

*Respondents/Affected Public:* Businesses and Organizations and State, Local or Tribal Governments.

*Total Estimated Number of Annual Responses:* 13,200.

*Total Estimated Number of Annual Burden Hours:* 79,200.

*Abstract:* These application instructions will be used by applicants for funding through CNCS competitions. The application is completed electronically using the CNCS web-based grants management system or submitted via email. CNCS also seeks to continue using the currently approved information collection until the revised information collection is approved by OMB. The currently approved information collection is due to expire on September 30, 2020.

Comments submitted in response to this notice will be summarized and/or included in the request for OMB approval. Comments are invited on: (a) Whether the collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the collection of information; (c) ways to enhance the quality, utility, and clarity of the information to be collected; (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology; and (e) estimates of capital or start-up costs and costs of operation, maintenance, and purchase of services to provide information. Burden means the total time, effort, or financial resources expended by persons to generate, maintain, retain, disclose or provide information to or for a Federal agency. This includes the time needed to review instructions; to develop, acquire, install and utilize technology and systems for the purpose of collecting, validating and verifying information, processing and maintaining information, and disclosing and providing information; to train personnel and to be able to respond to a collection of information, to search data sources, to complete and review the collection of information; and to transmit or otherwise disclose the information. All written comments will be available for public inspection on *regulations.gov*.

Dated: April 15, 2020.

**Amy Borgstrom,**

*Associate Director of Policy.*

[FR Doc. 2020-08415 Filed 4-20-20; 8:45 am]

**BILLING CODE 6050-28-P**

## DEPARTMENT OF DEFENSE

### Department of the Navy

#### Notice To Exchange Real Property at the Philadelphia Navy Yard Annex (PNYA), Philadelphia, PA

**AGENCY:** Department of the Navy, DoD.

**ACTION:** Notice.

**SUMMARY:** The Navy is publishing this Notice to identify Federal real property it intends to exchange for property owned by Philadelphia Authority for Industrial Development (PAID) needed by the Navy to meet mission requirements and improve security at the Philadelphia Navy Yard Annex (PNYA), Philadelphia, PA.

**FOR FURTHER INFORMATION CONTACT:** Mr. Adam Provost, Naval Facilities Engineering Command Mid-Atlantic (NAVFAC MIDLANT), 9324 Virginia Avenue, Norfolk, VA 23511-3095; telephone (757) 341-1976.

**SUPPLEMENTARY INFORMATION:** The proposed uses are consistent and compatible with the Navy and PAID redevelopment plans respectively.

Description of the Navy property sought by PAID: Three non-contiguous parcels aggregating approximately 15.1 acres of land at PNYA.

Description of the PAID property sought by Navy: Six non-contiguous parcels consisting of approximately 23 acres.

On December 4, 2019 the Navy notified the appropriate Congressional committees of the proposed exchange pursuant to 10 U.S.C. 2869(d)(2).

Dated: April 15, 2020.

**D.J. Antenucci,**

*Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.*

[FR Doc. 2020-08365 Filed 4-20-20; 8:45 am]

**BILLING CODE 3810-FF-P**

## DEPARTMENT OF EDUCATION

[Docket No. ED-2020-SCC-0061]

#### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; National Assessment of Educational Progress (NAEP) 2021

**AGENCY:** National Center for Education Statistics (NCES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before May 21, 2020.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain). Find this particular information collection request by selecting "Department of Education" under "Currently Under Review," then check "Only Show ICR for Public Comment" checkbox.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Carrie Clarady, 202-245-6347 or email [NCES.Information.Collections@ed.gov](mailto:NCES.Information.Collections@ed.gov).

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* National Assessment of Educational Progress (NAEP) 2021.

*OMB Control Number:* 1850-0928.

*Type of Review:* A revision of an existing information collection.

*Respondents/Affected Public:* Individuals or Households.

*Total Estimated Number of Annual Responses:* 628,317.

*Total Estimated Number of Annual Burden Hours:* 372,570.

*Abstract:* The National Assessment of Educational Progress (NAEP), conducted by the National Center for Education Statistics (NCES), is a federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, writing, science, U.S. history, civics, geography, economics, technology and engineering literacy (TEL), and the arts. The National Assessment of Educational Progress Authorization Act (Pub. L. 107–279 Title III, section 303) requires the assessment to collect data on specified student groups and characteristics, including information organized by race/ethnicity, gender, socio-economic status, disability, and limited English proficiency. It requires fair and accurate presentation of achievement data and permits the collection of background, noncognitive, or descriptive information that is related to academic achievement and aids in fair reporting of results. The intent of the law is to provide representative sample data on student achievement for the nation, the states, and subpopulations of students and to monitor progress over time. The nature of NAEP is that burden alternates from a relatively low burden in national-level administration years to a substantial burden increase in state-level administration years when the sample has to allow for estimates for individual states and some of the large urban districts. The request is to conduct NAEP 2021, including operational assessments and pilot tests: Operational national/state Digitally Based Assessments (DBA) in mathematics and reading at grades 4 and 8, and Puerto Rico in mathematics at grades 4 and 8; operational national DBA in U.S. history and civics at grade 8; and pilot DBA for mathematics at grades 4 and 8 was approved in April 2020. This request is the first of three 30D packages that will provide updates to materials for NAEP 2021, and provides the final details of the design for NAEP 2021 as well as some updated communication materials and a new sampling memo. The subsequent Materials Updates #2 and #3 are scheduled for June and October of 2020. The NAEP results will be reported to the public through the Nation's Report Card as well as other online NAEP tools.

Dated: April 16, 2020.

**Stephanie Valentine,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2020–08425 Filed 4–20–20; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### **Applications for New Awards; Training and Information for Parents of Children With Disabilities—Parent Training and Information Centers and Parent Information and Training Program**

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Department of Education (Department) is issuing a notice inviting applications for new awards for fiscal year (FY) 2020 for Training and Information for Parents of Children with Disabilities—Parent Training and Information Centers, Catalog of Federal Domestic Assistance (CFDA) number 84.328M, and Parent Information and Training program, CFDA number 84.235F. These centers will provide objective information, resources, and impartial training that support parents and youth in working in partnership with professionals to establish and meet high expectations for children and youth with disabilities. This notice relates to approved information collections under OMB control numbers 1820–0018 and 1820–0028.

**DATES:**

*Applications Available:* April 21, 2020.

*Deadline for Transmittal of Applications:* June 22, 2020.

*Date of 84.328M Pre-Application Meeting:* OSERS will conduct a pre-application meeting specific to these competitions via webinar on May 4, 2020, at 4:00 p.m., Eastern Time.

In addition, no later than April 27, 2020, the Office of Special Education Programs (OSEP) will post a pre-recorded informational webinar designed to provide technical assistance to interested applicants. Information about the teleconference and the pre-recorded webinar may be found at [www2.ed.gov/fund/grant/apply/osep/new-osep-grants.html](http://www2.ed.gov/fund/grant/apply/osep/new-osep-grants.html).

*Date of 84.235F Pre-Application Meeting:* The Office of Special Education and Rehabilitative Services (OSERS) will post a PowerPoint presentation that provides general

information related to RSA's discretionary grant competitions and a PowerPoint presentation specifically related to this Parent Information and Training Program competition at <https://ncrtm.ed.gov/RSAGrantInfo.aspx>. OSERS will conduct a pre-application meeting specific to this competition via conference call in order to respond to questions on May 5, 2020 at 1:00 p.m. Eastern Time. OSERS invites you to send questions to [tara.jordan@ed.gov](mailto:tara.jordan@ed.gov) in advance of the pre-application meeting. The teleconference information, including the 84.235F pre-application meeting summary of the questions and answers, will be available at <https://ncrtm.ed.gov/RSAGrantInfo.aspx> within 6 days after the pre-application meeting.

*Deadline for Intergovernmental Review:* August 19, 2020.

**ADDRESSES:** For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on February 13, 2019 (84 FR 3768) and available at [www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf](http://www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf).

**FOR FURTHER INFORMATION CONTACT:** For 84.328M, Carmen Sanchez, U.S. Department of Education, 400 Maryland Avenue SW, Room 5162, Potomac Center Plaza, Washington, DC 20202–5076. Telephone: (202) 245–6595. Email: [Carmen.Sanchez@ed.gov](mailto:Carmen.Sanchez@ed.gov). For 84.235F, Tara Jordan, U.S. Department of Education, 400 Maryland Avenue SW, Room 5058E, Potomac Center Plaza, Washington, DC 20202–5076. Telephone: (202) 245–7341. Email: [Tara.Jordan@ed.gov](mailto:Tara.Jordan@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

**SUPPLEMENTARY INFORMATION:**

**Full Text of Announcement**

**I. Funding Opportunities Description**

*Purpose of Programs:* The purpose of the Training and Information for Parents of Children with Disabilities—Parent Training and Information Centers program, CFDA number 84.328M, is to ensure that parents of children with disabilities receive impartial training and objective information to help improve outcomes and raise expectations for their children. The Parent Information and Training program, CFDA number 84.235F, is designed to support projects that provide impartial training and objective information to enable individuals with