

measures, including long-term measures, that are designed to yield information on various aspects of the effectiveness and quality of the Personnel Development to Improve Services and Results for Children with Disabilities program. These measures include: (1) the percentage of preparation programs that incorporate scientifically or evidence-based practices into their curricula; (2) the percentage of scholars completing the preparation program who are knowledgeable and skilled in evidence-based practices that improve outcomes for children with disabilities; (3) the percentage of scholars who exit the preparation program prior to completion due to poor academic performance; (4) the percentage of scholars completing the preparation program who are working in the area(s) in which they were prepared upon program completion; (5) the Federal cost per scholar who completed the preparation program; (6) the percentage of scholars who completed the preparation program and are employed in high-need districts; and (7) the percentage of scholars who completed the preparation program and who are rated effective by their employers.

In addition, the Department will gather information on the following outcome measures: the number and percentage of scholars proposed by the grantee in its application that were actually enrolled and making satisfactory academic progress in the current academic year; the number and percentage of enrolled scholars who are on track to complete the training program by the end of the project's original grant period; and the percentage of scholars who completed the preparation program and are employed in the field of special education for at least two years.

Grantees may be asked to participate in assessing and providing information on these aspects of program quality.

6. *Continuation Awards*: In making a continuation award under 34 CFR 75.253, the Secretary considers, among other things: whether a grantee has made substantial progress in achieving the goals and objectives of the project; whether the grantee has expended funds in a manner that is consistent with its approved application and budget; and, if the Secretary has established performance measurement requirements, the performance targets in the grantee's approved application.

In making a continuation award, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable

to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

#### VII. Other Information

**Accessible Format**: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document and a copy of the application package in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotope, or compact disc, or other accessible format.

**Electronic Access to This Document**: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](http://www.govinfo.gov). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site. You may also access documents of the Department published in the **Federal Register** by using the article search feature at [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

#### Katherine Neas,

*Deputy Assistant Secretary, Delegated the authority to perform the functions and duties of the Assistant Secretary for the Office of Special Education and Rehabilitative Services.*

[FR Doc. 2023-09615 Filed 5-4-23; 8:45 am]

**BILLING CODE 4000-01-P**

#### DEPARTMENT OF EDUCATION

##### Applications for New Awards; Statewide Longitudinal Data Systems

**AGENCY**: Institute of Education Sciences, Department of Education.

**ACTION**: Notice.

**SUMMARY**: The Institute of Education Sciences (IES) invites State educational agencies (SEAs) to apply for fiscal year (FY) 2023 grants to assist them in using data in Statewide Longitudinal Data Systems (SLDS) to inform their efforts to improve education in critical areas, Assistance Listing Number (ALN) 84.372A. This notice relates to the

approved information collection under OMB control number 1894-0006.

#### DATES:

*Applications Available*: May 5, 2023.  
*Deadline for Notice of Intent to Apply*: May 19, 2023.

*Deadline for Transmittal of Applications*: June 29, 2023.

*Pre-Application Webinar Information*: We intend to hold webinars designed to provide technical assistance to interested applicants. Detailed information regarding these meetings will be provided on the IES website at <https://ies.ed.gov/funding>.

**ADDRESSES**: For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on December 7, 2022 (87 FR 75045) and available at [www.federalregister.gov/documents/2022/12/07/2022-26554/common-instructions-for-applicants-to-department-of-education-discretionary-grant-programs](http://www.federalregister.gov/documents/2022/12/07/2022-26554/common-instructions-for-applicants-to-department-of-education-discretionary-grant-programs). Please note that these Common Instructions supersede the version published on December 27, 2021.

#### FOR FURTHER INFORMATION CONTACT:

Nancy Sharkey, U.S. Department of Education, 400 Maryland Avenue SW, Potomac Center Plaza, 4th Floor, Washington, DC 20202. Telephone: (202) 987-1082. Email: [nancy.sharkey@ed.gov](mailto:nancy.sharkey@ed.gov).

