

information collection is estimated to be \$4,023,729, which includes \$4,018,552 in filing fees and \$5,177 in postage.

Filing Fees

Some petitions in this information collection have associated filing fees listed in the table below.

TABLE 2—FILING FEES

Item No.	Fee code	Item	Estimated annual responses (a)	Filing fee (\$) (b)	Non-hourly cost burden (a) × (b) = (c)
1	1462	Petitions requiring the petition fee set forth in 37 CFR 1.17 (f) (Group I) (undiscounted).	1,275	\$420	\$535,500
1	2462	Petitions requiring the petition fee set forth in 37 CFR 1.17 (f) (Group I) (small entity).	880	168	147,840
1	3462	Petitions requiring the petition fee set forth in 37 CFR 1.17 (f) (Group I) (micro entity).	170	84	14,280
2	1463	Petitions requiring the petition fee set forth in 37 CFR 1.17 (g) (Group II) (undiscounted).	7,870	220	1,731,400
2	2463	Petitions requiring the petition fee set forth in 37 CFR 1.17 (g) (Group II) (small entity).	795	88	69,960
2	3463	Petitions requiring the petition fee set forth in 37 CFR 1.17 (g) (Group II) (micro entity).	55	44	2,420
3	1464	Petitions requiring the petition fee set forth in 37 CFR 1.17 (h) (Group III) (undiscounted).	9,205	140	1,288,700
3	2464	Petitions requiring the petition fee set forth in 37 CFR 1.17 (h) (Group III) (small entity).	3,980	56	222,880
3	3464	Petitions requiring the petition fee set forth in 37 CFR 1.17 (h) (Group III) (micro entity).	199	28	5,572
Totals			24,429		4,018,552

¹ 2023 Report of the Economic Survey, published by the Committee on Economics of Legal Practice of the American Intellectual Property Law Association (AIPLA); pg. F-41. The USPTO uses the average billing rate for intellectual property work in all firms which is \$447 per hour (<https://www.aopa.org/home/news-publications/economic-survey>).

Postage Costs

Although the USPTO prefers that the items in this information collection be submitted electronically, responses may be submitted by mail through the United States Postal Service (USPS). The USPTO estimates that 1% of the 50,953 items will be submitted in the mail resulting in 510 mailed items. The USPTO estimates that the average postage cost for a mailed submission, using a Priority Mail legal flat rate envelope, will be \$10.15. Therefore, the USPTO estimates the total mailing costs for this information collection at \$5,177.

IV. Request for Comments

The USPTO is soliciting public comments to:

(a) Evaluate whether the collection of information is necessary for the proper performance of the functions of the Agency, including whether the information will have practical utility;

(b) Evaluate the accuracy of the Agency's estimate of the burden of the collection of information, including the validity of the methodology and assumptions used;

(c) Enhance the quality, utility, and clarity of the information to be collected; and

(d) Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology, e.g., permitting electronic submission of responses.

All comments submitted in response to this notice are a matter of public record. USPTO will include or summarize each comment in the request to OMB to approve this information collection. Before including an address, phone number, email address, or other personally identifiable information (PII) in a comment, be aware that the entire comment—including PII—may be made publicly available at any time. While you may ask in your comment to withhold PII from public view, USPTO cannot guarantee that it will be able to do so.

Justin Isaac,
Information Collections Officer, Office of the Chief Administrative Officer, United States Patent and Trademark Office.

[FR Doc. 2024-03189 Filed 2-14-24; 8:45 am]

BILLING CODE 3510-16-P

DEPARTMENT OF EDUCATION

National Assessment Governing Board

Committee and Quarterly Board Meetings

AGENCY: National Assessment Governing Board, Department of Education.

ACTION: Notice of open and closed meetings.

SUMMARY: This notice sets forth the agenda, time, and instructions to access the National Assessment Governing Board's (hereafter referred to as Governing Board) standing committee meetings and quarterly Governing Board meeting. This notice provides information to members of the public who may be interested in attending the meetings and/or providing written comments related to the work of the Governing Board. Notice of the meetings is required under section 1009(a)(2) of 5 U.S.C. chapter 10 (Federal Advisory Committees). The meetings will be held either in person and/or virtually, as noted below. Members of the public must register in advance to attend the meetings virtually. A registration link will be posted on the Governing Board's

website, www.nagb.gov, five (5) business days prior to each meeting.

