

Black Colleges and Universities (HBCUs).

The PBA shall advise the President, through the Initiative, on all matters pertaining to strengthening the educational capacity of HBCUs, in particular, in the following areas: (i) Improving the identity, visibility, and distinctive capabilities and overall competitiveness of HBCUs; (ii) engaging the philanthropic, business, government, military, homeland-security, and education communities in a national dialogue regarding new HBCU programs and initiatives; (iii) improving the ability of HBCUs to remain fiscally secure institutions that can assist the nation in reaching its goal of having the highest proportion of college graduates by 2020; (iv) elevating the public awareness of HBCUs; and (v) encouraging public-private investments in HBCUs.

Meeting Agenda: The meeting agenda will include welcoming remarks; legislative updates as they pertain to the HBCU matters; a short discussion with the U.S. Department of Education; federal presentations; and group discussion. The public comment period will begin immediately following the conclusion of the federal reports.

Members of the public who wish to listen to the meeting via telephone may dial (202) 991-0393, 894863025#.

Members of the public who wish to attend the meeting in person must submit an RSVP by email to the whirsvps@ed.gov mailbox. RSVPs must be received by close of business on February 11, 2020. In the subject line of the email, insert "Meeting RSVP: President's Board of Advisors on Historically Black Colleges and Universities." The email must include the name(s), title, organization/affiliation, mailing address, email address, and telephone number, of the person(s) requesting to attend.

Submission of Requests to Make an Oral Comment: There are two methods the public may use to provide an oral comment pertaining to the work of the PBA at the February 14, 2020 meeting.

Method One: Submit a request by email to the whirsvps@ed.gov mailbox. Please do not send materials directly to PBA members. Requests must be received by February 11, 2020. In the subject line of the email request insert "Oral Comment Request: (Organization Name)." The email must include the name(s), title, organization/affiliation, mailing address, email address, telephone number, of the person(s) requesting to speak, and a brief summary (not to exceed one page) of the principal point(s) to be made. All individuals submitting an advance

request in accordance with this notice will be afforded an opportunity to speak for no more than three minutes during the public comment period.

Method Two: Register at the meeting location on February 14, 2020, to make an oral comment during the public comment period. The requestor must provide his or her name, title, organization/affiliation, mailing address, email address, and telephone number. Individuals will be selected on a first-come, first-served basis. If selected, each commenter will have an opportunity to speak for no more than three minutes.

All oral comments made will become part of the official record of the PBA. Similarly, written materials distributed during oral presentations will become part of the official record of the meeting.

Submission of Written Comments: Members of the public may submit written comments, which will be read during the public comment segment of the meeting. Written comments received by February 11, 2020, in the whirsvps@ed.gov mailbox will be read during the meeting. In the subject line insert "Written Comments: Public Comment." The email must include the name(s), title, organization/affiliation, mailing address, email address, and telephone number, of the person(s) submitting the comment. Written comments should be submitted as a Microsoft Word document or in a medium compatible with Microsoft Word (not a PDF file) that is attached to an electronic mail message email or provided in the body of an email message. Please do not send material directly to PBA members. In general, written comments pertaining to the work of the PBA may be sent to oswhi-hbcu@ed.gov.

Access to Records of the Meeting: The Department will post the official transcript of the meeting on the PBA website 90 days after the meeting at www.ed.gov. Pursuant to FACA, the public may also inspect the materials at 400 Maryland Avenue SW, Washington, DC, by emailing oswhi-hbcu@ed.gov or by calling (202) 453-5634 to schedule an appointment.

Reasonable Accommodations: The meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice by February 6, 2020. We will attempt to meet all requests received by the due date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: Executive Order 13779, continued by Executive Order 13889.

Diane Auer Jones,

Principal Deputy Under Secretary delegated the duties of Under Secretary.

[FR Doc. 2020-01402 Filed 1-27-20; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Applications for New Awards; Developing Hispanic-Serving Institutions Program

AGENCY: Office of Postsecondary Education, Department of Education.

ACTION: Notice; correction.

SUMMARY: On December 27, 2019, we published in the **Federal Register** a notice inviting applications for the Developing Hispanic Serving Institutions (DHSI) Program for fiscal year (FY) 2020. This notice revises the deadline for transmittal of applications and the deadline for intergovernmental review. All other requirements and conditions in the notice remain the same.

DATES: The correction is applicable January 28, 2020.

Deadline for Transmittal of Applications: February 24, 2020.

Deadline for Intergovernmental Review: April 24, 2020.

FOR FURTHER INFORMATION CONTACT:

Njeri Clark, U.S. Department of Education, 400 Maryland Avenue SW, Room 260-14, Washington, DC 20202-4260. Telephone: (202) 453-6224. Email: Njeri.Clark@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay

Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: On December 27, 2019, we published in the **Federal Register** a notice inviting applications for the DHSI Program (84 FR 71395). This notice revises the deadline for transmittal of applications and the deadline for intergovernmental review. All other requirements and conditions in the notice remain the same.

Correction

In FR Doc. 2019-27984, in the **Federal Register** of December 27, 2019, we make the following revisions:

(a) On page 71395, in the middle column, under **DATES** and after "Deadline for Transmittal of Applications", we remove the date "February 10, 2020" and replace it with the date "February 24, 2020".

(b) On page 71395, in the middle column, under **DATES** and after "Deadline for Intergovernmental Review", we remove the date "April 10, 2020" and replace it with the date "April 24, 2020".

Accessible Format: Individuals with disabilities can obtain this notice and a copy of the application in an accessible format (e.g., braille, large print, audio tape, or compact disc) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Robert L. King,

Assistant Secretary for the Office of Postsecondary Education.

[FR Doc. 2020-01462 Filed 1-27-20; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2020-SCC-0018]

Agency Information Collection Activities; Comment Request; Consolidation Loan Rebate Fee Report

AGENCY: Department of Education (ED), Federal Student Aid (FSA).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before March 30, 2020.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2020-SCC-0018. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the www.regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave. SW, LBJ, Room 6W-208D, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, 202-377-4018.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested

data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Consolidation Loan Rebate Fee Report.

OMB Control Number: 1845-0046.

Type of Review: An extension of an existing information collection.

Respondents/Affected Public: Private Sector.

Total Estimated Number of Annual Responses: 3,456.

Total Estimated Number of Annual Burden Hours: 3,744.

Abstract: The information collected on the Consolidation Loan Rebate Fee Report will be used to document Federal Consolidation loans held by lenders who are responsible for sending interest payment rebate fees to the Secretary of Education using ED Form 4-619.

Dated: January 23, 2020.

Kate Mullan,

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer.

[FR Doc. 2020-01432 Filed 1-27-20; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Applications for New Awards; Asian American and Native American Pacific Islander-Serving Institutions Program

AGENCY: Office of Postsecondary Education, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education (Department) is issuing a notice inviting applications for new awards for fiscal year (FY) 2020 for the Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) Program, Catalog of Federal Domestic Assistance (CFDA) number 84.031L. This notice relates to the approved