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

#### SUPPLEMENTARY INFORMATION:

##### Full Text of Announcement

##### I. Funding Opportunity Description

*Purpose of Program*: The SLDS program awards grants to SEAs to design, develop, and implement statewide longitudinal data systems to efficiently and accurately manage, analyze, disaggregate, and use individual student data. The Department's long-term goal in operating the program is to help all States create comprehensive P-20W (early learning through workforce) systems that foster the generation and use of accurate and timely data, support analysis and informed decision-making at all levels of the education system, increase the efficiency with which data may be analyzed to support the continuous improvement of education services and outcomes, facilitate research to improve student academic achievement and close achievement

gaps, support education accountability systems, and simplify the processes used by SEAs to make education data transparent through Federal and public reporting.

Under previous competitions, IES awarded SLDS grants to 49 States, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, the Commonwealth of the Northern Mariana Islands, and American Samoa. These funds supported SLDS grantees in the design, development, and implementation of statewide longitudinal kindergarten through grade 12 (K–12) data systems, or to expand their K–12 systems to include early childhood data and/or postsecondary and workforce data. SLDS grant awards also supported the development and implementation of systems that link individual student data across time and across databases, including the matching of teachers to students; promoting interoperability across institutions, agencies, and States; and protecting student and individual privacy consistent with applicable privacy protection laws.

**Priorities:** Since the beginning of the COVID–19 pandemic, States have used their SLDS systems in unprecedented ways, including helping to develop and implement new attendance policies and procedures, identifying locations where internet hotspots should be added to enable students to access academic digital content and online instruction, and even providing a source of information on available childcare. SLDS systems have helped States use American Rescue Plan Elementary and Secondary School Relief (ARP ESSER) funds to safely reopen schools and also to mitigate the learning losses that occurred during the pandemic. Education data systems are essential for enabling States to respond to unanticipated events quickly and effectively. To do that, SLDS systems must be flexible enough to link new data and provide valid and reliable information to stakeholders. The following priorities would enable States to modernize their SLDS systems and facilitate their use to inform policy issues.

Applicants may apply for funds to carry out projects to address one of the following priorities for development and use of an SLDS:

- (1) Infrastructure and Interoperability.
- (2) College and Career.
- (3) School Finance.
- (4) State Policy Questions.

Under any of these priorities, States should consider how their proposals would enhance their ability to use their SLDS to address the needs of at-risk

students, including, for example, children and youth who are or have been homeless or in the child welfare or juvenile justice systems.

All applicants may also apply for funds to participate in the development of open-source data use assets built upon the Common Education Data Standards (CEDS) and within the CEDS Open Source Community (OSC). More information on CEDS can be found at <https://ceds.ed.gov/>. States participating in this project would contribute to the identification and prioritization of data use applications (e.g., reports, dashboards, research request tools) for statewide longitudinal data stored in or expressed in CEDS. State participants would then contribute to an Agile development process to collaboratively produce these outputs within the CEDS OSC. These outputs would be immediately deployable within the States that participate in the project, but also more broadly scalable to any State or education stakeholder that uses CEDS. States that participate would be in control of the implementation of outputs from the work and no data would be shared outside of the State.

Only SEAs are eligible to apply. We will not award grants to support ongoing maintenance of current data systems, but they may be used to make more effective use of the data contained in existing statewide systems, or to create a system where none previously existed, or a linkage that did not already exist.

In recognition of the progress that prior grantees have made in improving data systems and to ensure that as many States as possible have the opportunity to receive SLDS funding, States that did not receive SLDS grants in *both* the FY 2015 and FY 2019/2020 competitions are eligible to receive grants in this competition.

**Exemption from Rulemaking:** Under section 191 of the Education Sciences Reform Act, 20 U.S.C. 9581, IES is not subject to section 43(d) of the General Education Provisions Act, 20 U.S.C. 1232(d), and is therefore not required to offer interested parties the opportunity to comment on priorities, selection criteria, definitions, and requirements.

