

code linked to each trip, which NCDMF would also verify this code during trip reporting. After each fishing trip, private anglers must complete and submit the trip report no later than 24 hours from the trip departure time. Mandatory trip reporting by for-hire fishermen would continue under existing requirements at 50 CFR 622.176(b). As mentioned earlier, NCDMF does not state whether fishing under an EFP would require all trips to begin and end in North Carolina. However, the application does specify that data collected through VESL would require private anglers to submit the landing county and site before fishing occurs. Data collected through the VESL phone app would be summarized every other week. No correction factors for non-reporting or misreporting are proposed for generating catch estimates in year 1.

Enforcement

Enforcement of the EFP would be managed through a combination of field inspections and digital reporting controls. NCDMF law enforcement officers would intercept private recreational anglers at boat ramps and docks to verify that they have obtained a unique trip authorization code for any trip targeting or retaining red snapper. For-hire captains are also required to keep a copy of the EFP on board to prove participation during law enforcement checks. NCDMF requested an increase in the presence of NOAA law enforcement officers during the proposed season to help with compliance of anglers participating in the EFP study.

Outreach

NCDMF would conduct outreach through press releases and social media to announce participation opportunities for the EFP. To ensure compliance with mandatory reporting, NCDMF would develop instructional videos demonstrating how to use the VESL phone app. Private recreational anglers and for-hire captains who register would be subject to follow-up surveys via email to collect demographic, social, and economic data, as well as feedback on trip satisfaction.

Requested Exemptions

The applicants have each requested exemptions to certain Federal regulations for the proposed projects in the South Atlantic.

FWC has requested exemptions from: 50 CFR 622.181(c)(2) that restricts combining harvest limits of red snapper in Federal waters with any harvest limitation in state waters, limits the harvest and possession of red snapper to

the specified season, and applies these limitations to a federally permitted for-hire vessel in both state and Federal waters.

50 CFR 622.183(b)(5)(i) that specifies when the recreational season will occur each year.

50 CFR 622.193(y)(2) that specifies the annual catch limit and accountability measures applicable to the recreational harvest of red snapper.

GADNR, SCDNR, and NCDMF have requested exemptions from:

50 CFR 622.8(b) that describes general closure provisions that apply if landings reach a catch quota specified in 50 CFR part 622.

50 CFR 622.181(c)(2) that restricts combining harvest limits of red snapper in Federal waters with any harvest limitation in state waters, limits the harvest and possession of red snapper to the specified season, and applies these limitations to a federally permitted for-hire vessel in both state and Federal waters.

50 CFR 622.193(y)(2) that specifies the annual catch limit and accountability measures applicable to the recreational harvest of red snapper.

NMFS Preliminary Finding

NMFS finds the applications warrant further consideration based on a preliminary review. The applications are considered together in this notice because of the similar nature as stated earlier. However, each application is independent and will be considered individually as part of the overall recreational management of red snapper. If issued by NMFS, an EFP may impose possible conditions, including but not limited to a prohibition on fishing within marine protected areas, marine sanctuaries, or special management zones without additional authorization.

Final decisions on issuance of EFPs and the regulatory exemptions will depend on NMFS' review of public comments received on the applications, consultations with the appropriate fishery management agencies of the affected states, the South Atlantic Fishery Management Council, and the U.S. Coast Guard, and a determination that the activities to be taken under the EFPs are consistent with all other applicable laws.

Authority: 16 U.S.C. 1801 *et seq.*

Dated: February 10, 2026.

David R. Blankinship,

Acting Director, Office of Sustainable Fisheries, National Marine Fisheries Service.

[FR Doc. 2026-02927 Filed 2-11-26; 4:15 pm]

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DEPARTMENT OF DEFENSE

Office of the Secretary

[Transmittal No. 24-111]

Arms Sales Notification

Correction

In Notice document 2025-22754 beginning on page 57963 in the issue of Monday, December 15, 2025, make the following corrections:

On pages 57964 and 57965 the Arms Sales Notifications for August 25, 2022 should be removed.

