

might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Application Forms and Instructions for the Fulbright-Hays Seminars Abroad Program.

*OMB Control Number:* 1840-0501.

*Type of Review:* A revision of a currently approved collection.

*Respondents/Affected Public:* Individuals and Households.

*Total Estimated Number of Annual Responses:* 300.

*Total Estimated Number of Annual Burden Hours:* 900.

*Abstract:* The Department of Education (US/ED) is responsible for administering the Fulbright-Hays Seminars Abroad (SA) Program under authority of Section 102(b)(6) of the Mutual Educational and Cultural Exchange (Fulbright-Hays) Act of 1961, as amended. The program is administered under the policies established by the J. William Fulbright Foreign Scholarship Board (FSB), a 12-member body appointed by the President. US/ED recruits and recommends candidates for seminar positions abroad in accordance with FSB policies, which support the purposes of the Fulbright-Hays Act. The application is necessary in order for the Department to award funds under this program.

This is a revision of a currently approved collection. The suggested changes from the currently approved application are minor, and consist of mainly updated language to reflect improvements in clarity and minor updates to instructions. The burden of the applicants is an average of three hours for each applicant and includes the time needed to obtain references. There is no change in burden per response.

This collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1894-0001). Therefore, the 30-day public comment period notice will be the only public comment notice published for this information collection request.

Dated: January 31, 2022.

**Kate Mullan,**

*PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2022-02189 Filed 2-2-22; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Application Deadline for Fiscal Year 2022; Small, Rural School Achievement Program

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Notice.

**SUMMARY:** Under the Small, Rural School Achievement (SRSA) program, Assistance Listing Number 84.358A, the U.S. Department of Education (Department) awards grants on a formula basis to eligible local educational agencies (LEAs) to address the unique needs of rural school districts. In this notice, we establish the deadline and describe the submission procedures for fiscal year (FY) 2022 SRSA grant applications. This notice relates to the approved information collection under OMB control number 1810-0646. All LEAs eligible for FY 2022 SRSA funds must submit an application electronically via the process described in this notice by the deadline in this notice.

#### DATES:

*Applications Available:* February 9, 2022.

*Deadline for Transmittal of Applications:* April 15, 2022.

**FOR FURTHER INFORMATION CONTACT:** Ms. Leslie Poynter, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202. Telephone: (202) 401-0039. Email: [reap@ed.gov](mailto:reap@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service, toll free, at 1-800-877-8339.

#### SUPPLEMENTARY INFORMATION:

##### I. Award Information

*Type of Award:* Formula grant.

*Available Funds:* The Administration has requested \$96,420,000 for SRSA in FY 2022. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

*Estimated Range of Awards:* \$0–\$60,000.

*Note:* Depending on the number of eligible LEAs identified in a given year and the amount appropriated by Congress for the program, some eligible LEAs may receive an SRSA allocation of \$0 under the statutory funding formula.

*Estimated Number of Awards:* 4,260.

## II. Program Authority and Eligibility Information

*Under what statutory authority will FY 2022 SRSA grant awards be made?*

The FY 2022 SRSA grant awards will be made under title V, part B, subpart 1 of the Elementary and Secondary Education Act of 1965, as amended (ESEA).

*Which LEAs are eligible for an award under the SRSA program?*

For FY 2022, an LEA (including a public charter school that meets the definition of LEA in section 8101(30) of the ESEA) is eligible for an award under the SRSA program if it meets both criteria below:

(a) The total number of students in average daily attendance at all of the schools served by the LEA is fewer than 600; or each county in which a school served by the LEA is located has a total population density of fewer than 10 persons per square mile; and

(b) All of the schools served by the LEA are designated with a school locale code of 41, 42, or 43 by the Department's National Center for Education Statistics (NCES); or the Secretary has determined, based on a demonstration by the LEA and concurrence of the State educational agency, that the LEA is located in an area defined as rural by a governmental agency of the State.

The Department provides an eligibility spreadsheet containing each LEA eligible for FY 2022 SRSA grant funds, which is available on the Department's website at: <https://oese.ed.gov/offices/office-of-formula-grants/rural-insular-native-achievement-programs/rural-education-achievement-program/small-rural-school-achievement-program/eligibility/>.

