

checkbox. Comments may also be sent to [ICDocketmgr@ed.gov](mailto:ICDocketmgr@ed.gov).

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Darryl Davis, 202-453-7582.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Application for Grants Under the Historically Black Colleges and Universities Master's Degree Program.

*OMB Control Number:* 1840-0806.

*Type of Review:* Reinstatement without change of a previously approved collection.

*Respondents/Affected Public:* State, Local, and Tribal Governments.

*Total Estimated Number of Annual Responses:* 18.

*Total Estimated Number of Annual Burden Hours:* 306.

*Abstract:* The Higher Education Opportunity Act (HEOA) of 2008 amended Title VII, Subpart 4 of the Higher Education Act of 1965 to add a new master's degree program to advance educational opportunities for African Americans. The Historically Black Colleges and Universities Master's Degree Program authorizes the Department of Education (the Department) to award grants to specified institutions that the Department

determines are making a substantial contribution to graduate education opportunities for African Americans at the master's level in mathematics, engineering, the physical or natural sciences, computer science, information technology, nursing, allied health or other scientific disciplines. This program provides grants for up to six years to establish or strengthen qualified master's degree programs in these fields at eligible institutions.

This collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1894-0001). Therefore, the 30-day public comment period notice will be the only public comment notice published for this information collection request.

Dated: January 26, 2021.

**Kate Mullan,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2021-01970 Filed 1-28-21; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket ID ED-2020-FSA-0139]

### Privacy Act of 1974; Matching Program

**AGENCY:** Department of Education.

**ACTION:** Notice of a new Computer Matching Agreement.

**SUMMARY:** This document provides notice of a new Computer Matching Agreement (CMA) between the U.S. Department of Education (the Department) and the Department of Defense (DoD). The current 18-month CMA was recertified for an additional 12 months on February 27, 2020, and will automatically expire on February 26, 2021.

**DATES:** Submit your comments on the proposed CMA on or before March 1, 2021. The CMA will be effective March 1, 2021, unless comments have been received from interested members of the public requiring modification and republication of the notice.

**ADDRESSES:** Submit your comments through the Federal eRulemaking Portal or via postal mail, commercial delivery, or hand delivery. We will not accept comments submitted by fax or by email or those submitted after the comment period. To ensure that we do not receive duplicate copies, please submit your comments only once. In addition, please include the Docket ID at the top of your comments.

• *Federal eRulemaking Portal:* Go to [www.regulations.gov](http://www.regulations.gov) to submit your comments electronically. Information on using [Regulations.gov](http://Regulations.gov), including instructions for accessing agency documents, submitting comments, and viewing the docket, is available on the site under the "help" tab.

• *Postal Mail, Commercial Delivery, or Hand Delivery:* If you mail or deliver your comments about this new CMA, address them to the person listed under **FOR FURTHER INFORMATION CONTACT.**

*Privacy Note:* ED's policy is to make all comments received from members of the public available for public viewing in their entirety on the Federal eRulemaking Portal at [www.regulations.gov](http://www.regulations.gov). Therefore, commenters should be careful to include in their comments only information that they wish to make publicly available.

**FOR FURTHER INFORMATION CONTACT:**

Gerard Duffey, Management and Program Analyst, Wanamaker Building, U.S. Department of Education, Federal Student Aid, 100 Penn Square East, Suite 509.B10, Philadelphia, PA 19107. Telephone: (215) 656-3249.

**SUPPLEMENTARY INFORMATION:** In accordance with the Privacy Act; OMB Final Guidance Interpreting the Provisions of Public Law 100-503, the Computer Matching and Privacy Protection Act of 1988, published in the **Federal Register** on June 19, 1989 (54 FR 25818); and OMB Circular No. A-108, notice is hereby provided of the re-establishment of the matching program between ED and DoD.

The Secretary of Defense must provide the Secretary of Education with information to identify the children of military personnel who have died as a result of their military service in Iraq or Afghanistan after September 11, 2001, to determine if the child is eligible for increased amounts of title IV, HEA program assistance.

The CMA will continue for 18 months after the effective date of the CMA and may be extended for an additional 12 months thereafter, if the conditions specified in sections 420R and 473(b) of the Higher Education Act (HEA) (20 U.S.C. 1070h), 473(b) of the HEA (20 U.S.C. 1087mm(b)(3)), and in accordance with the Privacy Act of 1974 (5 U.S.C. 552a), have been met.

*Participating Agencies:* The Department of Education (the Department) and the Department of Defense (DoD).

*Authority for Conducting the Matching Program:* ED is authorized to participate in the matching program under sections 420R and 473(b) of the

HEA (20 U.S.C. 1070h and 20 U.S.C. 1087mm(b)) and in accordance with the Privacy Act of 1974 (5 U.S.C. 552a).

*Purpose(s):* The purpose of this matching program between ED and DoD is to identify children whose parent or guardian was a member of the Armed Forces of the United States and died as a result of performing military service in Iraq or Afghanistan after September 11, 2001. These children (referred to as qualifying students) may be eligible for a greater amount of title IV, HEA program assistance. A qualifying student must have been age 24 or younger at the time of the parent's or guardian's death, or, if older than 24, enrolled part-time or full-time in an institution of higher education at the time of the parent's or guardian's death.

