

Dated: August 22, 2019.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison  
Officer, Department of Defense.

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## DEPARTMENT OF EDUCATION

### President's Board of Advisors on Historically Black Colleges and Universities

**AGENCY:** U.S. Department of Education, President's Board of Advisors on Historically Black Colleges and Universities, Office of Undersecretary, U.S. Department of Education.

**ACTION:** Announcement of an open meeting.

**SUMMARY:** This notice sets forth the agenda for the September 11, 2019 meeting of the President's Board of Advisors on Historically Black Colleges and Universities (PBA) and provides information to members of the public on submitting written comments and on the process as to how to request time to make oral comments at the meeting. The notice also describes the functions of the PBA. Notice of the meeting is required by § 10(a)(2) of the Federal Advisory Committee Act (FACA) and is intended to notify the public of its opportunity to attend.

**DATE:** The PBA meeting will be held on September 11, 2019, from 9:30 a.m. to 2 p.m. E.D.T. in the Renaissance Ballroom East at the Renaissance Washington, DC Downtown Hotel, 999 9th Street NW, Washington, DC 20001.

**FOR FURTHER INFORMATION CONTACT:** Sedika Franklin, Designated Federal Official/Associate Director, U.S. Department of Education, White House Initiative on Historically Black Colleges and Universities, 400 Maryland Avenue SW, Washington, DC 20204; telephone: (202) 453-5634 or (202) 453-5630, or email [sedika.franklin@ed.gov](mailto:sedika.franklin@ed.gov).

#### SUPPLEMENTARY INFORMATION:

**PBA's Statutory Authority and Function:** The PBA is established by Executive Order 13779 (February 28, 2017) and is continued by Executive Order 13811 (September 29, 2017). The PBA is governed by the provisions of FACA (Pub. L. 92-463; as amended, 5 U.S.C.A., Appendix 2), which sets forth standards for the formation and use of advisory committees. The purpose of the PBA is to advise the President through the White House Initiative on Historically Black Colleges and Universities (Initiative) on all matters pertaining to strengthening the

educational capacity of Historically Black Colleges and Universities (HBCUs).

The PBA shall advise the President in the following areas: (i) Improving the identity, visibility, and distinctive capabilities and overall competitiveness of HBCUs; (ii) engaging the philanthropic, business, government, military, homeland-security, and education communities in a national dialogue regarding new HBCU programs and initiatives; (iii) improving the ability of HBCUs to remain fiscally secure institutions that can assist the nation in reaching its goal of having the highest proportion of college graduates by 2020; (iv) elevating the public awareness of HBCUs; and (v) encouraging public-private investments in HBCUs.

**Meeting Agenda:** The meeting agenda will include welcoming remarks; a discussion of Opportunity Zones; presentations and discussion with federal officials related to HBCUs; and a PBA member group discussion. An Opportunity Zone is an economically-distressed community where new investments, under certain conditions, may be eligible for preferential tax treatment. Localities qualify as Opportunity Zones if they have been nominated for that designation by the state and that nomination has been certified by the Secretary of the U.S. Treasury via his delegation of authority to the Internal Revenue Service. The public comment period will begin immediately following the conclusion of the agenda items mentioned above.

**Access to the Meeting:** An RSVP is required for anyone interested in attending the meeting in person on September 11, 2019. Submit an RSVP by email to the [whirsvps@ed.gov](mailto:whirsvps@ed.gov) mailbox. RSVPs must be received by close of business on September 5, 2019. Include in the subject line of the email request "Meeting RSVP: (organization name)." The email must include the name(s), title, organization/affiliation, mailing address, email address, telephone number, of the person(s) requesting to attend.

**Submission of requests to make an oral comment:** There are two methods the public may use to provide an oral comment pertaining to the work of the PBA at the September 11, 2019 meeting.