DATES: The Quarterly Board Meeting will be held on the following dates:

- February 29, 2024, from 1:00 p.m. to 5:30 p.m., CST
- March 1, 2024, from 8:00 a.m. to 3:00 p.m., CST

ADDRESSES: Hermitage Hotel, 231 6th Avenue North, Nashville, TN 37219.

FOR FURTHER INFORMATION CONTACT: Angela Scott, Designated Federal Officer (DFO) for the Governing Board, 800 North Capitol Street NW, Suite 825, Washington, DC 20002, telephone: (202) 357-7502, fax: (202) 357-6945, email: Angela.Scott@ed.gov.

SUPPLEMENTARY INFORMATION:

Statutory Authority and Function: The Governing Board is established under the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9621). Information on the Governing Board and its work can be found at www.nagb.gov.

^[1] Information on minimum sample size requirements for reporting NAEP data is available here: https://nces.ed.gov/nationsreportcard/tdw/analysis/summary_rules_minimum.aspx.

The Governing Board formulates policy for the National Assessment of Educational Progress (NAEP) administered by the National Center for Education Statistics (NCES). The Governing Board's responsibilities include:

(1) selecting the subject areas to be assessed; (2) developing appropriate student achievement levels; (3) developing assessment objectives and testing specifications that produce an assessment that is valid and reliable, and are based on relevant widely accepted professional standards; (4) developing a process for review of the assessment which includes the active participation of teachers, curriculum specialists, local school administrators, parents, and concerned members of the public; (5) designing the methodology of the assessment to ensure that assessment items are valid and reliable, in consultation with appropriate technical experts in measurement and assessment, content and subject matter, sampling, and other technical experts who engage in large scale surveys; (6) measuring student academic achievement in grades 4, 8, and 12 in the authorized academic subjects; (7) developing guidelines for reporting and disseminating results; (8) developing standards and procedures for regional and national comparisons; (9) taking appropriate actions needed to improve the form, content use, and reporting of

results of an assessment; and (10) planning and executing the initial public release of NAEP reports.

Standing Committee Meetings

The Governing Board's standing committees will meet to conduct regularly scheduled work. Standing committee meeting agendas and meeting materials will be posted on the Governing Board's website, www.nagb.gov, no later than five (5) business days prior to the meetings. For the virtual standing committee meetings, a registration link will be posted on www.nagb.gov five (5) business days prior to the meetings. Registration is required to join the meetings virtually. Minutes of prior standing committee meetings are available at <https://www.nagb.gov/governing-board/quarterly-board-meetings.html>.

Standing Committee Meetings

Tuesday, February 13, 2024

Executive Committee (Virtual)

3:30 p.m.–4:00 p.m. (EST), Open Session

4:00 p.m.–5:00 p.m. (EST), Closed Session

The Executive Committee will meet in open session on Tuesday, February 13, 2024, from 3:30–4:00 p.m. to begin working to update the Board's Strategic Vision. It will meet in closed session from 4:00–5:00 p.m. to discuss the NAEP budget and contracts. The latter session must be closed to the public because the discussions pertain to the federal budget and acquisition process. These discussions must be kept confidential to maintain the integrity of the federal budgeting and acquisition process. Such matters are protected by exemption 9(B) of the Government in the Sunshine Act, 5 U.S.C. 552b.

Tuesday, February 20, 2024

Reporting and Dissemination Committee (Virtual)

11 a.m.–1 p.m. (EST), Open Session

The Reporting and Dissemination Committee will meet in open session on Tuesday, February 20, 2024, from 11 a.m. to 1 p.m. The committee will discuss progress made on implementing the Governing Board's communications strategy and how socioeconomic status will be reported in the NAEP 2024 data.

Wednesday, February 28, 2024

Nominations Committee (In-Person Meeting)

2:15 p.m.–3:30 p.m. (CST), Closed Session

The Nominations Committee will meet in closed session on Wednesday, February 28, 2024, from 2:15 p.m.–3:30 p.m., at the Hermitage Hotel, 231 6th Avenue N, Nashville, TN 37219. The committee will review and discuss nominees for 2024 Governing Board vacancies and finalize recommendations for submission to the Governing Board for action. These discussions will involve the disclosure of information of a personal nature where disclosure would constitute a clearly unwarranted invasion of personal privacy. Such matters are protected by exemption 6 of the Government in the Sunshine Act, 5 U.S.C. 552b.

