

Management, Privacy, Civil Liberties, and Transparency Directorate, Regulatory Division, 4800 Mark Center Drive, Attn: Mailbox #24, Suite 05F16, Alexandria, VA 22350-1700.

Instructions: All submissions received must include the agency name and docket number for this **Federal Register** document. The general policy for comments and other submissions from members of the public is to make these submissions available for public viewing on the internet at <https://www.regulations.gov> as they are received without change, including any personal identifiers or contact information.

FOR FURTHER INFORMATION CONTACT: Ms. Anna Rivera, Government Information Specialist, FOIA, Privacy and Civil Liberties Office, Department of Defense, Office of Inspector General, 4800 Mark Center Drive, Alexandria, VA 22350-1500; privacy@dodig.mil; (703) 699-5680.

SUPPLEMENTARY INFORMATION:

I. Background

The OIG system of records “Investigative Files,” CIG-06 (November 14, 2014, 79 FR 34297) was established to conduct criminal investigations, crime prevention and criminal intelligence activities, to accomplish management studies involving the analysis, compilation of statistics, quality control, to ensure that completed investigations are legally sufficient and result in overall improvement in techniques, training and professionalism. OIG is rescinding CIG-06 because the records are now maintained as part of the CIG-04, “Inspector General Criminal Investigation Records (IGCIR),” published elsewhere in today’s issue of the **Federal Register**.

DoD SORNs have been published in the **Federal Register** and are available from the address in FOR FURTHER INFORMATION CONTACT or at the Privacy and Civil Liberties Division website at <https://dpcl.d.defense.gov>.

II. Privacy Act

Under the Privacy Act, a “system of records” is a group of records under the control of an agency from which information is retrieved by the name of an individual or by some identifying number, symbol, or other identifying particular assigned to the individual. In the Privacy Act, an individual is defined as a United States citizen or alien lawfully admitted for permanent residence.

In accordance with 5 U.S.C. 552a(r) and Office of Management and Budget

(OMB) Circular No. A-108, DoD has provided a report of this SORN rescindment to OMB and Congress.

SYSTEM NAME AND NUMBER:

Investigative Files, CIG-06.

HISTORY:

November 14, 2014, 79 FR 68223; October 15, 2008, 73 FR 61084; June 5, 2006, 71 FR 32313.

Dated: April 8, 2026.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2026-07025 Filed 4-9-26; 8:45 am]

BILLING CODE 6001-FR-P

DEPARTMENT OF EDUCATION

Notice Announcing Innovative Approaches to Literacy Program Competition

AGENCY: Department of Education; Department of Labor.

ACTION: Notice.

SUMMARY: The Employment and Training Administration at U.S. Department of Labor (DOL) is soliciting applications in support of the administration of the Innovative Approaches to Literacy (IAL) program, Assistance Listing Number 84.215G, on behalf of the U.S. Department of Education (ED).

DATES: Complete proposals must be submitted electronically through the *Grants.gov* “APPLY” function by 11:59:59 p.m. Eastern time June 9, 2026.

FOR FURTHER INFORMATION CONTACT: Simon Earle. Telephone: (202) 453-7923. Email: Simon.Earle@ed.gov.

SUPPLEMENTARY INFORMATION: The IAL program supports high-quality programs designed to develop and improve literacy skills for children and students from birth through 12th grade in high-need local educational agencies and schools. IAL promotes innovative literacy programs that support the development of literacy skills in low-income communities, including programs that (1) develop and enhance effective school library programs, which may include providing professional development for school librarians, books, and up-to-date materials to high-need schools; (2) provide early literacy services, including pediatric literacy programs through which, during well-child visits, medical providers trained in research-based methods of early language and literacy promotion provide developmentally appropriate books and recommendations to parents

to encourage them to read aloud to their children starting in infancy; and (3) provide high-quality books on a regular basis to children and adolescents from low-income communities to increase reading motivation, performance, and frequency. The FY 2026 competition includes two absolute priorities, two competitive preference priorities, selection criteria, and requirements. The absolute priorities are: Projects, Carried Out in Coordination with School Libraries, for Book Distribution, Childhood Literacy Activities, or Both; and Returning Education to the States. The competitive preference priorities are: Rural Applicants and Meaningful Learning Opportunities for Students.

