

will announce the availability of the Final EIS.

James W. Satterwhite Jr.,

Alternate Army Federal Register Liaison Officer.

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DEPARTMENT OF DEFENSE

Department of the Army

Draft Environmental Impact Statement for Clinton District Area Development, U.S. Army Garrison West Point, New York

AGENCY: Department of the Army, DoD.

ACTION: Notice of intent.

SUMMARY: Pursuant to Section 102(2)(c) of the National Environmental Policy Act of 1969 (NEPA), as implemented by the Council on Environmental Quality Regulations (40 CFR parts 1500-1508), the Department of the Army (Army) announces its intent to conduct public scoping to gather information to prepare an Environmental Impact Statement (EIS) for implementing the Clinton District Area Development Plan (Clinton District ADP) at U.S. Army Garrison West Point (USAG West Point), New York. USAG West Point is home to the U.S. Military Academy (USMA), the U.S. Army's preeminent leader development institution. The EIS will evaluate the environmental impacts from implementing the Clinton District ADP.

DATES: Comments must be received by November 23, 2020.

ADDRESSES: Please send written comments about the scope of the EIS and questions concerning the proposed action to: Mr. Christopher Pray, U.S. Army Garrison, West Point, NEPA Coordinator, P.O. Box 102, West Point, NY 10996. Comments may also be provided via email to: WestpointClinton-ADPEIS@usace.army.mil.

FOR FURTHER INFORMATION CONTACT: Mr. Christopher Pray, U.S. Army Garrison West Point, NEPA Coordinator, IMML-PWE, Building 667, Ruger Road, West Point, NY 10996, Christopher Pray at (845) 938-7122 or by email at Christopher.c.pray.civ@mail.mil.

SUPPLEMENTARY INFORMATION: The purpose and need for the proposed action (implementation of the Clinton District ADP) is to provide improvements and effective long-term management of installation facilities and infrastructure within the Clinton District so that USMA can continue to

improve its offerings to meet evolving educational standards concurrent with its goal of training its Corps of Cadets as future leaders in the defense of the nation and its core values. These improvements are necessary to satisfy these high standards while maintaining the visual character of the historic landscape in and around USAG West Point. The Clinton District comprises the main campus of USMA, and this ADP is one of seven separate ADPs in the USAG West Point Real Property Master Plan (RPMP), which addresses the effective long-term management of installation facilities and infrastructure through a comprehensive and collaborative planning process. The Clinton District is the most sensitive area at USAG West Point due to its location within the USMA National Historic Landmark District, and it encompasses historic buildings and structures, archeological sites, and historic landscapes. The Clinton District ADP is a critical component of the RPMP because it is home to USMA's academic core. It contains the majority of the academic, athletic, and waterfront areas, and includes such prominent sites as Trophy Point, West Point Cemetery, Eisenhower Hall, and The Plain.

The implementation of the projects proposed in the ADP would allow improvements and effective long-term management of installation facilities and infrastructure within the Clinton District. USMA needs to continue improving its infrastructure while observing the constraints of its physical location and protecting its cultural and natural resources. The ADP analyses several projects that are to be built, renovated, or reorganized to meet the needs of providing modern structures for the training of its Corps of Cadets as future leaders.

The Clinton District ADP includes the short-, mid-, and long-range components of development. It reflects ongoing projects previously considered under NEPA as well as potential future development opportunities at USAG West Point. These components are at different developmental stages with some under way and others at the conceptual level. One of the short-range components is the proposed construction and operation of the Humanities Center at Trophy Point. The EIS will consider the implementation of the Clinton District ADP relative to the various components, depending on their developmental stages. Components that are further along in development such as the Humanities Center will be evaluated in detail while components at conceptual stages will be evaluated at a

programmatic level in the EIS. For those potential future development opportunities evaluated in the EIS at a programmatic level, the Army will ensure that appropriate NEPA review is completed at the time when the components reach the stage ripe for specific decision-making.

The EIS will analyze the alternatives of full implementation of proposed projects in the Clinton District ADP, implementation of the Clinton District ADP without the revitalization of Trophy Point and the Humanities Center, and a No Action Alternative. The EIS will also evaluate the effects of the proposed action and past, present, and reasonably foreseeable future actions. There may be significant impacts to historic properties, including the visual historic component. Other potential impacts may occur on land use, biological aspects, and water resources. Construction activities may cause traffic, noise, and air quality impacts. Consultation with the State Historic Preservation Office will be required. Permitting actions for construction, air emissions, and storm water pollution prevention may be required.

