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Mail: Department of Defense, Office of the Assistant to the Secretary of Defense for Privacy, Civil Liberties, and Transparency, Regulatory Directorate, 4800 Mark Center Drive, Mailbox #24, Suite 08D09, Alexandria, VA 22350–1700.

Instructions: All submissions received must include the agency name, docket number and title for this **Federal Register** document. The general policy for comments and other submissions from members of the public is to make these submissions available for public viewing on the internet at <http://www.regulations.gov> as they are received without change, including any personal identifiers or contact information.

FOR FURTHER INFORMATION CONTACT: To request more information on this proposed information collection or to obtain a copy of the proposal and associated collection instruments, please write to DON Information Management Control Office, 2000 Navy Pentagon, Washington, DC 20350, ATTN: Mrs. Sonya Martin or call 703–614–7585.

SUPPLEMENTARY INFORMATION:

Title; Associated Form; and OMB Number: Navy Personal Awards Form; OPNAV 1650/3; OMB Control Number: 0703–NPAF.

Needs and Uses: The purpose of DON military awards is to provide deserving members of the Naval Service recognition for qualifying acts of valor or non-combat heroism, for exceptionally meritorious achievement or service, and for arduous or otherwise special service. Nominations for Personal Military Decorations are submitted on the OPNAV 1650/3 for Service Members (active duty, retired, and veterans), Foreign Military, and Midshipmen. An award nomination package must include an Award Recommendation form, Summary of Action narrative justification, and a proposed citation. For all awards for heroism, combat or non-combat, notarized statements by at least two eyewitnesses must be included. Midshipmen in the Naval Reserve Officer Training (NROTC) are generally eligible for military awards only when serving under orders on active duty. As an exception to the general policy, when not on active duty NROTC midshipmen are eligible for Personal Military Decorations for acts of non-combat heroism on the same basis as inactive members of the Navy Reserve. If a decoration is approved, the referral

Member of Congress (MoC) will be informed and the Navy or Marine Corps will make arrangements for an appropriate presentation ceremony. If the nomination, or request for upgrade, is disapproved, the MoC will be informed and provided the reason(s) for disapproval. The authority to complete this collection effort is given by SECNAVINST 1650.1J, DON Military Awards Policy; DoD Instruction 1348.33, DoD Military Decorations and Awards; and 10 U.S.C., Armed Forces.

Affected Public: Individuals or households.

Annual Burden Hours: 23.
Number of Respondents: 30.
Responses per Respondent: 1.
Annual Responses: 30.
Average Burden per Response: 45 minutes.

Frequency: On occasion.

Dated: November 14, 2023.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2023–25792 Filed 11–21–23; 8:45 am]

BILLING CODE 3810–FR–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2023–SCC–0197]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Early Childhood Longitudinal Study, Kindergarten Class of 2023–24 (ECLS–K:2024) Kindergarten and First-Grade National Data Collection and Transfer School Recruitment

AGENCY: National Center for Education Statistics (NCES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before December 22, 2023.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting “Department of Education” under “Currently Under Review,” then check the “Only Show ICR for Public Comment” checkbox. *Reginfo.gov*

provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Carrie Clarady, (202) 245–6347.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Early Childhood Longitudinal Study, Kindergarten Class of 2023–24 (ECLS–K:2024) Kindergarten and First-Grade National Data Collection and Transfer School Recruitment.

OMB Control Number: 1850–0750.

Type of Review: Revision of a currently approved ICR.

Respondents/Affected Public: Individuals or households.

Total Estimated Number of Annual Responses: 157,586.

Total Estimated Number of Annual Burden Hours: 83,612.

Abstract: The Early Childhood Longitudinal Study (ECLS) program, conducted by the National Center for Education Statistics (NCES) within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), draws together information from multiple sources to provide rich, descriptive data on child development, early learning, and school progress. The ECLS program studies deliver national data on children’s status at birth and at various points thereafter; children’s transitions to nonparental care, early care and education programs, and school; and children’s experiences and growth through the elementary grades. The Early Childhood Longitudinal Study, Kindergarten Class of 2023–24 (ECLS–K:2024) is the fourth cohort in the series of early childhood

longitudinal studies. The study will advance research in child development and early learning by providing a detailed and comprehensive source of current information on children's early learning and development, transitions into kindergarten and beyond, and progress through school. The ECLS-K:2024 will provide data about the population of children who will be kindergartners in the 2023–24 school year. The ECLS-K:2024 will focus on children's early school experiences continuing through the fifth grade, and will include collection of data from children, parents, teachers, and school administrators.

