

comparisons, improving the form and use of NAEP, developing guidelines for reporting and disseminating results, and releasing initial NAEP results to the public. Governing Board members serve 4-year terms, subject to renewal for another 4 years, at the discretion of the Secretary of Education.

### Meeting Agenda

On Friday, January 31, 2020, the National Assessment Governing Board will convene a teleconference meeting in open session to review, discuss, and take action on the draft Assessment and Item Specifications for the 2025 NAEP Mathematics Framework. The draft Mathematics Framework was adopted by the Governing Board on November 16, 2019. This action is being taken pursuant to the Governing Board's delegation of authority issued on November 16, 2019 to the Assessment Development Committee (ADC) and the Committee on Standards, Design, and Methodology (COSDAM) to review and take action on the Assessment and Item Specifications for the 2025 NAEP Mathematics Framework.

ADC and COSDAM members will meet jointly on January 31, 2020 from 2:30 p.m. to 3:30 p.m. ET to review the draft Assessment and Item Specifications for the 2025 NAEP Mathematics Framework. Following discussion, ADC and COSDAM will take joint action on the draft Assessment and Item Specifications for the 2025 NAEP Mathematics Framework. As a resource for developing test items for the 2025 operational assessment, timely review and Board approval of this specifications document provides clarifications of the Board-adopted framework that will support the National Center for Education Statistics (NCES) in assessment development for 2025.

**Public Participation:** Notice of the meeting is required under § 10(a)(2) of the Federal Advisory Committee Act (FACA). The meeting is open to the public. Written statements may be filed with the Governing Board either before or after the meeting. Members of the public who wish additional information on the meeting and participation may contact Munira Mwalimu at the address or telephone number listed above. The Governing Board is empowered to conduct the teleconference meeting in a manner that will facilitate the orderly conduct of business and accomplish meeting objectives in a timely manner.

**Access to Records of the Meeting:** Pursuant to FACA requirements, the public may inspect the meeting report of the teleconference at the National Assessment Governing Board office, 10

working days after the teleconference meeting.

**Reasonable Accommodations:** The NAGB website is accessible to individuals with disabilities. Written comments may be submitted electronically or in hard copy to the attention of the Executive Officer/ Designated Federal Official (see contact information noted above). Information on the Governing Board and its work can be found at [www.nagb.gov](http://www.nagb.gov).

**Electronic Access to this Document:** The official version of this document is the document published in the **Federal Register**. Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the Adobe website. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** Pub. L. 107-279, Title III—National Assessment of Educational Progress § 301.

### Lesley Muldoon,

*Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.*

[FR Doc. 2020-00794 Filed 1-17-20; 8:45 am]

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## DEPARTMENT OF EDUCATION

### Applications for New Awards; Native Hawaiian Education Program; Amendment

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Notice; amendment.

**SUMMARY:** On December 13, 2019, we published in the **Federal Register** a notice inviting applications (NIA) for new awards for fiscal year (FY) 2020 for the Native Hawaiian Education (NHE) program, Catalog of Federal Domestic Assistance (CFDA) number 84.362A. Since that time, Congress passed and the President signed the Department of Education Appropriations Act, 2020 (Act), which provides funding for the awards under this competition. For

fiscal year (FY) 2020, the Act overrides the limitation in section 6205(b) of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESEA), to provide that the 5 percent limitation on the use of funds for administrative purposes applies only to direct administrative costs. This document amends the NIA to clearly indicate that the administrative cost cap in ESEA section 6205(b) applies only to direct administrative costs for grants awarded using FY 2020 appropriations.

**DATES:** *Deadline for Transmittal of Applications:* February 11, 2020.

**FOR FURTHER INFORMATION CONTACT:** Joanne Osborne, U.S. Department of Education, 400 Maryland Avenue SW, Room 3E306, Washington, DC 20202. Telephone: (202) 401-1265. Email: [Hawaiian@ed.gov](mailto:Hawaiian@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service, toll free, at 1-800-877-8339.

