

TABLE 1—ISSUED PERMITS, PERMIT AMENDMENTS, AND PERMIT MODIFICATIONS—Continued

Permit No.	RTID	Applicant	Previous <b>Federal Register</b> notice	Issuance date
26750 .....	0648–XC550 .....	Burke Museum, University of Washington, Box 353010, Seattle, WA 98195 (Responsible Party: Gabriela Chavarria, Ph.D.).	87 FR 68131, November 14, 2022 ...	January 10, 2023.
26778 .....	0648–XC451 .....	Wildstar Films Ltd., Embassy House, Queens Avenue, Bristol, UK, BS8 1SB (Responsible Party: Jennie Hammond).	87 FR 61574, October 12, 2022 .....	January 19, 2023
27029 .....	0648–XC595 .....	Echo Pictures Ltd., c/o Offspring Films, 1st & 2nd floor, Dock House, Welsh Back, Bristol, UK, BS1 4SB (Responsible Party: Helen Sampson).	87 FR 75042, December 7, 2022 .....	January 23, 2023.

In compliance with the National Environmental Policy Act of 1969 (42 U.S.C. 4321 *et seq.*), a final determination has been made that the activities proposed are categorically excluded from the requirement to prepare an environmental assessment or environmental impact statement.

As required by the ESA, as applicable, issuance of these permit was based on a finding that such permits: (1) were applied for in good faith; (2) will not operate to the disadvantage of such endangered species; and (3) are consistent with the purposes and policies set forth in Section 2 of the ESA.

**Authority:** The requested permits have been issued under the MMPA of 1972, as amended (16 U.S.C. 1361 *et seq.*), the regulations governing the taking and importing of marine mammals (50 CFR part 216), the ESA of 1973, as amended (16 U.S.C. 1531 *et seq.*), and the regulations governing the taking, importing, and exporting of endangered and threatened species (50 CFR parts 222–226), as applicable.

Dated: February 3, 2023.

**Julia M. Harrison,**

Chief, Permits and Conservation Division, Office of Protected Resources, National Marine Fisheries Service.

[FR Doc. 2023–02710 Filed 2–8–23; 8:45 am]

BILLING CODE 3510–22–P

## DEPARTMENT OF COMMERCE

### National Oceanic and Atmospheric Administration

[RTID 0648–XC756]

#### North Pacific Fishery Management Council; Public Meeting

**AGENCY:** National Marine Fisheries Service (NMFS), National Oceanic and Atmospheric Administration (NOAA), Commerce.

**ACTION:** Notice of a hybrid meeting.

**SUMMARY:** The North Pacific Fishery Management Council (Council) Bering Sea Fishery Ecosystem Plan Local Knowledge, Traditional Knowledge, and Subsistence Taskforce (LKTKS) will be held March 2, 2023, through March 3, 2023.

**DATES:** The meeting will be held on Thursday, March 2, 2023 through Friday, March 3, 2023, from 8:30 a.m. to 4:30 p.m., Alaska Time.

**ADDRESSES:**

**Meeting address:** The meeting will be a hybrid meeting. The in-person component of the meeting will be held at the North Pacific Fishery Management Council, 1007 W 3rd Ave., Anchorage, AK 99501–2252 or join the meeting online through the links at <https://meetings.npfmc.org/Meeting/Details/2977>.

**Council address:** North Pacific Fishery Management Council, 1007 W 3rd Ave., Anchorage, AK 99501–2252; telephone: (907) 271–2809. Instructions for attending the meeting are given under **SUPPLEMENTARY INFORMATION**.

**FOR FURTHER INFORMATION CONTACT:** Kate Haapala Council staff; phone: (907) 271–2809 and email: [kate.haapala@noaa.gov](mailto:kate.haapala@noaa.gov). For technical support, please contact our administrative staff; email: [npfmc.admin@noaa.gov](mailto:npfmc.admin@noaa.gov).