A tentative schedule has been developed for this EIS. The scoping meeting is anticipated to be held in October of 2020. The Draft EIS and subsequent public meeting will occur in the summer of 2021. The Final EIS is anticipated to be solicited in October of 2022 with the Record of Decision to be issued in November of 2022. The EIS is estimated to be signed and completed in December of 2022.

Native American Tribes; Federal, state, and local agencies; organizations; special interest groups; and individuals are invited to be involved in the scoping process for the preparation of this EIS by participating in the scoping meetings and/or submitting written comments to assist with identifying alternatives or providing information to inform the analysis. Due to the COVID-19 Pandemic and the need to maintain social distancing, all public meeting materials will be provided online, and the public meeting will be hosted by telephone. The meeting materials can be found at <https://www.nan.usace.army.mil/Missions/Environmental/Environmental-Assessment/Clinton-Area-Development-Plan/>. Interested parties will also be invited to attend two public telephone meetings scheduled for October 29, 2020. The phone number and passcode for both meetings is 1-877-229-8493 and 119890. The first meeting will be from 2:00 p.m. to 4:00 p.m., and the second meeting will be from 6:00 p.m.

to 8:00 p.m. If you cannot access the scoping materials online, please submit a request for the scoping materials to: Mr. Chris Pray, U.S. Army Garrison West Point, NEPA Coordinator, by phone (845) 938-7122 or mail P.O. Box 102, West Point, NY 10996. Mail must be postmarked not later than October 26, 2020 so the meeting materials can be sent by United States Postal Service. Written comments must be received within 45 days of publication in the **Federal Register** and can be mailed to see **ADDRESSES** or emailed to: WestpointClinton-ADPEIS@usace.army.mil. Notification of the public telephone meetings will be announced in the local news media and on the US Army Corps of Engineers New York District website at: <https://www.nan.usace.army.mil/Missions/Environmental/Environmental-Assessment/Clinton-Area-Development-Plan/>.

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2020-SCC-0162]

Agency Information Collection Activities; Comment Request; State Educational Agency and Local Educational Agency—School Data Collection and Reporting Under ESEA, Title I, Part A

AGENCY: Office of Elementary and Secondary Education, Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension without changes of a currently approved collection.

DATES: Interested persons are invited to submit comments on or before December 8, 2020.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2020-SCC-0159. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason,

ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W208D, Washington, DC 20202-8240.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Todd Stephenson, (202) 205-1645.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: State Educational Agency and Local Educational Agency—School Data Collection and Reporting under ESEA, Title I, Part A.

OMB Control Number: 1810-0622.

Type of Review: Extension without changes of a currently approved collection.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 52.

Total Estimated Number of Annual Burden Hours: 2,080.

Abstract: Although the U.S. Department of Education (ED) determines Title I, Part A allocations for Local Educational Agencies (LEAs), State Educational Agencies (SEAs) must adjust ED-determined Title I, Part A LEA allocations to account for newly created LEAs and LEA boundary changes, to redistribute Title I, Part A funds to small LEAs (under 20,000 total population) using alternative poverty data, and to reserve funds for school improvement, State administration, and the State academic achievement awards program. This control number covers only the burden associated with the actual procedures an SEA must follow when adjusting ED-determined LEA allocations.

Dated: October 6, 2020.

Kate Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

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DEPARTMENT OF EDUCATION

Membership of the Performance Review Board

AGENCY: Office of Finance and Operations, Department of Education.

ACTION: Notice.

SUMMARY: The Secretary publishes a list of persons who may be named to serve on the Performance Review Board that oversees the evaluation of performance appraisals for Senior Executive Service members of the Department.

DATES: October 9, 2020.

FOR FURTHER INFORMATION CONTACT: Jennifer Geldhof, Director, Executive Resources Division, Office of Human Resources, Office of Finance and Operations, U.S. Department of Education, 400 Maryland Avenue SW, Room 210-00, LBJ, Washington, DC 20202-4573. Telephone: (202) 580-9669. Email: Jennifer.Geldhof@ed.gov.

If you use a telecommunications device for the deaf (TDD), or text telephone (TTY), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

SUPPLEMENTARY INFORMATION:

Membership

Under the Civil Service Reform Act of 1978, Public Law 95-454 (5 U.S.C.