

Independence Square, 250 E St. SW, Washington, DC 20427. Please note that as of July 27, 2020, the FMCS office is not open for visitors and mail is not checked daily. Therefore, we encourage comments through the Portal or via email.

FOR FURTHER INFORMATION CONTACT: For specific questions related to this program, please contact Sarah Cudahy, 202-606-8090, scudahy@fmcs.gov.

SUPPLEMENTARY INFORMATION: In furtherance of FMCS's mission to develop and advocate the art, science, and practice of conflict resolution through the use of alternative dispute resolution (ADR), FMCS seeks to collaborate with undergraduate or graduate programs of accredited, nonprofit colleges and universities to exchange research and techniques in the field of ADR.

Specifics of Collaboration. FMCS intends to collaborate with colleges and universities through exchanging models of mediation, mediation techniques, and dispute and conflict management systems design. Exchanging training programs, guest lecturing, and partnering to design curricula to enhance ADR education are also goals of collaborations between FMCS and academic institutions. A list of participating academic institutions will be publicly available on the FMCS website, www.fmcs.gov.

Dated: July 27, 2020.

Sarah Cudahy,
General Counsel.

[FR Doc. 2020-16523 Filed 7-29-20; 8:45 am]

BILLING CODE 6732-01-P

FEDERAL MEDIATION AND CONCILIATION SERVICE

Student Award Program Announcement

AGENCY: Office of the Director (OD), Federal Mediation and Conciliation Service (FMCS).

ACTION: 30-Day notice for comments.

SUMMARY: As a policy initiative, FMCS is creating a student award program.

DATES: August 7, 2020–September 7, 2020.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2016-ICCD-0042. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the

Docket ID number or via email, personal delivery, or postal delivery. Comments can be sent by email to kbennett@fmcs.gov; the address for personal or postal delivery is Office of the General Counsel, FMCS, Floor 7, One Independence Square, 250 E St. SW, Washington, DC 20427. Please note that as of July 27, 2020, the FMCS office is not open for visitors and mail is not checked daily. Therefore, we encourage comments through the Portal or via email.

FOR FURTHER INFORMATION CONTACT: For specific questions related to this program, please contact Sarah Cudahy, 202-606-8090, scudahy@fmcs.gov.

SUPPLEMENTARY INFORMATION: The purpose of the Student Award Program is to develop and advocate the art, science, and practice of conflict resolution through the use of alternative dispute resolution. The award program is available to all graduating students of accredited nonprofit colleges or universities at the undergraduate or graduate level. Applications must come from designated points of contact at the academic institutions and not from individual applicants. Criteria for the awards will be published on the FMCS web page, www.fmcs.gov.

Qualifications for the award. Success in specific coursework; Success in a program or other aggregation of courses; Success in a competition; Specific achievements in alternative dispute resolution. Applications from academic institutions for a determination of eligibility should be made not later than sixty (60) days prior to the date on which a recipient from that institution and course will be announced.

Dated: July 27, 2020.

Sarah Cudahy,
General Counsel.

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DEPARTMENT OF HEALTH AND HUMAN SERVICES

Administration for Children and Families

Proposed Information Collection Activity: State Personal Responsibility Education Program (PREP) (OMB #0970-0380)

AGENCY: Family and Youth Services Bureau (FYSB), Administration on Children, Youth and Families (ACYF), Administration for Children and Families (ACF), HHS.

ACTION: Request for public comment.

SUMMARY: The Administration on Children, Youth and Families (ACYF), Family and Youth Services Bureau (FYSB) requires mandatory formula grant applications, state plans, and performance progress reports from states and territories for the development of and implementation of their State Personal Responsibility Education Program (PREP). The State PREP Funding Opportunity Announcement sets forth the application and state plan requirements for the receipt of the following documents from applicants and awardees: Application, State Plan, and Performance Progress Report.

ACYF/FYSB are requesting a reinstatement with no changes to the previously approved information collections under OMB #0970-0380.

DATES: *Comments due within 60 days of publication.* In compliance with the requirements of Section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, ACF is soliciting public comment on the specific aspects of the information collection described above.

ADDRESSES: Copies of the proposed collection of information can be obtained and comments may be forwarded by emailing infocollection@acf.hhs.gov. Alternatively, copies can also be obtained by writing to the Administration for Children and Families, Office of Planning, Research, and Evaluation (OPRE), 330 C Street SW, Washington, DC 20201, Attn: ACF Reports Clearance Officer. All requests, emailed or written, should be identified by the title of the information collection.

SUPPLEMENTARY INFORMATION:

Description: The purpose of the State PREP is to educate adolescents on both abstinence and contraception to prevent pregnancy and sexually transmitted infections and at least three adulthood preparation subjects. The Application and State Plan will offer information about the proposed state project and will be used as the primary basis to determine whether or not the project meets the minimum requirements for the award.

The Performance Progress Report will inform the monitoring of the grantees' program design, program evaluation, management improvement, service quality, and compliance with agreed upon goals. ACYF/FYSB will use the information to ensure effective service delivery. Finally, the data from this collection will be used to report outcomes and efficiencies and will provide valuable information to policy makers and key stakeholders in the development of program and research efforts.