**Program Authority:** 20 U.S.C. 9607.

**Applicable Regulations:** (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 77, 82, 84, 97, 98, and 99. (b) 34 CFR part 75, except for the provisions in 34 CFR 75.100, 75.101(b), 75.102, 75.103, 75.105, 75.109(a), 75.200, 75.201, 75.209, 75.210, 75.211, 75.217(a)–(c), 75.219, 75.220, 75.221, 75.222, and 75.230. (c) The OMB Guidelines to Agencies on

Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485.

## II. Award Information

**Type of Award:** Cooperative agreements.

**Estimated Available Funds:** \$43,755,985.

**Estimated Range of Awards:** \$3,750,000 to \$4,000,000 for the entire project period of 48 months.

**Maximum Award:** We will not make an award exceeding \$3,750,000 for the entire project period of 48 months to address one of the priorities. States that agree to participate in the Open Source Data Use project may request an additional \$250,000 for costs associated with the work for a project period of no more than 48 months.

**Note:** The Director of IES may change the maximum award through a notice published in the **Federal Register**.

**Estimated Number of Awards:** We estimate making approximately 35 awards. The number of awards made under this competition will depend upon the quality of the applications received and the level of funding requested.

**Note:** The Department is not bound by any estimates in this notice.

**Project Period:** Up to 48 months.

## III. Eligibility Information

1. **Eligible Applicants:** Eligible applicants are limited to SEAs. An SEA is the agency primarily responsible for the State supervision of elementary schools and secondary schools. See 20 U.S.C. 7801 (which incorporates by reference the definition of SEA in section 8101 of the Elementary and Secondary Education Act of 1965, as amended (ESEA), 20 U.S.C. 7801). States and territories that did not receive SLDS grants in *both* the FY 2015 and FY 2019/2020<sup>1</sup> competitions are eligible to receive grants in this round.<sup>2</sup>

2. a. **Cost Sharing or Matching:** This competition does not require cost sharing or matching.

<sup>1</sup> Grants that were awarded to States in FY 2020 included funds appropriated in FY 2019. These grants are referred to as FY 19/20 grants to reflect the funding source and the award date.

<sup>2</sup> State and Territories eligible to apply are: Alabama, Alaska, American Samoa, Arizona, Arkansas, California, Colorado, Northern Mariana Islands, Connecticut, Delaware, District of Columbia, Florida, Georgia, Guam, Idaho, Illinois, Indiana, Iowa, Kansas, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, Ohio, Oklahoma, Oregon, Puerto Rico, Rhode Island, South Carolina, South Dakota, U.S. Virgin Islands, Utah, Vermont, Virginia, West Virginia, and Wyoming.

b. *Indirect Cost Rate Information:* This program uses a restricted indirect cost rate. For more information regarding indirect costs, or to obtain a negotiated indirect cost rate, please see [www2.ed.gov/about/offices/list/ocfo/intro.html](http://www2.ed.gov/about/offices/list/ocfo/intro.html).

c. *Supplement-Not-Supplant:* The Educational Technical Assistance Act of 2002 requires that funds made available under this grant program be used to supplement, and not supplant, other State or local funds used for developing or using State data systems.

3. *Subgrantees:* A grantee under this competition may not award subgrants to entities to directly carry out project activities described in its application.

#### IV. Application and Submission Information

##### 1. Application Submission

*Instructions:* Applicants are required to follow the Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on December 7, 2022 (87 FR 75045) and available at <https://www.federalregister.gov/documents/2022/12/07/2022-26554/common-instructions-for-applicants-to-department-of-education-discretionary-grant-programs>, which contain requirements and information on how to submit an application. Please note that these Common Instructions supersede the version published on December 27, 2021.

Additional information regarding program requirements for this competition will be contained in the Request for Applications (RFA), which will be available on or before May 12, 2023, on the IES website at: <https://ies.ed.gov/funding/>.

##### 2. Submission of Proprietary Information:

Given the types of projects that may be proposed in applications for the SLDS grant program, your application may include business information that you consider proprietary. In 34 CFR 5.11 we define “business information” and describe the process we use in determining whether any of that information is proprietary and, thus, protected from disclosure under Exemption 4 of the Freedom of Information Act (5 U.S.C. 552, as amended).