Monday, March 11, 2024

Committee on Standards, Design and Methodology (Virtual)

4 p.m.–5 p.m. (EDT), Closed Session

5 p.m.–6 p.m. (EDT), Open Session

The Committee on Standards, Design and Methodology will meet on Monday, March 11, 2024, from 4 p.m.–6 p.m. From 4 p.m. to 5 p.m., the committee will meet in closed session to receive a presentation by NCES regarding the use of rolling averages to report on subgroups with small sample sizes. This session will be closed because NCES will present data from small subgroups that are not reported out publicly because their sample sizes do not meet minimum thresholds^[1] to permit valid interpretations, and they may also pose privacy risks. Public disclosure of this information would significantly impede the implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government in the Sunshine Act, 5 U.S.C. 552b. From 5 p.m. to 6 p.m., the committee will meet in open session, where the committee chair will provide updates on achievement levels activities and seek input on a report currently under development to synthesize NAEP Achievement Levels validity evidence and present the appropriate claims that can be made by them.

Friday, March 15, 2024

Assessment Development Committee (Virtual)

3:30 p.m.–4:30 p.m. (EDT), Open Session

The Assessment Development Committee will meet in open session on Friday, March 15, 2024, from 3:30 p.m.–4:30 p.m. The committee will review contextual variables from the NAEP Science assessment and briefly hear about other updates on committee work.

Quarterly Governing Board Meeting

The plenary sessions of the Governing Board's March 2024 quarterly meeting will be held on the following dates and times:

Thursday, February 29, 2024

1:00 p.m.–5:30 p.m. (CST) (Hybrid Meeting), Open Session

On Thursday, February 29, 2024, the plenary session of the quarterly Governing Board meeting will convene in open session from 1:00 p.m.–5:30 p.m. Beverly Perdue, Chair of the Governing Board, will welcome members, followed by a motion to approve the February 29–March 1, 2024, quarterly Governing Board meeting agenda and minutes from the November 16–17, 2023, Governing Board meeting. From 1:15 p.m. to 1:30 p.m., the Honorable Bill Lee, Governor of Tennessee will welcome the Governing Board to Tennessee. From 1:30 p.m. to 2 p.m., Lesley Muldoon, Executive Director of the Governing Board, will update members on ongoing work, followed by updates from NCES Commissioner, Peggy Carr from 2 p.m.–2:30 p.m., and Mark Schneider, IES Director from 2:30 p.m.–3 p.m. Thereafter, from 3 p.m.–3:30 p.m., the Board will review the priorities and progress of the current strategic vision. Following a ten-minute break, the Governing Board will meet in small groups from 3:40–4:50 p.m. to discuss updates to the strategic vision. From 5 p.m. to 5:30 p.m., the Governing Board will reconvene and debrief on the small group discussions. The Thursday, February 29, 2024, session of the Governing Board meeting will adjourn at 5:30 p.m.

Friday, March 1, 2024

8:00 a.m.–10:00 a.m. (CST) (Hybrid Meeting), Closed Session

10:10 a.m.–2:00 p.m. (CST) (Hybrid Meeting), Open Session

2:00 p.m.–3:00 p.m. (CST) (Hybrid Meeting), Closed Session

On Friday, March 1, 2024, the Governing Board will convene in closed session from 8 a.m. to 10 a.m. From 8 a.m. to 9 a.m., the Governing Board will discuss the slate of nominees for 2024 Governing Board vacancies. This session must be closed because it will involve the disclosure of information of a personal nature where disclosure would constitute a clearly unwarranted invasion of personal privacy. As such, the discussions are protected by exemption 6 of the Government in the Sunshine Act, 5 U.S.C. 552b. From 9 a.m. to 10 a.m., the Governing Board will receive an update on the NAEP

Budget from Peggy Carr, Commissioner, NCES, and Dan McGrath, Delegated Authority of Associate Commissioner, NCES. This session must be closed because discussions pertain to the federal budget and acquisition process. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government Sunshine Act, 5 U.S.C. 552b.

Following a ten-minute break, the Governing Board will meet in open session from 10:10 a.m. to 2 p.m. From 10:10 a.m. to 10:15 a.m., the Board will take action on the 2024 Slate of Governing Board Nominees that will be sent to the U.S. Secretary of Education for consideration for appointment in categories where member terms have expired. From 10:15 a.m. to 11:15 a.m., there will be a presentation and discussion on the impact of the Imagination Library for early literacy. Following that session, from 11:15–11:45, members will have open discussion time. From 11:45 a.m. to 1:30 p.m., the Governing Board will receive a briefing from and discuss Artificial Intelligence (AI) and education with John Bailey, Senior Fellow, American Enterprise Institute. From 1:30 p.m. to 2 p.m., the Governing Board will receive reports from each standing committee. The final session of the March 1, 2024, meeting will be a closed session from 2 p.m. to 3 p.m., during which the Governing Board will receive a briefing and discuss the content of the Long-Term Trend Assessment, including reviewing assessment items. This session must be closed because the items have not been released to the public. Public disclosure of this confidential information would significantly impede implementation of the NAEP assessment program if conducted in open session. Such matters are protected by exemption 9(B) of the Government Sunshine Act, 5 U.S.C. 552b(c). The meeting will adjourn at 3 p.m.

Instructions for Accessing and Attending the Meetings

Registration: Members of the public may attend the February 29 and March 1, 2024, meetings of the full Governing Board either in person or virtually. A link to the final meeting agenda and information on how to register for virtual attendance for the open sessions will be posted on the Governing Board's website, www.nagb.gov, no later than five (5) business days prior to the meeting. Registration is required to join the meeting virtually.

Public Comment: Written comments related to the work of the Governing Board and its standing committees may be submitted to the attention of the DFO no later than ten (10) business days prior to the meeting. Written comments may be submitted either via email to Angela.Scott@ed.gov or in hard copy to the address listed above. Written comments should reference the relevant agenda item.

Access to Records of the Meeting: Pursuant to 5 U.S.C. 1009, the public may inspect the meeting materials, which will be posted no later than five (5) business days prior to each meeting, at www.nagb.gov. The public may also inspect the meeting materials and other Governing Board records at 800 North Capitol Street NW, Suite 825, Washington, DC 20002, by emailing Angela.Scott@ed.gov to schedule an appointment. The official verbatim transcripts of the open meeting sessions will be available for public inspection no later than 30 calendar days following each meeting and will be posted on the Governing Board's website. Requests for the verbatim transcripts may be made via email to the DFO.

Reasonable Accommodations: The meeting location is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the DFO listed in this notice no later than ten working days prior to each meeting date.

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: Pub. L. 107–279, title III, section 301—National Assessment of

Educational Progress Authorization Act (20 U.S.C. 9621).

Lesley Muldoon,

Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.

[FR Doc. 2024-03096 Filed 2-14-24; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2024-SCC-0025]

Agency Information Collection Activities; Comment Request; Student Assistance General Provision Subpart I Immigration Status Confirmation

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without a change of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before April 15, 2024.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2024-SCC-0025. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, the Department will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Manager of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W203, Washington, DC 20202-8240.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, (202) 377-4018.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the

Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Student Assistance General Provision Subpart I Immigration Status Confirmation.

OMB Control Number: 1845-0052.

Type of Review: Extension without change of a currently approved ICR.

Respondents/Affected Public: Private Sector; State, Local, and Tribal Governments; Individuals or Households.

Total Estimated Number of Annual Responses: 118,360.

Total Estimated Number of Annual Burden Hours: 14,794.

Abstract: This request is for approval of an extension of the reporting requirements currently in the Student Assistance General Provisions, 34 CFR part 668, subpart I. This subpart governs the Immigration-Status Confirmation, as authorized by section 484(g) of the Higher Education Act of 1965, as amended (HEA) (20 U.S.C. 1091). The regulations may be reviewed at 34 CFR part 668, subpart I. The regulations are necessary to determine eligibility to receive program benefits and to prevent fraud and abuse of program funds. This collection updates the usage by individuals and schools. While the regulations refer to a secondary confirmation process and completion of the paper G-845 form these processes are no longer in use. The Department of Homeland Security/U.S. Citizen and Immigration Services (DHS/USCIS)

replaced the paper secondary confirmation method with a fully electronic process, Systematic Alien Verification for Entitlements (SAVE) system and the use of the Third Step Verification Process.

Dated: February 12, 2024.

Kun Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2024-03193 Filed 2-14-24; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2023-SCC-0203]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Work Colleges Expenditure Report

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before March 18, 2024.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. Reginfo.gov provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting documentation may be found by clicking on the "View Supporting Statement and Other Documents" link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, 202-377-4018.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the