**SUPPLEMENTARY INFORMATION:**

**Agenda**

Thursday, March 2, 2023 Through Friday, March 3, 2023

The LKTKS Taskforce agenda will include: (a) summary of Taskforce work to-date; (b) changes to materials since December 2022; (c) review and finalize the LKTKS Protocol; (d) review and finalize LKTKS onramp recommendations; (e) review and finalize LKTKS Policy statement; (f) reflections and final recommendations; and (g) other business. The agenda is subject to change, and the latest version will be posted at <https://meetings.npfmc.org/Meeting/Details/2977> prior to

the meeting, along with meeting materials.

**Connection Information**

You can attend the meeting online using a computer, tablet, or smart phone; or by phone only. Connection information will be posted online at: <https://meetings.npfmc.org/Meeting/Details/2977>.

**Public Comment**

Public comment letters will be accepted and should be submitted electronically to <https://meetings.npfmc.org/Meeting/Details/2977> by 5 p.m. Alaska time on Wednesday, March 1, 2023. An opportunity for oral public testimony will also be provided during the meeting.

**Authority:** 16 U.S.C. 1801 *et seq.*

Dated: February 6, 2023.

**Rey Israel Marquez,**

Acting Deputy Director, Office of Sustainable Fisheries, National Marine Fisheries Service.

[FR Doc. 2023–02786 Filed 2–8–23; 8:45 am]

BILLING CODE 3510–22–P

## DEPARTMENT OF EDUCATION

### Applications for New Awards; Technical Assistance and Dissemination To Improve Services and Results for Children With Disabilities—State Technical Assistance Projects To Improve Services and Results for DeafBlind Children and National Technical Assistance and Dissemination Center for DeafBlind Children; Corrections

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education.

**ACTION:** Notice; corrections.

**SUMMARY:** On December 19, 2022, the Department of Education (Department) published in the **Federal Register** a notice inviting applications (NIA) for new awards for fiscal year (FY) 2023 for State Technical Assistance Projects to

Improve Services and Results for DeafBlind Children and a National Technical Assistance and Dissemination Center for DeafBlind Children, Assistance Listing Number (ALN) 84.326T. The Department is amending the NIA by extending the application submission deadline and intergovernmental review deadline, increasing the estimated available funds, updating the estimated range of awards and average size of awards, updating the maximum award amounts, and allowing subgrants.

**DATES:**

*Applicability Date:* This correction is applicable February 9, 2023.

*Deadline for Transmittal of Applications:* March 13, 2023.

*Deadline for Intergovernmental Review:* May 12, 2023.

**FOR FURTHER INFORMATION CONTACT:**

Susan Weigert, U.S. Department of Education, 400 Maryland Avenue SW, Room 5076, Potomac Center Plaza, Washington, DC 20202-5076. Telephone: (202) 245-6522. Email: [Susan.Weigert@ed.gov](mailto:Susan.Weigert@ed.gov).

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

**SUPPLEMENTARY INFORMATION:**

On December 19, 2022, we published the NIA in the **Federal Register** (87 FR 77575). Following the publication of the NIA, the Joint Explanatory Statement accompanying Division H of the Consolidated Appropriations Act, 2023 (Pub. L. 117-328) indicated an intent by Congress to provide an increase of \$1,000,000 for the Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities—State Technical Assistance Projects to Improve Services and Results for DeafBlind Children and National Technical Assistance and Dissemination Center for DeafBlind Children to strengthen support for the abilities and needs of children with deaf-blindness, including through intervener services. Accordingly, we are correcting the NIA to reflect the updated estimated range of awards and average size of awards, updated maximum award amounts, and allowance of subgrants.

In addition, we are extending the application deadline date to March 13, 2023, and extending the intergovernmental review deadline to May 12, 2023. Applicants that have already submitted applications under the FY 2023 State Technical Assistance Projects to Improve Services and Results for DeafBlind Children and National Technical Assistance and Dissemination Center for DeafBlind Children

competition may resubmit applications but are not required to do so. If a new application is not submitted, the Department will use the application that was submitted by the original deadline. If a new application is submitted, the Department will review the most recent application submitted before the deadline of March 13, 2023.

Other than extending the application submission deadline and intergovernmental review deadline, increasing the estimated available funds, updating the estimated range of awards and average size of awards, updating the maximum award amounts, and allowing subgrants, all other requirements and conditions stated in the NIA remain the same.

*Program Authority:* 20 U.S.C. 1462, 1463 and 1481.

**Corrections**

In FR Doc. 2022-27457, appearing on pages 77575-77585 of the **Federal Register** of December 19, 2022 (87 FR 77575), we make the following corrections:

(1) On page 77575, in the first column, following the heading “Deadline for Transmittal of Applications:” remove “February 17, 2023.” and add, in its place, “March 13, 2023.”

(2) On page 77575, in the first column, following the heading “Deadline for Intergovernmental Review:” remove “April 18, 2023.” and add, in its place, “May 12, 2023.”

(3) On page 77581, in the third column, following the heading “Estimated Available Funds:” remove “The Administration requested \$49,345,000 for the Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities program for FY 2023, of which we intend to use an estimated \$11,100,000 for this competition; and \$250,000,000 for the Personnel Development to Improve Services and Results for Children with Disabilities program, of which we intend to use an estimated \$500,000 for this competition. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.” and add, in its place, “\$12,600,000, including \$12,100,000 from the FY 2023 Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities Program appropriation and \$500,000 from the FY 2023 Personnel Development to Improve Services and

Results for Children with Disabilities Program appropriation.”

(4) On page 77581, in the third column, following the heading “Estimated Range of Awards:” remove “\$2,100,000” and add, in its place, “\$2,200,000”.

(5) On page 77581, in the third column, following the heading “Estimated Average Size of Awards:” remove “Focus Area A: \$176,000. Focus Area B: \$2,100,000.” and add, in its place, “Focus Area A: See chart. Focus Area B: \$2,200,000.”

(6) On page 77581, in the third column, following the heading “Maximum Award:” remove “In determining the maximum funding levels for each State, the Secretary considered, among other things, the following factors: (1) The total number of children from birth through age 21 in the State. (2) The number of children in poverty in the State. (3) The previous funding levels. (4) The minimum funding amounts. (5) The travel costs associated with serving the geographic location of the State” and add, in its place, “In determining the maximum funding levels for each State, the Secretary applied a standard percentage increase over the 2018 award amount for each State and then considered, among other things, the travel costs associated with serving the geographic location of the State”.

(7) On page 77582, in the first column, remove the chart titled “FY 2023 FUNDING LEVELS BY STATE FOR FOCUS AREA A” and add, in its place, the following chart:

“FY 2023 FUNDING LEVELS BY STATE FOR FOCUS AREA A

Alabama .....	\$181,590
Alaska .....	145,323
Arizona .....	221,803
Arkansas .....	120,642
California .....	628,566
Colorado .....	172,439
Connecticut .....	106,731
Delaware .....	71,055
District of Columbia .....	71,055
Florida .....	474,903
Georgia .....	348,578
Hawaii .....	81,055
Idaho .....	96,109
Illinois .....	375,869
Indiana .....	228,772
Iowa .....	107,742
Kansas .....	128,597
Kentucky .....	164,366
Louisiana .....	167,031
Maine .....	71,055
Maryland .....	174,436
Massachusetts .....	166,152
Michigan .....	303,225
Minnesota .....	180,179
Mississippi .....	131,876
Missouri .....	204,153

“FY 2023 FUNDING LEVELS BY STATE FOR FOCUS AREA A—Continued

Montana .....	132,667
Nebraska .....	90,837
Nevada .....	123,430
New Hampshire .....	71,055
New Jersey .....	271,466
New Mexico .....	117,970
New York .....	596,455
North Carolina .....	339,984
North Dakota .....	85,266
Ohio .....	328,187
Oklahoma .....	148,623
Oregon .....	133,543
Pennsylvania .....	383,591
Rhode Island .....	71,055
South Carolina .....	161,936
South Dakota .....	108,622
Tennessee .....	239,905
Texas .....	628,566
Utah .....	120,736
Vermont .....	78,107
Virginia .....	258,237
Washington .....	212,573
West Virginia .....	100,556
Wisconsin .....	183,644
Wyoming .....	85,266
Puerto Rico .....	71,055
Pacific** .....	100,571
Virgin Islands .....	32,795
Total .....	10,400,000

\*\* The areas to be served by this award are the outlying areas of American Samoa, Guam, and the Commonwealth of the Northern Mariana Islands, as well as the freely associated States of the Republic of the Marshall Islands, the Federated States of Micronesia, and the Republic of Palau. An applicant for this award must propose to serve all of these areas.”

(8) On page 77582, in the first column, following the heading “Focus Area B:”, remove, “\$2,100,000” and add, in its place, “\$2,200,000”.

(9) On page 77582, in the third column, following the heading “Subgrantees”, remove “A grantee under this competition may not award subgrants to entities to directly carry out project activities described in its application. Under 34 CFR 75.708(e), a grantee may contract for supplies, equipment, and other services in accordance with 2 CFR part 200.” and add, in its place, “Under 34 CFR 75.708(b) and (c) a grantee under this competition may award subgrants—to directly carry out project activities described in its application—to the following types of entities: institutions of higher education, nonprofit organizations, and other public agencies suitable to carry out the activities proposed in the application. The grantee may award subgrants to entities it has identified in an approved application or that it selects through a competition under procedures established by the grantee.”

*Accessible Format:* On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**,

individuals with disabilities can obtain this document, the NIA, and a copy of the application package in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (TXT), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](http://www.govinfo.gov). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Katherine Neas,**

*Deputy Assistant Secretary, Delegated the authority to perform the functions and duties of the Assistant Secretary for the Office of Special Education and Rehabilitative Services.*

[FR Doc. 2023-02720 Filed 2-8-23; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF EDUCATION**

**Application for New Awards; Native American and Alaska Native Children in School Program**

**AGENCY:** Office of English Language Acquisition, Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Department of Education (Department) is issuing a notice inviting applications for fiscal year (FY) 2023 for the Native American and Alaska Native Children in School (NAM) Program, Assistance Listing Number 84.365C. This notice relates to the approved information collection under OMB control number 1894-0006.

**DATES:**

*Applications Available:* February 9, 2023.

*Deadline for Notice of Intent to Apply:* February 24, 2023.

*Deadline for Transmittal of Applications:* April 25, 2023.

*Deadline for Intergovernmental Review:* June 26, 2023.

**ADDRESSES:** For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on December 7, 2022 (87 FR 75045), and available at <https://www.federalregister.gov/documents/2022/12/07/2022-26554/common-instructions-for-applicants-to-department-of-education-discretionary-grant-programs>. Please note that these Common Instructions supersede the version published on December 27, 2021.

**FOR FURTHER INFORMATION CONTACT:**

Celeste McLaughlin, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202. Telephone: (202) 245-7693. Email: [NAM@ed.gov](mailto:NAM@ed.gov).

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

**SUPPLEMENTARY INFORMATION:**

**Full Text of Announcement**

**I. Funding Opportunity Description**

*Purpose of Program:* The purpose of the NAM program is to award grants to eligible entities to develop and enhance capacity to provide effective instruction and support to Native American and Alaska Native students, including Native Hawaiian and Native American Pacific Islander students, who are identified as English learners (ELs). The goal of this program is to support the teaching, learning, and studying of Native American languages while also increasing the English language proficiency and academic achievement of students served.

*Background:* Through previous competitions, the NAM program has funded a range of grantees that are currently implementing 16 projects across the country. As we are focused on closing long-standing opportunity, achievement, and attainment gaps that have continued to grow, there is also a need to increase the knowledge of what practices work to effectively improve learning outcomes for Native American and Alaska Native ELs.

Congress, in the Native American Languages Act of 1990, recognized the fundamental importance of preserving Native American languages. This legislation provides that it is the policy of the United States to—

Preserve, protect, and promote the rights and freedom of Native Americans to use, practice, and develop Native American languages.