

## 2024 ANNUAL LOW-INCOME LEVELS—Continued

Size of family unit	Family income for the 48 contiguous states, DC, and outlying jurisdictions	Family income for Alaska	Family income for Hawaii
5 .....	54,870.00	68,595.00	63,105.00
6 .....	62,940.00	78,690.00	72,390.00
7 .....	71,010.00	88,785.00	81,675.00
8 .....	79,080.00	98,880.00	90,960.00

*Note:* We use the 2024 annual low-income levels because those are the amounts that apply to the family income reported by students enrolled for the fall 2023 semester. For family units with more than eight members, add the following amount for each additional family member: \$8,070 for the contiguous 48 States, the District of Columbia, and outlying jurisdictions; \$10,095 for Alaska; and \$9,285 for Hawaii.

The figures shown under family income represent amounts equal to 150 percent of the family income levels annually established by the U.S. Census Bureau for determining poverty status. For 2024, the poverty guidelines were published in the **Federal Register** on January 17, 2024, by the U.S. Department of Health and Human Services (89 FR 2961), with an effective date of January 11, 2024.

*Applicable Regulations:* (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 77, 79, 82, 84, 86, 97, 98, and 99. (b) The Office of Management and Budget Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR 180, as adopted and amended as regulations of the Department in 2 CFR part 3485. (c) The Guidance for Federal Financial Assistance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474. (d) The regulations for certain programs under section 312 of the HEA in 34 CFR part 607.

*Note:* The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian Tribes.

*Note:* The regulations in 34 CFR part 86 apply to institutions of higher education only.

## II. Other Information

*Accessible Format:* On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document and a copy of the application package in an accessible format. The Department will provide the requestor with an accessible format that

may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, compact disc, or other accessible format.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](http://www.govinfo.gov) and [www.federalregister.gov](http://www.federalregister.gov).

**David Barker,**  
Assistant Secretary for Postsecondary Education.

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## DEPARTMENT OF EDUCATION

### Accrediting Agencies Currently Undergoing Review for the Purpose of Recognition by the U.S. Secretary of Education

**AGENCY:** U.S. Department of Education, Office of Postsecondary Education.

**ACTION:** Call for written third-party comments.

**SUMMARY:** This notice provides information to members of the public on submitting written comments for accrediting agencies currently undergoing review for the purpose of recognition by the Secretary of Education.

**DATES:** Comments must be received on or before 30 days from publication of this notice in the **Federal Register**.

**FOR FURTHER INFORMATION CONTACT:** Elizabeth Daggett, Director, Accreditation Group, Office of Postsecondary Education, U.S. Department of Education, 400 Maryland Avenue SW, fifth floor, Washington, DC 20202, telephone: (202) 453–7615, or email: [elizabeth.daggett@ed.gov](mailto:elizabeth.daggett@ed.gov).

**SUPPLEMENTARY INFORMATION:** This request for written third-party comments concerning the performance of accrediting agencies under review by the Secretary of Education is required by Section 496(n)(1)(A) of the Higher Education Act of 1965, as amended, 20 U.S.C. 1001, *et seq.* (HEA), and pertains

to the second meeting in 2027 of the National Advisory Committee on Institutional Quality and Integrity (NACIQI). The meeting date will be announced in a later **Federal Register** notice and will describe how to register to provide oral comments at the meeting. Written comments submitted in response to this **Federal Register** notice must be submitted to the electronic mail address identified below on or before the comment due date.

*Agencies Under Review and Evaluation:* The Department requests written comments from the public on the following accrediting agencies, which are currently undergoing review and evaluation by the Accreditation Group, and which will be reviewed at the second 2027 NACIQI meeting.

The agencies are listed by the type of application each agency has submitted. Please note, each agency's current scope of recognition is indicated below. If any agency requested to expand its scope of recognition, both the current scope of recognition and the requested scope of recognition are identified below.

### Applications for Renewal of Recognition

1. Accreditation Council for Pharmacy Education. Scope of Recognition. The accreditation and preaccreditation of professional degree programs in pharmacy leading to the degree of Doctor of Pharmacy, including those programs offered via distance education. Geographic Area of Accrediting Activities: Throughout the United States.

