www.fisheries.noaa.gov/southeast/ resources-fishing/southeast-fisheries- permits, or, if requested by a respondent, the SERO Permits Office can mail an application and instructions. Respondents can complete and submit forms electronically, or complete paper forms, and then respondents can either mail or bring the forms to NMFS.

III. Data

OMB Control Number: 0648–0205.
Form Number(s): None.
Type of Review: Regular submission—extension of current information collection.
Affected Public: Businesses or other for-profit organizations, and individuals or households.
Estimated Number of Respondents: 9,471.
Estimated Time per Response:
• Dealer Permit Application, 30 minutes;
• Vessel EEZ Permit Application, including Golden Tilefish Endorsement and Smoothhound Shark Permit, 50 minutes;
• Wreckfish Permit Application, 55 minutes;
• Vessel Operator Card Application for Rock Shrimp, 30 minutes;
• Fishing in Colombian Treaty Waters Vessel Permit Application, 50 minutes;
• Golden Crab Permittee Zone Transit Notification, 10 minutes;
• Notifications of Lost or Stolen Traps or Authorization for Retrieval (golden crab, reef fish, snapper-grouper, spiny lobster), 10 minutes;
• Vessel Permit Transfers and Notarizations, 10 minutes;
• Annual Landings Report for Gulf of Mexico Shrimp, 20 minutes;
• International Maritime Organization Number Registration, 30 minutes;
• Aquacultured Live Rock Permitting and Reporting—New Permit—Deposit or Harvest Report, 15 minutes; Notice of Intent to Harvest, 10 minutes; Federal Permit Application, including Site Evaluation Report, 70 minutes; and
• Aquacultured Live Rock Permitting and Reporting—Renew Permit—Deposit or Harvest Report, 15 minutes; Notice of Intent to Harvest, 10 minutes; Federal Permit Application, 50 minutes.
Estimated Total Annual Burden Hours: 7,009.
Estimated Total Annual Cost to Public: $321,508 in recordkeeping or reporting costs.
Respondent's Obligation: Mandatory.
Legal Authority: 16 U.S.C. 1801 *et seq.*

IV. Request for Comments

We are soliciting public comments to permit the Department to: (a) evaluate whether the proposed information collection is necessary for the proper functions of the Department, including whether the information will have practical utility; (b) evaluate the accuracy of our estimate of the time and cost burden for this information collection, including the validity of the methodology and assumptions used; (c) evaluate ways to enhance the quality, utility, and clarity of the information to be collected; and (d) minimize the reporting burden on those who are to respond, including the use of automated collection techniques or other forms of information technology.

Comments that you submit in response to this notice are a matter of public record. We will include or summarize each comment in our request to OMB to approve this information collection. Before including your address, phone number, email address, or other personal identifying information in your comment, you should be aware that your entire comment—including your personal identifying information—may be made publicly available at any time. While you may ask us in your comment to withhold your personal identifying information from public review, we cannot guarantee that we will be able to do so.

Sheleen Dumas,

Department PRA Clearance Officer, Office of the Under Secretary for Economic Affairs, Commerce Department.

[FR Doc. 2023–18061 Filed 8–21–23; 8:45 am]

BILLING CODE 3510–22–P

DEPARTMENT OF COMMERCE

Patent and Trademark Office

[Docket No.: PTO–P–2023–0038]

USPTO AI/ET Partnership: Public Meeting on Artificial Intelligence Tools and Data

AGENCY: United States Patent and Trademark Office, U.S. Department of Commerce.

ACTION: Notice of public meeting.

SUMMARY: The United States Patent and Trademark Office (USPTO) plays an important role in incentivizing and protecting innovation, including innovation driven by artificial intelligence (AI), a transformative technology that holds promise for tremendous societal and economic benefit. The USPTO embraces an expansive view of the potential of AI and other emerging technologies (ET) as tools to be leveraged for advancing equitable access to the intellectual property (IP) system, improving agency operations, and enhancing employee effectiveness. Development and implementation of AI-enabled tools at the USPTO advances national priorities in IP to protect and promote inclusive, transparent, and trustworthy innovation. The USPTO will host a public meeting on AI tools and data virtually and in person at the USPTO headquarters on September 27, 2023, at 10:30 a.m. ET. This will be the fourth meeting in the USPTO's AI/ET Partnership Series. First announced in June 2022, the AI/ET Partnership provides an opportunity to bring stakeholders together through a series of engagements to share ideas, feedback, experiences, and insights on the intersection of IP and AI/ET.

DATES: The public meeting will be held on September 27, 2023, from 10:30 a.m. to 4 p.m. ET. Persons seeking to attend, either virtually or in person, must register by September 24, 2023, at the website listed in the **ADDRESSES** section of this notice.

ADDRESSES: Register at *https:// www.uspto.gov/about-us/events/aiet- partnership-series-4-ai-data-set-and- tools.* The public meeting will be held virtually and in person at the USPTO headquarters, Clara Barton Auditorium, 600 Dulany St., Alexandria, VA 22314. Registration is required for both virtual and in person attendance.

The public meeting will be physically accessible to people with disabilities. Individuals requiring accommodation, such as sign language interpretation or other ancillary aids, should communicate their needs to an individual listed under the **FOR FURTHER INFORMATION CONTACT** section of this notice at least seven (7) business days prior to the public meeting.

