

and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W-208D, Washington, DC 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, 202-377-4018.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Application and Employment Certification for Public Service Loan Forgiveness.

*OMB Control Number:* 1845-0110.

*Type of Review:* A revision of an existing information collection.

*Respondents/Affected Public:* Individuals or Households.

*Total Estimated Number of Annual Responses:* 801,261.

*Total Estimated Number of Annual Burden Hours:* 400,631.

*Abstract:* The Department is consolidating the forms that borrowers must complete if they want to ultimately receive the Public Service Loan Forgiveness (PSLF) & Temporary Expanded PLSF (TESPLF). There will now be a single form for these programs. The form is being renamed the Public Service Loan Forgiveness (PSLF) & Temporary Expanded PLSF (TESPLF) Certification and Application. This revised form includes the Employment

Certification Form which is already part of this collection. This consolidation of forms will remove the need for borrowers to separately complete the PSLF application and submit a separate email for the TEPPLF program. This combining will also aid the Department in streamlining the forgiveness determination process.

Dated: January 27, 2020.

**Kate Mullan,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer.*

[FR Doc. 2020-01715 Filed 1-29-20; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### National Advisory Council on Indian Education; Meeting

**AGENCY:** National Advisory Council on Indian Education (NACIE), U. S. Department of Education.

**ACTION:** Announcement of an open meeting.

**SUMMARY:** This notice sets forth the agenda for an upcoming public meeting of the National Advisory Council on Indian Education (NACIE). Notice of the meeting is required by section 10(a)(2) of the Federal Advisory Committee Act (FACA) and is intended to notify members of the public who may be interested in attending.

**DATES:** The NACIE meeting will be held on February 13-14, 2020 at the National Museum of the American Indian, Fourth Street & Independence Avenue SW, Washington, DC 20560, 4th Floor Meeting Room on February 13, 2020-10:00 a.m.-5:00 p.m. (EST) and February 14, 2020-9:00 a.m.-4:00 p.m.(EST).

**FOR FURTHER INFORMATION CONTACT:** Angeline Boulley, Director of the Office of Indian Education (OIE)/Designated Federal Official, Office of Elementary and Secondary Education (OESE), U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202. Telephone: 202-453-7042, Email: [Angeline.Boulley@ed.gov](mailto:Angeline.Boulley@ed.gov).

**SUPPLEMENTARY INFORMATION:**

*Statutory Authority and Function:* NACIE is authorized by § 6141 of the Elementary and Secondary Education Act of 1965. NACIE is established within the U.S. Department of Education to advise the Secretary of Education (Secretary) and the Secretary of Interior on the funding and administration (including the development of regulations, and administrative policies and practices) of

any program over which the Secretary has jurisdiction and includes Indian children or adults as participants or that may benefit Indian children or adults, including any program established under Title VI, Part A of the Elementary and Secondary Education Act. In addition, NACIE advises the White House Initiative on American Indian and Alaska Native Education, in accordance with section 5(a) of Executive Order 13592. NACIE submits to the Congress each year a report on the activities of the Council that includes recommendations that are considered appropriate for the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program.

*Meeting Agenda:* The purpose of the meeting is to convene NACIE to conduct the following business:

#### February 13

(1) Welcome and Introductions; (2) Update from the Office of Elementary and Secondary Education; (3) Presentation-White House Initiative on American Indian and Alaska Native Education (WHIAIANE); (4) Presentation-Director of the National Indian Education Association(NIEA); (5) Presentation-National Comprehensive Center

#### February 14

(1) Presentation-Office of Indian Education; (2) Presentation-Expanding Education Options for Indian Children; (3) Presentation-Bureau of Indian Education; (4) Discussion of Data Requests for the 2020 NACIE Annual Report to Congress; (5) Discussion on NACIE Vacancies; (6) Confirmation of NACIE Calendar for 2020-2021; and (7) Public Comments.

*Access to the Meeting:* All attendees must RSVP for the meeting to ensure there is sufficient space to accommodate everyone. Please RSVP via email to [Angeline.Boulley@ed.gov](mailto:Angeline.Boulley@ed.gov) no later than February 11, 2020. There will be online and teleconference capabilities for individuals who would like to remotely attend the meeting. Adobe Connect hyperlink inserted: *NACIE Meeting*

To copy and paste the hyperlink into browser: <https://tribaltech.adobeconnect.com/rlsruws0as4df/>.

*Adobe Connect Meeting Code:* 6241321.

To join by telephone use call-in toll-free number 1-800-832-0736.

*Public Comment:* If you would like to provide public comment, please submit

your request no later than February 11, 2020 to [Angeline.Boulley@ed.gov](mailto:Angeline.Boulley@ed.gov). Public comments will be heard in the order of requests received. Speakers will have up to five (5) minutes to provide a comment, with a one-hour maximum time limit for all public comments. Members of the public interested in submitting written comments may do so via email at [Angeline.Boulley@ed.gov](mailto:Angeline.Boulley@ed.gov). Comments should pertain to the work of NACIE and/or the Office of Indian Education.