Eligible Applicants: To be considered for an award under this competition, an applicant must be one or more of the following:

(1) A local educational agency (LEA) in which 20 percent or more of the students served by the LEA are from families with an income below the poverty line (as defined in section 8101(41) of the Elementary and Secondary Education Act, as amended).

(2) A consortium of such LEAs described in paragraph (1) above.

(3) The Bureau of Indian Education.

(4) An eligible national nonprofit organization that serves children and students within the attendance boundaries of one or more eligible LEAs.

Program Authority: 20 U.S.C. 6646.

To Apply: The complete funding opportunity announcement and all information needed to apply, including the priority and program requirements, are available on ED’s website at <https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/well-rounded-education-programs/innovative-approaches-to-literacy/>, on DOL’s website at www.dol.gov/agencies/eta/grants/apply/find-opportunities, and on *Grants.gov* at <https://www.grants.gov/search-results-detail/361808>. The full application package is available at <https://apply07.grants.gov/apply/opportunities/instructions/PKG00292370-instructions.pdf>. The application notice and instructions on *Grants.gov* is the official document governing the grant competition.

Accessible Format: On request to the person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format.

Note: Henry Maklakiewicz signs this notice in furtherance of DOL's role in providing support to ED.

Kirsten Baesler,

Assistant Secretary, Office of Elementary and Secondary Education, Department of Education.

In concurrence.

Henry Maklakiewicz,

Assistant Secretary for Employment and Training, Department of Labor.

[FR Doc. 2026-07030 Filed 4-9-26; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2026-SCC-1288]

Agency Information Collection Activities; Comment Request; Application for Approval To Participate in Federal Student Aid Programs

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before June 9, 2026.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2026-SCC-1288. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, the Department will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to Carolyn Rose, U.S. Department of Education, Federal Student Aid, 400 Maryland Avenue SW, Washington, DC 20202-1200.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Carolyn Rose, (202) 453-5967.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary for the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Application for Approval to Participate in Federal Student Aid Programs.

OMB Control Number: 1845-0012.

Type of Review: Revision of a currently approved ICR.

Respondents/Affected Public: Private Sector; State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 4,248.

Total Estimated Number of Annual Burden Hours: 16,097.

Abstract: Section 487(c) of the Higher Education Act (HEA) of 1965, as amended, requires that the Secretary of Education prescribe regulations to ensure that any funds postsecondary institutions receive under the HEA are used solely for the purposes specified in and in accordance with the provision of the applicable programs.

The One Big Beautiful Bill Act (OBBBA), signed into law on July 4, 2025, made statutory changes to Federal Pell Grants that impact regulatory requirements proposed in this information collection. Section 83002(b) of the OBBBA established a new academic program in which eligible students can receive Pell Grants. Programs must meet several criteria to become eligible workforce programs which the Department must obtain,

review and maintain as outlined in the law and regulations.

This is a request for a revision of 1845-0012 to add Eligible Workforce Programs to the Application. There have been no other changes to the collection since the last ICR approved by OMB on 03/31/2026. All additional burden currently assessed to this collection remain the same.

Ross Santy,

Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2026-07028 Filed 4-9-26; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Notice Announcing Teacher and School Leader Incentive Program Competition

AGENCY: Department of Education; Department of Labor.

ACTION: Notice.

SUMMARY: The Employment and Training Administration at the U.S. Department of Labor (DOL) is soliciting applications in support of the administration of Teacher and School Leader Incentive Program (TSL), Assistance Listing Number 84.374A, on behalf of the U.S. Department of Education (ED).

DATES: Complete proposals must be submitted electronically through the [Grants.gov](https://www.grants.gov) "APPLY" function by 11:59:59 p.m. Eastern time, June 8, 2026.

FOR FURTHER INFORMATION CONTACT: Cynthia Hunter. Telephone: (202) 987-1670. Email: Cynthia.Hunter@ed.gov or TSL@ed.gov.

SUPPLEMENTARY INFORMATION: The purpose of TSL is to assist States, local educational agencies (LEAs), and nonprofit organizations to develop, implement, improve, or expand comprehensive performance-based compensation systems or human capital management systems for teachers, principals, or other school leaders who raise student growth and academic achievement, support workforce readiness, and close the achievement gap between high- and low-performing students. The FY 2026 competition includes two absolute priorities, two competitive preference priorities, selection criteria, and requirements. The absolute priorities are: Human Capital Management Systems (HCMS) and Performance Based Compensation Systems (PBCS), and High-Need Schools. The competitive preference priorities are: Returning Education to