

## NATIONAL COMMISSION ON THE FUTURE OF THE NAVY

### Announcement of Public Hearing

**AGENCY:** National Commission on the Future of the Navy

**ACTION:** Notice.

**SUMMARY:** The Commissioners of the National Commission on the Future of the Navy (FNC), in accordance with the National Defense Authorization Act of 2023, will hold a public hearing to hear from Members of Congress and experts from government and industry to better understand to provide an opportunity for stakeholders to present their views. Those wishing to attend, present at, or submit a written statement to the Board prior to the public hearing must provide advance notice to the agency as detailed below.

**DATES:** The hearing is set for Wednesday, March 25, 2026 at 10 a.m. EST.

**ADDRESSES:** The public hearing will take place in the Russell Senate Building, Room 222. The hearing is open to the public.

**SUPPLEMENTARY INFORMATION:** Congress established the National Commission on the Future of the Navy in the Fiscal Year 2023 National Defense Authorization Act to provide an independent, bipartisan assessment of U.S. naval force structure, readiness, and long-term maritime requirements. The statute directs the Commission to conduct a comprehensive review of fleet size and force mix, naval aviation, shipbuilding capacity, personnel policies, and the force-generation model that sustains combat power at sea. It authorizes the Commission to hold public hearings, receive testimony, and obtain information from federal departments and agencies to support recommendations to Congress. This hearing is the first in support of this effort.

The hearing is comprised of two panels. The first panel is open to the public and will consist of a bipartisan/bicameral group of Members of Congress from the House and Senate Armed Services Committees. The Commission will hear their expectations for the commission and deliverables they hope to see. The second panel will be a closed session. It will consist of experts from government and industry, and they will provide perspectives on what a future Navy looks like to include strategy, force structure and needs of the

industrial base to meet such strategy and force structure.

**Matthew Neumeyer,**

*Chief of Staff, National Commission on the Future of the Navy.*

[FR Doc. 2026-05575 Filed 3-20-26; 8:45 am]

**BILLING CODE P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2026-SCC-0628]

### Agency Information Collection Activities; Comment Request; IDEA Part C State Performance Plan (SPP) and Annual Performance Report (APR)

**AGENCY:** Office of Special Education and Rehabilitative Services (OSERS), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before May 22, 2026.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2026-SCC-0628. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [www.regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, the Department will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Division Director of the Monitoring and State Improvement Planning Division, Office of Special Education Programs, U.S. Department of Education, 400 Maryland Ave SW, Washington, DC 20202-1200.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Christine Pilgrim, (202) 245-6292.

**SUPPLEMENTARY INFORMATION:** The Department, in accordance with the

Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* IDEA Part C State Performance Plan (SPP) and Annual Performance Report (APR).

*OMB Control Number:* 1820-0578.

*Type of Review:* Revision of a currently approved ICR.

*Respondents/Affected Public:* State, Local, and Tribal Governments

*Total Estimated Number of Annual Responses:* 56.

*Total Estimated Number of Annual Burden Hours:* 61,208.

*Abstract:* The Individuals with Disabilities Education Improvement Act of 2004, signed on December 3, 2004, became PL 108-446. In accordance with 20 U.S.C. 1416(b)(1) and 20 U.S.C. 1442, not later than one year after the date of enactment of the Individuals with Disabilities Education Improvement Act of 2004, each Lead Agency must have in place a performance plan that evaluates the Lead Agency's efforts to implement the requirements and purposes of Part C and describe how the Lead Agency will improve such implementation. This plan is called the Part C State Performance Plan (Part C—SPP). In accordance with 20 U.S.C. 1416(b)(2)(C)(ii) and 20 U.S.C. 1442 the Lead Agency shall report annually to the public on the performance of each Part C program located in the State on the targets in the Lead Agency's performance plan. The Lead Agency shall report annually to the Secretary on

the performance of the State under the Lead Agency's performance plan. This report is called the Part C Annual Performance Report (Part C—APR).

**Ross Santy,**

*Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2026–05616 Filed 3–20–26; 8:45 am]

**BILLING CODE 4000–01–P**

**DEPARTMENT OF EDUCATION**

[Docket No.: ED–2026–SCC–0531]

**Agency Information Collection Activities; Comment Request; Student Assistance General Provision—Subpart E—Verification Student Aid Application Information**

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before May 22, 2026.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2026–SCC–0531. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [www.regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, the Department will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to Zelma Barrett, U.S. Department of Education, Federal Student Aid, 400 Maryland Avenue SW, Washington, DC 20202–1200.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Zelma Barrett, (202) 245–8012.

**SUPPLEMENTARY INFORMATION:** The Department, in accordance with the

Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Student Assistance General Provision—Subpart E—Verification Student Aid Application Information.

*OMB Control Number:* 1845–0041.

*Type of Review:* Extension without change of a currently approved ICR.

*Respondents/Affected Public:* Private Sector; State, Local, and Tribal Governments; Individuals and Households.

*Total Estimated Number of Annual Responses:* 2,345,626.

*Total Estimated Number of Annual Burden Hours:* 371,252.

*Abstract:* This request is for an extension of the information collection supporting the policies and reporting requirements contained in Subpart E of Part 668—Verification and Updating of Student Aid Application Information. Sections 668.53, 668.54, 668.55, 668.56, 668.57, 668.59 and 668.61 contain information collection requirements (OMB control number 1845–0041). This subpart governs the verification and updating of information provided on the Free Application for Federal Student Aid (FAFSA®) form which is used to calculate an applicant's need for student financial assistance under Title IV of Higher Education Act of 1965, as amended (HEA). The regulations have

not changed since the prior information collection filing.

**Ross Santy,**

*Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2026–05615 Filed 3–20–26; 8:45 am]

**BILLING CODE 4000–01–P**

**DEPARTMENT OF EDUCATION**

[Docket No.: ED–2026–SCC–0661]

**Agency Information Collection Activities; Comment Request; IDEA Part B State Performance Plan (SPP) and Annual Performance Report (APR)**

**AGENCY:** Office of Special Education and Rehabilitative Services (OSERS), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before May 22, 2026.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2026–SCC–0661. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [www.regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, the Department will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Division Director of the Monitoring and State Improvement Planning Division, Office of Special Education Programs, U.S. Department of Education, 400 Maryland Ave SW, LBJ, Room 4B103, Washington, DC 20202–1200.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Christine Pilgrim, (202) 245–6292.

**SUPPLEMENTARY INFORMATION:** The Department, in accordance with the