFR 52.103(g) or 53.1452(g)”; and
- c. In paragraph (d)(8), remove “10 CFR part 50 or 52” and add in its place “10 CFR part 50, 52, or 53”.

§ 53.020 [Corrected]

■ 5. On page 15797, in the first column, in § 53.020, in the introductory text for the definition of “Construction”, correct the word “definition” to read “definition”.

Dated: April 9, 2026.

For the Nuclear Regulatory Commission.

Araceli Billoch Colon,

Chief Regulatory Analysis and Rulemaking Support Branch, Division of Rulemaking, Environmental, and Financial Support, Office of Nuclear Material Safety and Safeguards.

[FR Doc. 2026-07090 Filed 4-10-26; 8:45 am]

BILLING CODE 7590-01-P

DEPARTMENT OF TRANSPORTATION

Federal Aviation Administration

14 CFR Part 71

[Docket No. FAA-2023-2225; **Airspace**
Docket No. 23-AGL-35]

RIN 2120-AA66

Establishment of Class E Airspace; Wall Municipal Airport, Wall, SD

AGENCY: Federal Aviation Administration (FAA), DOT.

ACTION: Final rule.

SUMMARY: This action establishes Class E airspace extending upward from 700 feet above the surface at Wall Municipal Airport, Wall, SD, to accommodate the airport’s transition to instrument flight rules (IFR) service. This action supports the safety and management of IFR operations at the airport.

DATES: Effective date 0901 UTC, September 3, 2026. The Director of the Federal Register approves this incorporation by reference action under 1 CFR part 51, subject to the annual revision of FAA Order JO 7400.11 and publication of conforming amendments.

ADDRESSES: A copy of the notice of proposed rulemaking (NPRM), all comments received, this final rule, and all background material may be viewed online at www.regulations.gov using the FAA Docket number. Electronic retrieval help and guidelines are available on the website. It is available 24 hours each day, 365 days each year. An electronic copy of this document may also be downloaded from www.federalregister.gov.

FAA Order JO 7400.11K, Airspace Designations and Reporting Points, and subsequent amendments can be viewed online at www.faa.gov/air_traffic/publications/. You may also contact the Rules and Regulations Group, Policy Directorate, Federal Aviation Administration, 600 Independence Avenue SW, Washington, DC 20597; telephone: (202) 267-8783.

FOR FURTHER INFORMATION CONTACT: Nathan A. Chaffman, Federal Aviation Administration, Western Service Center, Operations Support Group, 2200 S 216th Street, Des Moines, WA 98198; telephone (206) 231-3460.

SUPPLEMENTARY INFORMATION:

Authority for This Rulemaking

The FAA’s authority to issue rules regarding aviation safety is found in Title 49 of the United States Code. Subtitle I, Section 106 describes the authority of the FAA Administrator. Subtitle VII, Aviation Programs, describes in more detail the scope of the agency’s authority. This rulemaking is promulgated under the authority described in Subtitle VII, Part A, Subpart I, Section 40103. Under that section, the FAA is charged with prescribing regulations to assign the use of the airspace necessary to ensure the safety of aircraft and the efficient use of airspace. This regulation is within the scope of that authority as it establishes Class E airspace to support IFR operations at Wall Municipal Airport, Wall, SD.

History

The FAA published an NPRM for Docket No. FAA 2023-2225 in the **Federal Register** (91 FR 6803; February 13, 2026), proposing to establish Class E airspace extending upwards from 700 feet above the surface at Wall Municipal Airport, SD. Interested parties were invited to participate in this rulemaking effort by submitting written comments on the proposal to the FAA. No comments were received.

Incorporation by Reference

Class E5 airspace designations are published in paragraph 6005 of FAA Order JO 7400.11, Airspace

Designations and Reporting Points, which is incorporated by reference in 14 CFR 71.1 on an annual basis. This document amends the current version of that order, FAA Order JO 7400.11K, dated August 4, 2025, and effective September 15, 2025. These amendments will be published in the next update to FAA Order JO 7400.11. FAA Order JO 7400.11K, which lists Class A, B, C, D, and E airspace areas, air traffic service routes, and reporting points, is publicly available as listed in the **ADDRESSES** section of this document.

The Rule

This action amends 14 CFR part 71 by establishing Class E airspace extending upward from 700 feet above the surface at Wall Municipal Airport, Wall, SD, to provide controlled airspace containment for the Area Navigation (RNAV) (Global Positioning System [GPS]) Runway (RWY) 13 and RNAV (GPS) RWY 31 approach procedures that were recently developed for the airport, and also to provide containment for diverse IFR departures. The Class E airspace is established within a 6.5-mile radius surrounding the airport to provide sufficient containment for departing IFR operations until reaching 1,200 feet above the surface and arriving IFR operations when operating less than 1,500 feet above the surface.

Regulatory Notices and Analyses

The FAA has determined that this regulation only involves an established body of technical regulations for which frequent and routine amendments are necessary to keep them operationally current. It, therefore: (1) is not a “significant regulatory action” under Executive Order 12866; (2) is not a “significant rule” under DOT Order 2100.6B, “Rulemaking and Guidance Procedure” (March 10, 2025); and (3) does not warrant preparation of a regulatory evaluation as the anticipated impact is so minimal. Since this is a routine matter that only affects air traffic procedures and air navigation, it is certified that this rule, when promulgated, does not have a significant economic impact on a substantial number of small entities under the criteria of the Regulatory Flexibility Act.

Environmental Review

The FAA has determined that this action qualifies for categorical exclusion under the National Environmental Policy Act in accordance with FAA Order 1050.1G, “FAA National Environmental Policy Act Implementing Procedures,” Appendix B, paragraph B-2.5. This airspace action is not expected to cause any potentially significant

environmental impacts, and no extraordinary circumstances exist that warrant preparation of an environmental assessment.