The request to conduct the first three national data collection rounds for the ECLS-K:2024 was approved on April 7, 2023 (OMB# 1850–0750 v.26). The ECLS-K:2024 fall kindergarten data collection will be conducted from August until December 2023, followed by the spring (March–July 2024) kindergarten round, and the spring (March–July 2025) first-grade round. Each of these rounds of data collection will involve advance school contacts, for example to conduct student sampling activities, collect teacher and school information, and locate families whose children may have moved schools. Future OMB packages will be submitted for the third-and fifth-grade field test (to be conducted in March–July 2026), as well as for the national spring (March–July 2027) third-grade round and the spring (March–July 2029) fifth-grade round.

This current revision request (accompanied by 30 days of public comment) is to update study respondent materials, web and paper surveys, and website designs that will be used in the kindergarten and first-grade data collection activities. Many of the revisions in this package were made based on analyses of the fall 2022 field test data (OMB# 1850–0750 v.25), which informed changes to the design of the surveys and child assessment. Other changes occurred after further discussion on operational procedures. Revisions to the study instruments (and to some extent, the respondent materials and websites) are largely limited to changes to the spring kindergarten materials; an additional revision request will be submitted to OMB for revisions to the spring first-grade materials as additional discussions on design and operational procedures continue. National data collection work completed to date will also inform these future revisions.

The requested changes do not affect the approved total cost to the federal government for conducting this study,

but they do result in a small reduction to respondent burden.

Dated: November 17, 2023.

Stephanie Valentine,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2023–25799 Filed 11–21–23; 8:45 am]

BILLING CODE 4000–01–P

ELECTION ASSISTANCE COMMISSION

Help America Vote College Program Service Day Mini-Grant Program

AGENCY: Election Assistance Commission (EAC).

ACTION: Notice of funding opportunity.

SUMMARY: Through this Notice, EAC is announcing the fiscal year (FY) 2023 Help America Vote College Program (HAVCP) Service Day Mini-Grant Program (Mini-Grant) Notice of Funding Opportunity (NOFO).

DATES: Proposals must be submitted no later than 11:59 p.m. eastern time on Monday, December 18, 2023.

ADDRESSES: Proposals must be submitted to HAVCP@eac.gov.

FOR FURTHER INFORMATION CONTACT: Election Assistance Commission Office of Grants Management, Risa Garza, (202) 740–1483, or at HAVCP@eac.gov.

SUPPLEMENTARY INFORMATION:

A. Program Description

Assistance Listing Number: 90.400.
Funding Opportunity Number: EAC–23–002.

Funding Opportunity Title: Help America Vote College Program Service Day Mini-Grant Program.

1. Purpose of the Program. The Help America Vote College Program (HAVCP) was established in 2004, and through fiscal year 2009, distributed over \$2.3 million to colleges and non-profits to recruit, train and support students serving as poll workers on Election Day. In 2023, the EAC introduced the HAVCP Service Day Mini-Grant (Mini-Grant) Program. The information in this NOFO is specific to the Service Day Mini-Grant Program. The Mini-Grant Program is designed to stimulate community action on college campuses and increase the visibility of the EAC's National Poll Worker Recruitment Day and Help America Vote Day. In 2023, the EAC will make an additional \$1 million available for the Help America Vote College Program with \$50,000 to \$150,000 set aside for the Service Day Mini-Grant Program.

The purpose of this grant program is to: (1) Encourage students enrolled at institutions of higher education (including community colleges) to assist State and local governments in the administration of elections by serving as nonpartisan poll workers or assistants; (2) Encourage college students to become cognizant of the elections process and civic education, and to assist in the administration of elections in their community; and (3) Encourage state and local governments to use the services of the students participating in the program.

College Student means any individual enrolled either on a part-time or full-time basis in any undergraduate, graduate, or professional college accredited by an agency recognized by the U.S. Department of Education in the United States.

2. Statutory and Regulatory Authority. The U.S. Election Assistance Commission (EAC) anticipates the availability of \$1 million dollars in discretionary grant funding, enacted in the 2023 Consolidated Appropriations Act (Pub. L. No: 117–328), to support the Help America Vote College Program (HAVCP) authorized in the Help America Vote Act of 2002 (HAVA), Public Law 107–252, Title V, Help America Vote College Program. Awards will be administered by the EAC.

3. Performance Measurement. HAVCP Service Day Mini-Grant Program awardees will be required to report on the total number of college student participants served through the funded Service Day activities. The number of students served could include college student participants interacting with staff/volunteers tabling, attending a presentation or roundtable, or engaging through digital (*i.e.*, social media, website), print (*i.e.*, college newspaper), and/or audio platforms (*i.e.*, radio show, podcast).

B. Federal Award Information

Service Day Program

Funding Instrument: Discretionary Mini-Grant.

Award Minimum: \$3,000.

Award Maximum: \$10,000.

Grant Period: 12 Months.

Anticipated Funding Available: \$50,000–\$150,000.

1. Funding Type. Funding will be provided in the form of a discretionary grant. EAC will authorize the Treasury Department to disburse funding identified in the agreement through the Payment Management System (PMS) to the applicant as an advance to be drawdown as expenses arise. Per 2 CFR 200, the timing and amount of advance