

DEPARTMENT OF DEFENSE**Department of the Navy****Notice of Intent To Prepare a Supplement to the Gulf of Alaska Navy Training Activities Environmental Impact Statement/Overseas Environmental Impact Statement****AGENCY:** Department of the Navy, DoD.**ACTION:** Notice.

SUMMARY: Pursuant to the National Environmental Policy Act (NEPA) of 1969 and regulations implemented by the Council on Environmental Quality, the Department of the Navy (DON) announces its intent to prepare a supplement to the 2011 Gulf of Alaska (GOA) Navy Training Activities Environmental Impact Statement (EIS)/Overseas Environmental Impact Statement (OEIS) and 2016 Gulf of Alaska Navy Training Activities Supplemental EIS/OEIS. New information includes a new acoustic effects model, updated marine mammal density data, and evolving and emergent best available science. Proposed activities are consistent with those analyzed in the 2016 GOA Navy Training Activities Supplemental EIS/OEIS and 2017 Record of Decision.

DATES: The public 30-day scoping period begins on February 10, 2020 and extends to March 11, 2020. Comments must be postmarked no later than March 11, 2020 for consideration in the Draft Supplemental EIS/OEIS.

ADDRESSES: The DON invites all interested parties to submit scoping comments on the GOA Supplemental EIS/OEIS by mail to the address below and through the project website at <http://www.GOAEIS.com>.

FOR FURTHER INFORMATION CONTACT: Naval Facilities Engineering Command, Northwest, Attn: Ms. Kimberly Kler, 1101 Tautog Circle, Suite 203, Silverdale, Washington 98315, 360-315-5103.

SUPPLEMENTARY INFORMATION: This Supplemental EIS/OEIS is a supplement to the 2011 GOA EIS/OEIS and 2016 GOA Supplemental EIS/OEIS, and supports renewal of current regulatory permits and authorizations for training requirements to achieve and maintain Fleet readiness as required by Title 10 of the U.S. Code. The DON's Proposed Action is unchanged since the 2016 GOA Supplemental EIS/OEIS and 2017 Record of Decision, and includes conducting one large-scale carrier strike group exercise per year, as well as the inclusion of anti-submarine warfare activities with the use of active sonar. The Proposed Action does not alter the

Navy's original purpose and need as discussed in the 2016 GOA Supplemental EIS/OEIS. The DON needs to continue conducting at-sea joint exercises in the GOA to support the training of combat-capable naval forces.

The Study Area for the Supplemental EIS/OEIS is the same as the 2011 GOA EIS/OEIS and 2016 GOA Supplemental EIS/OEIS. As part of this process, the DON will seek the issuance of regulatory permits and authorizations under the Marine Mammal Protection Act and Endangered Species Act to support continued at-sea training and testing requirements within the Study Area. The renewed permits would begin in 2022 and extend for a period of 7 years; thereby ensuring critical Department of Defense requirements into the future are met.

Pursuant to 40 CFR 1501.6, the DON will invite the National Marine Fisheries Service to be a cooperating agency in preparation of this Supplemental EIS/OEIS.

The analysis in the Supplemental EIS/OEIS will address the following resources: Marine mammals, fishes, threatened and endangered species, and Alaska Native Traditional Resources.

The DON will use the scoping process to identify public concerns and local issues to address in the Supplemental EIS/OEIS. Federal agencies, Alaska Native Tribes, state agencies, local agencies, the public, and interested persons are encouraged to provide comments to the DON to identify specific issues or topics of environmental concern the commenter believes the DON should consider. Written comments must be postmarked no later than March 11, 2020 for review and consideration in the development of the Draft Supplemental EIS/OEIS and mailed to: Naval Facilities Engineering Command, Northwest, Attention: GOA Supplemental EIS/OEIS Project Manager, 1101 Tautog Circle, Suite 203, Silverdale, Washington 98315-1101. Comments can also be submitted online via the project website at <http://www.GOAEIS.com>. Also at this website, those interested in receiving electronic project updates can subscribe to receive notifications via email for key milestones throughout the environmental planning process.

Dated: February 4, 2020.

D.J. Antenucci,

Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 2020-02537 Filed 2-7-20; 8:45 am]

BILLING CODE 3810-FF-P**DEPARTMENT OF EDUCATION****[Docket No.: ED-2019-ICCD-0135]****Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Study of State Policies To Prohibit Aiding and Abetting Sexual Misconduct in Schools****AGENCY:** Office of Elementary and Secondary Education (OESE), Department of Education (ED).**ACTION:** Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a new information collection. **DATES:** Interested persons are invited to submit comments on or before March 11, 2020.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2019-ICCD-0135. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W208B, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Andrew Abrams, 202-245-7500.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize

the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Study of State Policies to Prohibit Aiding and Abetting Sexual Misconduct in Schools.

OMB Control Number: 1810-NEW.

Type of Review: A new information collection.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 56.

Total Estimated Number of Annual Burden Hours: 56.

Abstract: Under Section 8546 of the Every Student Succeeds Act (ESSA), every state must have laws, regulations, or policies that prohibit the state education agency, a district, a school, or any school employee, contractor, or agent, from assisting an individual in obtaining new employment if they know, or have probable cause to believe, that the individual has engaged in sexual misconduct with a student or minor in violation of the law. The U.S. Department of Education is conducting a study that will examine states' development and implementation of laws and policies to prohibit aiding and abetting sexual misconduct in schools. The study will also describe the challenges states have encountered implementing the requirements of Section 8546 and how they have addressed these challenges. The study is not intended to determine the extent to which each state is complying with Section 8546. Rather, the Department seeks to understand how states are addressing implementing the provisions in Section 8546 in order to inform the Department's technical assistance efforts to states on this section of the law.

Dated: February 5, 2020.

Stephanie Valentine,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2020-02572 Filed 2-7-20; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2020-SCC-0024]

Agency Information Collection Activities; Comment Request; Grant Application Form for Project Objectives and Performance Measures Information

AGENCY: Office of the Secretary (OS), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before April 10, 2020.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2020-SCC-0024. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the www.regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W208B, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Alfreida Pettiford, 202-245-6110.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in

accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Grant Application Form for Project Objectives and Performance Measures Information.

OMB Control Number: 1894-0017.

Type of Review: An extension of an existing information collection.

Respondents/Affected Public: Private Sector.

Total Estimated Number of Annual Responses: 5,976.

Total Estimated Number of Annual Burden Hours: 29,880.

Abstract: The U.S. Department of Education Grant Application Form for Project Objectives and Performance Measures Information serves as a precursor to the U.S. Department of Education Grant Performance Report Form (ED 524 B) in which project objectives, measures, and targets will be entered by applicants at the time that grant applications are entered in *Grants.gov*.

The Grant Application Form for Project Objectives and Performance Measures Information form and instructions are used by many ED discretionary grant programs to enable grantees to meet ED deadline dates for submission of performance reports to the Department.