

To locate the **Federal Register** notice that announced our receipt of the application and a complete description

of the activities, go to <https://www.federalregister.gov> and search for

the file number provided in table 1 below.

TABLE 1—ISSUED PERMITS AND PERMIT AMENDMENTS

File No.	Version No.	RTID	Applicant	Previous Federal Register notice	Issuance date
22629	04	0648–XA471	Mystic Aquarium, 55 Coogan Boulevard, Mystic, CT 06355 (Responsible Party: Susette Tibus).	85 FR 56219, September 11, 2020.	August 15, 2025.
23188	03	0648–XB081	Institute of Marine Sciences, University of California at Santa Cruz, 130 McAllister Way, Santa Cruz, CA 95060 (Responsible Party: Daniel Costa, Ph.D.).	86 FR 26013, May 12, 2021.	August 18, 2025.
28217	N/A	0648–XE722	Douglas Nowacek, Ph.D., Duke University, 135 Duke Marine Lab Rd., Beaufort, NC 28516.	90 FR 23032, May 30, 2025.	August 11, 2025.
29010	N/A	0648–XE978	Caribbean Oceanic Restoration and Education Foundation, 2608 Fish Bay, St. John, VI 00830 (Responsible Party: Rebecca Gibbel, DVM).	90 FR 27529, June 27, 2025.	August 19, 2025.

In compliance with the National Environmental Policy Act of 1969 (NEPA; 42 U.S.C. 4321 *et seq.*), a final determination has been made that the activities proposed for File Nos. 28217 and 23188, are categorically excluded from the requirement to prepare an environmental assessment (EA) or environmental impact statement (EIS).

For File No. 22629, an EA was prepared for the original permit (85 FR 56219, September 11, 2020) analyzing the effects of the permitted activities on the human environment in compliance with NEPA. Based on the analyses in that EA, NMFS determined that issuance of that permit would not significantly impact the quality of the human environment and that preparation of an EIS was not required. That determination is documented in a Finding of No Significant Impact (FONSI), signed on August 27, 2020. NMFS determined that issuance of this minor amendment (No. 22629–04) with a 1 year extension would not change the findings of the original EA and FONSI.

For File No. 29010, NMFS has determined that the activities proposed are consistent with the Preferred Alternative in the Final Programmatic EIS for the Coral Reef Conservation Program (NMFS 2020), and that issuance of the permit would not have a significant adverse impact on the human environment.

As required by the ESA, as applicable, issuance of these permits was based on a finding that such permits: (1) were applied for in good faith; (2) will not operate to the disadvantage of such endangered species; and (3) are consistent with the purposes and

policies set forth in section 2 of the ESA.

Dated: September 25, 2025.

Shannon Bettridge,

Chief, Marine Mammal and Sea Turtle Conservation Division, Office of Protected Resources, National Marine Fisheries Service.

[FR Doc. 2025–18868 Filed 9–26–25; 8:45 am]

BILLING CODE 3510–22–P

COMMODITY FUTURES TRADING COMMISSION

Agency Information Collection Activities Under OMB Review

Correction

In notice document 2025–17979, appearing on pages 44809–44810 in the issue of Wednesday, September 17, 2025, make the following correction:

On page 44809, in the second column, in the **DATES** section, “September 17, 2025” should read “October 17, 2025”.

[FR Doc. C1–2025–17979 Filed 9–26–25; 8:45 am]

BILLING CODE 0099–10–D

DEPARTMENT OF DEFENSE

Office of the Secretary

[Docket ID: DoD–2024–HA–0055]

Submission for OMB Review; Comment Request

AGENCY: Office of the Assistant Secretary of Defense for Health Affairs (OASD(HA)), Department of Defense (DoD).

ACTION: 30-Day information collection notice.

SUMMARY: The DoD has submitted to the Office of Management and Budget (OMB) for clearance the following proposal for collection of information under the provisions of the Paperwork Reduction Act.

DATES: Consideration will be given to all comments received by October 29, 2025.

ADDRESSES: Written comments and recommendations for the proposed information collection should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRAMain. Find this particular information collection by selecting “Currently under 30-day Review—Open for Public Comments” or by using the search function.

FOR FURTHER INFORMATION CONTACT:

Reginald Lucas, (571) 372–7574, whs.mc-alex.esd.mbx.dd-dod-information-collections@mail.mil.

SUPPLEMENTARY INFORMATION:

Title; Associated Form; and OMB Number: SCORE™ Well-Being and Engagement Survey; OMB Control Number 0720–SCOR.

Type of Request: New.
Number of Respondents: 6,873.
Responses per Respondent: 1.
Annual Responses: 6,873.
Average Burden per Response: 15 minutes.

Annual Burden Hours: 1,718.
Needs and Uses: The 2001 National Defense Authorization Act addresses patient safety in military and veteran’s healthcare and requires an examination of systemic factors which lead to medical error. The Safety Culture, Operational Reliability, Resilience/ burnout, and Engagement (SCORE™) Survey, a validated commercial assessment tool for patient safety that

engages all levels of staff from executive leaders to frontline teams, is a response to this legislation. The SCORE™ is conducted at Defense Health Network National Capital Region military medical treatment facilities for all staff members to provide data necessary for driving cultural change.