If an LEA on the Department's list of LEAs eligible to receive an FY 2022 SRSA award will close prior to the 2022–2023 school year, that LEA is no longer eligible to receive an FY 2022 SRSA award and should not apply.

*Note:* The “Choice of Participation” provision under section 5225 of the ESEA gives an LEA eligible for both SRSA and the Rural and Low-Income School (RLIS) program authorized under title V, part B, subpart 2 of the ESEA the option to participate in either the SRSA program or the RLIS program. An LEA eligible for both SRSA and RLIS is henceforth referred to as a “dual-eligible LEA.”

*Which eligible LEAs must submit an application to receive an FY 2022 SRSA grant award?*

Under 34 CFR 75.104(a), the Secretary makes a grant only to an eligible entity that submits an application.

In FY 2022, each LEA eligible to receive an SRSA award is required to submit an SRSA application in order to receive SRSA funds, regardless of whether the LEA received an award or submitted an application in any previous year. This includes each dual-eligible LEA that chooses to participate in the SRSA program instead of the RLIS program, and each SRSA-eligible LEA that is a member of an educational service agency (ESA) that does not receive SRSA funds on the LEA's behalf. In the case of an SRSA-eligible LEA that is a member of an SRSA-eligible ESA, the LEA and ESA must coordinate with each other to determine which entity will submit an SRSA application on the LEA's behalf, as both entities may not apply for or receive SRSA funds for the LEA. Pursuant to section 5225 of the ESEA, a dual-eligible LEA that applies for SRSA funds in accordance with these application submission procedures will not be considered for an RLIS award.

A separate application must be submitted for each eligible LEA and each applicant must apply with its own unique entity identifier pursuant to 2 CFR part 25. For example, if a rural community has two distinct LEAs—one composed of its elementary school(s) and one composed of its high school(s)—each LEA is required to submit its own SRSA application with the LEA's own unique entity identifier.

An LEA eligible to receive FY 2022 SRSA funds that fails to submit an FY 2022 SRSA application in accordance with the requirements below risks not receiving an FY 2022 SRSA award. The Department may consider applications submitted after the deadline to the extent practicable and contingent upon the availability of funding.

As noted above, each applicant must apply with its own unique entity identifier. The applicant's Data Universal Numbering System (DUNS) number will serve as the entity identifier until April 4, 2022, when the Federal Government transitions government-wide from using DUNS numbers to the new Unique Entity Identifier (UEI) system for Federal awards. For more information and resources on the transition from DUNS number to UEI, please visit the Federal Service Desk website at [fsd.gov](https://fsd.gov).

### III. Application and Submission Information

#### *Electronic Submission of Applications Using MAX.gov*

The Department will email each LEA eligible for FY 2022 SRSA grant funds a uniquely identifiable application link on February 9, 2022. The email will include customized instructions for completing the electronic application via the *Office of Management and Budget (OMB) MAX Survey* platform.

An eligible LEA must submit an electronic application via *OMB MAX Survey* by April 15, 2022, to be assured of receiving an FY 2022 SRSA grant award. The Department may consider applications submitted after the deadline to the extent practicable and contingent upon the availability of funding.

Please note the following:

- We estimate that it will take 30 minutes to submit an application. We strongly recommend that you do not wait until the application deadline date to begin the application process, however.
- To better ensure applications are processed in a timely, accurate, and efficient manner, we will send reminder emails to any LEAs that have not submitted applications by March 1, 2022.

- An application received by *OMB MAX Survey* is date and time stamped upon submission and an applicant will receive a confirmation email after the application is submitted.

- If you need to update any information in the application after it has been submitted via *OMB MAX Survey*, you must contact the REAP program staff directly at [reap@ed.gov](mailto:reap@ed.gov).

#### *Application Deadline Date Extension in Case of Technical Issues With OMB MAX Survey*

If you are unable to submit an application by April 15, 2022, because of technical problems with *OMB MAX Survey*, contact the REAP program staff at [reap@ed.gov](mailto:reap@ed.gov) within five business days and explain the technical problem you experienced. We will accept your late application as having met the deadline if we can confirm that a technical problem occurred with the *OMB MAX Survey* system and that the problem affected your ability to submit your application by the application deadline date. As noted above, if you submit your application after the deadline and the late submission is not due to a technical issue about which you have notified the REAP program staff, the Department may consider your application to the extent practicable and

contingent upon the availability of funding.