**Method One:** Submit a request by email to the [whirsvps@ed.gov](mailto:whirsvps@ed.gov) mailbox. Please do not send materials directly to PBA members. Requests must be received by September 5, 2019. Include in the subject line of the email request "Oral Comment Request: (organization name)." The email must include the name(s), title, organization/affiliation,

mailing address, email address, telephone number, of the person(s) requesting to speak, and a brief summary (not to exceed one page) of the principal points to be made. All individuals submitting an advance request in accordance with this notice will be afforded an opportunity to speak for three minutes.

**Method Two:** Register at the meeting location on September 11, 2019, to make an oral comment during the public comment period. The requestor must provide his or her name, title, organization/affiliation, mailing address, email address, and telephone number. Individuals will be selected on a first-come, first-served basis. If selected, each commenter will have an opportunity to speak for three minutes.

All oral comments made will become part of the official record of the PBA. Similarly, written materials distributed during oral presentations will become part of the official record of the meeting.

**Submission of written public comments:** The PBA invites written comments, which will be read during the Public Comment segment of the agenda. Comments must be received by September 5, 2019, in the [whirsvps@ed.gov](mailto:whirsvps@ed.gov) mailbox, include in the subject line "Written Comments: Public Comment". The email must include the name(s), title, organization/affiliation, mailing address, email address, and telephone number, of the person(s) making the comment. Comments should be submitted as a Microsoft Word document or in a medium compatible with Microsoft Word (not a PDF file) that is attached to an electronic mail message (email) or provided in the body of an email message. Please do not send material directly to the PBA members.

**Access to Records of the Meeting:** The Department will post the official report of the meeting on the PBA website 90 days after the meeting. Pursuant FACA, the public may also inspect PBA materials at 400 Maryland Avenue SW, Washington, DC, by emailing [oswhi-hbcu@ed.gov](mailto:oswhi-hbcu@ed.gov) or by calling (202) 453-5634 to schedule an appointment.

**Reasonable Accommodations:** The meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice at least one week before the meeting date. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

*Electronic Access to this Document:* The official version of this document is the document published in the **Federal Register**. Free internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** Presidential Executive Order 13779, continued by Executive Order 13811.

**Diane Auer Jones,**

*Principal Deputy Under Secretary.*

[FR Doc. 2019-18553 Filed 8-27-19; 8:45 am]

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## DEPARTMENT OF EDUCATION

[Docket No. ED-2019-ICCD-0105]

### Agency Information Collection Activities; Comment Request; Federal Direct Loan Program Regulations for Forbearance and Loan Rehabilitation

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before October 28, 2019.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2019-ICCD-0105. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when

requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 550 12th Street SW, PCP, Room 9086, Washington, DC 20202-0023.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, 202-377-4018.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Federal Direct Loan Program Regulations for Forbearance and Loan Rehabilitation.

*OMB Control Number:* 1845-0119.

*Type of Review:* An extension of an existing information collection.

*Respondents/Affected Public:* Individuals or Households.

*Total Estimated Number of Annual Responses:* 129,027.

*Total Estimated Number of Annual Burden Hours:* 35,094.

*Abstract:* This information collection for the Direct Loan (DL) Program is related to regulations for dealing with defaulted loans and forbearance in

§ 685.205 and reasonable and affordable loan rehabilitation in § 685.211. We are requesting an extension of the current burden calculated for this information collection. These regulations provide additional flexibilities for Direct Loan borrowers and permit oral requests for forbearance, as well as allow a borrower to object to the initially established reasonable and affordable loan repayment amount. In addition, if a borrower incurs changes to his or her financial circumstances, the borrower can provide supporting documentation to change the amount of the reasonable and affordable loan monthly repayment amount. There has been no change to the regulatory language.

Dated: August 22, 2019.

**Kate Mullan,**

*PRA Coordinator, Information Collection Clearance Program, Information Management Branch, Office of the Chief Information Officer.*

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## DEPARTMENT OF EDUCATION

[Docket No. ED-2019-ICCD-0050]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Individuals With Disabilities Education Act (IDEA) State and Local Implementation Study 2019

**AGENCY:** Institute of Education Sciences (IES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a new information collection.

**DATES:** Interested persons are invited to submit comments on or before September 27, 2019.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2019-ICCD-0050. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting