

Reasons: Due to the extraordinary circumstances caused by the COVID–19 pandemic and resulting school closures, the Department invited SEAs to request waivers to provide fiscal and operational flexibility and to help SEAs and LEAs in their planning for how to resume education. The waivers provide an SEA the ability to approve an LEA to carry over more than 15 percent of its Title I, Part A funds, even if the LEA had received approval to exceed this limitation in the past three years. An SEA would be able to extend for itself and its subgrantees the period of availability of FY 2018 funds for programs included in its consolidated State plan to allow additional time to obligate those funds. An SEA would also be able to permit an LEA or consortium of LEAs to use its Title IV, Part A funds to best meet its needs without regard to content-area spending requirements, spending limits on technology infrastructure, or completing a needs assessment. Finally, by waiving the definition of professional development, an SEA and its subgrantees would be able to conduct time-sensitive, one-time or stand-alone professional development focused on supporting educators to provide effective distance learning.

Waiver Applicants:

SEAs from all 50 States, the District of Columbia, Puerto Rico, and BIE requested and received these waivers. Each received all of the waivers listed above, with the following exceptions:

- Title I, Part B: Vermont did not request a waiver under section 421(b) of GEPA to extend the period of availability of FY 2018 funds.
- Title I, Part C: BIE, Connecticut, the District of Columbia, Puerto Rico, Rhode Island, West Virginia, and Wyoming did not request a waiver under section 421(b) of GEPA to extend the period of availability of FY 2018 funds.
- Title I, Part D, Subpart 1: BIE, South Dakota, and Vermont did not request a waiver under section 421(b) of GEPA to extend the period of availability of FY 2018 funds.
- Title III, Part A: BIE did not request a waiver under section 421(b) of GEPA to extend the period of availability of FY 2018 funds.
- Title V, Part B, Subpart 2: Alaska, Connecticut, Delaware, the District of Columbia, Hawaii, Puerto Rico, and Rhode Island did not receive a waiver under section 421(b) of GEPA to extend the period of availability of FY 2018 funds.

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large

print, audiotape, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Frank T. Brogan,

Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 2020–10563 Filed 5–15–20; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2020–SCC–0070]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Fiscal Year 2020 Application for Grants Under the International Research and Studies Program

AGENCY: Office of Postsecondary Education (OPE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before June 17, 2025.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRA>Main. Find this particular information collection request by selecting “Department of Education” under “Currently Under Review,” then check “Only Show ICR for Public Comment” checkbox.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Cheryl Gibbs, 202–453–5690.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Fiscal Year 2020 Application for Grants under the International Research and Studies Program.

OMB Control Number: 1840–0795.

Type of Review: An extension of an existing information collection.

Respondents/Affected Public: Private Sector.

Total Estimated Number of Annual Responses: 25.

Total Estimated Number of Annual Burden Hours: 5,000.

Abstract: The U.S. Department of Education, International and Foreign Language Education office intends to use this information collection to invite Fiscal Year 2020 grant applications from eligible institutions, public and private agencies, organizations, and individuals who propose to conduct research and studies to improve and strengthen instruction in modern foreign languages, area studies, and other international fields. This information collection is integral to the pre-award phase of our grant-making activities because external peer review panels review the

information in grant applications to evaluate the competitive quality in a comparative context. By extension, the collection is also significant because the peer reviewers' evaluations inform which applications are selected for funding. This information collection, which constitutes a potential grantee's approved project for a three-year period, is also necessary for our post-award activities which include annual performance reports, non-competing continuation awards, technical assistance, project monitoring, risk assessment, identifying best practices, and assessing project and program impact.

Dated: May 13, 2020.

Kate Mullan,

PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer.

[FR Doc. 2020-10603 Filed 5-15-20; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

List of Correspondence From January 1, 2019, Through March 31, 2020

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice.

SUMMARY: The Secretary is publishing the following list of correspondence from the U.S. Department of Education (Department) received by individuals during all four quarters of calendar year 2019 and the first quarter of calendar year 2020. The correspondence describes the Department's interpretations of the Individuals with Disabilities Education Act (IDEA) or the regulations that implement IDEA. This list and the letters or other documents described in this list, with personally identifiable information redacted, as appropriate, can be found at www2.ed.gov/policy/speced/guid/idea/index.html.

FOR FURTHER INFORMATION CONTACT:

Jessica Spataro, U.S. Department of Education, 400 Maryland Avenue SW., Room 5112, Potomac Center Plaza, Washington, DC 20202-2500. Telephone: (202) 245-6493. Email: Jessica.Spataro@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), you can call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

Individuals with disabilities can obtain a copy of this list and the letters or other documents described in this list in an accessible format (e.g., Braille,

large print, audiotape, or compact disc) by contacting Jessica Spataro at (202) 245-6493.