Lists of Subjects in 14 CFR Part 71

Airspace, Incorporation by reference, Navigation (air).

The Amendment

In consideration of the foregoing, the Federal Aviation Administration amends 14 CFR part 71 as follows:

PART 71—DESIGNATION OF CLASS A, B, C, D, AND E AIRSPACE AREAS; AIR TRAFFIC SERVICE ROUTES; AND REPORTING POINTS

■ 1. The authority citation for 14 CFR part 71 continues to read as follows:

Authority: 49 U.S.C. 106(f), 106(g), 40103, 40113, 40120; E.O. 10854, 24 FR 9565, 3 CFR, 1959–1963 Comp., p.389.

§ 71.1 [Amended]

■ 2. The incorporation by reference in 14 CFR 71.1 of FAA Order JO 7400.11K, Airspace Designations and Reporting Points, dated August 4, 2025, and effective September 15, 2025, is amended as follows:

Paragraph 6005 Class E Airspace Areas Extending Upward From 700 Feet or More Above the Surface of the Earth.

* * * * *

AGL SD E5 Wall, SD [New]

Wall Municipal Airport, SD
(Lat. 43°59'59" N, long. 102°15'15" W)

That airspace extending upward from 700 feet above the surface within a 6.5-mile radius of the airport.

* * * * *

Issued in Washington, DC, on April 8, 2026.

B.G. Chew,

*Group Manager, Operations Support Group,
Western Service Center.*

[FR Doc. 2026-07056 Filed 4-10-26; 8:45 am]

BILLING CODE 4910-13-P

DEPARTMENT OF EDUCATION

34 CFR Part 75

[Docket ID ED-2025-OS-0118]

Final Priority and Definitions— Secretary's Supplemental Priority and Definitions on Advancing Artificial Intelligence in Education

AGENCY: U.S. Department of Education.

ACTION: Final priority and definitions.

SUMMARY: The Department of Education (Department) announces one priority and related definitions for use in

currently authorized discretionary grant programs or programs that may be authorized in the future. The Secretary may choose to use an entire priority for a grant program or a particular competition or use one or more of the priority's component parts. This priority and definitions augment the initial set of three Secretary's Supplemental Priorities on Evidence-Based Literacy, Educational Choice, and Returning Education to the States published as final priorities on September 9, 2025; the additional Secretary's Supplemental Priorities on Meaningful Learning Opportunities, published as a final priority on February 12, 2026, and Career Pathways and Workforce Readiness, published as a final priority elsewhere in this issue of the **Federal Register**; and the additional proposed Secretary's Supplemental Priority on Promoting Patriotic Education, published as a proposed priority on September 17, 2025.

DATES: The priority and definitions are effective May 13, 2026.

FOR FURTHER INFORMATION CONTACT:

Zachary Rogers, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-6450. Telephone: (202) 260-1144. Email: SSP@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

SUPPLEMENTARY INFORMATION:

Purpose of this Regulatory Action: On July 21, 2025, the Department published a notice of proposed supplemental priority and definitions (NPP) in the **Federal Register** (90 FR 34203). This final priority and definitions may be used across the Department's discretionary grant programs.

Summary of the Major Provisions of This Regulatory Action: Through this regulatory action, we establish one supplemental priority and associated definitions. Each major provision is discussed in the *Public Comment* section of this document.

Program Authority: 20 U.S.C. 1221e-3, 3474, 6301 *et seq.*, 5 U.S.C. 311 *et seq.*

The NPP in the **Federal Register** published on July 21, 2025, (90 FR 34203) contained background information and our reasons for proposing the priority and definitions. There are differences between the proposed priority and definitions and the final priority and definitions established in this notice of final priority and definitions (NFP), as discussed in the *Analysis of Comments and Changes* section in this document.

Public Comment: In response to our invitation in the NPP, over 300 parties submitted comments on the proposed priority and definitions.

Generally, we do not address technical and other minor changes, or suggested changes that the law does not authorize us to make under applicable statutory authority. In addition, we do not address general comments regarding concerns not directly related to the proposed priority or definitions.

Analysis of Comments and Changes: An analysis of the comments and of any changes in the priorities and definitions since publication of the NPP follows.

Comments: Many commenters expressed strong support for Secretary McMahon's proposed supplemental priority on Advancing Artificial Intelligence (AI) in Education, outlining a vision for preparing students and teachers for an AI-driven future. A significant number of commenters, including families and educators, appreciated the Department's leadership to incorporate AI literacy and technology into education, recognizing its potential to prepare students for an advanced-technology-driven workforce. Many commenters expressed general support for the priority's emphasis on AI literacy, professional development, and integration into existing educational systems. Some commenters stated that the priority reflects a thoughtful understanding of where advanced technology can be most impactful, and these efforts are essential to building a future-ready workforce and ensuring that American students are not only users of AI technologies, but also active creators and innovators. A few commenters stated that the Department's forward-thinking priority aligns with the belief that the most impactful learning experiences happen when cutting-edge technology is guided by the skill, insight, and empathy of human educators. Some commenters applauded the Department for advancing the goal of ensuring all our youth and educators have opportunities to learn about and engage with AI.

Some commenters stated that technological advances of AI technology can increase administrative efficiencies and promote effective teaching practices and student learning, which would free up institutional resources for enhanced student engagement and improve measurable student outcomes.

Discussion: The Department appreciates the support for the priority of advancing AI in education. We agree with the commenters that efficiencies can come from AI technology, which can lead to improved student outcomes. We are adding section (b)(xi) to the