development by any public or private entity:
(1) Educational curricula identifying
direct and indirect harms associated with
sales of counterfeit and pirated
products
(2) Strategies to ensure consumers make
informed purchasing decisions
(3) Public service announcements
targeted to social media users
(4) Methods to identify false and
misleading information on
e-commerce pages
(5) Alerts for high-risk products and
automated warnings describing health
impacts
(6) “Red flag” indicators for suspicious
listings on e-commerce platforms
(7) Incentives to empower consumers to
participate in monitoring, detecting,
and informing platforms and users of
counterfeits

The notice requested public
comments on or before January 4, 2021.
Through this notice, the USPTO is
reopening the period for public
comment until March 12, 2021, to give
interested members of the public
additional time to submit comments and
provide information on the same topics.
All other information and instructions
to commenters provided in the
November 17, 2020, notice remain
unchanged. Previously submitted
comments do not need to be
resubmitted.

Andrew Hirshfeld,
Commissioner for Patents, Performing the
Functions and Duties of the Under Secretary
of Commerce for Intellectual Property and
Director of the United States Patent and
Trademark Office.

DEPARTMENT OF EDUCATION
[Docket No.: ED–2021–SCC–0019]
Agency Information Collection
Activities; Comment Request; 2022
School Survey on Crime and Safety
(SSOCS:2022)
AGENCY: Institute of Education Sciences (IES), Department of Education (ED).
ACTION: Notice.

SUMMARY: In accordance with the
Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general
public and Federal agencies with an
opportunity to comment on proposed,
revised, and continuing collections of
information. This helps the Department
assess the impact of its information
collection requirements and minimize
the public’s reporting burden. It also
helps the public understand the
Department’s information collection
requirements and provide the requested
data in the desired format. ED is
soliciting comments on the proposed
information collection request (ICR) that
is described below. The Department of
Education is especially interested in
public comment addressing the
following issues: (1) Is this collection
necessary to the proper functions of the
Department; (2) will this information be
processed and used in a timely manner;
(3) is the estimate of burden accurate;
(4) how might the Department enhance
the quality, utility, and clarity of the
information to be collected; and (5) how
might the Department minimize the
burden of this collection on the
public and Federal agencies through the use
of information technology. Please note
that written comments received in
response to this notice will be
considered public records.

Title of Collection: 2022 School
Survey on Crime and Safety
(SSOCS:2022).
OMB Control Number: 1850–0761.
Type of Review: Revision of a
currently approved collection.
Respondents/Affected Public:
Individuals or Households.
Total Estimated Number of Annual
Responses: 11,623.
Total Estimated Number of Annual
Burden Hours: 4,907.

Abstract: The School Survey on Crime
and Safety (SSOCS) is a nationally
representative survey of elementary and
secondary school principals that serves
as the primary source of school-level
data on crime and safety in public
schools, and was conducted in 2000,
2020 (OMB #1850–0761). For four
years separated the first two collections
of SSOCS to allow for sufficient time to
study the results of the first survey and
to allow for necessary redesign work;
the next three collections were
conducted at 2-year intervals. Due to a
reorganization of the sponsoring agency
(the Office of Safe and Drug-Free
Schools) and funding issues, the 2012
administration of SSOCS, although
approved by OMB, was not fielded.
With new funding available through the
National Institute of Justice (NIJ),
SSOCS was conducted again in the
spring of the 2015–16 school year. With
continued dedicated funding, SSOCS
has resumed collection on a biennial
basis, with collections during the spring
of the 2017–18 and the 2019–20 school
years, and the next planned collection
during the spring of the 2021–22 school
year. SSOCS is a survey of public
schools covering the topic of school
crime and violence and is designed to
produce nationally representative data
on public schools. Historically, it has
been conducted by mail, with telephone
and email follow-up; however, as an
experiment, an internet version was
fielded during the SSOCS:2018
administration. For SSOCS:2020, the
internet version was initially offered to
all respondents, with the paper version
sent via mail as a follow-up, and the
same methodology will be used for
SSOCS:2022. The respondent is the
school principal, or a member of the
school staff designated by the principal
due to the person “the most knowledgeable
about school crime and policies to
provide a safe environment.”

The 2022 survey is being funded by
the U.S. Department of Education’s
Office of Safe and Supportive Schools
(previously known as the Office of Safe
and Healthy Students)
by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES), within the U.S. Department of Education. As with prior SSOSCs collections, NCES has entered into an interagency agreement with the Census Bureau to administer the 2022 collection.

This request is to conduct the 2022 administration of the School Survey on Crime and Safety (SSOCS). As part of SSOSCs:2022 development, cognitive testing on new COVID–19 pandemic items will be conducted during the winter and spring of 2021, scheduled to be completed in late-spring 2021. The wording and design of these items may be modified in response to the findings of this testing and, as such, will be updated in a change request, tentatively scheduled for October 2021.

Dated: February 4, 2021
Stephanie Valentine,
PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Daphne Garcia, 202–245–6592.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506[c][2][A]), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Study of Financial Aid Supports for GEAR UP Students.
OMB Control Number: 1850–NEW.
Type of Review: A new information collection.
Respondents/Affected Public: State, Tribal, and Local Governments Total Estimated Number of Annual Responses: 42.
Total Estimated Number of Annual Burden Hours: 95.

Abstract: This is a congressionally-mandated evaluation of the scholarship component of the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) program. Established in the 1998 Higher Education Act (HEA), GEAR UP provides competitive, multi-year grants to states and local partnerships to prepare students attending high-poverty middle and high schools for college enrollment and success. State grantees must use at least half of their funds to provide college scholarships to GEAR UP students unless they receive a waiver from the U.S. Department of Education.

How GEAR UP grantees provide scholarships to support students’ enrollment and persistence in college is of interest for several reasons. First, this component distinguishes GEAR UP from other federal college access programs that serve primarily low-income students or those from high need schools. Second, the 2008 HEA reauthorization gave state grantees flexibility in how they implement and fund the scholarships. While program statute requires states to set aside at least half of their GEAR UP funds to provide scholarships (states that do are referred to as “set-aside states”), states may be granted a waiver to devote all of their GEAR UP funds to other activities (referred to as “waiver states”) if they can ensure that GEAR UP students have access to alternative scholarship funds—such as those that are state-funded. The reauthorization also changed other aspects of the scholarship component, such as the minimum amount and which students must be eligible to receive this financial aid.

Little information is available about how states are carrying out these requirements or the challenges they face in administering this part of the GEAR UP program. The data collection for this study will examine the scholarship practices of all states that received a GEAR UP grant since fiscal year 2011, the first year the scholarship changes went into effect. ED plans to use the study results to inform program improvement, both current efforts and in the future through the upcoming reauthorization of the HEA.

Stephanie Valentine,
PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Docket No. ER21–1036–000]

Griddy Energy LLC; Supplemental Notice That Initial Market-Based Rate Filing Includes Request for Blanket Section 204 Authorization

This is a supplemental notice in the above-referenced Griddy Energy LLC’s application for market-based rate authority, with an accompanying rate tariff, noting that such application includes a request for blanket authorization, under 18 CFR part 34, of