### IV. Other Procedural Requirements

#### *System for Award Management*

To do business with the Department, you must register in the System for Award Management (SAM), the Federal Government's primary registrant database, using the following information:

- a. DUNS number until April 3, 2022, and UEI starting April 4, 2022.
- b. Legal business name.
- c. Physical address associated with your DUNS number or UEI.
- d. Taxpayer identification number (TIN).
- e. Taxpayer name associated with your TIN.

- f. Bank information to set up Electronic Funds Transfer (EFT) (*i.e.*, routing number, account number, and account type (checking/savings)).

For assistance on the SAM registration process, including directions for how to check your entity's registration status, please view the resources or utilize the live chat function on the *FSD.gov* website.

### V. Accessibility Information and Program Authority

**Accessible Format:** On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document and a copy of the application package in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

**Electronic Access to This Document:** The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](https://www.govinfo.gov). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at [www.federalregister.gov](https://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

*Program Authority:* Sections 5211–5212 of the ESEA, 20 U.S.C. 7345–7345a.

**Ian Rosenblum,**

*Deputy Assistant Secretary for Policy and Programs, Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary.*

[FR Doc. 2022–02179 Filed 2–2–22; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

[Docket No. ED–2022–SCC–0011]

### Agency Information Collection Activities; Comment Request; Supplemental Support Under the American Rescue Plan (SSARP) Application

**AGENCY:** Office of Postsecondary Education (OPE), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is requesting the Office of Management and Budget (OMB) to conduct an emergency review of a new information collection.

**DATES:** The Department requested emergency processing from OMB for this information collection request on January 31, 2022. As a result, the Department is providing the public with the opportunity to comment under the full comment period. Interested persons are invited to submit comments on or before April 4, 2022.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2022–SCC–0011. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Strategic Collections and Clearance Governance

and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W208D, Washington, DC 20202–4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Karen Epps, 202–453–6337.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** Supplemental Support under the American Rescue Plan (SSARP) Application.

**OMB Control Number:** 1840–0860.

**Type of Review:** A new information collection.

**Respondents/Affected Public:** Private Sector; State, Local, and Tribal Governments.

**Total Estimated Number of Annual Responses:** 300.

**Total Estimated Number of Annual Burden Hours:** 900.

**Abstract:** Section 2003 of the American Rescue Plan allocates funds for institutions of higher education that the Secretary determines have the greatest unmet needs related to the coronavirus. This collection includes (1) a certification and agreement and (2) a profile form that will be used by institutions applying for discretionary grant funding under this section.

Dated: January 31, 2022.

**Kate Mullan,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2022–02262 Filed 2–2–22; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### Applications for New Awards; Supplemental Support Under the American Rescue Plan

**AGENCY:** Office of Postsecondary Education, Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Department of Education (Department) is issuing a notice announcing the availability of funds and the application deadline for new grants to institutions of higher education under the Higher Education Emergency Relief Fund (HEERF or HEERF III), Supplemental Support under the American Rescue Plan (SSARP) program, Assistance Listing Number (ALN) 84.425T. The SSARP program supports institutions of higher education (IHEs or institutions) with the greatest unmet needs related to the novel coronavirus 2019 pandemic (coronavirus or COVID–19).

#### DATES:

*Applications available:* February 3, 2022.

*Deadline for transmittal of applications:* April 4, 2022.

**ADDRESSES:** For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on December 27, 2021 (86 FR 73264) and available at [www.federalregister.gov/d/2021-27979](http://www.federalregister.gov/d/2021-27979). Please note that these Common Instructions supersede the version published on February 13, 2019, and, in part, describe the transition from the requirement to register in [SAM.gov](http://SAM.gov) a Data Universal Numbering System (DUNS) number to the implementation of the Unique Entity Identifier (UEI). More information on the phase-out of DUNS number is available at [www2.ed.gov/about/offices/list/fofo/docs/unique-entity-identifier-transition-fact-sheet.pdf](http://www2.ed.gov/about/offices/list/fofo/docs/unique-entity-identifier-transition-fact-sheet.pdf).

**FOR FURTHER INFORMATION CONTACT:** Karen Epps, U.S. Department of Education, 400 Maryland Avenue SW, Room 2B133, Washington, DC 20202–