**Reasonable Accommodations:** The hearing site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify Brandon Dent on 202-453-6450 or at [brandon.dent@ed.gov](mailto:brandon.dent@ed.gov) no later than February 7, 2020. Although we will attempt to meet a request received after the request due date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to make arrangements.

**Access to Records of the Meeting:** The Department will post the official report of the meeting on the OESE website at: <https://oese.ed.gov/offices/office-of-indian-education/> 21 days after the meeting. Pursuant to the FACA, the public may also inspect NACIE records at the Office of Indian Education, United States Department of Education, 400 Maryland Avenue SW, Washington, DC 20202, Monday-Friday, 8:30 a.m. to 5:00 p.m. Eastern Time. Please email to schedule an appointment. [Wanda.Lee@ed.gov](mailto:Wanda.Lee@ed.gov) or by calling Wanda Lee at (202) 3453-7262 to schedule an appointment.

**Electronic Access to this Document:** The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** § 6141 of the Elementary and Secondary Education Act of 1965 (ESEA) as

amended by Every Student Succeeds Act (ESSA) (20 U.S.C. 7471).

**Frank T. Brogan,**

*Assistant Secretary for Elementary and Secondary Education.*

[FR Doc. 2020-01613 Filed 1-29-20; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Applications for New Awards; Alaska Native and Native Hawaiian-Serving Institutions Program

**AGENCY:** Office of Postsecondary Education, Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Department of Education (Department) is issuing a notice inviting applications for new awards for fiscal year (FY) 2020 for the Alaska Native and Native Hawaiian-Serving Institutions (ANNH) Program, Catalog of Federal Domestic Assistance (CFDA) numbers 84.031N (Alaska Native) and 84.031W (Native Hawaiian). This notice relates to the approved information collection under OMB control number 1840-0810.

#### DATES

*Applications Available:* January 30, 2020.

*Deadline for Transmittal of Applications:* March 16, 2020.

*Deadline for Intergovernmental Review:* May 14, 2020.

**ADDRESSES:** For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on February 13, 2019 (84 FR 3768), and available at [www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf](http://www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf).

#### FOR FURTHER INFORMATION CONTACT:

Robyn Wood, U.S. Department of Education, 400 Maryland Avenue SW, Room 268-42, Washington, DC 20202-4260. Telephone: (202) 453-7744. Email: [Robyn.Wood@ed.gov](mailto:Robyn.Wood@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

#### SUPPLEMENTARY INFORMATION:

##### Full Text of Announcement

##### I. Funding Opportunity Description

**Purpose of Program:** The ANNH Program provides grants to eligible institutions of higher education (IHEs) to enable them to improve and expand their capacity to serve Alaska Natives and Native Hawaiians. Institutions may

use these grants to plan, develop, or implement activities that strengthen the institution.

**Priority:** This notice contains one competitive preference priority. This priority is from the Secretary's Final Supplemental Priorities and Definitions for Discretionary Grant Programs (Supplemental Priorities), which were published in the **Federal Register** on March 2, 2018 (83 FR 9096).

**Competitive Preference Priority:** For FY 2020 and any subsequent year in which we make awards from the list of unfunded applications from this competition, this priority is a competitive preference priority. Under 34 CFR 75.105(c)(2)(i), we award up to an additional three points to an application, depending on how well the application meets this priority.

This priority is:

*Fostering Knowledge and Promoting the Development of Skills that Prepare Students to be Informed, Thoughtful, and Productive Individuals and Citizens (up to 3 points).*

Projects that are designed to address supporting instruction in personal financial literacy, knowledge of markets and economics, knowledge of higher education financing and repayment (e.g., college savings and student loans), or other skills aimed at building personal financial understanding and responsibility.

**Definitions:** These definitions apply to the selection criteria for this competition and are from 34 CFR 77.1.

**Demonstrates a rationale** means a key project component included in the project's logic model is informed by research or evaluation findings that suggest the project component is likely to improve relevant outcomes.

**Logic model** (also referred to as theory of action) means a framework that identifies key project components of the proposed project (i.e., the active "ingredients" that are hypothesized to be critical to achieving the relevant outcomes) and describes the theoretical and operational relationships among the key project components and relevant outcomes.

**Note:** In developing logic models, applicants may want to use resources such as the Regional Educational Laboratory Program's (REL Pacific) Education Logic Model Application, available at <https://ies.ed.gov/ncee/edlabs/regions/pacific/elm.asp>, to help design their logic models. Other sources include: [https://ies.ed.gov/ncee/edlabs/regions/pacific/pdf/REL\\_2014025.pdf](https://ies.ed.gov/ncee/edlabs/regions/pacific/pdf/REL_2014025.pdf), [https://ies.ed.gov/ncee/edlabs/regions/pacific/pdf/REL\\_2014007.pdf](https://ies.ed.gov/ncee/edlabs/regions/pacific/pdf/REL_2014007.pdf), and [https://ies.ed.gov/ncee/edlabs/regions/northeast/pdf/REL\\_2015057.pdf](https://ies.ed.gov/ncee/edlabs/regions/northeast/pdf/REL_2015057.pdf).