

Dated: April 1, 2022.

Kimberly Damon-Randall,

*Director, Office of Protected Resources,
National Marine Fisheries Service.*

[FR Doc. 2022-07257 Filed 4-5-22; 8:45 am]

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DEPARTMENT OF COMMERCE

National Oceanic and Atmospheric Administration

[RTID 0648-XB929]

Pacific Bluefin Tuna United States Stakeholder Meeting; Meeting Announcement

AGENCY: National Marine Fisheries Service (NMFS), National Oceanic and Atmospheric Administration (NOAA), Commerce.

ACTION: Notice of public meeting.

SUMMARY: NMFS announces a public meeting to discuss management of Pacific bluefin tuna (PBF). This meeting is intended to discuss both commercial and recreational management of PBF and is following up to meetings held on similar topics in 2019 and 2020. It is also intended to solicit input into development of an international long-term harvest strategy for PBF. The meeting topics are described under the **SUPPLEMENTARY INFORMATION** section of this notice.

DATES: The virtual meeting will be held on May 4, 2022, from 9:00 a.m. to 2:00 p.m. PDT (or until business is concluded). You must complete the registration process by April 26, 2022, if you plan to attend the meeting (see **ADDRESSES**). Members of the public may submit written comments on the meeting topics or materials to Celia Barroso at celia.barroso@noaa.gov by April 26, 2022, and may also provide oral comments during the virtual meeting.

ADDRESSES: If you plan to attend the meeting, which will be held by webinar, please register at <https://forms.gle/KKR3Fo7cw1cLUoCt8>. Instructions for attending the meeting will be emailed to meeting participants in advance of the meeting.

FOR FURTHER INFORMATION CONTACT: Celia Barroso, NMFS West Coast Region at celia.barroso@noaa.gov or 562-432-1850.

SUPPLEMENTARY INFORMATION: Stakeholders have expressed an interest in developing a long-term management framework for PBF. In September 2018, the Pacific Fishery Management Council (PFMC) recommended that its Highly Migratory Species Management Team

develop a long-term management strategy for PBF (see the PFMC's "September 2018 Decision Summary Document" at <https://www.pcouncil.org/documents/2018/09/september-2018-decision-document.pdf/>). On May 2, 2019, NMFS held a stakeholder meeting in which participants discussed potential management objectives and strategies to achieve those objectives for the domestic commercial PBF fishery (see the NMFS report to the June 2019 PFMC meeting at <https://www.pcouncil.org/documents/2019/06/agenda-item-j-2-b-supplemental-nmfs-report-3-pacific-bluefin-tuna-stakeholder-meeting-and-input-to-development-of-council-harvest-strategy.pdf/>). On May 19, 2020, NMFS hosted a virtual meeting facilitated by Kearns & West that focused on domestic implementation of an IATTC resolution (see the NMFS report to the June 2020 PFMC meeting at <https://www.pcouncil.org/documents/2020/06/d-1-a-supplemental-nmfs-report-3.pdf/>). These meetings mainly discussed domestic management of PBF. NMFS is hosting a separate virtual meeting to discuss a long-term harvest strategy for PBF within the international arena on April 1, 2022 (87 FR 10175, February 23, 2022), and this May 4 meeting will provide an overview of that April 1 meeting in addition to following up to the 2019 and 2020 meetings held on domestic PBF management.

PBF U.S. Stakeholder Meeting Topics

The agenda for this meeting will be distributed to participants in advance of the meeting. The PBF U.S. stakeholder meeting topics may include, but are not limited to, the following: (1) An overview of international management of PBF and current domestic management of the U.S. PBF fishery; (2) future domestic management of commercial and recreational PBF; and (3) development of an international long-term harvest strategy.

Special Accommodations

Requests for sign language interpretation or other auxiliary aids should be indicated when registering for the meeting (see **ADDRESSES**) by April 26, 2022.

Authority: 16 U.S.C. 951 *et seq.*, 16 U.S.C. 1801 *et seq.*, and 16 U.S.C. 6901 *et seq.*

Dated: April 1, 2022.

Ngagne Jafnar Gueye,

Acting Director, Office of Sustainable Fisheries, National Marine Fisheries Service.

[FR Doc. 2022-07318 Filed 4-5-22; 8:45 am]

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DEPARTMENT OF EDUCATION

Applications for New Awards; Educational Technology, Media, and Materials for Individuals With Disabilities Program—Educational Materials in Accessible Formats for Eligible Children and Students With Disabilities; Corrections

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice; corrections.

SUMMARY: On February 9, 2022, the Department of Education (Department) published in the **Federal Register** a notice inviting applications (NIA) for new awards for fiscal year (FY) 2022 for Educational Materials in Accessible Formats for Eligible Children and Students With Disabilities, Assistance Listing Number (ALN) 84.327D. The Department is amending the NIA by increasing the estimated available funds and maximum award amount.

DATES: This correction is applicable April 6, 2022.