Because we plan to make successful applications available to the public, you may wish to request confidentiality of business information.

Consistent with Executive Order 12600, please designate in your application any information that you believe is exempt from disclosure under Exemption 4. In the appropriate

appendix section of your application, under “Other Attachments Form,” please list the page number or numbers on which we can find this information. For additional information please see 34 CFR 5.11(c).

3. *Intergovernmental Review:* This program is not subject to Executive Order 12372 and the regulations in 34 CFR part 79.

4. *Funding Restrictions:* We reference regulations outlining funding restrictions in the *Applicable Regulations* section of this notice.

5. *Notice of Intent to Apply:* We ask potential applicants to submit a letter of intent, indicating the priority under which the State intends to apply for funding. We use the information in the letters of intent to identify the expertise needed for the scientific review panels and to secure a sufficient number of reviewers. For this reason, letters of intent are optional but strongly encouraged. We request that letters of intent be submitted using the link at: <https://iesreview.ed.gov/>. Applicants that do not submit a notice of intent to apply may still apply for funding; applicants that do submit a notice of intent to apply are not bound to apply or bound by the information provided.

#### V. Application Review Information

1. *Selection Criteria:* For all of its grant competitions, IES uses selection criteria based on a peer-review process that has been approved by the National Board for Education Sciences. The Peer Review Procedures for Grant Applications can be found on the IES website at: [https://ies.ed.gov/director/sro/peer\\_review/application\\_review.asp](https://ies.ed.gov/director/sro/peer_review/application_review.asp). For this competition, peer reviewers will be asked to evaluate the substantial need for the project; the quality and feasibility of its measurable outcomes, activities, and timelines; the effectiveness of its management and governance plan; the quality of its data security and privacy protections; the qualifications and experience of the personnel; and the resources of the applicant to support the proposed activities. These criteria are described in greater detail in the RFA.

2. *Review and Selection Process:* We remind potential applicants that in reviewing applications in any discretionary grant competition, the Secretary may consider, under 34 CFR 75.217(d)(3), the past performance of the applicant in carrying out a previous award, such as the applicant’s use of funds, achievement of project objectives, and compliance with grant conditions. The Secretary may also consider whether the applicant failed to submit a timely performance report or

submitted a report of unacceptable quality.

In addition, in making a competitive grant award, the Secretary requires various assurances, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

3. *Risk Assessment and Specific Conditions:* Consistent with 2 CFR 200.206, before awarding grants under this program the Department conducts a review of the risks posed by applicants. Under 2 CFR 200.208, the Secretary may impose specific conditions and, under 2 CFR 3473.10, in appropriate circumstances, high-risk conditions on a grant if the applicant or grantee is not financially stable; has a history of unsatisfactory performance; has a financial or other management system that does not meet the standards in 2 CFR part 200, subpart D; has not fulfilled the conditions of a prior grant; or is otherwise not responsible.

4. *Integrity and Performance System:* If you are selected under this competition to receive an award that over the course of the project period may exceed the simplified acquisition threshold (currently \$250,000), under 2 CFR 200.206(a)(2) we must make a judgment about your integrity, business ethics, and record of performance under Federal awards—that is, the risk posed by you as an applicant—before we make an award. In doing so, we must consider any information about you that is in the integrity and performance system (currently referred to as the Federal Awardee Performance and Integrity Information System (FAPIIS)), accessible through the System for Award Management. You may review and comment on any information about yourself that a Federal agency previously entered and that is currently in FAPIIS.

Please note that, if the total value of your currently active grants, cooperative agreements, and procurement contracts from the Federal Government exceeds \$10,000,000, the reporting requirements in 2 CFR part 200, appendix XII, require you to report certain integrity information to FAPIIS semiannually. Please review the requirements in 2 CFR part 200, appendix XII, if this grant plus all the other Federal funds you receive exceed \$10,000,000.