Affected Public: Federal government; individuals or households.

Frequency: As required.

Respondent's Obligation: Voluntary.

DOD Clearance Officer: Mr. Reginald Lucas.

Dated: September 25, 2025.

Stephanie J. Bost,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2025-18822 Filed 9-26-25; 8:45 am]

BILLING CODE 6001-FR-P

DEPARTMENT OF EDUCATION

[Docket ID ED-2025-OESE-0152]

School-Based Mental Health Grant Program

AGENCY: U.S. Department of Education.

ACTION: Final priorities, requirements, and definitions.

SUMMARY: The Department of Education (Department) announces final priorities, requirements, and definitions under the School-Based Mental Health Services (SBMH) Program, Assistance Listing Number (ALN) 84.184H. We may use one or more of these priorities, requirements, and definitions for competitions in fiscal year (FY) 2025 and later years. These final priorities, requirements, and definitions are designed to target activities with the purpose of increasing the number of credentialed school-based mental health services providers, specifically school psychologists, in high-need local educational agencies (LEAs) available to provide mental health services to students. These priorities, requirements, and definitions replace the Notice of Final Priorities, Requirements, and Definitions published in the **Federal Register** on October 4, 2022 (87 FR 60092). However, those priorities, requirements, and definitions remain in effect for previous grant competitions in which the notices inviting applications (NIAs) were published before the Department finalized the proposed priorities, requirements, and definitions in this notice.

DATES: The final priorities, requirements and definitions are effective October 29, 2025.

FOR FURTHER INFORMATION CONTACT: Dana Carr, U.S. Department of

Education, 400 Maryland Avenue SW, Room 4B210, Washington, DC 20202-6450. Telephone: (202)987-0119. Email: oes.school.mental.health@ed.gov.

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SUPPLEMENTARY INFORMATION:

Purpose of this Regulatory Action: On July 17, 2025, the Department published a notice of proposed priorities, requirements, and definitions (NPP) in the **Federal Register** (90 FR 33353). Through this regulatory action, we establish final priorities, requirements, and definitions that the Department may use for competitions in fiscal year (FY) 2025 and later years.

Summary of the Major Provisions of This Regulatory Action: The NPP contained background information and our reasons for proposing the priorities, requirements, and definitions. There is a minor clarification between the proposed priorities, requirements, and definitions and the final priorities, requirements, and definitions established in this notice of final priorities, requirements, and definitions (NFP), as discussed in the *Analysis of Comments and Changes* section in this document.

Purpose of Program: The SBMH program provides competitive grants to State educational agencies (SEAs)(as defined in 20 U.S.C. 7801(30)), LEAs (as defined in 20 U.S.C. 7801(49), and consortia of LEAs to increase the number of credentialed school-based mental health services providers, specifically school psychologists, delivering mental health services to students in high-need LEAs.

Program Authority: Section 4631(a)(1)(B) of the Elementary and Secondary Education Act of 1965, as amended (ESEA) (20 U.S.C. 7281(a)(1)(B)).

Public Comment: In response to our invitation in the NPP, the Department received comments from over 2,400 commenters on the proposed priorities, requirements, and definitions.

Generally, we do not address technical and other minor changes, or suggested changes that the law does not authorize us to make under applicable statutory authority. In addition, we do not address general comments regarding concerns not directly related to the proposed priorities, requirements, or definitions.

Analysis of Comments and Changes: An analysis of the comments and of any changes in the priorities and definitions since publication of the NPP follows.

General Comments

Comments: Many commenters supported the proposed changes to the priorities, requirements, and definitions, such as those related to limiting the scope of the program, and specific restrictions related to using program funds to support gender ideology and increasing requirements related to parental consent. A few commenters, however, suggested that the Department not support the expenditure of funds for mental health grants and instead recommended that the Department remain solely focused on supporting academic achievement. Other commenters opposed some of the proposed changes to the priorities, as well as some of the requirements and definitions, as detailed below.

Discussion: We appreciate the comments expressing support for the priorities, requirements, and definitions. The Department recognizes the connection between mental health and learning. Students facing mental health challenges may be unable to focus on learning, and increasing the capacity of schools to provide needed services to students may support these students' academic engagement. In addition, the Department is committed to implementing the Bipartisan Safer Communities Act as planned, which requires the Department to support mental health grant programs through FY 2026.

Changes: None.

Comments: Several commenters encouraged the Department to allow Institutions of Higher Education (IHEs) to be eligible applicants in this program. One commenter stated that IHEs would help address the needs of high-need LEAs to employ and retain school psychologists by creating partnerships and a workforce pipeline.

Discussion: This program is intended to address workforce shortages by providing SEAs and LEAs with funds to recruit and retain credentialed providers who are available to meet their immediate workforce needs. Therefore, we think SEAs and LEAs are the most appropriate recipients for these funds. This approach also meets the Department's broader goal of returning education to States.

Changes: None.

Comments: One commenter noted that some applicants would benefit from technical assistance on raising matching funds for the grant.

Discussion: Although this grant program historically required matching funds to be eligible to apply, this is no longer required in this program. However, the Department encourages