FOR FURTHER INFORMATION CONTACT:

Carlene Reid, U.S. Department of Education, 400 Maryland Avenue SW, Room 5083A, Potomac Center Plaza, Washington, DC 20202-5076. Telephone: (202) 245-6139. Email: carlene.reid@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: On February 9, 2022, we published the NIA in the **Federal Register** (87 FR 7433). Following the publication of the NIA, the Joint Explanatory Statement accompanying Division H of the Consolidated Appropriations Act, 2022 (Pub. L. 117-103) indicated an intent by Congress to provide no less than \$9,000,000 from the amount appropriated for the Educational Technology, Media, and Materials Program for a new Educational Materials in Accessible Formats for Eligible Children and Students With Disabilities competition. Accordingly, we are amending the NIA to notify prospective applicants that we are increasing the estimated available funds and maximum award amount. Applicants that have already submitted applications under the FY 2022 Educational Materials in Accessible Formats for Eligible Children and Students With Disabilities competition may resubmit applications, but are not required to do so. If a new application

is not submitted, the Department will use the application that was submitted by the deadline. If a new application is submitted, the Department will consider the most recent application submitted before the deadline of April 11, 2022.

Other than the estimated available funds and maximum award amount, all other requirements and conditions stated in the NIA remain the same.

Program Authority: 20 U.S.C. 1474 and 1481.

Corrections

In FR Doc. 2022–02688, appearing on pages 7433–7441 of the **Federal Register** of February 9, 2022 (87 FR 7433), we make the following corrections on page 7438, in the first column, in the section entitled “II. Award Information”:

(1) Following the heading “Estimated Available Funds:” remove “The Administration has requested \$29,547,000 for the Educational Technology, Media, and Materials for Individuals with Disabilities program for FY 2022, of which we intend to use an estimated \$8,500,000 for this competition. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.” and add, in its place, “\$9,000,000.”

(2) Following the heading “Maximum Award:”, remove “\$8,500,000” and add, in its place, “\$9,000,000”.

Accessible Format: On request to the program contact persons listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document, the NIA, and a copy of the application package in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (TXT), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc or other accessible format.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search

feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Katherine Neas,

Deputy Assistant Secretary. Delegated the authority to perform the functions and duties of the Assistant Secretary for the Office of Special Education and Rehabilitative Services.

[FR Doc. 2022–07269 Filed 4–5–22; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Applications for New Awards; Developing Hispanic-Serving Institutions Program

AGENCY: Office of Postsecondary Education, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education (Department) is issuing a notice inviting applications for new awards for fiscal year (FY) 2022 for the Developing Hispanic-Serving Institutions (DHSI) Program, Assistance Listing Number (ALN) 84.031S. This notice relates to the approved information collection under OMB control number 1840–0745.

DATES:

Applications Available: April 6, 2022.

Deadline for Transmittal of Applications: June 6, 2022.

Deadline for Intergovernmental Review: August 4, 2022.

ADDRESSES: For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on December 27, 2021 (86 FR 73264) and available at www.federalregister.gov/d/2021-27979. Please note that these Common Instructions supersede the version published on February 13, 2019, and, in part, describe the transition from the requirement to register in SAM.gov a Data Universal Numbering System (DUNS) number to the implementation of the Unique Entity Identifier (UEI). More information on the phase-out of DUNS numbers is available at <https://www2.ed.gov/about/offices/list/fofo/docs/unique-entity-identifier-transition-fact-sheet.pdf>.

FOR FURTHER INFORMATION CONTACT:

Njeri Clark, U.S. Department of Education, 400 Maryland Avenue SW, Room 2B186, Washington, DC 20202–4260. Telephone: (202) 453–6224. Email: Njeri.Clark@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

SUPPLEMENTARY INFORMATION: Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The DHSI Program provides grants to assist Hispanic-Serving Institutions (HSIs) with expanding educational opportunities for, and improving the academic attainment of, Hispanic students. DHSI Program grants enable HSIs to expand and enhance the academic offerings, program quality, faculty quality, and institutional stability of colleges and universities that are educating the majority of Hispanic college students and help large numbers of Hispanic students and other low-income individuals complete postsecondary degrees.

Background: The ongoing effects of the dual crises of COVID–19 and systemic racism have affected communities across this country. Countless students have been exposed to trauma and disruptions in learning and have experienced disengagement from school and peers, negatively impacting their mental health and well-being. While all students’ overall levels of wellness have been affected, students of color and other underserved students have experienced a disproportionate burden of the pandemic.¹ In a recent article titled, “The Missing Hispanic Students: Higher ed’s future and economy depends on their coming back to college,” the author highlights how the COVID–19 pandemic has threatened the progress made by Hispanic students’ postsecondary enrollment over the last decade, and calls attention to the negative impact the loss of Hispanic students has had on institutions and communities.² According to the National Student Clearinghouse Research Center, Hispanic undergraduate enrollment fell 7 percent from 2019 to 2021.³ Therefore, it is more evident today that the engagement and retention of students will require targeted supports, including those that leverage technology, and holistic wraparound services for students who

¹ Kuhfeld, M., Soland, J., Tarasawa, B., Johnson, A., Ruzek, E., & Liu, J. (2020). Projecting the potential impact of COVID–19 school closures on academic achievement. *Educational Researcher*, 49(8), 549–565.

² www.chronicle.com/article/the-missing-hispanic-students.

³ <https://nscresearchcenter.org/stay-informed/>.