5. *In General:* In accordance with the Office of Management and Budget’s guidance located at 2 CFR part 200, all applicable Federal laws, and relevant Executive guidance, the Department will review and consider applications for funding pursuant to this notice

inviting applications in accordance with:

(a) Selecting recipients most likely to be successful in delivering results based on the program objectives through an objective process of evaluating Federal award applications (2 CFR 200.205);

(b) Prohibiting the purchase of certain telecommunication and video surveillance services or equipment in alignment with section 889 of the National Defense Authorization Act of 2019 (Pub. L. 115–232) (2 CFR 200.216).

(c) Providing a preference, to the extent permitted by law, to maximize use of goods, products, and materials produced in the United States (2 CFR 200.322); and

(d) Terminating agreements in whole or in part to the greatest extent authorized by law if an award no longer effectuates the program goals or agency priorities (2 CFR 200.340).

#### VI. Award Administration Information

1. *Award Notices:* If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN); or we may send you an email containing a link to access an electronic version of your GAN. We may notify you informally, also.

If your application is not evaluated or not selected for funding, we notify you.

2. *Administrative and National Policy Requirements:* We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. *Open Licensing Requirements:* Unless an exception applies, if you are awarded a grant under this competition, you will be required to openly license to the public grant deliverables created in whole, or in part, with Department grant funds. When the deliverable consists of modifications to pre-existing works, the license extends only to those modifications that can be separately identified and only to the extent that open licensing is permitted under the terms of any licenses or other legal restrictions on the use of pre-existing works. Additionally, a grantee or subgrantee that is awarded competitive grant funds must have a plan to disseminate these public grant deliverables. This dissemination plan

can be developed and submitted after your application has been reviewed and selected for funding. For additional information on the open licensing requirements please refer to 2 CFR 3474.20.

4. *Reporting:* (a) If you apply for a grant under this competition, you must ensure that you have in place the necessary processes and systems to comply with the reporting requirements in 2 CFR part 170 should you receive funding under the competition. This does not apply if you have an exception under 2 CFR 170.110(b).

(b) At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multiyear award, you must submit an annual performance report that provides the most current performance and financial expenditure information as directed by the Secretary under 34 CFR 75.118. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to [www.ed.gov/fund/grant/apply/appforms/appforms.html](http://www.ed.gov/fund/grant/apply/appforms/appforms.html).

5. *Performance Measures:* To evaluate the overall success of this program, the Department has established three performance measures that assess progress toward our strategic goal of ensuring that data are available to inform education decisions by supporting States' development and implementation of statewide longitudinal data systems. The Department measures: (1) the number of States that link K–12 data with early childhood data; (2) the number of States that link K–12 data with postsecondary data; and (3) the number of States that link K–12 and postsecondary data with workforce data. In addition, grantees will be expected to report in their annual and final performance reports on their progress in achieving the project objectives proposed in their grant applications and on the status of their development and implementation of a statewide longitudinal data system.

6. *Continuation Awards:* In making a continuation award under 34 CFR 75.253, the Secretary considers, among other things: whether a grantee has made substantial progress in achieving the goals and objectives of the project; whether the grantee has expended funds in a manner that is consistent with its approved application and budget; and, if the Secretary has established performance measurement requirements, the performance targets in the grantee's approved application.

In making a continuation award, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

#### VII. Other Information

*Accessible Format:* Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](http://www.govinfo.gov). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Mark Schneider,**

*Director, Institute of Education Sciences.*

[FR Doc. 2023–09611 Filed 5–4–23; 8:45 am]

**BILLING CODE 4000–01–P**

#### ELECTION ASSISTANCE COMMISSION

##### Notice; Request for Public Comment

**AGENCY:** U.S. Election Assistance Commission.

**ACTION:** Notice; correction.

**SUMMARY:** The U.S. Election Assistance Commission published a document in the **Federal Register** on March 16, 2023 in FR Doc. 2023–05342 regarding a correction to a document published to **Federal Register** on March 9, 2023 in FR Doc. 2023–04783, on page 14613 public comments on its annual review of the Voluntary Voting System Guidelines. The EAC is withdrawing the correction. **FOR FURTHER INFORMATION CONTACT:** Paul Aumayr, phone (301) 960–1216, email: