social organization, diving behavior, diet, disease monitoring, behavior, and reactions to anthropogenic activity. Up to 43 species of cetaceans may be targeted for research including the following ESA-listed species: blue (*Balaenoptera musculus*), bowhead (*Balaena mysticetus*), fin (*Balaenoptera physalus*), false killer (*Pseudorca crassidens;* Main Hawaiian insular distinct population segment [DPS]), gray (*Eschrichtius robustus;* Western North Pacific DPS), humpback (*Megaptera novaeangliae;* Western North Pacific, Mexico, and Central America DPSs), killer (*Orcinus orca;* Southern Resident DPS), North Pacific right (*Eubalaena japonica*), sei (*Balaenoptera borealis*), and sperm (*Physeter macrocephalus*) whales. Researchers would conduct vessel surveys, including unmanned aircraft systems, for counts, passive acoustic recording, observations, photo-identification, photogrammetry, thermal imaging, video recording, biological sampling (sloughed skin, exhaled air, feces, prey remains, skin and blubber biopsy), and tagging (suction-cup, dart, and bolt/pin). Biological samples, including prey remains of ESA-listed marine mammal or fish species, may be imported and exported for analysis. Seven pinniped species including ESA-listed Hawaiian monk seals (*Neomonachus schauinslandi*), Guadalupe fur seals (*Arctocephalus townsendi*), and Steller sea lions (*Eumetopias jubatus*) may be harassed during research. See the application for numbers of animals requested by species and procedure.

In compliance with the National Environmental Policy Act of 1969 (42 U.S.C. 4321 *et seq.*), an initial determination has been made that the activity proposed is categorically excluded from the requirement to prepare an environmental assessment or environmental impact statement.

Concurrent with the publication of this notice in the **Federal Register**, NMFS is forwarding copies of the application to the Marine Mammal Commission and its Committee of Scientific Advisors.

Dated: August 19, 2022.

Julia M. Harrison,

Chief, Permits and Conservation Division, Office of Protected Resources, National Marine Fisheries Service.

[FR Doc. 2022–18246 Filed 8–23–22; 8:45 am]

BILLING CODE 3510–22–P

DEPARTMENT OF EDUCATION

National Assessment Governing Board

Notice of Meeting of the National Assessment Governing Board's Executive Committee

AGENCY: National Assessment Governing Board, U.S. Department of Education.

ACTION: Notice of closed teleconference meeting.

SUMMARY: This notice sets forth the agenda and instructions to submit written comment for an August 29, 2022 closed teleconference meeting of the National Assessment Governing Board's (Governing Board) Executive Committee. This notice provides information to members of the public who may be interested in providing written comments related to the work of the Governing Board. Notice of this meeting is required under section 10(a)(2) of the Federal Advisory Committee Act (FACA). This notice is being published less than 15 days prior to the meeting due to changes in committee leadership necessitating changes in responsibilities with respect to agenda items. The Chair of the Assessment Development committee resigned from the Board on August 9, 2022, and there were subsequent delays in rescheduling the meeting date with updated agenda topics.

DATES: August 29, 2022.

ADDRESSES: The meeting will be conducted via teleconference.

FOR FURTHER INFORMATION CONTACT: Munira Mwalimu, Executive Officer/Designated Federal Official for the Governing Board, 800 North Capitol Street NW, Suite 825, Washington, DC 20002, telephone: (202) 357–6938, fax: (202) 357–6945, email: *Munira.Mwalimu@ed.gov.*

SUPPLEMENTARY INFORMATION:

Statutory Authority and Function: The Governing Board is established under the National Assessment of Educational Progress Authorization Act, Title III of Public Law 107–279 (20 U.S.C. 9621). Information on the Governing Board and its work can be found at *www.nagb.gov.* The Governing Board formulates policy for the National Assessment of Educational Progress (NAEP) administered by the National Center for Education Statistics (NCES). The Governing Board's responsibilities include:

(1) selecting the subject areas to be assessed; (2) developing appropriate student achievement levels; (3) developing assessment objectives and testing specifications that produce an assessment that is valid and reliable, and are based on relevant widely accepted professional standards; (4) developing a process for review of the assessment which includes the active participation of teachers, curriculum specialists, local school administrators, parents, and concerned members of the public; (5) designing the methodology of the assessment to ensure that assessment items are valid and reliable, in consultation with appropriate technical experts in measurement and assessment, content and subject matter, sampling, and other technical experts who engage in large scale surveys; (6) measuring student academic achievement in grades 4, 8, and 12 in the authorized academic subjects; (7) developing guidelines for reporting and disseminating results; (8) developing standards and procedures for regional and national comparisons; (9) taking appropriate actions needed to improve the form, content use, and reporting of results of an assessment; and (10) planning and executing the initial public release of NAEP reports.

According to the Assessment Framework Development policy approved at the March 2022 quarterly Board meeting, the Governing Board delegated authority to the Executive Committee to review and approve a final list of science experts to serve on a review panel that will provide feedback on content areas for the National Assessment of Educational Progress (NAEP) Science Framework.

NAEP frameworks provide the blueprint for the content and design of each NAEP assessment. For each framework, the Governing Board works with a committee of subject matter experts, practitioners, and members of the public—including researchers, educators, business leaders, and policymakers—to develop a rich and rigorous set of standards that define what students should know and be able to do in a particular subject. Additional information on how NAEP Frameworks are developed can be found at *https://www.nagb.gov/naep/frameworks-overview.html.*

Meeting Agenda: On August 29, 2022, the Executive Committee will meet in closed session from 3:30 p.m. to 4:30 p.m. Eastern Time to review and discuss the applicant pool for nominees to serve as members of the Science Panel.

The Science Panel is established to provide content expertise in science by identifying what students should know and be able to do in science. This information will be used to inform the development of the 2028 NAEP Science Assessment at Grade 8. These discussions pertain solely to internal personnel rules and practices of an agency and information of a personal nature where disclosure would constitute a clearly unwarranted invasion of personal privacy. As such, the discussions are protected by exemptions 2 and 6 of the Government in the Sunshine Act, 5 U.S.C. 552b(c).

Public Comment: Written comments may be submitted electronically or in hard copy to the attention of the Executive Officer/Designated Federal Official (see contact information noted above) no later than 5:00 p.m. Eastern Time on August 24, 2022. Written comments should be directed to the DFO as it relates to Executive Committee and the Board meeting work referencing the relevant agenda item in this notice. Information on the Governing Board, its membership, and its work can be found at *www.nagb.gov.*

Access to Records of the Meeting: Pursuant to the FACA requirements, the public may inspect the meeting minutes for the Executive Committee meeting at *www.nagb.gov, which will be available no later than* five business days after the meeting.

Electronic Access to this Document: The official version of this document is published in the **Federal Register**. Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: *www.gpo.gov/fdsys.* At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: *www.federalregister.gov.* Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: Public Law 107–279, Title III, § 301—National Assessment of Educational Progress Authorization Act (20 U.S.C 9621).

Lisa Hill,

Deputy Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.

[FR Doc. 2022–17951 Filed 8–23–22; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No.: ED–2022–SCC–0082]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; FAFSA Form Demographic Survey

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a new collection.

DATES: Interested persons are invited to submit comments on or before September 23, 2022.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to *www.reginfo.gov/public/do/PRAMain.* Find this information collection request (ICR) by selecting ''Department of Education'' under ''Currently Under Review,'' then check the ''Only Show ICR for Public Comment'' checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the ''View Information Collection (IC) List'' link. Supporting statements and other supporting documentation may be found by clicking on the ''View Supporting Statement and Other Documents'' link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, (202) 377–4018.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed ICR that is described below. The Department is especially interested in public comments addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public record.

Title of Collection: FAFSA Form Demographic Survey.

OMB Control Number: 1845–NEW.

Type of Review: New collection.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 19,727,003.

Total Estimated Number of Annual Burden Hours: 650,991.

Abstract: The U.S. Department of Education (the Department) is requesting a new information collection to gather demographic information in conjunction with the Free Application for Federal Student Aid (FAFSA) form. The FAFSA Simplification Act (FSAct) passed as part of the Consolidated Appropriations Act, 2021 (Pub. L. 116–260) amends the Higher Education Act of 1965, Title IV, Sec 483 (B)(ii)(VII) to add sex and race or ethnicity as information required to be provided by the applicant on the Free Application for Federal Student Aid (FAFSA) form. For the launch of the 2023–24 FAFSA on October 1, 2022, FSA will ask the demographic questions in a pilot, voluntary survey format in order to collect specific feedback on the new questions. This feedback will inform the development of the questions for full implementation within the FAFSA form for the 2024–2025 award year.

Dated: August 18, 2022.

Kun Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2022–18165 Filed 8–23–22; 8:45 am]

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