

submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the *regulations.gov* site is not available to the public for any reason, the Department will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 5C133, Washington, DC 20202-1200.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Matt Soldner, 202-453-7441.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Integrated Postsecondary Education Data System (IPEDS) 2025-26 through 2026-27.

OMB Control Number: 1850-0582.

Type of Review: A revision of a currently approved ICR.

Respondents/Affected Public: Private Sector; State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 70,152.

Total Estimated Number of Annual Burden Hours: 750,793.

Abstract: The National Center for Education Statistics (NCES) seeks authorization from OMB to make a change to the Integrated Postsecondary Education Data System (IPEDS) data collection. IPEDS is a web-based data collection system designed to collect basic data from all postsecondary institutions in the United States and the

other jurisdictions. The IPEDS data collection enables NCES to report on key dimensions of postsecondary education such as enrollments, degrees and other awards earned, tuition and fees, average net price, student financial aid, graduation rates, student outcomes, revenues and expenditures, faculty salaries, and staff employed. A subset of these elements are disaggregated by race and sex.

In this change, we are requesting to add the new IPEDS “Admissions and Consumer Transparency Supplement” (ACTS) survey component. On August 7, 2025, President Donald J. Trump issued a Presidential Memorandum entitled “Ensuring Transparency in Higher Education Admissions,” available at <https://www.whitehouse.gov/presidential-actions/2025/08/ensuring-transparency-in-higher-education-admissions/>. In that memorandum, President Trump directed the Secretary of Education to, within 120 days of that date, “expand the scope of required [IPEDS] reporting to provide adequate transparency into admissions.” On that same day, Secretary McMahon issued a directive to NCES to initiate a series of changes to IPEDS during the 2025-26 school year. That directive is available at <https://www.ed.gov/media/document/secretary-directive-ensuring-transparency-higher-education-admissions-august-7-2025-110497.pdf>.

The data to be collected from ACTS are intended to capture information that could indicate whether institutions of higher education are using race-based preferencing in their admissions processes. To access and review the proposed data elements for the ACTS collection and all other documents related to the information collection listed in this notice, please use <https://www.regulations.gov> by searching the Docket ID number ED-2025-SCC-0382.

As previously stated in the 60-day notice associated with this proposed change, the ACTS component was expected to be applicable to, at a minimum, all four-year institutions. We posed a Directed Question to the public to seek their feedback on the appropriateness of that determination. Based both upon our initial thinking and public comment, we propose limit eligibility of ACTS to the four-year sector. We further propose that otherwise eligible institutions that admit 100 percent of their applicants and do not award non-need-based aid be exempted from a given collection year. Responses to our second Directed Question, related to burden, as well as our responses to other comments received in response to the 60-day

notice associated with this proposed change, are available. Both can be found at <https://www.regulations.gov> by searching the Docket ID number ED-2025-SCC-0382.

Ross Santy,

Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2025-19874 Filed 11-12-25; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2025-SCC-0910]

Agency Information Collection Activities; Comment Request; Trends in International Mathematics and Science Study (TIMSS 2027) Main Study International Questionnaire

AGENCY: Institute of Education Sciences (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before January 12, 2026.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2025-SCC-0910. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the *regulations.gov* site is not available to the public for any reason, the Department will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the National Center for Education Statistics, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 5C125, Washington, DC 20202-1200.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Matt Soldner, 202-453-7441.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Trends in International Mathematics and Science Study (TIMSS 2027) Main Study International Questionnaire.

OMB Control Number: 1850-0695.

Type of Review: A revision of a currently approved ICR.

Respondents/Affected Public: Individuals and Households.

Total Estimated Number of Annual Responses: 19,236.

Total Estimated Number of Annual Burden Hours: 8,047.

Abstract: The Trends in International Mathematics and Science Study (TIMSS), conducted by the National Center for Education Statistics (NCES), within the U.S. Department of Education (ED), is an international assessment of fourth and eighth grade students' achievement in mathematics and science. Since its inception in 1995, TIMSS has continued to assess students every 4 years (1995, 1999, 2003, 2007, 2011, 2015, 2019, and 2023), with the next TIMSS assessment, TIMSS 2027, being the ninth iteration of the study. In TIMSS 2023, 70 countries or education systems participated, and TIMSS 2027 is expected to have a similar scope. The United States will participate in TIMSS 2027 to continue to monitor the progress of its students compared to that of other nations and to provide data on factors

that may influence student achievement.

TIMSS is led by the International Association for the Evaluation of Educational Achievement (IEA), an international collective of research organizations and government agencies that create the frameworks used to develop the assessment, the survey instruments, and the study timeline. IEA decides and agrees upon a common set of standards, procedures, and timelines for collecting and reporting data, all of which must be followed by all participating countries. As a result, TIMSS is able to provide a reliable and comparable measure of student skills in participating countries. In the U.S., NCES conducts this study in collaboration with the IEA and a number of contractors (RTI International, Measurement Incorporated, and Ideal Systems Solutions Inc.) to ensure proper implementation of the study and adoption of practices in adherence to the IEA's standards. Participation in TIMSS is consistent with NCES's mandate of acquiring and disseminating data on educational activities and student achievement in the United States compared with foreign nations [The Educational Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. 9543)].

TIMSS 2027 will be a computer-based assessment (referred to as "eTIMSS"), administered electronically using the eTIMSS player. TIMSS 2027 will be the third eTIMSS assessment cycle in the United States.

In preparation for the TIMSS 2027 main study, all countries are asked to implement a 2026 field test. The purpose of the TIMSS field test is to evaluate newly developed assessment items and background questions, to test operational procedures of electronic administration of the assessment, to ensure practices that promote low exclusion rates, and to ensure that classroom sampling procedures proposed for the main study are successful. However, since the U.S. has participated successfully in all prior cycles and to contain costs, the U.S. will not participate in the field test of TIMSS 2027 and will only participate in the main study.

Because TIMSS is a collaborative effort among many parties, the United States must adhere to the international schedule set forth by the IEA, including the availability of final main study plans as well as draft and final questionnaires. In order to meet the international data collection schedule and to align with recruitment for other NCES studies (e.g., the National Assessment of Education Progress, NAEP), the current package

requests approval to conduct the TIMSS 2027 main study sampling, recruitment and data collections. Recruitment for the main study will begin in Spring 2026 with data collection occurring in March through June 2027. The final internationally approved questionnaires for the main study are expected to be submitted via a change memo in January 2027.

Ross Santy,

Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2025-19876 Filed 11-12-25; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

International Energy Agency Meetings

AGENCY: Department of Energy.

ACTION: Notice of meetings.

SUMMARY: The Industry Advisory Board (IAB) to the International Energy Agency (IEA) will meet on November 19, 2025, and November 20, 2025, as a hybrid meeting via webinar and in person, in connection with a joint meeting of the IEA's Standing Group on Emergency Questions (SEQ) and the IEA's Standing Group on the Oil Market (SOM) which is scheduled at the same time via webinar and in person.

DATES: November 19, 2025, and November 20, 2025.

ADDRESSES: The location details of the SEQ and SOM webinar meeting are under the control of the IEA Secretariat, located at 9 rue de la Fédération, 75015 Paris, France. The in-person meeting will take place at IEA Headquarters, 9 rue de la Fédération, 75015 Paris, France.

FOR FURTHER INFORMATION CONTACT: Mr. Matthew Zogby, Attorney Advisor in the Office of the Assistant General Counsel for International and National Security Programs, Department of Energy, 1000 Independence Avenue SW, Washington, DC 20585, (202) 586-5000, matthew.zogby@hq.doe.gov.

SUPPLEMENTARY INFORMATION: In accordance with section 252(c)(1)(A)(i) of the Energy Policy and Conservation Act (42 U.S.C. 6272(c)(1)(A)(i)) (EPCA), the following notice of meetings is provided:

A meeting of the Industry Advisory Board (IAB) to the International Energy Agency (IEA) will be held in person and via webinar at the IEA Headquarters, 9 rue de la Fédération, 75015 Paris, commencing at 9:30 a.m., Paris time, on November 19, 2025. The purpose of this notice is to permit attendance by