

Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** School Pulse Panel Preliminary Activities.

**OMB Control Number:** 1850–NEW.

**Type of Review:** A new information collection.

**Respondents/Affected Public:** State, Local or Tribal Govt.

**Total Estimated Number of Annual Responses:** 4,120.

**Total Estimated Number of Annual Burden Hours:** 3,086.

**Abstract:** The School Pulse Panel is a new study to collect extensive data on issues concerning the impact of the COVID–19 pandemic on students and staff in U.S. public primary, middle, high, and combined-grade schools. It will be one of the nation's few sources of reliable data on a wealth of information focused on school reopening efforts, virus spread mitigation strategies, services offered for students and staff, and technology use, as reported by school district staff and principals in U.S. public schools. About 1,200 public elementary, middle, high, and combined-grade schools will be selected to participate in a panel where school and district staff will be asked to provide requested data monthly during the 2021–22 school years. This approach provides the ability to collect detailed information on various topics while also assessing changes in reopening efforts over time. Given the high demand for data collection during this time, the content of the survey may change on a quarterly basis.

The School Pulse Panel is essentially a continuation of the National Assessment of Education Progress (NAEP) 2021 School Survey (OMB #1850–0957) that was fielded in the spring of 2021. That NAEP 2021 School Survey met the need of Executive Order 14000 by using an existing sample and survey instrument to quickly collect information on instructional mode offerings and enrollment counts of various subgroups of students using the various instructional modes. The School Pulse Panel intends to continue to

collect this critical information, along with other priority items for the White House, Centers for Disease Control and Prevention, and Department of Education program offices throughout the 2021–22 school year.

**Additional Information:** NCES requests emergency clearance to allow us to comply with the January 21, 2021 Executive Order on Supporting the Reopening and Continuing Operation of Schools and Early Childhood Education Providers which states that the Department of Education must “coordinate with the Director of the Institute of Education Sciences to facilitate, consistent with applicable law, the collection of data necessary to fully understand the impact of the COVID–19 pandemic on students and educators, including data on the status of in-person learning. These data shall be disaggregated by student demographics, including race, ethnicity, disability, English-language-learner status, and free or reduced lunch status or other appropriate indicators of family income.” Normal clearance procedures would not allow IES to comply with the intent of this E.O. NCES will publish a **Federal Register** Notice soliciting 30 days of public comment on this collection concurrent with district and school recruitment.

Dated: June 8, 2021.

**Stephanie Valentine,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer.*

[FR Doc. 2021–12298 Filed 6–10–21; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2021–SCC–0086]

### Agency Information Collection Activities; Comment Request; National Study to Inform the 21st Century Community Learning Centers (CCLC) Program

**AGENCY:** Institute of Education Sciences (IES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a request for a new OMB Control Number.

**DATES:** Interested persons are invited to submit comments on or before August 10, 2021.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–

2021–SCC–0086. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [www.regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the PRA Coordinator of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W208DC, Washington, DC 20202–8240.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Erica Johnson, (202) 245–7676.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* National Study to Inform the 21st Century Community Learning Centers (CCLC) Program.

*OMB Control Number:* 1850–NEW.

*Type of Review:* Request for a new OMB Control Number.

*Respondents/Affected Public:* Individuals or Households.

*Total Estimated Number of Annual Responses:* 1,922.

*Total Estimated Number of Annual Burden Hours:* 707.

*Abstract:* The 21st CCLC program funds services during non-school hours, primarily during the school year. The services aim to help students meet state academic standards, particularly for students in low-performing schools that serve high concentrations of low-income families. Most participants (71 percent) are students attending afterschool centers during the school year, with the remainder being family members (14 percent) or summer attendees (15 percent). Afterschool centers supported by program funds provide a broad range of activities and services, such as academic enrichment, physical activity, service learning, and activities to engage families. Program activities and services may play a crucial role in addressing the substantial learning loss and other challenges that have occurred as a result of the COVID–19 pandemic.

This study will have two components. The first is a national snapshot of strategies that afterschool centers in the 21st CCLC program use to serve their students and families. The national snapshot will complement and extend information from the program's annual performance measures by providing an in-depth understanding of the key outcomes centers aim to promote and the diverse ways their activities and services for students and families, supports for staff, and improvement strategies are designed to promote these outcomes. Describing these strategies can provide insights into ways that centers seek to address longer-term challenges, such as learning loss and trauma, stemming from the pandemic. The second component is an evaluation of a continuous quality improvement system implemented in the program's afterschool centers. The evaluation will examine the implementation and effectiveness of a system focused on improving staff practices that promote students' social and emotional skills. Promoting these skills may be particularly important to compensate for the effects of the pandemic, in light of evidence that remote learning has negatively affected students' social and emotional well-being.

This package is the second of two packages. It only requests clearance for

data collection activities that will occur after March 2022 and impose burden on respondents. A previously submitted package (ICR Reference No. 202102–1850–003) requested clearance for data collection activities that will occur before March 2022.

Dated: June 7, 2021.

**Juliana Pearson,**

*PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2021–12225 Filed 6–10–21; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF ENERGY

### Department of Energy (DOE)/National Science Foundation (NSF) Nuclear Science Advisory Committee

**AGENCY:** Office of Science, Department of Energy.

**ACTION:** Notice of open meeting.

**SUMMARY:** This notice announces a meeting of the DOE/NSF Nuclear Science Advisory Committee (NSAC). The Federal Advisory Committee Act requires that public notice of these meetings be announced in the **Federal Register**.

**DATES:** Monday, July 19, 2021; 11:00 a.m.–2:15 p.m. (EDT).

**ADDRESSES:** This meeting is open to the public. This meeting will be held digitally via Zoom. Information to participate can be found on the website closer to the meeting date at: <https://science.osti.gov/np/nsac/meetings>.

#### FOR FURTHER INFORMATION CONTACT:

Brenda L. May, U.S. Department of Energy, SC–36/Germantown Building, 1000 Independence Avenue SW, Washington, DC 20585–1290; Telephone: (301) 903–0536 or email: [brenda.may@science.doe.gov](mailto:brenda.may@science.doe.gov).

**SUPPLEMENTARY INFORMATION:** *Purpose of the Board:* The purpose of the Board is to provide advice and guidance on a continuing basis to the Department of Energy and the National Science Foundation on scientific priorities within the field of basic nuclear science research.

#### Tentative Agenda

*Monday, July 19, 2021*

- Call to Order, Introductions, Review of the Agenda
- Update from the Department of Energy and National Science Foundation's Nuclear Physics Office's
- Presentation of the Mo–99 Subcommittee Report

- Discussion of the NSAC Mo–99 Subcommittee Report
- NSAC Business/Discussions

*Public Participation:* The meeting is open to the public. Please check the website below for updates and information on how to view the meeting. If you would like to file a written statement with the Committee, you may do so either before or after the meeting. If you would like to make oral statements regarding any of these items on the agenda, you should contact Brenda L. May at [Brenda.May@science.doe.gov](mailto:Brenda.May@science.doe.gov). You must make your request for an oral statement at least five business days before the meeting. Reasonable provision will be made to include the scheduled oral statements on the agenda. The Chairperson of the Committee will conduct the meeting to facilitate the orderly conduct of business. Public comment will follow the 10-minute rule.

The minutes of the meeting will be available for review on the U.S. Department of Energy's Office of Nuclear Physics website at: <https://science.osti.gov/np/nsac/meetings>.

Signed in Washington, DC, on June 8, 2021.

**LaTanya Butler,**

*Deputy Committee Management Officer.*

[FR Doc. 2021–12303 Filed 6–10–21; 8:45 am]

**BILLING CODE 6450–01–P**

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

#### Combined Notice of Filings #1

Take notice that the Commission received the following exempt wholesale generator filings:

*Docket Numbers:* EG21–164–000.

*Applicants:* Blythe Mesa Solar II, LLC.

*Description:* Notice of Self-Certification of Exempt Wholesale Generator Status of Blythe Mesa Solar II, LLC.

*Filed Date:* 6/2/21.

*Accession Number:* 20210602–5180.

*Comments Due:* 5 p.m. ET 6/23/21.

Take notice that the Commission received the following electric rate filings:

*Docket Numbers:* ER10–2474–023; ER10–2475–023; ER10–2605–015; ER10–2611–023; ER10–2984–051; ER10–3246–017; ER11–2044–037; ER11–3876–026; ER12–162–031; ER12–1626–012; ER13–1266–034; ER13–1267–011; ER13–1268–011; ER13–1269–011; ER13–1270–011; ER13–1271–011; ER13–1272–011; ER13–1273–011;