FOR FURTHER INFORMATION CONTACT: Aleksandr Kerzhner, Supervisory Patent Examiner, at 571–270–1760, or *Aleksandr.Kerzhner@uspto.gov;* or Srilakshmi Kumar, Supervisory Patent Examiner, at 571–272–7769, or *Srilakshmi.Kumar@uspto.gov.* You can also send inquiries to *AIPartnership@ uspto.gov.* Please direct all media inquiries to the Office of the Chief Communications Officer at 571–272– 8400.

SUPPLEMENTARY INFORMATION: The USPTO held its inaugural AI/ET Partnership meeting virtually in June 2022. This meeting provided an overview of the National AI Initiative and the USPTO's efforts on AI/ET, including the USPTO AI Patent Dataset. The meeting also discussed important patent policy issues related to AI/ET

inventions, such as subject matter eligibility, disclosure, and inventorship.

In September 2022, the USPTO held its second AI/ET Partnership meeting virtually and in person at the USPTO's Silicon Valley Regional Office. This meeting focused on AI and biotechnology and explored current trends highlighting the convergence of technologies in the life sciences and AI, as well as the IP considerations arising from this technological convergence.

In February 2023, the USPTO held its third AI/ET Partnership meeting virtually and in person at the Arts District Mansion in Dallas, Texas. This meeting focused on various IP policy issues with respect to AI-driven innovation, including the current state of AI-driven innovation, ways to address inventions created with significant AI contributions, and unanticipated IP challenges from AI-driven innovation.

The USPTO will hold its fourth AI/ET Partnership meeting virtually and in person at the USPTO headquarters in Alexandria, Virginia, on September 27, 2023. Presentations and panel discussions will focus on: efforts at the USPTO and elsewhere to harness AI to benefit stakeholders and the IP system, the value of USPTO data in advancing the state-of-the-art in AI, and timely policy issues as to trustworthy and responsible AI.

Instructions and Information on the Public Meeting

The public meeting will be held virtually and in person at the USPTO headquarters, Clara Barton Auditorium, 600 Dulany St., Alexandria, VA 22314, from 10:30 a.m. to 4 p.m. ET. The agenda is available on the USPTO website at *https://www.uspto.gov/about-us/events/aiet-partnership-series-4-ai-data-set-and-tools.* Registrations to attend the meeting must be submitted on the same web page.

Katherine K. Vidal,

Under Secretary of Commerce for Intellectual Property and Director of the United States Patent and Trademark Office.

[FR Doc. 2023–18044 Filed 8–21–23; 8:45 am]

BILLING CODE 3510–16–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2023–SCC–0097]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Efficacy Evaluation of the Mathematics Intervention Toolkit for the Elementary Grades

AGENCY: Institute of Education Sciences (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a new information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before September 21, 2023.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link *www.reginfo.gov/public/do/PRAMain* to access the site. Find this information collection request (ICR) by selecting ''Department of Education'' under ''Currently Under Review,'' then check the ''Only Show ICR for Public Comment'' checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the ''View Information Collection (IC) List'' link. Supporting statements and other supporting documentation may be found by clicking on the ''View Supporting Statement and Other Documents'' link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Janelle Sands, 202–245–6786.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Efficacy Evaluation of the Mathematics Intervention Toolkit for the Elementary Grades.

OMB Control Number: 1850–NEW.

Type of Review: A new ICR.

Respondents/Affected Public: Individuals and households.

Total Estimated Number of Annual Responses: 9,630.

Total Estimated Number of Annual Burden Hours: 3,106.

Abstract: The U.S. Department of Education (ED) requests OMB clearance for data collection related to the Regional Educational Laboratory (REL) program. ED, in consultation with REL Northeast and the Islands (REL–NEI) under contract 91990022C0013 has planned a study of the efficacy of a professional development (PD) course for fourth and fifth grade math intervention teachers in the state of Massachusetts. Researchers at WestEd will carry out a school-level randomized controlled trial (RCT) to evaluate the efficacy of the PD course and investigate how and whether the PD course is helping teachers improve their practices and boost student learning. OMB approval is being requested for REL–NEI's data collection for this project, including pre and post measures of student skills and attitudes, and teacher knowledge, beliefs, and feedback regarding instructional practice and implementation of the PD course.

Elementary math achievement is a topic of national concern. Students who leave elementary school with a strong foundation in mathematics, particularly fractions, are better prepared to succeed in middle school mathematics and algebra. Algebra is a well-documented gatekeeper to advanced high school math coursework, which is consistently linked to increased post-secondary opportunities and earnings. On the 2019 NAEP report card, only 41% of grade 4 students scored Proficient or above in math, and these numbers are lower for students from marginalized backgrounds. These opportunity gaps persist at the secondary level, so need to be addressed as soon as they appear.

Given this need, district leaders in Massachusetts are seeking ways to bolster learning for students who struggle with mathematics. Some of these approaches adopted by districts target core instruction, but districts are also interested in strengthening their approaches to intervention. Together with the Massachusetts Partnership to Support Student Learning Through Math Intervention, REL–NEI is designing a toolkit PD course to build educators' knowledge of and ability to implement the recommendations of a new What Works Clearinghouse (WWC)