This EIS will support the FAA’s SUA rule-making process and meet National Historic Preservation Act requirements, including Section 106 Consultation. The MDA encourages all interested members of the public, as well as federal, state, tribal and local agencies, to participate in the scoping process for the preparation of this EIS. The scoping process assists in determining the scope of issues to be addressed and helps identify significant environmental issues to be analyzed in-depth in the EIS.

Dated: May 14, 2019.

Aaron T. Siegel,
Alternate OSD Federal Register Liaison Officer, Department of Defense.

This notice announces the opening of the scoping process for the proposed Kenai LNG Cool Down Project involving construction and operation of facilities by Trans-foreland Pipeline Company, LLC (Trans-foreland) near Nikiski in the Kenai Peninsula Borough, Alaska. The Commission will use this EA in its decision-making process to determine whether the project is in the public interest.

DEPARTMENT OF ENERGY

Dated: May 14, 2019.
Kate Mullan,
PRA Coordinator, Information Collection Clearance Program, Information Management Branch, Office of the Chief Information Officer.

Federal Energy Regulatory Commission

Trans-foreland Pipeline Company, LLC; Notice of Intent To Prepare an Environmental Assessment for the Proposed Kenai LNG Cool Down Project and Request for Comments on Environmental Issues

DEPARTMENT OF EDUCATION


Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Supporting Excellence in Adult Education

AGENCY: Office of Career, Technical, and Adult Education (OCTAE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before June 17, 2019.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED–2019–ICCD–0021. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 550 12th Street SW, PCP, Room 9086, Washington, DC 20202–0023.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Braden Goetz, 202–245–7405.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506[c][2][A]), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to carry out the Department’s functions; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public.

Title of Collection: Supporting Excellence in Adult Education.

OMB Control Number: 1830–NEW.

Type of Review: A new information collection.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 18.

Total Estimated Number of Annual Burden Hours: 110.

Abstract: The purpose of this information collection request is to identify and document innovative practices in adult education and literacy that are associated with positive outcomes for adult learners so that they may be disseminated to adult education programs. The U.S. Department of Education will analyze the information that is collected about adult education programs to identify what they achieve to identify innovative practices that merit dissemination to the field.