**SUPPLEMENTARY INFORMATION:** Following publication of the NIA (84 FR 68154), Congress passed and the President signed the Act, which provides funding for the awards under this competition. The Act provides that the 5 percent limitation in section 6205(b) of the ESEA on the use of funds for administrative purposes applies only to direct administrative costs. Accordingly, we are amending the NIA to notify prospective applicants that no more than five percent of funds awarded for a FY 2020 grant under this program may be used for *direct* administrative costs. Pursuant to this language, for funds awarded in this competition for the NHE program, this five percent limit only includes direct administrative costs, and not indirect costs.

All other requirements and conditions stated in the NIA remain the same.

### Amendments

In FR Doc. No. 2019-26944, in the **Federal Register** of December 13, 2019 (84 FR 68154), on page 68157, in the middle column, we are replacing the text after the heading "Funding Restrictions:" with the following:

No more than five percent of FY 2020 funds awarded for a grant under this program may be used for direct administrative costs (ESEA section 6205(b) and the Department of Education Appropriations Act, 2020 (the Act)). This five percent limit does not include indirect costs.

**Note:** Pursuant to ESEA section 6205(b), in this competition under this program, the five percent limit includes direct and indirect administrative costs. However, in the Act,

Congress explicitly specified that for FY 2020 funds the administrative cost cap refers only to direct administrative costs.

We reference regulations outlining additional funding restrictions in the *Applicable Regulations* section of this notice.

**Program Authority:** Section 6205 of the ESEA (20 U.S.C. 7515).

**Accessible Format:** Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

**Electronic Access to This Document:** The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at [www.govinfo.gov](http://www.govinfo.gov). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: January 15, 2020.

**Frank T. Brogan,**

*Assistant Secretary for Elementary and Secondary Education.*

[FR Doc. 2020-00864 Filed 1-17-20; 8:45 am]

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## DEPARTMENT OF EDUCATION

[Docket No. ED-2019-ICCD-0132]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; DCIA Aging and Compliance Data Requirements for Guaranty Agencies

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a new information collection.

**DATES:** Interested persons are invited to submit comments on or before February 20, 2020.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2019-ICCD-0132. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [www.regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Strategic Collections and Clearance Governance and Strategy Division, U.S. Department of Education, 400 Maryland Ave SW, LBJ, Room 6W-208D, Washington, DC 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, 202-377-4018.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note

that written comments received in response to this notice will be considered public records.

**Title of Collection:** DCIA Aging and Compliance Data Requirements for Guaranty Agencies

**OMB Control Number:** 1845-NEW.

**Type of Review:** A new information collection.

**Respondents/Affected Public:** State, Local, and Tribal Governments; Private Sector.

**Total Estimated Number of Annual Responses:** 550.

**Total Estimated Number of Annual Burden Hours:** 1,430.

**Abstract:** The Department is required to report to the U.S. Department of the Treasury (Treasury) the status and condition of its non-tax debt portfolio in accordance with the requirements of the Debt Collection Improvement Act of 1996 (DCIA) and the Digital Accountability and Transparency Act of 2014 (DATA Act). The Department is unable to prepare an accurate and compliant Treasury Report based on the data it currently receives from its Guaranty Agencies (GAs). The new guidance will require the GAs to: Age debt according to DCIA; report the eligibility of DCIA-aged debt for referral to the Treasury Offset Program (TOP); and report compliance with Form 1099-C reporting. The new reporting requirements are titled DCIA Aging and Compliance Data Requirements for Guaranty Agencies (the Requirements). The Department plans to issue the Requirements to the GAs by April 1, 2020 for implementation by the first quarter of FY 2021.

Dated: January 15, 2020.

**Kate Mullan,**

*PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer.*

[FR Doc. 2020-00862 Filed 1-17-20; 8:45 am]

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## DEPARTMENT OF ENERGY

### Exports of U.S-Origin Highly Enriched Uranium for Medical Isotope Production: Certification of Insufficient Supplies of Non-Highly Enriched Uranium (HEU)-Based Molybdenum-99 for United States Domestic Demand

**AGENCY:** National Nuclear Security Administration, Department of Energy.

**ACTION:** Notice.

**SUMMARY:** The Secretary of Energy, in accordance with the American Medical Isotopes Production Act of 2012 (AMIPA), issued a certification that there is an insufficient global supply of