

DEPARTMENT OF EDUCATION

Docket No. ED–2019–ICCD–0062]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; FFEL/Direct Loan/Perkins Military Service Deferment/Post-Active Duty Student Deferment Request**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).**ACTION:** Notice.**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.**DATES:** Interested persons are invited to submit comments on or before October 7, 2019.**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2019–ICCD–0062. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 550 12th Street SW, PCP, Room 9086, Washington, DC 20202–0023.**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, 202–377–4018.**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department

assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: FFEL/Direct Loan/Perkins Military Service Deferment/Post-Active Duty Student Deferment Request.

OMB Control Number: 1845–0080.

Type of Review: An extension of an existing information collection.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 16,000.

Total Estimated Number of Annual Burden Hours: 8,000.

Abstract: The Military Service/Post-Active Duty Student Deferment request form serves as the means by which a Federal Family Education Loan (FFEL), Perkins, or Direct Loan borrower requests a military service deferment and/or post-active duty student deferment and provides his or her loan holder with the information needed to determine whether the borrower meets the applicable deferment eligibility requirements. The form also serves as the means by which the U.S. Department of Education identifies Direct Loan borrowers who qualify for the Direct Loan Program's no accrual of interest benefit for active duty service members.

Dated: August 30, 2019.

Kate Mullan,

PRA Coordinator, Information Collection Clearance Program, Information Management Branch, Office of the Chief Information Officer.

[FR Doc. 2019–19124 Filed 9–4–19; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION**Meeting of the National Advisory Council on Indian Education****AGENCY:** National Advisory Council on Indian Education (NACIE), U.S. Department of Education.**ACTION:** Announcement of an open meeting.**SUMMARY:** This notice sets forth the agenda for an upcoming public meeting of the National Advisory Council on Indian Education (NACIE). Notice of the meeting is required by section 10(a)(2) of the Federal Advisory Committee Act (FACA) and is intended to notify members of the public who may be interested in attending. This notice is being posted late because of difficulties ensuring the availability of enough members to constitute a quorum.**DATES:** The NACIE meetings will be held on September 11–12, 2019 from 9:00 a.m.–5:00 p.m. (EST).**ADDRESSES:** The September 11 meeting will be held at the U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202, Room 1W113. The September 12 meeting will also be held at the U.S. Department of Education in Room 1W128.**FOR FURTHER INFORMATION CONTACT:** Angeline Bouley, Director of the Office of Indian Education (OIE)/Designated Federal Official, Office of Elementary and Secondary Education (OESE), U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202. Telephone: 202–453–7042, Email: Angeline.Bouley@ed.gov.**SUPPLEMENTARY INFORMATION:**

Statutory Authority and Function: NACIE is authorized by section 6141 of the Elementary and Secondary Education Act of 1965. NACIE is established within the U.S. Department of Education to advise the Secretary of Education (Secretary) and the Secretary of Interior on the funding and administration (including the development of regulations, and administrative policies and practices) of any program over which the Secretary has jurisdiction and includes Indian children or adults as participants or that

may benefit Indian children or adults, including any program established under Title VI, Part A of the Elementary and Secondary Education Act. In addition, NACIE advises the White House Initiative on American Indian and Alaska Native Education, in accordance with section 5(a) of Executive Order 13592. NACIE submits to the Congress each year a report on the activities of the Council and include recommendations that are considered appropriate for the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program.

Meeting Agenda: The purpose of the meeting is to convene NACIE to conduct the following business:

September 11

(1) Welcome and Introductions; (2) Presentation—White House Initiative on American Indian and Alaska Native Education (WHIAIANE); (3) Presentation—Office of Special Education Programs; (4) Presentation—Director of the National Indian Education Association (NIEA); (5) Discussion of Data Requests for the NACIE 2020 Annual Report to Congress; (6) Discussion on NACIE Vacancies; and (7) Confirmation of NACIE Calendar for 2019–2010.

September 12

(1) Presentation—Office of Program and Grantee Support Services; (2) Presentation—Native American-Serving Non-Tribal Institutions Program; (3) Presentation—Bureau of Indian Education; (4) Presentation—Office of Indian Education (OIE); and (5) Public Comments.

Access to the Meeting: All attendees must RSVP for the meeting to ensure there is sufficient space to accommodate everyone. Please RSVP via email to Angeline.Boulley@ed.gov no later than September 9, 2019. There will be online and teleconference capabilities for individuals who would like to remotely attend the meeting. To pre-register for online or teleconference attendance: <https://tinyurl.com/y4959f5a>.

Virtual hyperlink inserted: NACIE MEETING ROOM LINK.

To copy and paste the hyperlink into browser: <https://tribaltech.adobeconnect.com/rlsrws0as4df/>.

To join by telephone use call-in toll-free number 1–800–832–0736. Access code: 6241321.

Public Comment: If you would like to provide public comment, please submit your request no later than September 9, 2019 to Angeline.Boulley@ed.gov. Speakers will have five (5) minutes to provide a comment, with a limit of one hour available for public comment. Members of the public interested in submitting written comments may do so via email at Angeline.Boulley@ed.gov. Comments should pertain to the work of NACIE and/or the Office of Indian Education.

Reasonable Accommodations: The hearing site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify Brandon Dent on 202–453–6450 or at brandon.dent@ed.gov no later than September 3, 2019. Although we will attempt to meet a request received after the request due date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to make arrangements.

Access to Records of the Meeting: The Department will post the official report of the meeting on the OESE website at: <http://www2.ed.gov/about/offices/list/oeese/index.html?src=oc> 21 days after the meeting. Pursuant to the FACA, the public may also inspect NACIE records at the Office of Indian Education, United States Department of Education, 400 Maryland Avenue SW, Washington, DC 20202, Monday–Friday, 8:30 a.m. to 5:00 p.m. Eastern Time. Please email to schedule an appointment. Angeline.Boulley@ed.gov or by calling Erica Outlaw at (202) 358–3144 to schedule an appointment.

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: Sec. 6141 of the Elementary and Secondary Education Act of 1965 (ESEA) as amended by Every Student Succeeds Act (ESSA) (20 U.S.C. 7471).

Frank T. Brogan,

Assistant Secretary Office of Elementary and Secondary Education.

[FR Doc. 2019–19164 Filed 9–4–19; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY

[OE Docket No. EA–478]

Application To Export Electric Energy; Enel Trading North America, LLC

AGENCY: Office of Electricity, Department of Energy (DOE).

ACTION: Notice of application.

SUMMARY: Enel Trading North America, LLC (Applicant or ETNA) has applied for authorization to transmit electric energy from the United States to Canada pursuant to the Federal Power Act.

DATES: Comments, protests, or motions to intervene must be submitted on or before October 7, 2019.

ADDRESSES: Comments, protests, motions to intervene, or requests for more information should be addressed to: Office of Electricity, Mail Code: OE–20, U.S. Department of Energy, 1000 Independence Avenue SW, Washington, DC 20585–0350. Because of delays in handling conventional mail, it is recommended that documents be transmitted by overnight mail, by electronic mail to Electricity.Exports@hq.doe.gov, or by facsimile to 202–586–8008.

SUPPLEMENTARY INFORMATION: The Department of Energy (DOE) regulates exports of electricity from the United States to a foreign country, pursuant to sections 301(b) and 402(f) of the Department of Energy Organization Act (42 U.S.C. 7151(b) and 7172(f)). Such exports require authorization under section 202(e) of the Federal Power Act (16 U.S.C. 824a(e)).

On July 31, 2019, DOE received an application from ETNA for authorization to transmit electric energy from the United States to Canada as a power marketer for a five-year term using existing international transmission facilities.

In its application, the Applicant states that it “does not have its own transmission or distribution system on