2. American Dental Association, Commission on Dental Accreditation. Scope of Recognition: The accreditation of predoctoral dental education programs (leading to the D.D.S. or D.M.D. degree), advanced dental education programs, and allied dental education programs that are fully operational or have attained "Initial Accreditation" status, including programs offered via distance education. Geographic Area of Accrediting Activities: Throughout the United States.

3. American Occupational Therapy Association, Accreditation Council for

Occupational Therapy Education. Scope of Recognition: The accreditation and preaccreditation of occupational therapy educational programs offering the professional master's degree and occupational therapy doctorate (OTD) degree; the accreditation of occupational therapy assistant programs offering a baccalaureate degree and associate degree; and the accreditation of these programs offered via distance education. Geographic Area of Accrediting Activities: Throughout the United States.

4. Association for Biblical Higher Education, Commission on Accreditation. Scope of Recognition: The accreditation and preaccreditation ("Candidate Status") of institutions of biblical higher education offering undergraduate certificates, associate degrees, baccalaureate degrees, graduate certificates, and master's degrees, including the accreditation of educational programs offered via distance education and direct assessment. Geographic Area of Accrediting Activities: Throughout the United States. Requested Scope of Recognition: The accreditation and preaccreditation ("Candidate Status") of institutions of biblical higher education offering undergraduate certificates, associate degrees, baccalaureate degrees, graduate certificates, master's degrees, and doctoral degrees, including the accreditation of educational programs offered via distance education and direct assessment. Geographic Area of Accrediting Activities: Throughout the United States.

5. Distance Education Accrediting Commission. Scope of Recognition: The accreditation of postsecondary institutions that offer degree and/or non-degree programs primarily by the distance or correspondence education method, including through direct assessment, up to and including the professional doctoral degree, including those institutions that are specifically certified by the Agency as accredited for Title IV purposes. Geographic Area of Accrediting Activities: Throughout the United States.

6. Middle States Commission on Secondary Schools. Scope of recognition: The accreditation of institutions with postsecondary, non-degree granting career and technology programs to include the accreditation of postsecondary, non-degree granting institutions that offer all or part of their educational programs via distance education modalities. Geographic Area of Accrediting Activities: Throughout the United States.

### Submission of Written Comments Regarding a Specific Accrediting Agency or State Agency Under Review

Written comments in response to this **Federal Register** notice about the recognition of any of the accrediting agencies listed above must be received on or before the comment due date, in the [ThirdPartyComments@ed.gov](mailto:ThirdPartyComments@ed.gov) mailbox. Please include in the subject line "Written Comments: (agency name)." The electronic mail (email) must include the name(s), title, organization/affiliation, mailing address, email address, and telephone number of the person(s) making the comment. Comments should be submitted as a PDF, Microsoft Word document, or in a medium compatible with Microsoft Word that is attached to an email or provided in the body of an email message. Comments about an agency that has submitted a petition for initial recognition, renewal of recognition, or an expansion of scope must relate to the agency's compliance with the Criteria for the recognition of Accrediting Agencies, which are available at: <https://www.ecfr.gov/current/title-34/subtitle-B/chapter-VI/part-602?toc=1>.

Only written materials submitted by the deadline to the email address listed in this notice, and in accordance with these instructions, become part of the official record concerning agencies scheduled for review and are considered by the Department and NACIQI in their deliberations. Comments about the agencies listed in this **Federal Register** notice may also be provided orally at the second 2027 NACIQI meeting, which has not yet been scheduled, but which will be announced in a future **Federal Register** notice.

*Electronic Access to this Document:* The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: <https://www.govinfo.gov/>. At this site, you can view this document, as well as all other documents of the Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

*Authority:* 20 U.S.C. 1099b; 20 U.S.C. 1011c.

David Barker,

*Assistant Secretary for Postsecondary Education.*

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## DEPARTMENT OF EDUCATION

[Docket No.: ED-2026-SCC-0694]

### Agency Information Collection Activities; Comment Request; Student Assistance General Provisions—Satisfactory Academic Progress Policy Student Assistance General Provision—Subpart E—Verification Student Aid Application Information

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before May 26, 2026.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2026-SCC-0694. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, the Department will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to Carolyn Rose, U.S. Department of Education, Federal Student Aid, 400 Maryland Avenue SW, Washington, DC 20202-1200.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Carolyn Rose, (202) 453-5967.

**SUPPLEMENTARY INFORMATION:** The Department, in accordance with the