SUPPLEMENTARY INFORMATION: The following list identifies correspondence for five quarters, January 1, 2019, through March 31, 2020. Under section 607(f) of IDEA, the Secretary is required to publish this list quarterly in the **Federal Register**. The list includes those letters that contain interpretations of the requirements of IDEA and its implementing regulations, as well as letters and other documents that the Department believes will assist the public in understanding the requirements of the law. The list identifies the date and topic of each letter and provides summary information, as appropriate. To protect the privacy interests of the individual or individuals involved, personally identifiable information has been redacted, as appropriate.

2019—First Quarter Letters

PART B—ASSISTANCE FOR EDUCATION OF ALL CHILDREN WITH DISABILITIES

SECTION 612—STATE ELIGIBILITY

TOPIC ADDRESSED: CHILD FIND

- Letter dated January 29, 2019, to District of Columbia Public Schools, Non-Public Unit Director, Joshua Wayne, regarding local educational agencies' (LEAs) obligation to provide a free appropriate public education (FAPE) to children with disabilities parentally placed in private school.

TOPIC ADDRESSED: FAPE

- Letter dated January 29, 2019, to Legal Aid Society of Palm Beach County, Melissa Duncan, regarding whether a department of corrections fails to provide FAPE under IDEA when it only offers students the ability to graduate with a General Education Development credential.

SECTION 614—EVALUATIONS, ELIGIBILITY DETERMINATIONS, INDIVIDUALIZED EDUCATION PROGRAMS, AND EDUCATIONAL PLACEMENTS

TOPIC ADDRESSED: EVALUATION PROCEDURES

- Letter dated January 29, 2019, to Pennsylvania attorney Perry A. Zirkel, answering a series of questions about response to intervention and multi-tiered systems of support.

TOPIC ADDRESSED: INDIVIDUALIZED EDUCATION PROGRAMS (IEPs)

- Letter dated February 21, 2019, to California attorney Lawrence Siegel, addressing several questions about a child with a disability who transfers to a new LEA during the summer.

TOPIC ADDRESSED: EVALUATIONS, PARENTAL CONSENT, AND REEVALUATIONS

- Letter dated February 22, 2019, to Oakland Schools, Executive Director for Special Populations, Karen J. Olex, regarding parental consent prior to conducting transition assessments.

SECTION 615—PROCEDURAL SAFEGUARDS

TOPIC ADDRESSED: PROTECTIONS FOR CHILDREN NOT YET ELIGIBLE FOR SPECIAL EDUCATION AND RELATED SERVICES

- Letter dated January 29, 2019, to New York Office of Legal Services, Executive Deputy Counsel for Risk Management and Litigation, Judy Nathan, clarifying several questions on the protections of children not yet determined eligible for special education and related services under IDEA.

2019—Second Quarter Letters

PART B—ASSISTANCE FOR EDUCATION OF ALL CHILDREN WITH DISABILITIES

SECTION 614—EVALUATIONS, ELIGIBILITY DETERMINATIONS, INDIVIDUALIZED EDUCATION PROGRAMS, AND EDUCATIONAL PLACEMENTS

TOPIC ADDRESSED: IEPs

- Letter dated May 2, 2019, to Massachusetts advocate Craig Haller, regarding IEP Team membership.

TOPIC ADDRESSED: EVALUATIONS AND REEVALUATIONS

- Letter dated May 2, 2019, to California attorney Brittany N. Mills, addressing a series of questions about functional vision assessments.

SECTION 615—PROCEDURAL SAFEGUARDS

TOPIC ADDRESSED: INDEPENDENT EDUCATIONAL EVALUATIONS

- Letter dated May 2, 2019, to Pennsylvania attorney Perry A. Zirkel, addressing a series of questions about independent educational evaluations.

TOPIC ADDRESSED: IMPARTIAL DUE PROCESS HEARINGS

- Letter dated May 13, 2019, to Pennsylvania attorney Perry A. Zirkel, addressing a series of questions about State complaint and due process hearing procedures.

2019—Third Quarter Letters

PART B—ASSISTANCE FOR EDUCATION OF ALL CHILDREN WITH DISABILITIES

SECTION 612—STATE ELIGIBILITY

TOPIC ADDRESSED: STATE EDUCATIONAL AGENCY (SEA) GENERAL SUPERVISORY AUTHORITY