Verification by this matching program provides an efficient and comprehensive method of identifying students whose parent or guardian was a member of the Armed Forces of the United States and died as a result of performing military service in Iraq or Afghanistan after September 11, 2001.

*Categories of Individuals:* The individuals whose records are included in this matching program are dependents of service personnel who died as a result of performing their Armed Forces military service in Iraq or Afghanistan after September 11, 2001, whose records are located in the DoD Defense Manpower Data Center (DMDC) Database (76 FR 72391) (November 23, 2011), the Defense Enrollment Eligibility Reporting System (DEERS) (81 FR 49210) (July 27, 2016), and all students who complete a Free Application for Federal Student Aid.

*Categories of Records:* DoD uses the following data elements in this matching program: Dependent's Name, Date of Birth and Social Security Number (SSN)—extracted from DEERS; and Parent or Guardian's Date of Death—extracted from the DMDC Data Base. ED uses the SSN, date of birth, and the first two letters of an applicant's last name to match applicant records.

*System(s) of Records:* ED system of records: Federal Student Aid Application File (18–11–01) last published in the **Federal Register** on October 29, 2019 (84 FR 57856). Routine Uses 1 and 13 apply to this CMA. (See <https://www.federalregister.gov/documents/2019/10/29/2019-23581/privacy-act-of-1974-system-of-records>.) (Note: The ED Central Processing System [CPS] is the ED information system that processes data from the Federal Student Aid Application File.)

*DoD system of records:* DMDC 01, Defense Manpower Data Center Data Base (76 FR 72391) (November 23,

2011), and DMDC 02 DoD Defense Enrollment Eligibility Reporting Systems (DEERS) (81 FR 49210) (July 27, 2016).

*Accessible Format:* Individuals with disabilities can obtain this document in an accessible format (such as, braille, large print, or audiotape) by contacting the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](http://www.govinfo.gov). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Mark Brown,**

*Chief Operating Officer Federal Student Aid.*

[FR Doc. 2021–02002 Filed 1–27–21; 4:15 pm]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF ENERGY

### Creating a Robust Accelerator Science & Technology Ecosystem

**AGENCY:** Office of Accelerator R&D and Production, Office of Science, Department of Energy (DOE).

**ACTION:** Request for information (RFI).

**SUMMARY:** The Office of Accelerator R&D and Production, as DOE's coordinating office for accelerator R&D to support the Office of Science research mission, is requesting information on the current state of the accelerator technology market, and for information about successful public-private-partnership models.

**DATES:** Written comments and information are requested on or before March 15, 2021.

**ADDRESSES:** Interested persons may submit comments by email only. Comments must be sent to [ARDAPRFI@science.doe.gov](mailto:ARDAPRFI@science.doe.gov) with the subject line "Accelerator RFI Comments".

**FOR FURTHER INFORMATION CONTACT:** Dr. Eric R. Colby, (301) 903–5475, [Eric.Colby@science.doe.gov](mailto:Eric.Colby@science.doe.gov).

### SUPPLEMENTARY INFORMATION:

*The Challenge:* Particle Accelerators and closely related technologies play a key role in the discovery sciences, including Basic Energy Sciences, Fusion Energy Sciences, High Energy Physics, and Nuclear Physics. Modern discovery science accelerators are high technology instruments of remarkable complexity, having advanced over eight orders of magnitude in energy since their invention. Aggressive reinvention of the underlying technology has driven improvements in this science and has required sustained investment in accelerator science R&D that advances the methods, materials, and understanding of accelerator science. National Laboratories, academia, and industry each play vital, mutually reinforcing roles in the success of the accelerator-based discovery sciences. They provide a pipeline of scientific and technological advances and corresponding accelerator-component production capability, both necessary to sustain U.S. leadership in this area. With an estimated 30,000 particle accelerators operating worldwide, there is a significant and growing need<sup>1</sup> for a technically proficient industrial base that can provide the increasingly high technology components for modern accelerators. Reductions in federally funded long-term accelerator R&D over the past decade, coupled with marginal domestic markets for accelerator technologies have resulted in weakening of the domestic accelerator technology production capability.

*The Response:* The U.S. Department of Energy, acting through the Office of Accelerator R&D and Production in the Office of Science, is gathering information on the state of the accelerator technology ecosystem, and on future investments that would be of mutual benefit to both DOE's physical sciences research mission and to industry.

For the purposes of this Request for Information, Accelerator Technology encompasses the materials, components, subsystems, and integrated accelerator systems needed for modern accelerators. This includes accelerator structures (both room temperature and superconducting); high power radio frequency sources and transmission components; high efficiency high-voltage pulsed-power systems; high precision accelerator magnets (both conventional and superconducting); high power laser systems; high brightness sources of electrons, protons,

<sup>1</sup> "Accelerators for America's Future", workshop report, <http://science.energy.gov/~media/hep/pdf/accelerator-rd-stewardship/Report.pdf> (2009).