[FR Doc. C1-2025-22754 Filed 2-12-26; 8:45 am]

BILLING CODE 1505-01-D

DEPARTMENT OF EDUCATION

National Assessment Governing Board

Seeking Initial Public Comment Prior To Updating the Civics Assessment Framework for the National Assessment of Educational Progress (NAEP)

AGENCY: National Assessment Governing Board, U.S. Department of Education.

ACTION: Notice of opportunity for initial public comment prior to updating the Civics Assessment Framework for the National Assessment of Educational Progress (NAEP).

SUMMARY: The National Assessment Governing Board (Governing Board) is seeking initial public comment prior to updating the Civics Assessment Framework for the National Assessment of Educational Progress (NAEP).

DATES: Comments must be received on or before 5:00 p.m. Eastern Time on Friday, March 27, 2026.

ADDRESSES: Submit written comments via email to nagb@ed.gov with the subject line "NAEP Civics Framework."

FOR FURTHER INFORMATION CONTACT: Sharyn Rosenberg, National Assessment Governing Board, 400 Maryland Avenue SW, Washington, DC 20202, telephone: (202) 245-6249, email: Sharyn.Rosenberg@ed.gov.

SUPPLEMENTARY INFORMATION: The Governing Board is responsible for developing and updating NAEP frameworks, which guide the content of NAEP assessments. Section 302(e)(1)(c) of Public Law 107-279 specifies that the Governing Board determines the content to be assessed for each NAEP Assessment. Each NAEP subject area assessment is guided by a framework that defines the scope of the domain to be measured by delineating the

knowledge and skills to be tested at each grade and subject, the format of the assessment, and the achievement level descriptions—guiding assessments that are valid, reliable, and reflective of widely accepted professional standards.

In preparation for a potential update, the Board is initiating a preliminary review of the current NAEP Civics Assessment Framework. This initial gathering of public comment is the first stage in a comprehensive multi-year process that, if the Board decides framework revisions are needed, will later involve multiple iterations of stakeholder feedback and an expert panel to guide the development of assessment questions and recommendations for contextual questionnaires administered to students, teachers, and schools.

Individuals and organizations are invited to provide written comments and recommendations relative to the current framework. Comments should specifically address three questions:

- Does the NAEP Civics Assessment Framework need to be updated?
- If the framework needs to be updated, why is a revision needed?
- What should a revision to the framework include?

Your name and affiliation may be shared and discussed publicly with your comments in upcoming Governing Board meetings and materials unless you indicate that your comments can only be shared without attribution.

If the Governing Board decides that an update is needed, the charge to launch the revision process for the NAEP Civics Framework is anticipated to be adopted at the May 2026 quarterly Board meeting. Each NAEP framework development and update process considers a wide set of factors, including but not limited to reviews of recent research on teaching and learning, changes in state and local standards and assessments, and the latest perspectives on the nation's future needs and desirable levels of achievement.

Resources

NAEP Civics Framework
NAEP Civics Specifications
Board Policy on Assessment Framework Development

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department

published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

(Authority: Pub. L. 107–279, title III, section 301—National Assessment of Educational Progress Authorization Act (20 U.S.C. 9621).)

Lesley Muldoon,

Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.

[FR Doc. 2026–02980 Filed 2–12–26; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2026–SCC–0199]

Agency Information Collection Activities; Comment Request; 2027–2028 Free Application for Federal Student Aid (FAFSA)

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before April 14, 2026.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2026–SCC–0199. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the www.regulations.gov site is not available to the public for any reason, the Department will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by

postal mail or delivery should be addressed to the Manager of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 4C210, Washington, DC 20202–1200.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Carolyn Rose, 202–803–1502.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: 2027–2028 Free Application for Federal Student Aid (FAFSA).

OMB Control Number: 1845–0001.

Type of Review: A revision of a currently approved ICR.

Respondents/Affected Public: Individuals and Households.

Total Estimated Number of Annual Responses: 32,946,253.

Total Estimated Number of Annual Burden Hours: 16,065,539.

Abstract: Section 483, of the Higher Education Act of 1965, as amended (HEA), mandates that the Secretary of Education “. . . shall produce, distribute, and process free of charge common financial reporting forms as described in this subsection to be used for application and reapplication to determine the need and eligibility of a student for financial assistance . . .”.